

3.14 Competency Based IEP - A Meeting Guide Form

Student:				Date:		
School:						
In Attendanc	e:					
Daniel Canan	la . J.					
Parent Consu	itea:					_
Student Com	pleted Profile:	: Y	N Date: _			
Thoughts from	m my team (Pa	arent/Tead	cher) Complete	ed Profile: _		
Student Pro	file					
Interests						
Learning Pre	eferences					
Important to	o know					
Learning Pro	ofile					
	Personal		Social (what I am able to do with others)		Intellectual	
Ctuanatha	(what I am able to o	do on my own)	(what I am able to	do with others)	(how I th	ink)
Strengths						
Focus	Yes	No	Yes	No	Yes	No
	103	110	103	110	103	110
Stretches						
Focus	Yes	No	Yes	No	Yes	No

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3 INCLUSIVE SUPPORT PLANNING AND AUDIT PREPARATION

Supports						
Universal Supports (See attached checklist)						
Essential Supports						
	Essertial Supports					
Core Competency:						
Goal Area (Facet):						
Goal:						
Objective	Chrohomy					
Objective	Strategy					
Core Competency:						
Goal Area (Facet):						
Goal:						
- Cour.						
2	2					
Objective	Strategy					

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3 INCLUSIVE SUPPORT PLANNING AND AUDIT PREPARATION

Strategy					
-					
Big Idea (optional)					
Learning Standard (Goal)					
Strategy					

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3 INCLUSIVE SUPPORT PLANNING AND AUDIT PREPARATION

Curricular Competency Area of Learning					
Big Idea (optional)					
Learning Standard (Goal)					
Objective	Strategy				

Clear Form