

## **Student Performance and Achievement Trends for Post-Secondary Transitions Summary of Key Findings for Post-Secondary Transitions**

Over the past five years Ministry of Education and Child Care data shows an 8% lower than provincial average transition to post-secondary for all resident students. Ministry data only includes British Columbia post-secondary institutions. In eastern B.C., further data is needed to reflect post-secondary student transitions to Alberta, Eastern Canada, and the United States. Also, the Ministry data terminates in 2017-2018 so is not current. The district would like to see a more immediate and comprehensive tracking of students to post-secondary institutions, especially with respect to students who transfer to out-of-province post-secondary institutions.

For students with diverse abilities, the post-secondary institution transition rate for 2017-2018 was 17% higher than the provincial average.

Student Learning Surveys (SLS) for post-secondary preparation had few respondents for 2019-2020; however, the general trend over the past four years shows School District No. 8 (Kootenay Lake) below the provincial average by an average of 10% for “Strongly Agree” or “Agree” for feeling satisfied that school is preparing them for post-secondary education. In terms of future work, School District No. 8 (Kootenay Lake) still lags behind the province for feeling satisfied that school is preparing them for a job in the future. Clearly, Trades Training and Dual Credit programs will continue to play an important role in post-secondary and career planning.

### **The following strategies will ensure more successful post-secondary program transitions:**

- Three-year Graduation Plans for every student, updated and reviewed annually
- Improved collaboration and partnerships with local colleges for dual credit programs and bridging strategies (academic upgrading, university transfers, Dogwood completion)
- A continued focus on developing Trades Training Programs and Dual Credit Program pathways
- Improved scholarship opportunities, including an Equity Framework and procurement strategy. Individualized support for Indigenous students