

AP Appendix 3205 B Anaphylaxis Student Form (to be kept in the office)

Date developed YY/MM/DD	
Date to be reviewed YY/MM/DD	

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Student's Picture (Optional)	Student's Name:	Date of Birth:	Female: Male:
	Parent/Guardians:	Allergens: Do not include antibiotics or other drugs Peanuts Nuts Dairy Insects Latex other:	
	Daytime Phone #:		
	Daytime Phone #: Physician Name:	Additional Information	
Parent/Student Responsibilities Inform teacher of allergy Ensure student wears a M Ensure student with food Discuss appropriate locat Teacher Responsibilities In consultation with pareleducation for classmates Inform teacher on-call of	, emergency treatment and location of both EpiPens edic Alert bracelet or necklet allergies only eats only food/drinks from home ion of both EpiPens with teacher/principal nt/student/Public Health Nurse, provide "allergy awareness"	Symptoms: ✓ All That Apply Swelling (eyes, lips, face, tongue) difficulty breathing or swallowing cold, clammy sweating skin flushed face or body fainting or loss of consciousness dizziness or confusion stomach cramps other *Symptoms may vary depending on the	coughing choking Wheezing voice changes vomiting diarrhea
 Encourage students NOT Encourage a non-isolating Encourage all students to Request all desks be wash Do not use the identified On field trips/co-curricular/e Take both EpiPens, a cop aware of anaphylaxis exp Inform supervising adults Request supervising adults 	c Health Nurse, develop an "allergy aware" classroom to share food, drinks, or utensils geating environment for the student(s) wash hands with soapy water before and after eating ned with soapy water after students eat allergen(s) in classroom activities	 Emergency Protocol: Administer EpiPen Call 911 request an Advanced Line Ambulance Notify Parent/Guardian Administer second EpiPen in 10 improvement in symptoms Have ambulance transport to he Can student self-administer EpiPen EpiPen #1 location: 	minutes if no ospital ? Yes No

Related Policy: <u>Policy 240 Anaphylaxis</u>; <u>AP 3205 Anaphylaxis</u> Created: August 2020