

# 2017-2018 BUDGET

May 16, 2017  
Nelson School Board Office



**SCHOOL DISTRICT NO. 8 (KOOTENAY LAKE)**

**BUDGET STAKEHOLDER ENGAGEMENT COMMITTEE**

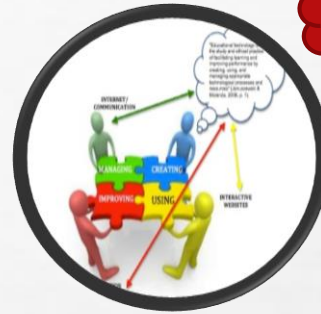
# AT THE OF BUDGET



**Health**



**Relation-  
ships**



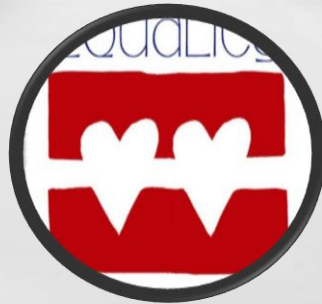
**Hard  
Work**

**Happiness  
& FUN**



**Respect &  
Equality**

**Honesty**



**Reliability**  
*/re-ly-a-bi-li-ti/*  
1. To be able to produce good results time after time. 2. How much a person can be depended on.

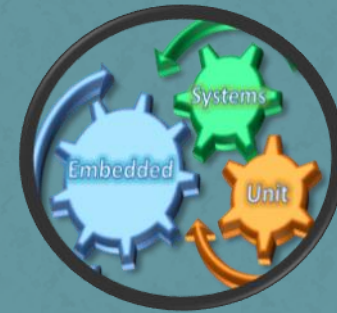
**Nature**



# MINISTRY

**BC'S DRAFT *FRAMEWORK FOR ENHANCING STUDENT LEARNING* REFLECTS A PUBLIC COMMITMENT BY EDUCATION PARTNERS TO WORK TOGETHER TO CONTINUOUSLY IMPROVE STUDENT LEARNING FOR EACH STUDENT, AND TO ADDRESS LONG-STANDING DIFFERENCES IN PERFORMANCE AMONGST PARTICULAR GROUPS OF STUDENTS, MOST NOTABLY ABORIGINAL STUDENTS, CHILDREN IN CARE, AND STUDENTS WITH SPECIAL NEEDS.**

**ENHANCE STUDENT LEARNING IN RELATION TO INTELLECTUAL, HUMAN & SOCIAL, AND CAREER DEVELOPMENT.**



**District Responsibilities  
Within a Provincial  
System**

# BOARD

**GOAL 1: PROVIDE CHALLENGING AND RELEVANT OPPORTUNITIES TO ALL STUDENTS**

**GOAL 2: TO PROVIDE BEST OPPORTUNITIES TO STUDENTS, SD8 WILL DEMONSTRATE THAT IT VALUES EMPLOYEES**

**GOAL 3: ENGAGE STUDENTS, STAFF, PARENTS AND COMMUNITY MEMBERS TO SUSTAIN A THRIVING, RELEVANT PUBLIC EDUCATION SYSTEM**

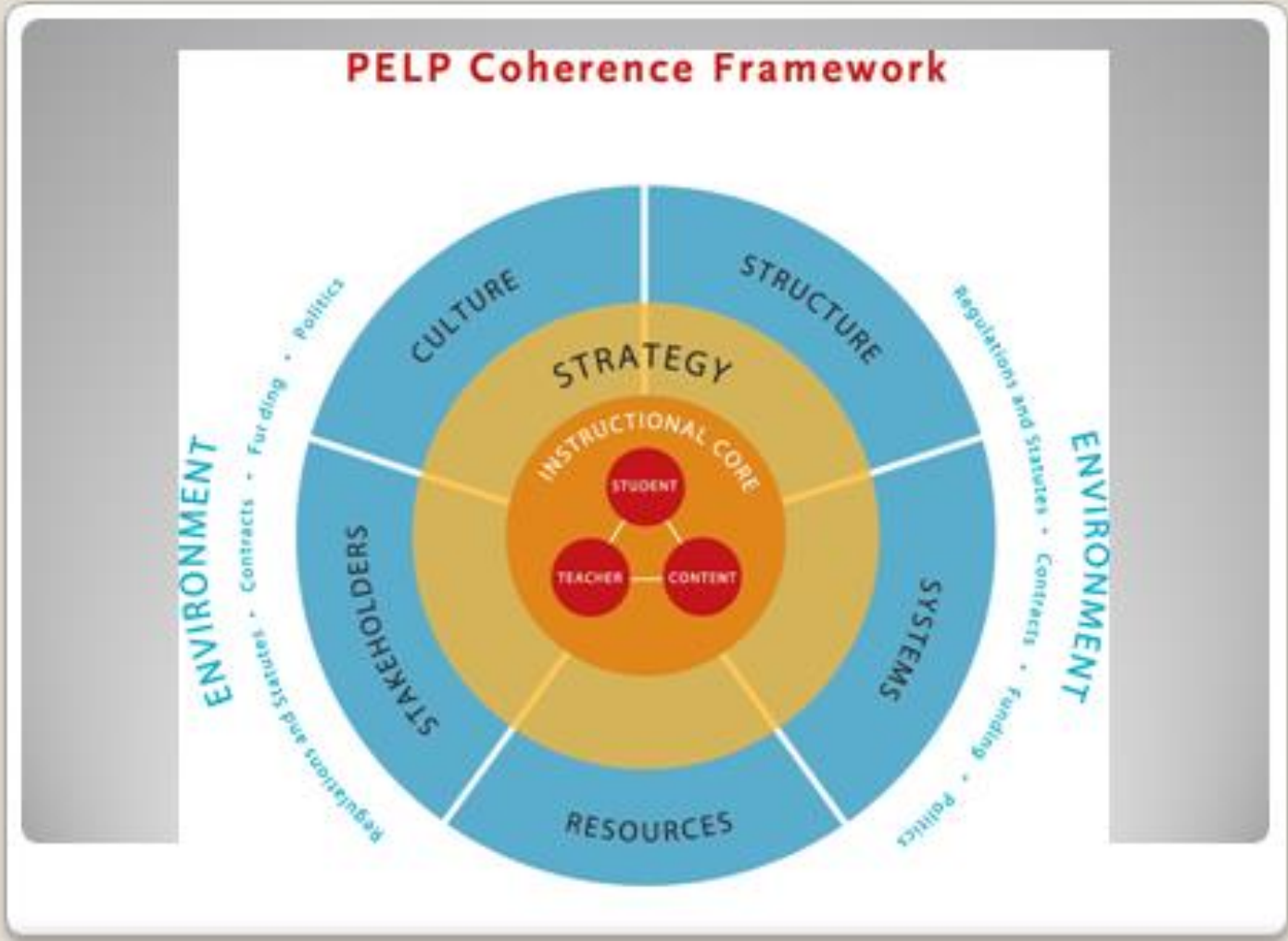
**GOAL 4: ENSURE PRESENT AND FUTURE FACILITIES MEET CHANGING EDUCATION NEEDS**



**Valuing Public Education**



# DISTRICT



# COMMITTEE



**DEVELOP ANNUAL OPERATING, SPECIAL PURPOSE AND CAPITAL BUDGET**

**ALIGNMENT OF FINANCIAL AND HUMAN RESOURCES TO BEST MEET**

**STUDENT NEED**

**DIVERSITY OF VALUES**

**OPTIMUM COMBINATION OF PROVINCIAL FRAMEWORK IN SD8'S LOCAL  
CONTEXT**

# **WORK PLAN**

**1. Staffing Update**

**2. Superintendent's Recommendations**

**3. Values Alignment**

**4. Rural Education Enhancement Funding**

**5. 1617 Surplus Prioritization**

**6. Bylaw Second Reading**

# WORK PLAN

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# HANDOUT LOOKS LIKE...

