

2.3 OT and PT School Aged Referral and Service Guidelines

Priority Level	Student Classification	Impairment/Functional Deficit Examples (not exclusive lists)	Concerns Addressed	Service Available	Timeline of Service
Very High	Severe Impairment, Severe Function Challenges, and Safety Concerns	Physically dependent Deaf-Blind Choking risk Post-surgery (for students with underlying neurological/orthopedic conditions) Acute brain injury At risk of further physical impairment (needs splinting/stretching)	<ul style="list-style-type: none"> • Safe Lifts and Transfers • Safe use of Positioning and Mobility Equipment • Splinting • Stretching Programs • Safe Feeding and Swallowing Protocols • Self-Care Protocols • Pressure Management • Post-surgical rehab • Safe Access to School Areas • Inclusion/participation in school, home, and community 	Ongoing assessment and consultation as needed with both school and family.	Service available within 2 weeks of referral
High	Moderate to severe Impairment and Function Challenges	Moderate to severe physical impairment Moderate to severe chronic health condition Moderate to severe intellectual impairment Moderate to severe Autism Spectrum Disorder Moderate to severe visual impairment	Provision of adaptations and suggestions to improve: <ul style="list-style-type: none"> • physical function and participation • self-care /independence • academic output (e.g. access to technology) • school activity participation • home and prevocational skills • community participation 	Ongoing assessment and consultation as needed with both school and family. Discharge if no concerns after 1 year	Service available within 9 months of referral Referrals for concerns related to sensory functioning or academic output must be made by External School-Based team

Priority Level	Student Classification	Impairment/Functional Deficit Examples (not exclusive lists)	Concerns Addressed	Service Available	Timeline of Service
Moderate	Mild Impairment and Function Challenges	Mild intellectual impairment Mild physical impairment Mild Autism Spectrum Disorder Mild Global Developmental Delay Developmental Coordination Disorder Moderate to severe Sensory Processing deficits	Recommendations to team for improvement of: <ul style="list-style-type: none"> physical function and participation self-care /independence academic output (e.g. access to technology) school activity participation home and prevocational skills community participation 	One-time assessment, then follow up consultation for a period of 6-8 weeks, with school and/or family, then discharge.	Service available within 12 months of referral Referrals for concerns related to sensory functioning or academic output must be made by External School-Based team
Low	No Diagnosed Impairment, Mild Function challenges	Delayed development in: Gross Motor Skills Fine Motor Skills/Written Output Self-Care Skills Mild Sensory Processing deficits	Training/Workshops and recommendations for staff and family related to: <ul style="list-style-type: none"> physical function and participation self-care /independence academic output (e.g. access to technology) school activity participation 	One-time assessment With recommendations to school and family. No follow up (immediate discharge). Exceptions: Toe Walking, Scoliosis, Gait Assessment: No individual assessment. Referral only to community services.	Service available within 12 months of request Referrals for concerns related to sensory functioning or academic output must be made by External School-Based team
Low	Mental Health concerns only (e.g. anxiety, emotional regulation, attention regulation)	Trauma/attachment concerns ADHD Anxiety disorders	Training/Workshops for staff related to development of self-regulation/executive function.	No individual assessment	Referral to other School District and community services related to mental health