



11.1 Continuing Custody Orders

CONTINUING CUSTODY ORDERS (CCOs) FOR STUDENTS UNDER A CHILD YOUTH IN CARE (CYIC) AGREEMENT OR YOUTH AGREEMENT (YAG)

Please note that there are many different types of parental/guardianship agreements. It is important to always obtain a copy of the legal document and specifically note who the legal guardian is, ensuring the information is up to date in MyEdBC. In this document, we are specifically referring to children and youth who are under CCOs. The social worker is the guardian and therefore responsible for all parental decisions and for signing all documents requiring a parent's signature.

The progress of students in School District No. 8 (Kootenay Lake) who are under CCOs is monitored in each school by the assistant superintendent, inclusive education or their designate.

At the beginning of each school year, the Assistant Superintendent, Inclusive Education will prepare a master list of all students under a CCO in consultation with Ktunaxa Kinbasket Child and Family Services and the Ministry of Child and Family Development (MCFD). Schools will then be provided with a copy of their confidential CCO list for two purposes:

1. School clericals will ensure that student custody is accurately entered into MyEdBC following the CCOs for students under a CYIC or YAG procedure and user guide.
2. Principals and School-Based teams (SBT) are aware of which students are under CCOs so that CCO Data Collection and student success can be monitored. In each school, a member of the SBT will monitor student success. In most elementary schools, the SBT member will likely be the inclusion support teacher (IST). In secondary schools, the SBT member may be the IST or school counsellor. Each fall, the SBT will meet with the social worker, the caregiver(s) and the student (if appropriate), to develop a student care plan. If student success is described in an individual education plan (IEP) this can take the place of a student care plan.

The SBT is encouraged to complete a collaborative planning and information sharing checklists: change in schools or change in living arrangements.

CCO Data Collection:

Twice a year, at the end of the January and at the end of the school year, copies of student support plans must be sent to District Office for filing with the assistant superintendent, inclusive education. The following guidelines apply:

- 1st reporting period: submit the student care plan, with supporting documentation, or IEP, and report cards to date.
- Final reporting period: submit the student care plan or IEP and year-end report card.

For further information, please refer to [Joint Educational Planning and Support for Children and Youth in Care: Cross-Ministry Guidelines](#)