## Teacher Staffing

2017-2018

May 16, 2017 Budget Stakeholder Engagement Committee

	2017-2018			
	Enrolment	Number of Elem Classes	Core	Additions for Learning
ARES	335	15	14.651	
BES	158	7	7.844	0.222
BKES	230	11	10.139	
CBESS	67	2	4.725	
CLES	124	6	5.625	
DESK	179	0	6.143	
EES	214	9	10.107	0.445
Homelinks - C	135	0	4.102	1.022

# STAFFING UPDATE

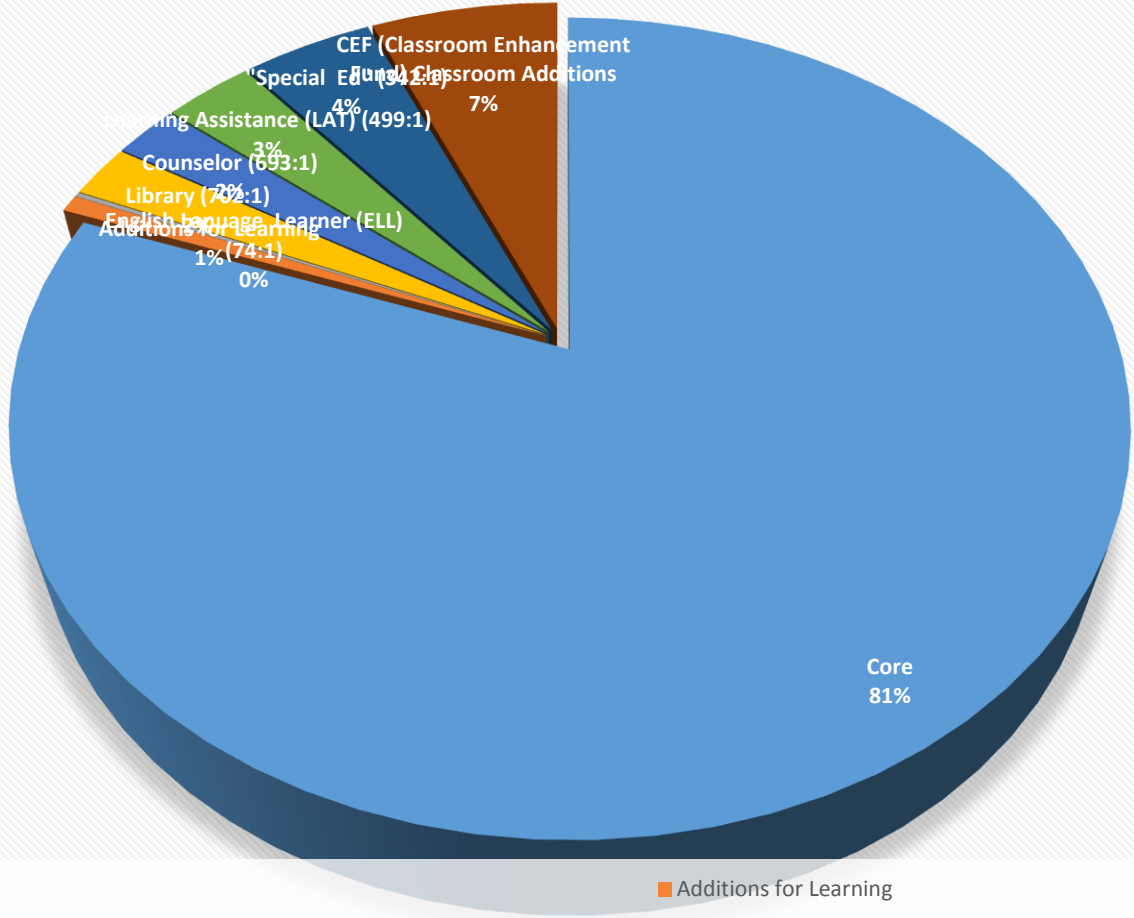
## 2017-2018

<b>TEACHERS OPERATING</b>	<b>246.854</b>
<b>TEACHERS REEF</b>	<b>2.260</b>
<b>TEACHERS LOU/MOA</b>	<b><u>39.251</u></b>
<b>TOTAL TEACHERS (INCR 29.43)</b>	<b>288.365</b>
<b>PVP</b>	<b>29.000</b>
<b>CUPE</b>	<b>STATUS QUO + 3 DISTRICT</b>
<b>EXEMPT</b>	<b>STATUS QUO + 1 DISTRICT</b>

## 2016-2017

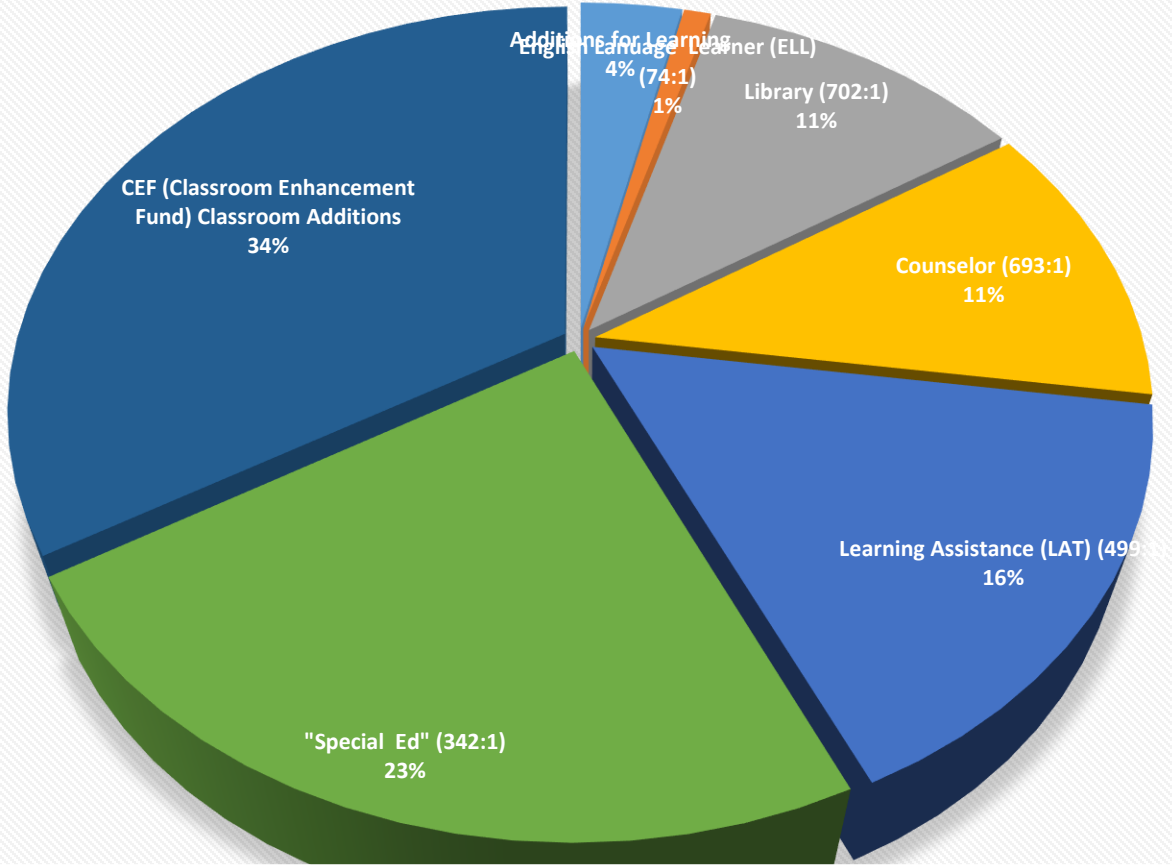
<b>TEACHERS OPERATING</b>	<b>244.686</b>
<b>TEACHER REEF</b>	<b>0</b>
<b>TEACHERS LIF &amp; PIM</b>	<b><u>14.246</u></b>
<b>TOTAL TEACHERS</b>	<b>258.932</b>
<b>PVP</b>	<b>28.000</b>
<b>CUPE</b>	<b>STATUS QUO</b>
<b>EXEMPT</b>	<b>STATUS QUO</b>

# Teacher Staffing



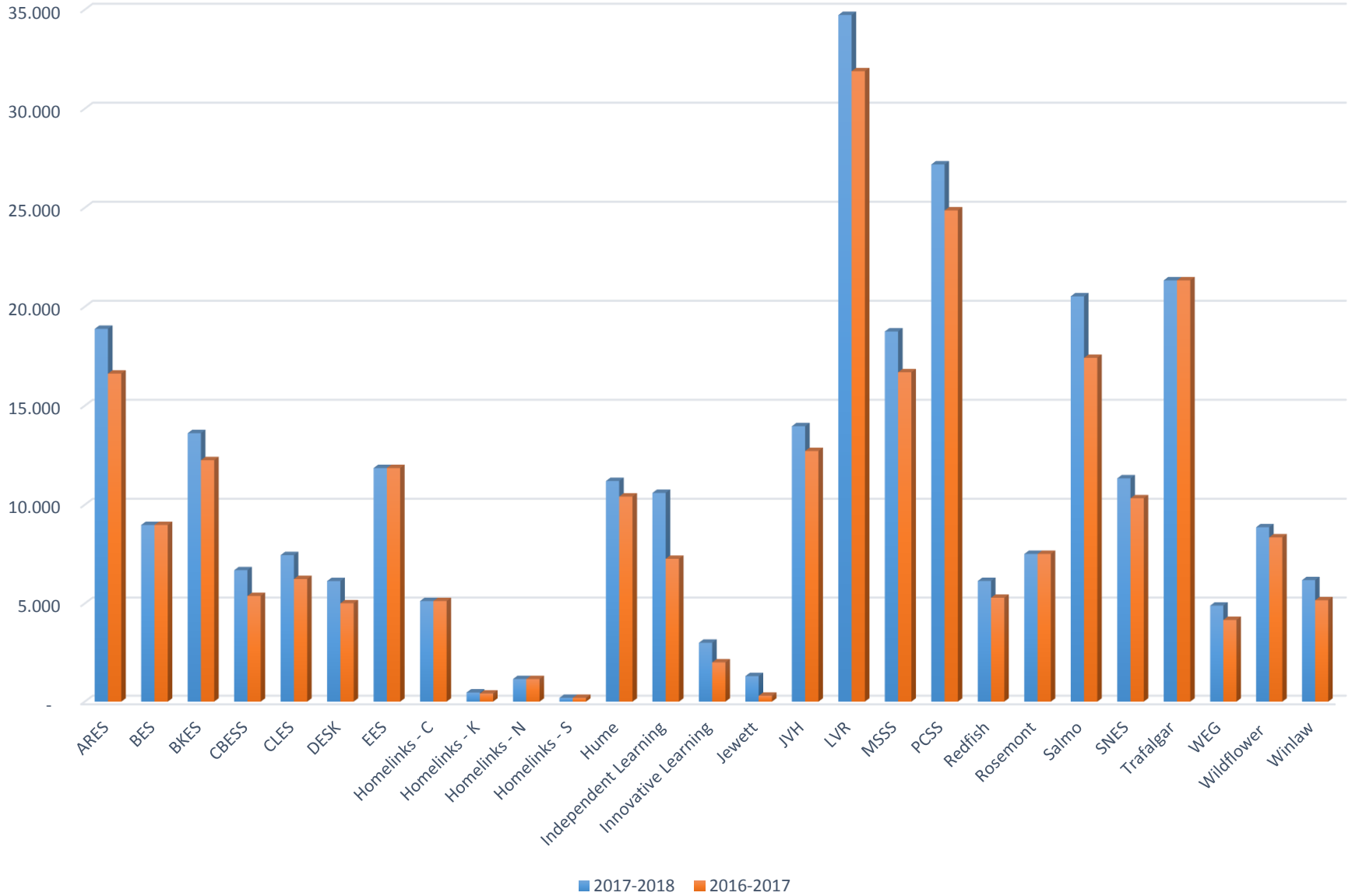
- Core
- Additions for Learning
- English Lanuage Learner (ELL) (74:1)
- Library (702:1)
- Counselor (693:1)
- Learning Assistance (LAT) (499:1)
- "Special Ed" (342:1)
- CEF (Classroom Enhancement Fund) Classroom Additions

