



Grade 4 results overall continue to be very similar with previous years with the exception of a decrease from 78% “feeling safe at school” in 2020-21 to 69% in 2021-22. This also represents a gradual decrease since 2017-18.

The SLS measures in “Do you feel welcome at school” and “How many adults at your school care about you”, have remained relatively stable over the last five years. Developing a positive trend line in these measures should be a focus moving forward. The four-year trend for Indigenous students in years 2017-18 to 2020-21 in this measure is declining but has seen an increase from 51% to 62% over the last year.

The Grade 7 measures in feeling “welcome at school” and “feeling safe at school” continue to show improvement from 2020-21 and part of a larger trend that has continued since 2017-18. The measure how many adults at your school care about you has been stable both in terms of provincial comparisons and year to year data from 2017-18 through 2020-21. 2021-22 shows a 19% decrease from previous years. This result must be addressed. Results from Indigenous data for 2021-22 is 47%. Traditionally Indigenous students are above provincial levels on this measure but is at the provincial average this year.

The Grade 10 measures in students feeling “welcome at your school” has had varied results over the last five years but saw a 14% increase from 2020-21 to 2021-22. The underlying reasons for improvement should be followed up to further consolidate these gains. Grade 10 students “feeling safe” at school has consistently stayed within one to two points of the provincial average over the last four years and the 78% measure for this past year represents the best result in the last five years. The measure for “how many adults care about you” is stable and within provincial averages.