Report Card Data: Percentage of Primary students meeting and exceeding expectations in Language Arts by the end of the school year

| Report Card | Language Arts | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 |
| :--- | :--- | :---: | :---: | :---: | :---: |
| Kindergarten | All Resident Students | $72 \%$ | $78 \%$ | $71 \%$ | $66 \%$ |
|  | Indigenous Students | $56 \%$ | $72 \%$ | $57 \%$ | $45 \%$ |
| Grade 1 | Students with Diverse Abilities | $44 \%$ | $44 \%$ | $83 \%$ | $50 \%$ |
|  | All Resident Students | $62 \%$ | $71 \%$ | $64 \%$ | $58 \%$ |
|  | Indigenous Students | $68 \%$ | $47 \%$ | $54 \%$ | $45 \%$ |
| Grade 2 | Students with Diverse Abilities | $35 \%$ | $55 \%$ | $50 \%$ | $58 \%$ |
|  | All Resident Students | $61 \%$ | $63 \%$ | $63 \%$ | $62 \%$ |
|  | Indigenous Students | $53 \%$ | $56 \%$ | $88 \%$ | $53 \%$ |
| Grade 3 | Students with Diverse Abilities | $26 \%$ | $48 \%$ | $40 \%$ | $31 \%$ |
|  | All Resident Students | $64 \%$ | $59 \%$ | $66 \%$ | $58 \%$ |
|  | Indigenous Students | $75 \%$ | $49 \%$ | $59 \%$ | $37 \%$ |
|  | Students with Diverse Abilities | $26 \%$ | $27 \%$ | $36 \%$ | $43 \%$ |

Note: 2018-19 data reflects a combination of proficiency scales and letter grade scales ( $C+$ and above; meeting, exceeding and extending expectations).