# Teacher Staffing Without Core



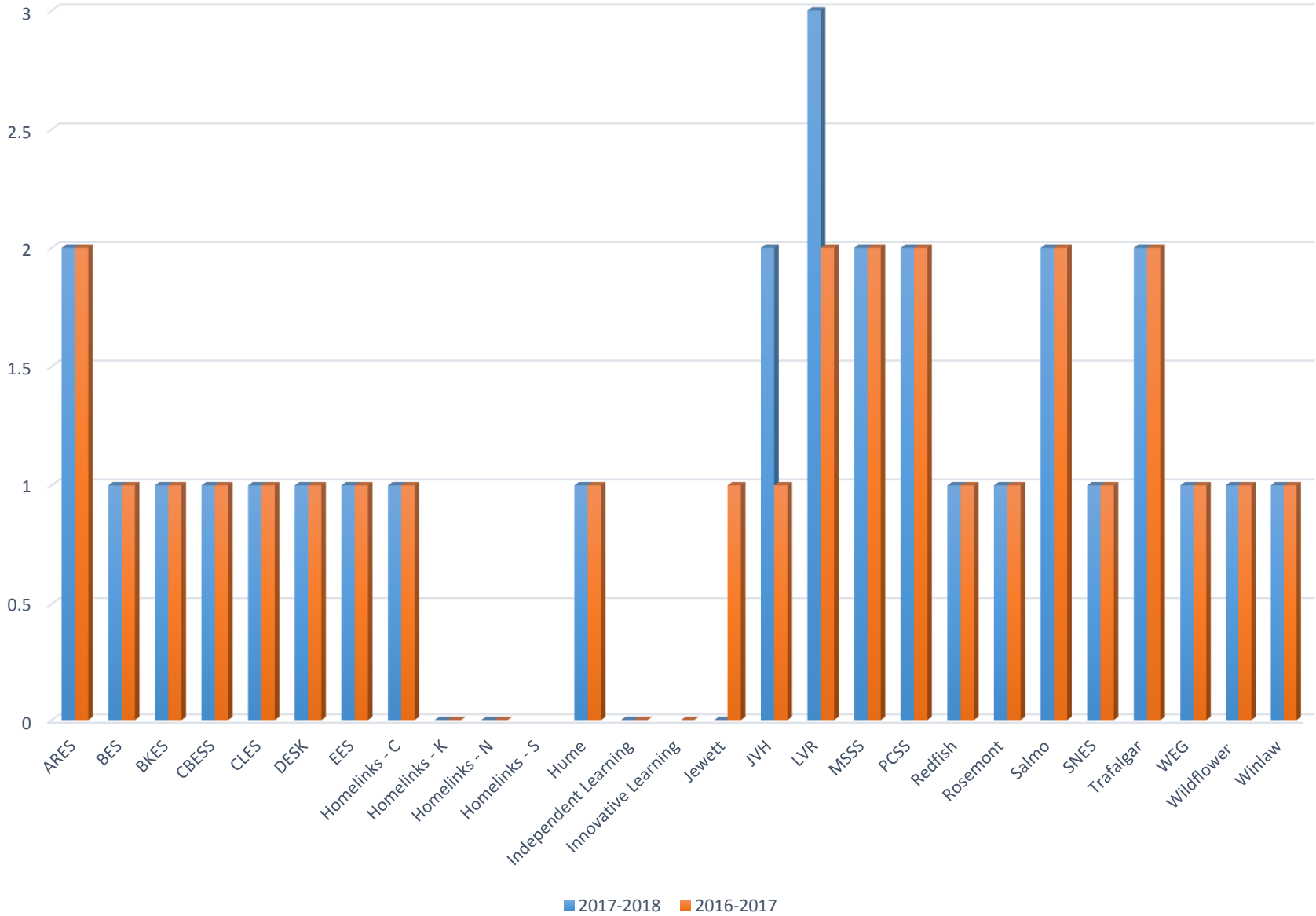
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## Teacher Staffing 1718 Vs 1617





# PVP Staffing 1718 Vs 1617



# **STAFFING UPDATE CON'T**

## **CUPE ADDITIONS:**

- **1 HEALTH & SAFETY COORDINATOR – DISTRICT**
- **2 SECRETARIES – DISTRICT**

## **EXEMPT ADDITIONS:**

- **1 DIRECTOR OF TECHNOLOGY - DISTRICT**

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# HANDOUT LOOKS LIKE...

2017-2018 Expenses		Operating	Special Purpose - Mini	
Source	Description		Operating	Learning Improvement Fund (LIF)
May 10, 2017			Annual Facilities Grant (AFG) *	
	Capacity Building	1,030,797		
	Direct Service to Students	36,289,001		465,200
	Through Line - Foundational	4,271,348		
	Infra-Structure	7,217,249	279,588	
	Logistics	3,155,132		
	Health & Safety/Wellness	293,195		
	Collaboration	159,055		
	Early Learning	123,625		
	In/Out	302,787		
	Less: Capital Asset Purchases	- 300,000		
	Total	52,542,189	279,588	465,200
	Surplus/Deficit	404,624	-	-

# REVENUES & EXPENSES

## REVENUES

• OPERATING	\$53.0 M
• SPECIAL PURPOSE	\$ 8.5 M
• CAPITAL	\$ 2.1 M
• TOTAL	\$63.6 M

## EXPENSES

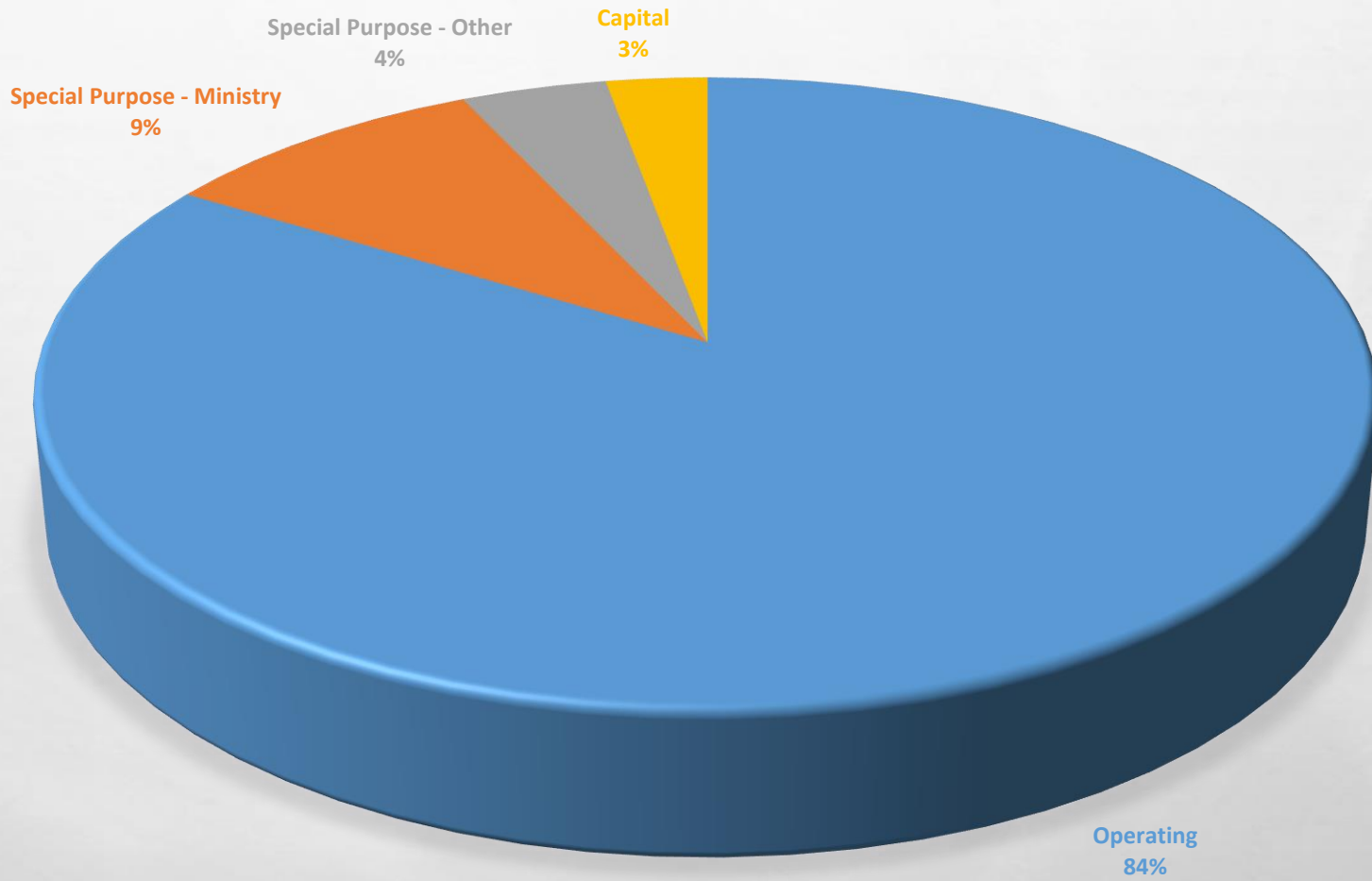
• OPERATING	\$53.0 M
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• TOTAL	\$63.6 M



