



## 10.1 Ministry Category Definitions

### LEVEL 1 MINISTRY CATEGORIES

#### **A - Physically Dependent**

This student is completely dependent on others to meet all major daily living needs: Feeding, dressing, toileting, mobility, and personal hygiene. This student requires assistance at all times with daily living activities.

#### **B - Deaf/Blind**

This student has a degree of visual and auditory impairment which, when compounded, results in significant difficulties in developing communicative, educational, vocational, avocational, and social skills.

### LEVEL 2 MINISTRY CATEGORIES

#### **C - Moderate to Profound Intellectual Disability**

This student's intellectual and adaptive functioning is at least 3 standard deviations (IQ<55) below mean.

#### **D - Physical Disabilities or Chronic Health Impairment**

This student has medical documentation of a nervous system impairment or a musculoskeletal condition or chronic health impairment. There is documentation that the student's education is adversely affected by the disability/impairment.

#### **E - Visual Impairment**

This student's vision has been assessed and documented by an ophthalmologist, or optometrist to be a visual acuity of 6/21 (20/70) or less in the better eye.

#### **F - Deaf or Hard of Hearing**

This student has a current audiogram documenting a hearing loss, which results in a substantial educational difficulty. The hearing loss has educational implications and an assessment from a teacher of the deaf and hard of hearing is ongoing.

#### **G - Autism**

The student has a diagnosis of autism made by qualified professionals.



## **LEVEL 3 MINISTRY CATEGORY**

### **H - Intensive Behaviour Intervention/Serious Mental Illness**

The student has extremely disruptive behavior in the school environment and in most other environments, consistently/persistently over time. OR The student has severe mental health conditions (as diagnosed by a qualified mental health clinician) which manifest themselves in profound withdrawal or other internalizing behaviors AND is beyond the normal capacity of the school to manage.

## **MINISTRY CATEGORIES WITH NO SUPPLEMENTAL FUNDING**

### **Q - Severe Learning Disabilities**

A current psycho-educational assessment has determined the presence, nature, severity, and educational implications of a severe learning disability for this student.

### **K - Mild Intellectual Disability**

A current psychological assessment has determined that intellectual and adaptive functioning is -2.01 to -3.00 standard deviations (<70) below the norm for this student.

### **R - Moderate Behaviour Support/Mental Illness**

This student demonstrates one or more of the following:

- Behaviors such as aggression (of a physical, emotional, or sexual nature) and/or hyperactivity,
- Negative or undesirable internalized psychological states such as anxiety, stress related disorders as diagnosed by a Mental Health Clinician,
- Behaviors related to social problems such as delinquency, substance abuse, child abuse, or neglect, and/or
- Behaviors related to other disabling conditions, such as thought disorders or neurological or physiological condition.

### **P - Gifted**

This student has been assessed to be within the top 5% of the school district population with respect to:

- Teacher observations including anecdotal records, checklists, and inventories,
- Achievement or outstanding talent in the Fine Arts, and/or
- Nominations by educators, parents, and students.
- A Canadian Cognitive Abilities Test with at least two areas at the 95 %tile.