

Foundation Skills Assessment: Current Year and 3-year trends for the percentage of students in grades 4 and 7 on track and extending expectations in reading comprehension.

** as of 2021-2022 FSA Literacy comprises a combination of reading comprehension and writing. In previous years FSA reported reading comprehension and writing separately.*

FSA Reading Grade 4		% of Students On Track and Extending	Provincial %
2021-2022	All Resident Students	68 %	70 %
	Indigenous Students	76 %	52 %
	Students with Diverse Abilities	39 %	51 %
2020-2021	All Resident Students	81%	82%
	Indigenous Students	71%	72%
	Students with Diverse Abilities	63%	64%
2019-2020	All Resident Students	75%	74%
	Indigenous Students	77%	61%
	Students with Diverse Abilities	56%	64%
2018-2019	All Resident Students	70%	76%
	Indigenous Students	59%	62%
	Students with Diverse Abilities	26%	65%

FSA Reading Grade 7		% of Students On Track and Extending	Provincial %
2021-2022	All Resident Students	56 %	68 %
	Indigenous Students	51 %	47 %
	Students with Diverse Abilities	37 %	48 %
2020-2021	All Resident Students	76%	78%
	Indigenous Students	67%	62%
	Students with Diverse Abilities	42%	62%
2019-2020	All Resident Students	71%	76%
	Indigenous Students	67%	60%
	Students with Diverse Abilities	35%	58%
2018-2019	All Resident Students	81%	77%
	Indigenous Students	64%	62%
	Students with Diverse Abilities	70%	60%