# HIGHLIGHTS

- **ENROLMENT IS STATIC**
- **LOU/MOU RESTORED LANGUAGE MET**
- **HIGHER NUMBER OF TEACHERS**
- **SAME OR MORE TEACHER/PVP STAFFING THAN 1617 IN ALL SCHOOLS**
- **ALL PVP RETAINED (EXCEPTION OF 1) WITH NO TEACHING COMPONENT**
- **CUPE STAFFING INCREASED**
- **CORE FUNCTIONS FOR BETTER UNDERSTANDING**
- **INCREASED FUNDING AS A RESULT OF FACILITIES PLAN**
- **ALIGNMENT TO VALUES?**
- **BUDGET IS BALANCED**
- **HEALTH & WELLNESS COORDINATOR & MENTAL HEALTH CLINICIAN IN CRESTON/KASLO**

## 2017-2018 REVENUE BY TYPE



# CORE FUNCTIONS

- **CAPACITY BUILDING**
- **DIRECT SERVICE TO STUDENTS**
- **THROUGH LINE - FOUNDATIONAL**
- **INFRA-STRUCTURE**
- **LOGISTICS**
- **HEALTH & SAFETY/WELLNESS**
- **COLLABORATION**
- **EARLY LEARNING**
- **IN/OUT**

# HANDOUT LOOKS LIKE...

Operating						
Core Function	Capacity Building		Direct Service to Student		Through Line Service Foundational	
	Strategy/Culture	Budget	Instructional Core/Resources	Budget	Structures	Budget
ASIST		5,000	Aboriginal Education	771,890	Aboriginal Education	176,750
Capacity Building Project		20,000	ACE-IT	30,000	Clerical	1,596,773
Curriculum		93,203	Assessments	5,000	Clerical Relief	88,305
Driver Training		-	Education Assistants/Youth & Family Workers	3,681,872	Dispatch	57,610
ERASE		5,000	Equipment	65,334	Exempt Staff	1,532,837

# **CAPACITY BUILDING**

**PROCESS BY WHICH INDIVIDUAL AND ORGANIZATIONS OBTAIN, IMPROVE, AND RETAIN THE SKILLS AND KNOWLEDGE NEEDED TO DO THEIR JOBS COMPETENTLY**

**GUIDES INTERNAL DEVELOPMENT AND ACTIVITIES**





# **DIRECT SERVICE TO STUDENT**

**MOVEMENT OR PROVISION OF A SERVICE  
STRAIGHT FROM ITS ORIGIN TO ITS DESTINATION**

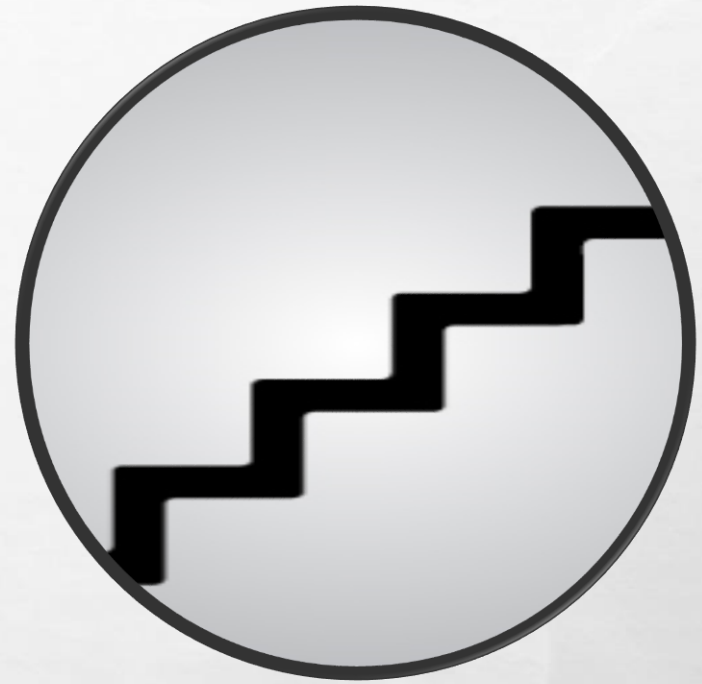
**STAFFING, SERVICES & SUPPLIES IN THE  
CLASSROOM**



# **THROUGH-LINE/ FOUNDATIONAL**

**DENOTING AN UNDERLYING BASIS OR PRINCIPLE;  
FUNDAMENTAL**

**SUPPORTS ON WHICH DIRECT SERVICE TO  
STUDENTS LIES AND CAN RELY**



# **INFRA-STRUCTURE**

**THE BASIC PHYSICAL AND ORGANIZATIONAL STRUCTURES AND FACILITIES (E.G., BUILDINGS, ROADS, AND POWER SUPPLIES) NEEDED FOR THE OPERATION OF A SOCIETY OR ENTERPRISE.**



# LOGISTICS

**MOVEMENT, AND STATIONING OF PERSONNEL,  
MATERIAL, AND OTHER RESOURCES TO ACHIEVE THE  
OBJECTIVES OF A AN ORGANIZATION OR STRATEGY.**

**IT MAY BE DEFINED AS THE 'MANAGEMENT OF  
INVENTORY IN MOTION AND AT REST.'**



# **HEALTH & SAFETY/ WELLNESS**

**A MULTIDISCIPLINARY FIELD CONCERNED WITH  
THE SAFETY, HEALTH, AND WELFARE OF PEOPLE AT  
WORK**

**WELLNESS IS AN ACTIVE PROCESS OF BECOMING  
AWARE OF AND MAKING CHOICES TOWARD A  
HEALTHY AND FULFILLING LIFE. WELLNESS IS  
MORE THAN BEING FREE FROM ILLNESS, IT IS A  
DYNAMIC PROCESS OF CHANGE AND GROWTH.**





# **COLLABORATION**

**THE ACTION OF WORKING WITH SOMEONE TO  
PRODUCE OR CREATE SOMETHING.**

**TEAMS THAT WORK COLLABORATIVELY CAN  
OBTAIN GREATER RESOURCES, RECOGNITION  
AND REWARD WHEN FACING COMPETITION FOR  
FINITE RESOURCES.**



# EARLY LEARNING

**THE EARLY YEARS – FROM BIRTH TO AGE 8 – SET  
THE FOUNDATION FOR LIFELONG LEARNING.  
OFFERING OUR CHILDREN A WIDE RANGE OF  
QUALITY EXPERIENCES IN THE EARLY YEARS CAN  
HELP CHILDREN BECOME THEIR BEST –  
PHYSICALLY, SOCIALLY, INTELLECTUALLY AND  
EMOTIONALLY.**



