

EDUCATION PARTNER ADVISORY COMMITTEE MINUTES TUESDAY, MARCH 12, 2024

Board:

D. Lang, Chair (via video conference)

J. Bremner, Vice-Chair

S. Nazaroff, Committee Chair S. Chew (via video conference)

A. Gribbin M. Shunter

L. Trenaman, Chair

Partners

K. Centrone, CUPE

M. Fischer, KLTF J. Halton, ACE

S. Kalabis, KLPVPA (via video conference)

D. Leeming, KLTF L. MacKay, KLPVPA C. Martin, CUPE N. Nazaroff, DPAC

C. Yates, Red River Metis

District Staff:

T. Smillie, Superintendent

C. MacArthur, Secretary-Treasurer

J. Brooks, District Numeracy Teacher Coordinator B. Eaton, Director of Instruction – Innovative Learning

D. Holitzki, Assistant Superintendent

C. Makeiv, District Literacy Teacher Coordinator

T. Malloff, District Principal

K. Wiens, District Principal of Online Learning

S. Bruskowski, Executive Assistant

Regrets:

M.J. Blackmore K. Etheridge

1. Call to Order

The meeting was called to order at 1:00 PM.

2. Acknowledgement of Aboriginal Territory

Committee Chair Nazaroff invited everyone to a short round of introductions. The Committee Chair outlined that until an Indigenous Education Council (IEC) is established, the Board of School District No. 8 (Kootenay Lake) invites Indigenous and Metis Partners to attend all meetings of the Board held in public.

3. Changes to Proposed Agenda

Item 10C: Partner Group Discussion was added to the agenda.

4. Adoption of Agenda

The agenda for this March 12, 2024 meeting was adopted as amended.

- 5. Receiving Presentations Nil
- 6. Opportunity for Comments by the Public regarding items on this Agenda Nil
- 7. Correspondence Nil
- 8. Adoption of Minutes

The minutes were adopted as circulated.

- 9. Unfinished Business Nil
- 10. New Business Superintendent

A. Strategic Plan and Enhancing Student Learning Coherence Cycle

The Strategic Plan Monitoring Cycle is monitored through <u>Continuous Learning Reports</u> that are aligned to the Strategic Priorities. This helps monitor continuous improvement in student learning outcomes in the district. Superintendent Smillie outlined how data helps to monitor student learning improvements, helps schools to create learning environments for students and help the district make strategic decisions as well as plan professional development for staff.

B. Partner Engagement on Literacy, Numeracy, Online Learning, and Connected Learning

In an interactive session, attendees were invited to analyze data coming from the reports and review the alignment to the Strategic Priorities and whether any adjustments were required.

Attendees were assigned in groups to review data and discuss future action on

- Connected Learners Continuous Learning
- Online Learning Continuous Learning
- Numeracy Continuous Learning
- Literacy Continuous Learning

Questions and suggested action items were recorded at each station and will be incorporated in future annual reporting cycles. District Leaders shared common themes and highlighted key discussion items with the group. Committee members were provided with an opportunity to add further questions and comments.

Superintendent Smillie concluded the agenda item with an outlook on four more reports and more opportunities to interact with data and give feedback in the 2023-2024 school year. Feedback received will be incorporated in future annual cycles.

C. Partner Group Discussion

One partner group representative suggested adding an opportunity for partners to share comments and questions as a standing agenda item for this committee.

The committee member shared items which were determined to be of operational nature and were referred to a labour management meeting.

11. Comments or Questions from the Public

One partner invited all partner groups to bring forward educational needs to Indigenous and Metis partners. Opportunities are available to provide learners with equipment such as student laptops.

12. Meeting Schedule & Reminders

The next meeting of the committee is scheduled for May 14, 2024.

13. Adjournment of Meeting

The meeting was adjourned at 2:54 PM.

