

## 8.11 Problematic Sexual Behaviour for Students Under 12 Flow Chart

If the student discloses abuse (or if there is suspected abuse) report the situation immediately to the Ministry of Children and Family Development at 1-800-663-9122. In such a case, do not contact the student’s parents - this is the responsibility of the investigating social worker. For more information, please review *Responding to Child Welfare Concerns: Your Role in Knowing When and What to Report*.

\*Remember younger students will take their cues as to the meaning of the behaviour from the adult’s response. \*

Level 1 Normal Range On of Off School Grounds		Level 2 Cause for Concern On of Off School Grounds	Level 3 Cause for Serious Concern On of Off School Grounds
Sexual behaviours are considered normal when they are mutual, lighthearted, and occur between children of similar size, age, and developmental level.		Any sexual behaviour is cause for concern when it elicits complaints from other students, does not respond to correction, and/or is part of a pattern of behaviour indicating the student lacks a basic understanding of boundaries.	These behaviours may be coupled with strong emotions of fear and anger, may cause physical pain to self or others, and may be directed at adults.
<p>Off School Grounds</p> <p style="text-align: center;">↓</p> <p>School Administration document and monitor school behaviour</p>	<p>On School Grounds</p> <p style="text-align: center;">↓</p> <p>School Administration describe behaviour to student(s) and state expectations (i.e., “You had your pants down on the playground. It is unexpected behaviour to take your clothes off, this is what you do in a private place. The playground is a public place.”)</p> <p style="text-align: center;">↓</p> <p>Document and inform parent(s)/guardian(s)</p>	<p>School Administration documents information gathered from students, staff, and parents involved</p> <p style="text-align: center;">↓</p> <p>Consult with Director of Instruction - Inclusive Education and Manager of Safe Schools</p> <p style="text-align: center;">↓</p> <p>If appropriate, consult with community partners (MCFD, CYMH, Police, etc.)</p> <p style="text-align: center;">↓</p> <p>Complete Problematic Sexual Behaviour Response Plan in collaboration with School Administration, Teacher, School Counsellor, IST</p> <p style="text-align: center;">↓</p> <p>Review Problematic Sexual Behaviour Response Plan with parent(s)/guardian(s) of student exhibiting problematic sexual behaviour</p> <p style="text-align: center;">↓</p> <p>Review school-level response with parent(s)/guardian(s) of other student(s) <b>“Share only essential information as it pertains to their child”</b></p> <p style="text-align: center;">↓</p> <p>Send copy pf Problematic Sexual Behaviour Response Plan to Director of Instruction - Inclusive Education and keep original in Administration confidential file</p>	<p>School Administration documents information gathered from students, staff, and parents involved</p> <p style="text-align: center;">↓</p> <p>Consult with Director of Instruction - Inclusive Education and Manager of Safe Schools</p> <p style="text-align: center;">↓</p> <p>Report to community partners (MCFD, CYMH, etc.) and consult with Police</p> <p style="text-align: center;">↓</p> <p>Complete Problematic Sexual Behaviour Response Plan in collaboration with School Administration, Teacher, School Counsellor, IST, and community partners</p> <p style="text-align: center;">↓</p> <p>Review Problematic Sexual Behaviour Response Plan with parent(s)/guardian(s) of student exhibiting problematic sexual behaviour</p> <p style="text-align: center;">↓</p> <p>Review school-level response with parent(s)/guardian(s) of other student(s) <b>“Share only essential information as it pertains to their child”</b></p> <p style="text-align: center;">↓</p> <p>Send copy pf Problematic Sexual Behaviour Response Plan to Director of Instruction - Inclusive Education and keep original in Administration confidential file</p>