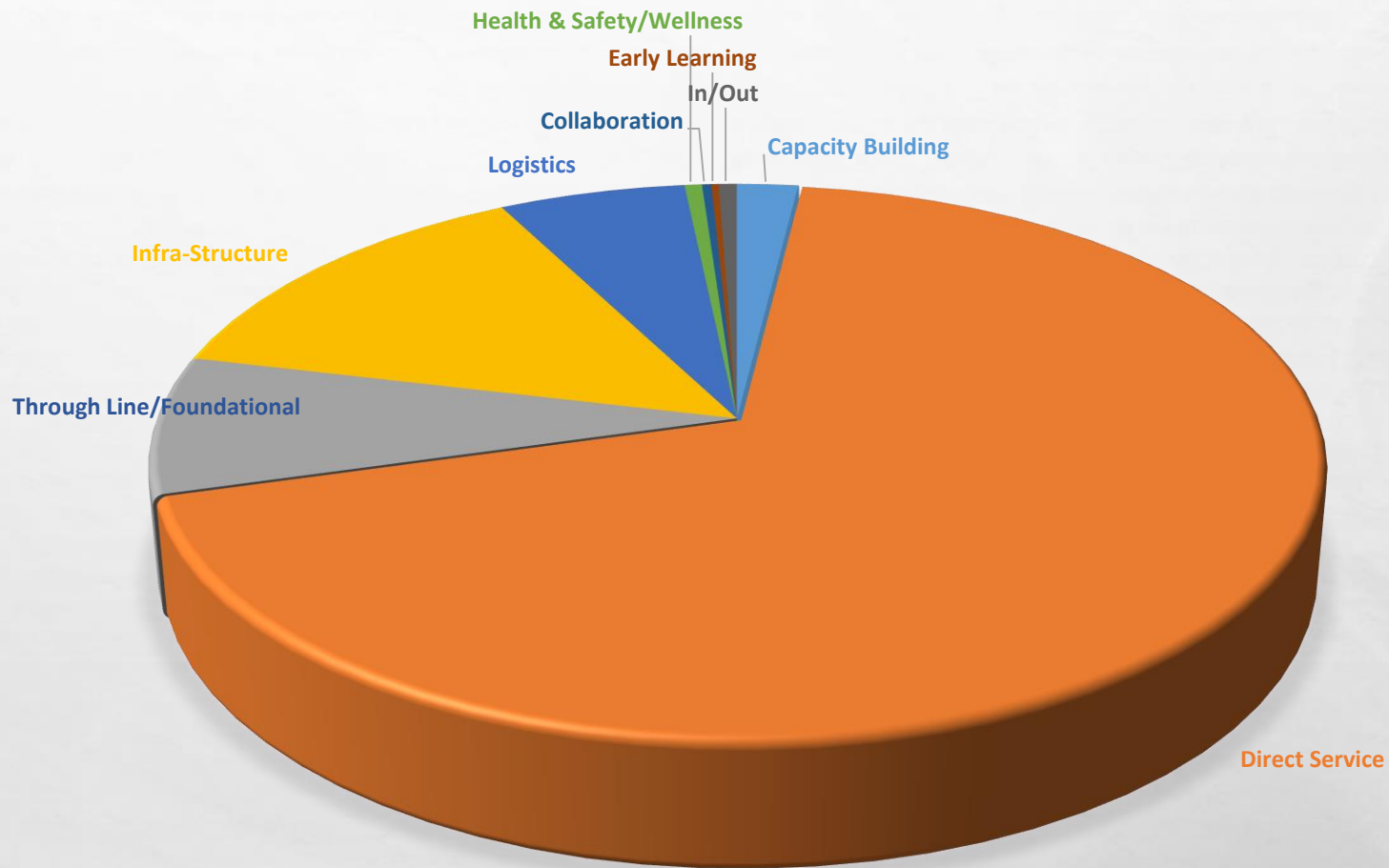
# **IN/OUT**

**REVENUES THAT ARE TARGETED EXTERNALLY  
WITHIN THE OPERATING GRANT**

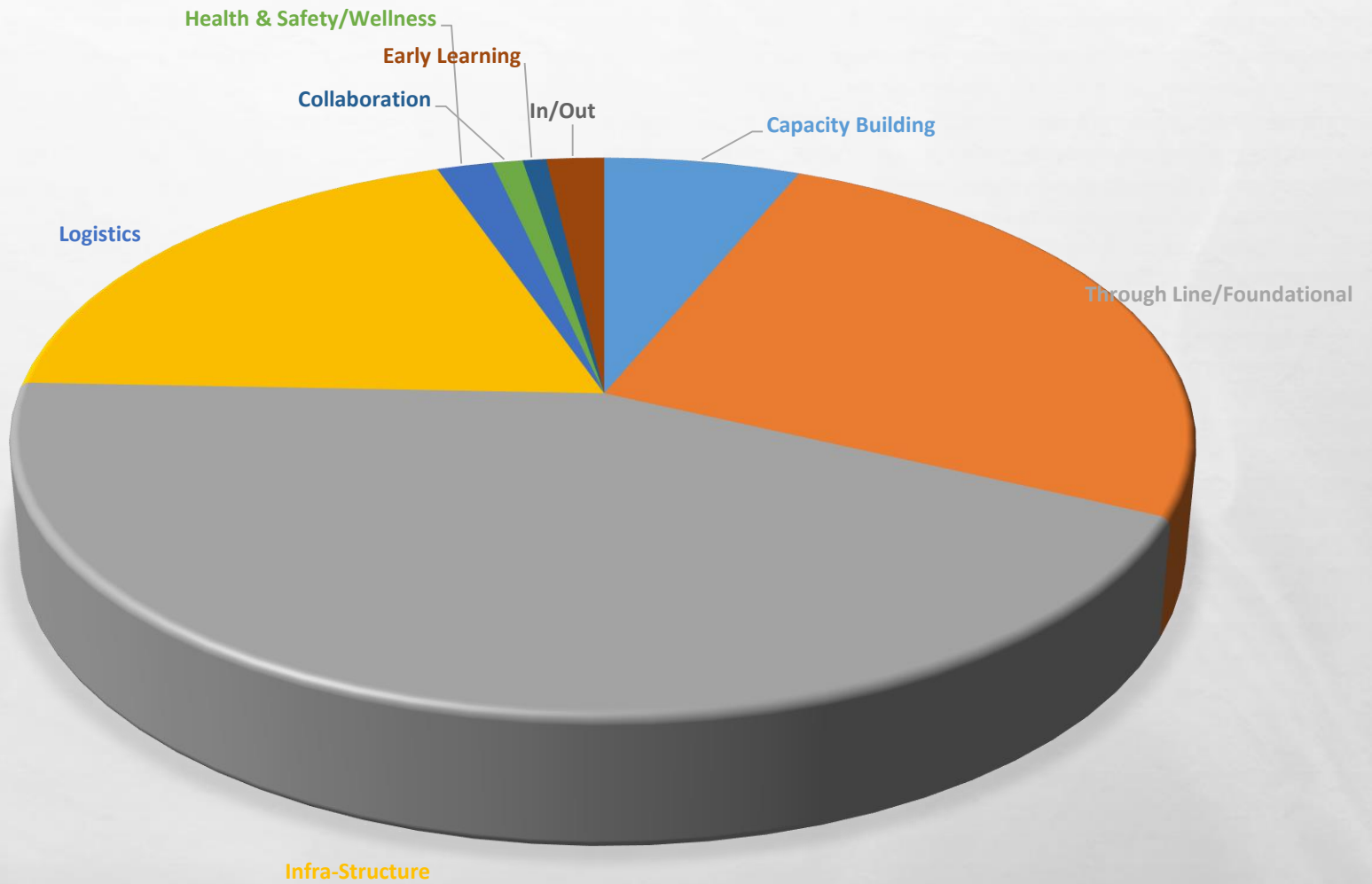
**ONE TIME GRANTS OR CONTINUING**

**FOCUSED**



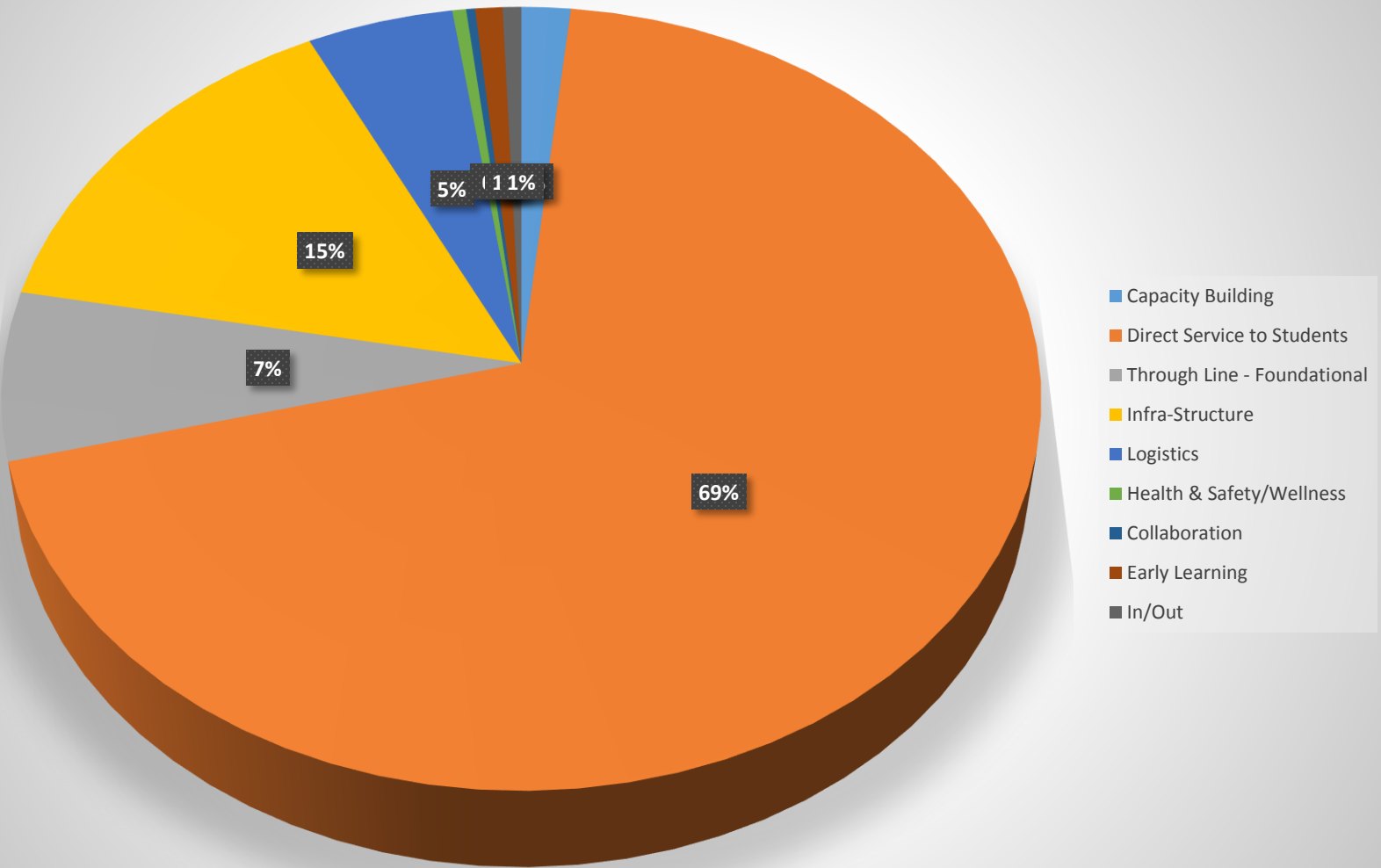


**CORE FUNCTIONS - OPERATING**

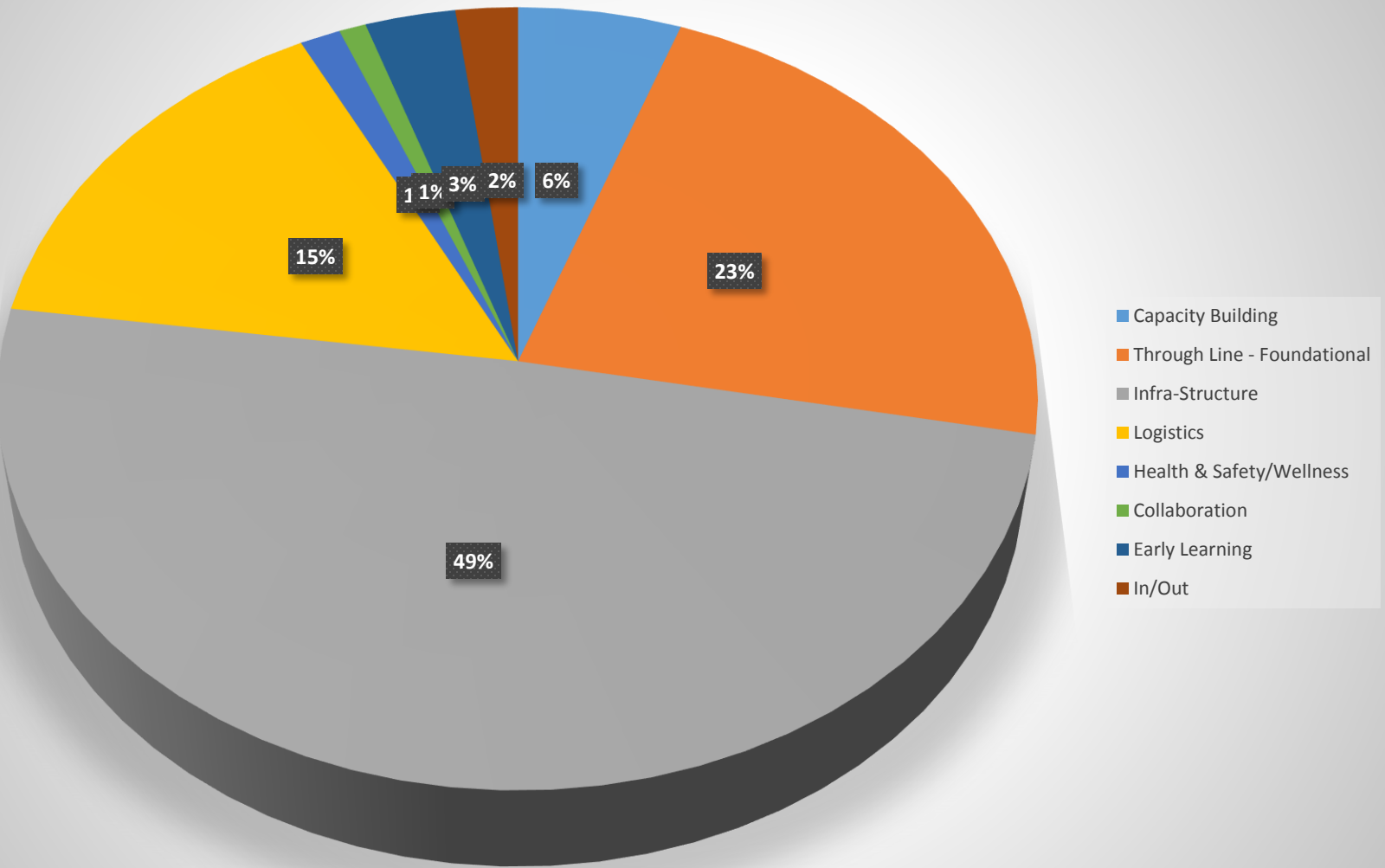


**CORE FUNCTIONS WITHOUT DIRECT SERVICE - OPERATING**

# Total Expenditures - All Funds



## Total Expenditures - All Funds without Direct Service





# **HANDOUT REVIEW**

- **REVIEW THE EXPENDITURES UNDER THE CORE FUNCTIONS FOR:**
  - **CORRECT CATEGORIZATION**
  - **UNDERSTANDING**
  - **MEETING THE NEEDS OF STUDENTS**
- **STAFF WILL WANDER – ASK QUESTIONS!**
- **BREAKOUT GROUP WORK**

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*By establishing our values at the outset, it is intended that we "check-in" throughout the process to ensure we're on track and better meeting the needs of committee members. By articulating what each of us needs in order to feel successful in the budget process, we'll understand our team dynamic more and be more receptive to understanding each person's needs, style and mandate.*

# Students



Health (Mental & Physical)



