

**EDUCATION PARTNER ADVISORY COMMITTEE**

**AGENDA**

**TUESDAY, NOVEMBER 14, 2023**

**1:00 – 2:00 PM PST**

**2:00 – 3:00 PM MST**

In person: School Board Office, 811 Stanley Street, Nelson BC

Via video conference: [Zoom](#) - Webinar ID: 657 3277 9733 – Password: 495118

**1. Call to Order**

**2. Acknowledgement of Aboriginal Territory**

*We acknowledge, respect and honour the First Nations in whose traditional territories the Kootenay Lake School District operates and all Aboriginal people residing within the boundaries of School District No. 8.*

**3. Changes to Proposed Agenda**

**4. Adoption of Agenda**

**5. Receiving Presentations - Nil**

**6. Opportunity for Comments by the Public regarding items on this Agenda**

*The public may post comments or questions in the Q&A area on the webinar. These will be read aloud during the meeting.*

**7. Correspondence - Nil**

**8. Adoption of Minutes (p. 2)**

App. 8

**9. Unfinished Business**

A. Enhancing Student Learning Report and School Learning Plans Implementation (p. 5) App. 9A

**10. New Business – Nil**

**11. Comments or Questions from the Public**

**12. Meeting Schedule & Reminders**

The next meeting of the Committee is scheduled for March 12, 2024.

**13. Adjournment of Meeting**



**EDUCATION PARTNER ADVISORY COMMITTEE  
MINUTES  
TUESDAY, SEPTEMBER 12, 2023**

**Board:** L. Trenaman, Chair (via video conference)  
D. Lang, Vice-Chair  
M. J. Blackmore, Committee Chair  
J. Bremner  
S. Chew  
A. Gribbin  
S. Nazaroff  
M. Shunter

**District Staff:** T. Smillie, Superintendent  
C. MacArthur, Interim Secretary-Treasurer  
B. Eaton, District Director of Instruction – Innovative Learning  
D. Holitzki, District Director of Instruction – Equity, Inclusion & Diversity  
C. Kerr, Director of Operations  
T. Malloff  
C. Singh, Director of Human Resources  
S. Bruskowski, Executive Assistant

**Partners:** M. Bennett, CUPE  
A. Early, CUPE  
D. Kunzelman, KLTF  
D. Leeming, NDTA  
L. MacKay, KLPVPA  
N. Nazaroff, DPAC  
T. Stokes, DPAC (*via video conference*)  
S. Kalabis, KLPVPA

**Regrets:** K. Etheridge

**1. Call to Order**

The Meeting was called to order at 12.04 PM.

**2. Acknowledgement of Aboriginal Territory**

**3. Changes to Proposed Agenda**

Item 10C: Site Specific Educational Issues was added to the agenda.

**4. Adoption of Agenda**

The agenda was adopted as amended.



**5. Receiving Presentations - Nil**

**6. Opportunity for Comments by the Public regarding items on this Agenda – Nil**

**7. Correspondence - Nil**

**8. Adoption of Minutes**

The minutes were adopted as circulated.

**9. Unfinished Business - Nil**

**10. New Business**

A. Terms of Reference

PAC Chair Blackmore asked for questions and comments regarding the Education Partner Advisory Committee's Terms of reference to be reviewed by the Board of Education.

Partners expressed their wish for open discussions.

The Board Chair clarified that discussions and feedback must address the agenda items that provided to the committee.

One partner suggested a "round table" as a standing item on the agenda structure.

One partner stated their satisfaction with the structure of the meetings.

B. Enhancing Student Learning Report and School Learning Plans Implementation

This agenda item was deferred to the next meeting as the remaining time would not allow for the planned activities.

C. Site Specific Educational Issues

One partner requested the district find resources to reopen the Jewett Elementary school forest in a safe way. The partner furthermore suggested the district ensure funds for students with a designation are spent on that student specifically.

One partner showed their support for enhanced student learning and thanked Human Resources on their efforts in hiring staff. The partner asked to find more ways for staff retention as this may have effects on student learning.

The Board Chair responded that staff retention continues to be a concern across the province and is addressed within the district and partner organizations such as the BCSTA.

Superintendent Smillie clarified that the comments received will be reviewed at the Policy Review Committee which will then bring a proposal to the Board.

**11. Comments or Questions from the Public**

**12. Meeting Schedule & Reminders**



The next meeting of the Committee is scheduled for November 14, 2023.

**13. Adjournment of Meeting**

The meeting adjourned at 12.44 PM.

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Committee Chair

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Secretary-Treasurer



**FROM:** Trish Smillie, Superintendent

**DATE:** November 14, 2023

**SUBJECT:** Enhancing Student Learning Report and School Learning Plans Implementation

**For Information**

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### Introduction

This memorandum provides information on SD8's ongoing support for continuous improvement for all learners through the annual Enhancing Student Learning Report and School Learning Plan process.

### Information

The [Enhancing Student Learning Reporting Order](#) requires that school district prepare an annual enhancing student learning report and individual school plans. The Enhancing Student Learning Plan report must outline information on student performance which includes educational outcomes and measures in the areas of intellectual development, human and social development and career development. These plans are approved by the Board of Education and updated annually.

All decisions in SD8 are guided by the district's new [2024-2029 Strategic Plan](#) with a clear mission, vision, and values. District initiatives and resources align with Ministry of Education and Child Care goals.

SD8's [School Learning Plans](#) aim to develop each student's individual potential in acquiring knowledge, skills and abilities. These plans are approved by the Board of Education and updated annually. The School Learning Plans are living documents that identify goals and strategies to plan for continuous improvement and support the success of all learners.

Schools develop and make plans for implementation of their annual plan on School Planning Day. This year's School Planning Day took place on September 22, 2023. Schools will continue to identify their direction which reflect the district's new strategic priorities.

