

Kootenay Lake School District operates and all Aboriginal people residing within the boundaries of School District No. 8. 3. Changes to the Proposed Agenda 4. Consent Package Questions (p. 5) App. 4 5. Adoption of Agenda **Proposed Resolution: THAT** the Agenda for this September 10, 2024 meeting **BE ADOPTED**, as circulated. 6. Receiving Public Presentations - Nil 7. Comments or Questions from the Public regarding items on this Agenda The public may post comments or questions in the Q&A area on the webinar. These will be read aloud during the meeting. 8. Adoption of Minutes (p. 14) App. 8 **Proposed Resolution:** THAT the minutes from the June 11, 2024 Meeting of the Board held in public BE ADOPTED, as circulated. 9. Future and Action Item Tracking (p. 18) App. 9 10. Education - Reports from the Superintendent A. Superintendent Succession Designate (p. 20) App. 10A B. National Day of Truth and Reconciliation School Events (p. 21) App. 10B C. <u>Student Trustee Program</u> (p. 22) App. 10C D. School Food Equity Programs (p. 23) App. 10D

MEETING OF THE BOARD HELD IN PUBLIC AGENDA TUESDAY, SEPTEMBER 10, 2024 5:00 PM – 7:00 PM In person: School Board Office, 811 Stanley Street, Nelson BC Via video conference: Zoom - Webinar ID: 657 3277 9733 – Password: 495118

We acknowledge, respect and honour the First Nations in whose traditional territories the

1. Call to Order

2. Acknowledgement of Aboriginal Territory

Kootenay Lake

11. O _l	per	ations and Finance – Reports from the Secretary-Treasurer					
	A.	A. 2023-2024 Audited Financial Statements (p. 29)					
		Guest: David Bond, KPMG					
	Proposed Resolution:						
	THAT the appropriation of the accumulated surplus for the Operating Fund and						
	Capital Fund as stated in note 20 of the audited financial statements of the year						
	ended June 30, 2024, BE APPROVED .						
		Proposed Resolution:					
		THAT the appropriation of the accumulated surplus for the Operating Fund be					
		increased by					
	\$1,438,598 from \$2,683,806 to \$4,122,404 as stated in note 19 of the audited						
	financial statements of the year ended June 30,2024, BE APPROVED .						
	THAT the appropriation of the accumulated surplus for the Capital Fund be						
		increased by \$7,729 from \$139,939 to \$147,668 as stated in note 19 of the audited					
		financial statements of the year ended June 30,2024, BE APPROVED .					
		THAT the Audited Financial Statements and Financial Discussion & Analysis for the					
		year ended June 30, 2024, BE APPROVED .					
	В.	2023-2024 Statement of Financial Information (SOFI) (p. 120)	App. 11B				
	C.	Quarterly Capital Plans Update (p. 185)	App. 11C				
	D.	Approve Major Capital Plan Submission (p. 188)	App. 11D				
		Proposed Resolution:					
		THAT the additional 2025/26 funding request of \$18,702,875 for an addition to the					
		Salmo Secondary School to accommodate the Salmo Elementary School be					
		approved. READ A FIRST TIME THE 10th DAY OF September 2024; READ A SECOND					
		TIME THE 10th DAY OF September 2024; READ A THIRD TIME, PASSED THE 10th					
		DAY OF September 2024.					
	_						

E. Approve Minor Capital Plans Submission (p. 189)

Proposed Resolution:

THAT the Board of Education conclude three readings at this meeting for the approval of the submission of the Minor 2025/26 Capital Plan.

Proposed Resolution:

THAT the 2025/26 funding request of \$37,500 for kitchen equipment under the Food Infrastructure Program be approved. **READ A FIRST TIME** THE 10th DAY OF September 2024; **READ A SECOND TIME** THE 10th DAY OF September 2024; **READ A THIRD TIME, PASSED** THE 10th DAY OF September 2024.

