

2.2.3 Parent Consent for an Academic Assessment

Date:
Dear Parent/Guardian:
RE: Parent/Guardian Consent for Level B Assessment
In supporting students with their academic progress, district staff sometimes completed be assessments (such as the Woodcock Johnson - aka "WJ-IV") that can provided more detailed information about academic strengths and needs than is readily available through classroom teacher assessments of classroom-based work.
These assessments may be contemplated by school staff after trying in-class strategies for a period of time (generally over 3 months), and consultation with yourselves, the classroom teacher, and perhaps the school-based team.
The results of Level B assessments are then used to inform school staff (classroom teacher and possibly the school's inclusion support teacher), yourselves, and your child The information utilizes a strengths-based approach and may identify strategies to support areas of need or academic gaps in learning.
The purpose of this evaluation is to report data. Once the assessment is complete, the school team will meet with you to discuss strategies that the school staff can utilize in order to support learning for your child in the classroom. You will be provided with a written report that shows information in various academic areas.
The school team has indicated that they believe a Level B assessment will assist then in identifying strategies to support your child's academic progress in the classroom.
PARENT /GUARDIAN CONSENT:
By signing your name below, you are indicating that:
a. you have understood this information;
b. you understand what a Level B assessment is; and
c. you consent to district staff completing a Level B academic assessment
(WJ-IV).
provide consent for my child, (Parent Name - Printed)
to participate in a Level B assessment (Student Name - Printed)

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2 INCLUSIVE EDUCATION GENERAL PROCEDURES

Parent/Guardian Signature
Parent/Guardian Signature
Date
NOTE: CONSENT FOR LEVEL B ASSESSMENT IS VALID ONLY FOR THE SCHOOL YEAR IT IS SIGNED BY PARENTS/GUARDIANS. IF THE ASSESSMENT IS NOT COMPLETED WITHIN THAT TIME FRAME, CONSENT MUST BE SOUGHT IN THE NEXT SCHOOL YEAR.
FOR OFFICE USE ONLY
School Staff Signature (explained assessment reasons / process to parent)
Date:
Staff Name and position (print):
School Principal Signature:
Date:
Inclusive Education Staff Signature:
Name (print):
Date: Planned assessment date:

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