

Educational Outcome 2: Numeracy

2023-2024 Action Items

- Develop a 3 year district numeracy plan focused on improving numeracy proficiency for all K-12 learners in consultation with district staff and school teams.
- Continue development of sustainable district wide community of practice for intermediate and middle years educators, with a focus on gradual release of responsibility to school teams and families of schools.
- Continue to embed annual data analysis and district level supports for school teams in evolving and evaluating their school numeracy strategies and objectives, with specific focus on learners with diverse needs and Indigenous ancestry.
- Continue implementation of a district wide intermediate and middle years district numeracy assessment as part of an annual assessment cycle.
- Continue to work with regional districts to collaborate on resources, professional learning, and assessment framework.
- Develop and sustain a district wide K-12 numeracy resource hub to model and support research-based assessment and pedagogy.
- Provide an opportunity for teachers to participate in a regional graduation numeracy assessment 10 credentialling workshop.
- Work with schools to ensure essential numeracy skills are developed in context of trades training and dual credit program pathways.