Relationships (Friends and Family)



Happiness & Fun



Reliability





# Students



Honesty



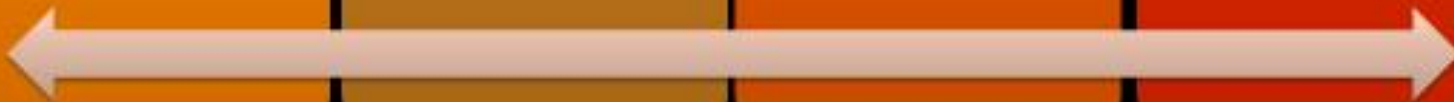
Respect  
Equality



Hard Work



Nature



# CUPE - Students



Safety



Supported



Respected & Respectful



Sense of Well-Being





# CUPE - Staff



Right Fit



Supported



Adequately  
Resourced



# CUPE – Work & Learning Environments



Equitable and  
Non-Judgemental



Clean, Safe &  
Comfortable



Individualized and  
With Variety



Sense of Place



# DPAC – Direct Learning Support



Small Class Sizes



Outdoor  
Education



Improved Self-  
Esteem & Self-  
Confidence



Passion & Intrinsic  
Motivation



# DPAC – Supportive Learning Environments



Healthy  
(Mental/Physical/  
Emotional)



Accessible  
(Physical/Bussing/  
Catchments/  
Programming)



Flexible and  
Diverse



Relevant  
Resources



Responsive &  
Linked to  
Community





# DPAC – External Factors



Link to Post-  
Secondary Institutions



Real World Job Training  
Opportunities



Parent Education



Advocacy for:  
Well-Funded &  
Adequately Resourced  
Schools



# KLTF



Improved Student Teacher Ratios (esp. Non-Enrolling)