Proposed Resolution:



THAT the 2025/26 funding request of \$195,000 for a new playground under the Playground Equipment Program be approved. **READ A FIRST TIME** THE 10th DAY OF September 2024; **READ A SECOND TIME** THE 10th DAY OF September 2024; **READ A THIRD TIME, PASSED** THE 10th DAY OF September 2024.

Proposed Resolution:

THAT the 2025/26 funding request of \$1,150,000 for window replacement and sprinkler upgrades under the School Enhancement Program be approved. **READ A FIRST TIME** THE 10th DAY OF September 2024; **READ A SECOND TIME** THE 10th DAY OF September 2024; **READ A THIRD TIME, PASSED** THE 10th DAY OF September 2024.

Proposed Resolution:

THAT the 2025/26 funding request of \$100,000 for Direct Digital Controls under the Carbon Neutral Capital Program be approved. **READ A FIRST TIME** THE 10th DAY OF September 2024; **READ A SECOND TIME** THE 10th DAY OF September 2024; **READ A THIRD TIME, PASSED** THE 10th DAY OF September 2024.

Proposed Resolution:

THAT the 2025/26 funding request for 8 buses be approved. **READ A FIRST TIME** THE 10th DAY OF September 2024; **READ A SECOND TIME** THE 10th DAY OF September 2024; **READ A THIRD TIME, PASSED** THE 10th DAY OF September 2024.

12. Governance and Policy

Α.	Policy Approval for Field Testing	
	- Policy 173: Climate Action and Sustainability (p. 191)	App. 12A
	Proposed Resolution:	
	THAT policy 173 BE APPROVED for field testing.	
В.	Policy Approval	
	- Policy 770: Student Transportation (p. 200)	App. 12B
	Proposed Resolution:	
	THAT policy 770 BE APPROVED.	
C.	Rescind Policy	
	- Policy 771: Transportation for Independent School Students (p. 202)	App. 12C.1
	- Policy 780: Transportation Assistance (p. 203)	App. 12C.2
	Proposed Resolution:	
	THAT policies 771 and 780 BE RESCINDED.	

13. Human Resources – Nil

14. Trustee Verbal Reports



- A. <u>Student Trustees</u>
- B. <u>Trustees</u>
- C. Chair
- D. British Columbia School Trustee Association (BCSTA)
- E. British Columbia Public School Employers' Association (BCPSEA)
- F. District Parent Advisory Committee (DPAC)
- G. <u>Other</u>

15. Comments or Questions from the Public

The public may post comments or questions in the Q&A area on the webinar. These will be read aloud during the meeting.

16. Meeting Schedule and Reminders

A. Board Meetings

The next Meeting of the Board held in Public is scheduled for October 8, 2024.

17. Adjournment



SCHOOL DISTRICT NO. 8 (KOOTENAY LAKE)

CONSENT PACKAGE – PUBLIC MEETING

SEPTEMBER 10, 2024

ITEM					
The	following Consent items are routine items received for information.				
1.	Board Correspondence Package	p. 6			
2.	Superintendent's Report September 2024				
3.	Monthly Financial Report – for period ended July 31, 2024	p. 7			
4.	Transactions over 50k – for period ended July 31, 2024	p. 11			
5.	List of Trustee Recusals	р. 13			





SCHOOL DISTRICT NO. 8 (KOOTENAY LAKE)

