

## 8.12 Problematic Sexual Behaviour for Students Under 12

### Levels of Sexual Behaviour

#### Guiding Principles

When a school is informed of alleged problematic sexual behaviour involving students under 12, it is vital the situation be managed in a sensitive manner while maintaining confidentiality wherever possible. The school's response should prioritize safety, demonstrate empathy, develop responsible student behaviour, and when appropriate, facilitate communication and involvement with parent(s)/guardian(s) and appropriate professionals. It is crucial the focus be on the alleged behaviours of concern and not on labeling the child.

Level 1 - Normal Range	Level 2 - Cause for Concern	Level 3 - Cause for Serious Concern
Sexual behaviours are considered normal when they are mutual, lighthearted, and occur between children of similar size, age, and developmental level.	Any sexual behaviour is cause for concern when it elicits complaints from other students, does not respond to correction, and/or is part of a pattern of behaviour indicating the student lacks a basic understanding of boundaries.	These behaviours may be coupled with strong emotions of fear and anger, may cause physical pain to self or others, and may be directed at adults.
<p>Examples may include:</p> <ul style="list-style-type: none"> <li>• Playing “doctor” and comparing private parts to friends.</li> <li>• Touching own genitals in public places.</li> <li>• Like to hear/tell “dirty” jokes and use dirty words for bathroom functions.</li> <li>• Imitates flirtatious behaviour and uses movements associated with sexual intercourse.</li> <li>• Looks at nude pictures and/or masturbates in private.</li> <li>• Shows interest in viewing others’ bodies, (i.e., peeking at others in the bathroom).</li> </ul>	<p>Examples may include:</p> <ul style="list-style-type: none"> <li>• Persistent fascination with pornography and may bring it to school.</li> <li>• Engages in peeking, exposing, and playing sexual games despite being corrected.</li> <li>• Has sexually explicit conversations with peers (teasing and embarrassing them), writes and draws sexual graffiti.</li> <li>• Preoccupied with masturbation, touches, or stares at the breasts/buttocks of adults or children.</li> <li>• Preoccupied with sexual themes (especially aggressive ones).</li> <li>• Simulates intercourse with peers, animals, dolls, etc.</li> <li>• Sexual contact with older individuals.</li> </ul>	<p>Examples may include:</p> <ul style="list-style-type: none"> <li>• Induces fear and threatens others to expose themselves and forcibly exposes self.</li> <li>• Chronic peeking/exposing/obscenities/pornographic interest.</li> <li>• Forces/manipulates others to view nude pictures or pornography (i.e., sexting).</li> <li>• Forces others to play sexual games, forcibly touches genitals or rubs against others.</li> <li>• Sexually explicit and degrading conversations with peers and or others of lower power or age.</li> <li>• Engages in compulsive masturbation that interferes with normal functioning.</li> <li>• Repetitive simulation of intercourse with peers, animals, dolls, etc. (with clothes off).</li> <li>• Engages in oral, vaginal, or anal penetration of other children, animals, something causing injury and/or using force.</li> <li>• Sexual contact with other individuals.</li> </ul>

#### Problematic Sexual Behaviour Response Plan

A problematic sexual behaviour response plan may be required to ensure the safety of students in the school. If such a plan is implemented, the confidentiality of students will be protected wherever possible. Typically, such a plan will be created and implemented by the principal, classroom teacher, school counsellor, and parent(s)/guardian(s). Knowledge of and involvement in the response plan by any other staff member will be on a “need to know” basis. The removal of the response plan may occur when a student demonstrates expected behaviour. The plan may be adjusted upon review as needed.