Classroom Resources



Emotional Health for Students



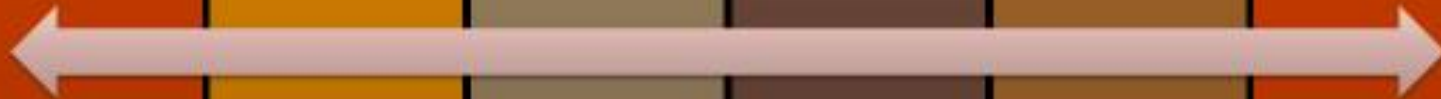
Appropriate Staff Coverage



Support for Special Needs



Wide Opportunities Beyond the Core



# Principals/Vice-Principals



Safe & Healthy  
Learning  
Environments



Flexible/  
Individualized  
Learning  
Environments



Students' Sense  
of Physical &  
Mental Well-  
Being



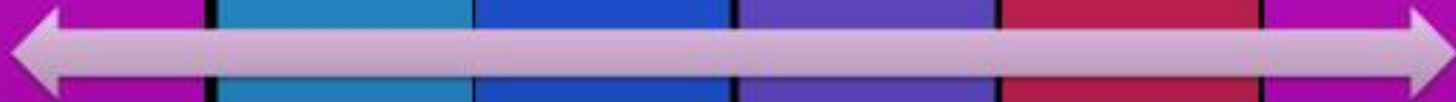
Pro-D  
Opportunities  
to Stay Current



Sustainable,  
Well-Resourced  
Teachers &  
Schools



Student Teacher  
Ratios





# Staff



Future  
Orientation



Throughline to  
Students at Every  
Level



Appropriately  
Resourced



Capacity Building  
& Development  
for All



# Staff



High Quality Teaching & Learning; Meaningful Assessments



Responsive Learning Environments



District Responsibilities Within a Provincial System



# Trustees



Family Staff  
Partnership



Student Prepared  
for Changing  
World



Valuing Public  
Education



Social Justice



# Trustees



Healthy Learning  
Environments



Nature &  
Environment



Educated  
Citizens



Inclusiveness



## VALUES INTERSECTION?

Value	Trustees	KLPVPA	CUPE	KLTF	DPAC	Staff	Students
Family-Staff Relationship	X				X		
Student Prepared for Changing World	X					X	
Valuing Public Education	X						
Social Justice	X						
Healthy Learning Environments	X	X					
Nature and Environment	X				X		X
Educated Citizens	X						
Inclusiveness	X						
Students: Safety			X				
Students: Supported			X				
Students: Respected and Respectful			X				X
Students: Sense of Well-Being (Physical and Mental)		X	X	X	X		X
Staff: Right Fit			X				
Staff: Supported			X				
Staff: Adequately Resourced		X	X	X	X	X	
Work & Learn Enviro's: Equitable and Non-Judgemental			X				
Work & Learn Enviro's: Clean, Safe and Comfortable		X	X				
Work & Learn Enviro's: Individualized and With Variety		X	X				
Work & Learn Enviro's: Sense of Place			X				
Flexible Learning Environments		X			X		
Pro-D Opportunities to Stay Current		X				X	
Student Teacher Ratios		X		X	X		
Appropriate Staff Coverage				X			
Support for Special Needs				X			
Wide Opportunities Beyond the Core				X	X		
Passion & Intrinsic Motivation					X		
Improved Self-Esteem & Self-Confidence					X		
Accessible (physically/bussing/catchment/program)					X		
Relevant Resources for Learning Environment					X		
Responsive and Linked to Community					X		
Link to Post-Secondary Institutions					X		
Real World Job Training Opportunities					X		
Parent Education	X				X		
Advocacy for Well-Funded & Adequately Resources Schools					X		
Future Orientation	X					X	
Throughline to Students at Every Level						X	
Appropriately Resourced		X	X	X	X	X	
Capacity Building & Development For All		X				X	
High Quality Teaching & Learning; Meaningful Assessments						X	
Responsive Learning Environments					X	X	
District Responsibilities Within a Provincial System						X	
Relationships - Family & Friends							X
Happiness & Fun							X
Reliability							X
Honesty							X
Equality							X
Hard Work							X



# VALUES REVIEW

- **WHERE DO YOU SEE ALIGNMENT WITH YOUR VALUES?**
- **WHERE DO YOU SEE GAPS IN ALIGNMENT OR CAN'T SEE YOUR VALUES REFLECTED?**
  
- **GROUP WORK**

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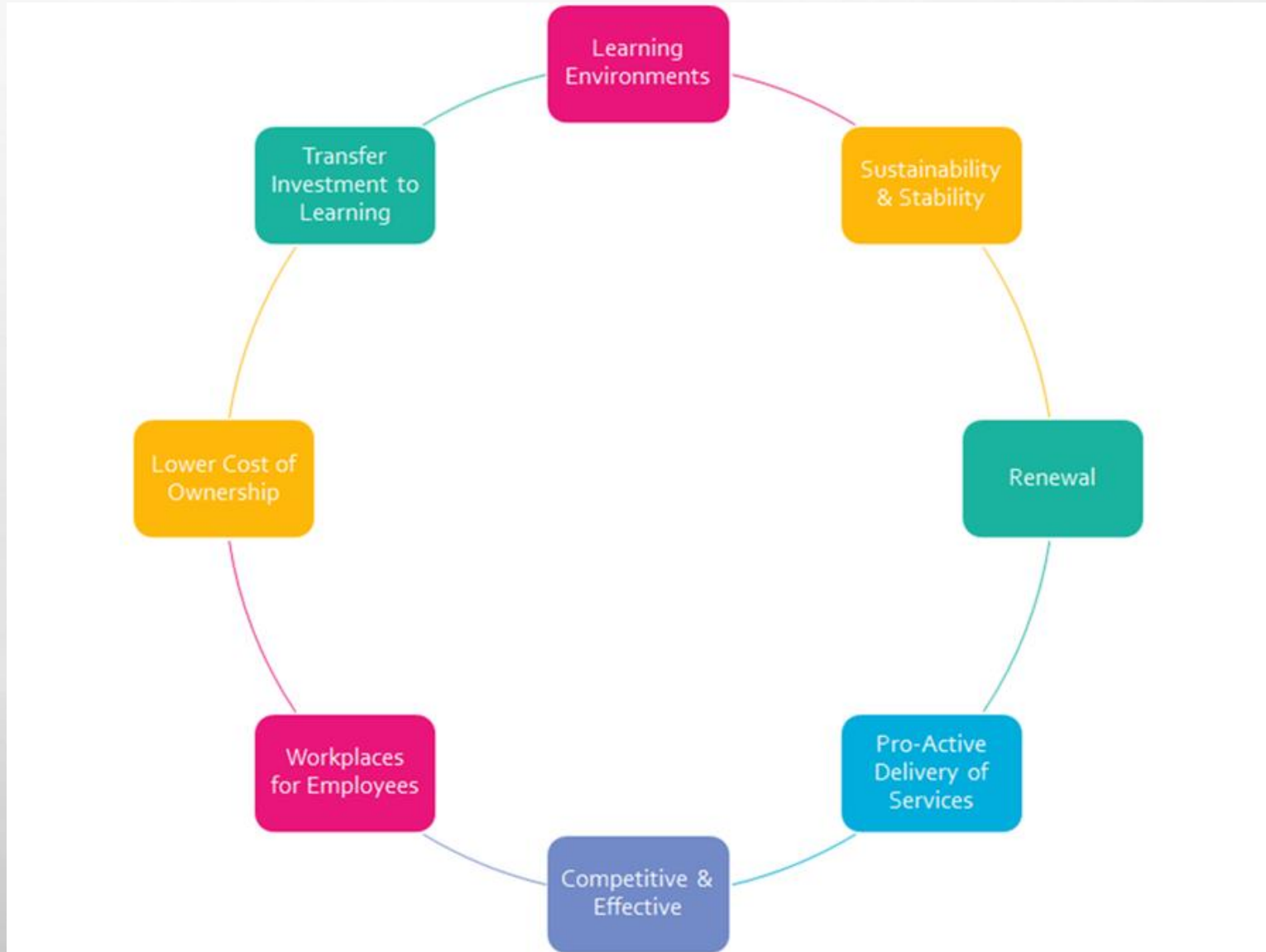
**6. Bylaw Second Reading**



# **RURAL EDUCATION ENHANCEMENT FUND (REEF)**

- **FACILITIES PLANNING PROCESS SECURED EXTRA FUNDING DURING SPRING 2016 CONSIDERATION OF SCHOOL CLOSURE**
- **REEF MUST BE SPENT ON KEEPING SCHOOLS OPEN**
- **ANTICIPATED SAVINGS FROM SCHOOL CLOSURE = REEF SPEND**
- **FREES UP FUNDS IN OPERATING**
- **SPEND SHOULD ALIGN WITH PRINCIPLES OF FACILITIES PLAN**

# PRINCIPLES



# **RESEARCH FROM CONSULTATION**

- **IMPACTS OF PHYSICAL ENVIRONMENT ON ACHIEVEMENT**
- **STRUCTURE SHIFT**
- **THINGS THAT SHOULD NOT BE**
- **REINVENTION**
- **FUTURE THINKING**



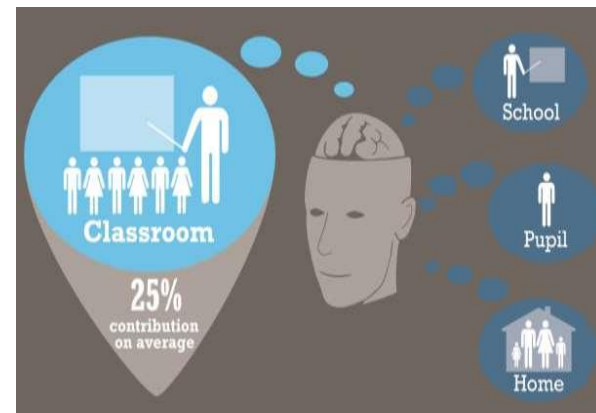
# Environmental Impacts on Academic Success

