

EDUCATIONAL OUTCOME 5: LIFE AND CAREER CORE COMPETENCIES

POST-SECONDARY TRANSITIONS

Educational Outcome 5: Students will have the core competencies to achieve their career and life goals.

Measure 5.1: Number and percentage of students transitioning to Canadian post-secondary institutions within 1 and 3 years.

The Post-Secondary Institute Transition (PSI) is a measure that examines the number of students who are eligible to graduate and identifies the proportion of those students who make a transition to a B.C. public post-secondary institution.

The rate of immediate transition to post-secondary for SD8 students continues to fall short of the provincial average. The data on this measure for the diverse abilities subgroup parallels the trend over time for the All Resident Students group. Data for the Indigenous subgroups is masked, as per ministry requirements.

As for the proportion of graduating students who make a transition to a B.C. public post-secondary institution within three years of graduating, the rate for district resident students has remained flat over the five-year period of the available data. Similar to the PSI immediate transition data, the three-year transition data shows district students transitioning at a rate lower than the provincial average. Again, the data on this measure for the Special Needs subgroup parallels the trend over time for the All Resident Students group.

Post-Secondary (PSI) Immediate Transition Rate Post-Secondary (PSI) 3-Year Transition Rate

In reviewing the PSI data as provided by the Ministry of Education, students who enrol in trades partnership programs with public post-secondary institutions before meeting graduation requirements are being captured in both the “immediate” and “3-year” PSI data. Over the period 2017-2018 to 2020-2021, an average of

40 district students per school year enrolled in public post-secondary trades partnership programs before meeting graduation requirements.