

Student Performance and Achievement Trends in Literacy

2020-21 Summary of Key Findings for Literacy

Overall Literacy: *Kindergarten*

During the 3 most recent EDI waves, 9% of SD8 Kindergarten children indicate vulnerability in their overall literacy skills (language, cognitive development and communication skills). The 2021-2022 report card data shows that 58% of Grade 3 students transitioned from primary into intermediate meeting or exceeding expectations in literacy.

Literacy: *Grade 4*

FSA Literacy consists of a reading comprehension and a writing component. SD8 Grade 4 results are on par with the province for all resident students. In addition, 87% of students self report that they feel they are getting better at reading and 83% of students feel that they are getting better at writing. Grade 4 Indigenous students achieved 8% higher and students with diverse abilities achieved 29% lower compared to their peers.

Language Arts: *Grades 4-6*

Report card Language Arts data for Grades 4-6 also indicates a need for improvement, based on the percentage of students who are proficient. It is interesting to note that FSA Grade 4 literacy performance is approximately 10% higher than their report card language arts results.

Literacy: *Grade 7*

In FSA Grade 7 literacy data for SD8 all resident students are 12% below the province. However, Indigenous students achieved 4% higher than the province and students with diverse abilities achieved 11% lower than the province. 82% of SD8 Grade 7 students self-report on the Student Learning Survey that they continue to get better at reading and at writing. This is significantly higher than last year and much higher than the provincial averages in reading and writing.

Literacy: *Grade 10*

Grade 10 provincial literacy assessment data shows that students with diverse abilities achieved significantly lower in their literacy levels compared to Indigenous students and their similar aged peers.

With the overarching belief that literacy is fundamental to learning and to student success in school and beyond, SD8 has set a goal of improving literacy proficiency for all learners. To that end, SD8 will continue to focus on maintaining high participation rates on all provincial assessments. In addition, increased achievement for all students is desired.