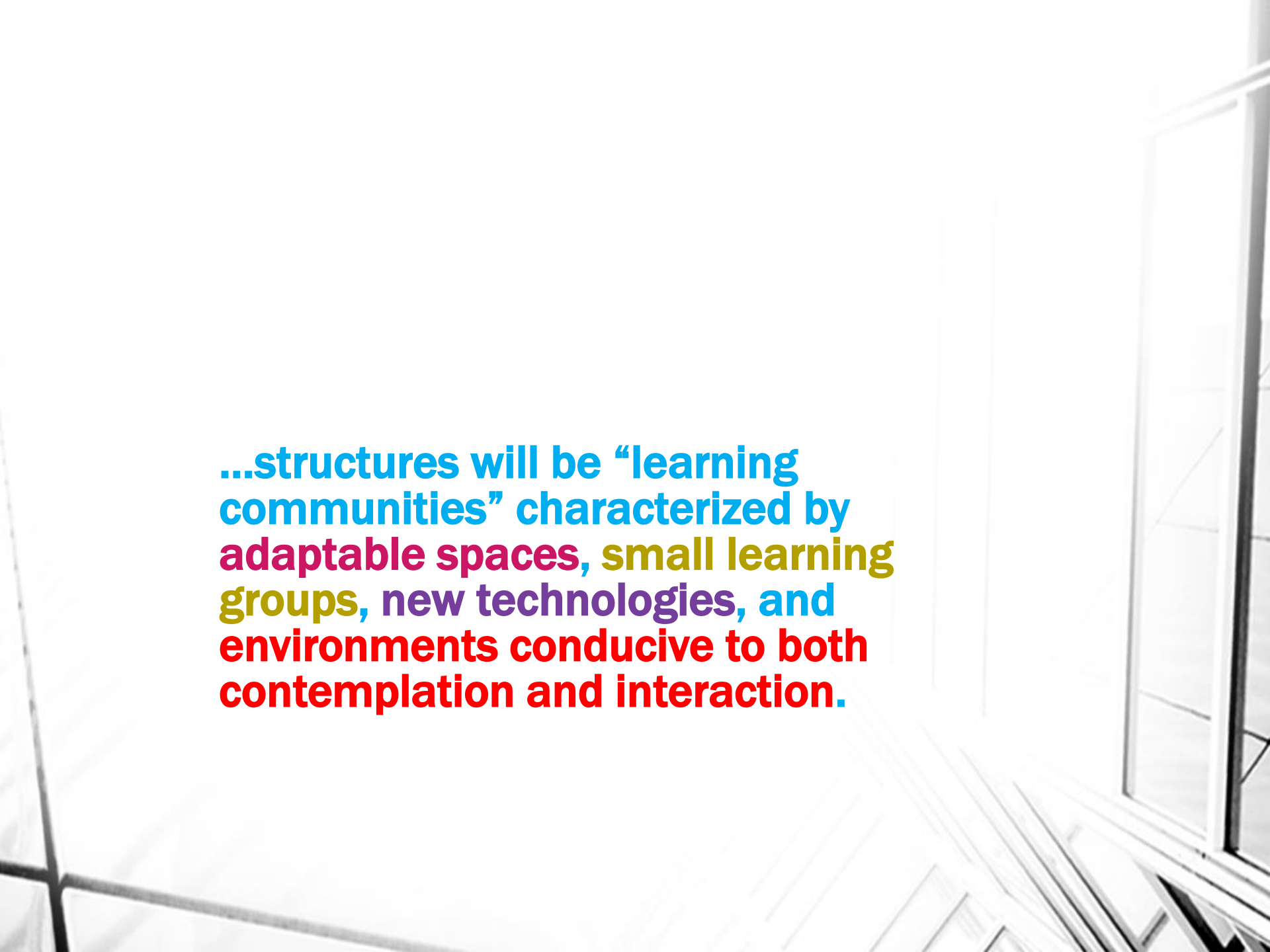
Research by University of Salford, England, 2012

**Classroom environment found to have a 25% impact on student performance**  
- 6 out of 10 parameters had a significant impact.

**They are:**

- Light – 12%
- Choice – 10%
- Complexity – 17%
- Colour 18%
- Flexibility – 17%
- Connection – 26%





**...structures will be “learning communities” characterized by adaptable spaces, small learning groups, new technologies, and environments conducive to both contemplation and interaction.**

## **10 Things in School That Should Be Obsolete**

- 1. Computer Labs**
- 2. Learning in prescribed places**
- 3. Teacher-centred classrooms**
- 4. Isolated classrooms**
- 5. Department organization**
- 6. School Corridors**
- 7. Traditional school libraries**
- 8. Dark, indoor gyms**
- 9. Institutional food service**
- 10. Large restrooms**

<http://blogs.kqed.org/mindshift/2012/07/10-things-in-school-that-should-be-obsolete/>

## **Don't Just Rebuild Schools Reinvent Them**

**Create personalized learning communities**

**Make technology ubiquitous**

**Connect with the outdoors for health, fitness,  
and improved academics**

**Focus on student comfort.**

**Treat teachers like professionals.**

**Engage parents and the community.**

**[http://www.fieldingnair.com/Press/Education\\_Week](http://www.fieldingnair.com/Press/Education_Week)**



**“Because architecture can facilitate the transmission of cultural values, we need to look at what our present school buildings are saying to our children. We expect schools to prepare children for living in a democratic society, yet we provide a learning environment that resembles a police state – hard, overly durable, fenced...”**

**A. Taylor, 1993**

**“The principle goal of education is to create men who are capable of doing new things, not simply repeating what other generations have done – men who are creative, inventive and discovers.”**

**Jean Piaget**

# **SPEND BRAINSTORMING**

- **BREAKOUT GROUP WORK**

# **SPEND BRAINSTORMING- COMMITTEE**

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# **SPEND BRAINSTORMING-STAFF**

- **DESIGN TEAMS FOR EXPANSION SCHOOLS: SALMO ELEM & BLEWETT**
- **INCREASE CUSTODIAL**
- **SUPPORT FOR OUTDOOR CLASSROOMS/PROGRAMS INCL. EQUIPMENT**
- **SCHOOL BASED COMMUNITY LIAISON COORDINATORS**
- **TRANSFORMATIONAL LEARNING AND LEARNING ENVIRONMENTS**
- **FURNITURE OR RENOVATION TO IMPROVE CHOICE AND CONNECTION**
- **LIGHTING UPGRADES**

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# **SPEND BRAINSTORMING**

- **GIVEN WHAT YOU KNOW ABOUT THE BUDGET, AND IF THERE IS A 1617 SURPLUS, WHERE CAN YOU CAN YOU:**
  - **ANTICIPATE PRESSURES**
  - **ADD SERVICE**
  - **IMPROVE LEARNING ENVIRONMENTS**
  - **PROMOTE THE FACILITIES PLAN**
- **PRIORITIZE NOW TO BE NIMBLE IN AUGUST, WHEN SURPLUS IS FINAL**



# **SURPLUS BRAINSTORMING**

- **BREAKOUT GROUP WORK**

# **SPEND BRAINSTORMING- COMMITTEE**

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# **2016-2017 SURPLUS-STAFF**

- 1. STAFFING PRESSURES AUGUST 2017**
- 2. 10-12 LEARNING RESOURCES**
- 3. FACILITIES PLAN TRANSFER TO LOCAL CAPITAL**

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# REMEMBER...

In times of economic downturn, aging facilities, declining enrollment, Ministry funding uncertainty and unwavering commitment to student needs, the budget can be overwhelming.

However it is our role together to provide clarity, relevant data and complete information to make way for implementation of education initiatives while balancing legal, labour, fiscal and facility responsibilities.

Lastly, the budget is the Board's vehicle to effect true change in the system to meet the diverse needs of each student. By formulating a thoughtful, comprehensive budget we set the course for success in our school district, our community and our society.

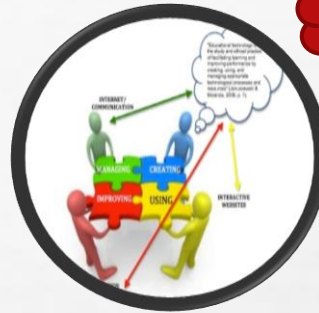
# AT THE OF BUDGET



**Health**



**Relation-  
ships**

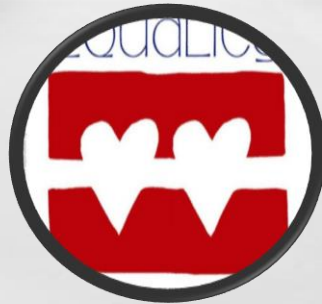


**Hard  
Work**

**Happiness  
& FUN**



**Respect &  
Equality**



**Honesty**



**Reliability**  
*/re-ly-a-bi-li-ti/*  
1. To be able to produce good results time after time. 2. How much a person can be depended on.

**Nature**