BOARD CORRESPONDENCE PACKAGE

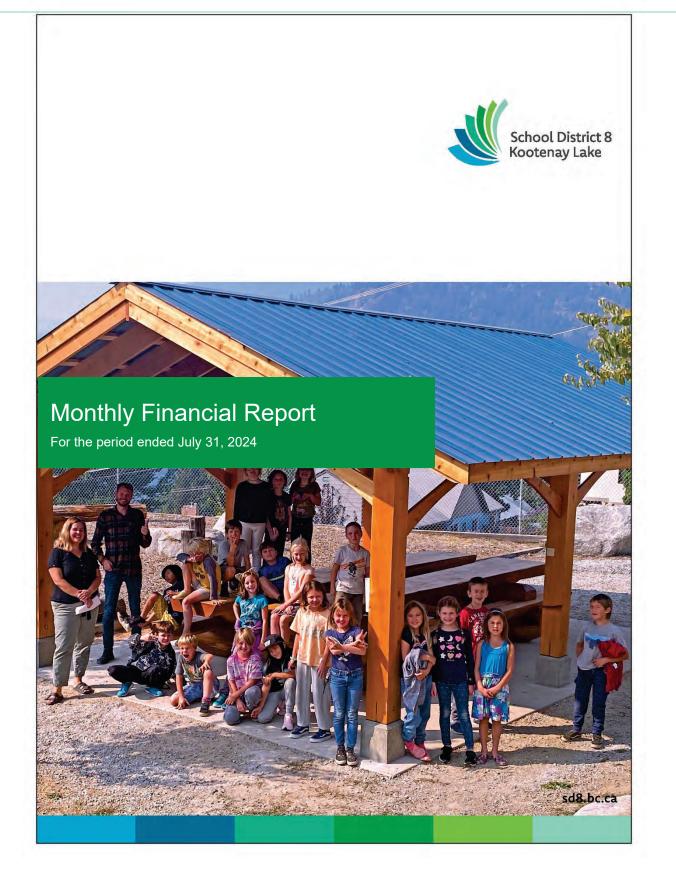
SEPTEMBER 10, 2024

ITEM	DATE
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1. Nil









COMMENTS

Operating Expenditure Report

- The budget information is based on the 2024-2025 Budget approved by the Board on May 14, 2024.
- The last column shows whether the salaries expense is incurred based on the school calendar (10 months), or for the whole year (12 months), or a combination of both.
- The Operating Expenditure Report reflects one month of actual District operations and no months of School operations.
- The salaries and benefits are trending as expected based on the budgeted amounts and the applicable months for principals and vice-principals, teachers, educational assistants, support staff and other professionals.

Special Purpose Expenditure Report

- The budget information is based on the 2024-2025 Budget approved by the Board on May 14, 2024.
- The Special Purpose Expenditure Report reflects one month of actual District operations and no months of School operations.
- Other than the Annual Facility Grant, spending on the special purpose funds occurs during the school year.





	July 2024 Actuals	2024 - 2025 Budget	\$ Available Budget	% Available Budget	Applicable Months
	Actuals	Buugei	Buuget	Buuget	WOITUIS
Principal & Vice-Principal Salaries	354,315	4,393,591	4,039,276	92%	12
Teacher Salaries	29.084	23,281,146	23,252,062	100%	10
Educational Assistants	-	3.925.608	3,925,608	100%	10
Support Staff	599.632	8.112.498	7.512.866	93%	12
Other Professional Salaries	233.232	2.938.064	2.704.832	92%	12
TOCs/Relief Salaries	37.071	3,317,015	3,279,944	99%	10/12
Total Salaries	1,253,334	45,967,922	44,714,588	97%	
Employee Benefits	256,365	11,582,652	11,326,287	98%	
Total Salaries and Benefits	1,509,699	57,550,574	56,040,875	97%	
Services & Supplies					
Services	221.147	2,423,721	2,202,574	91%	
Student Transportation	584	377.202	376,618	100%	
Professional Development & Travel		673,745	673,745	100%	
Rentals and Leases	10.669	120.751	110.082	91%	
Dues and Fees	49,336	101.485	52,149	51%	
Insurance	-	200.000	200.000	100%	
Supplies	155,517	3,419,644	3,264,127	95%	
Utilities	34,167	1,769,878	1,735,711	98%	
Total Services & Supplies	471,420	9,086,426	8,615,006	95%	
Total Operating Expense	1,981,119	66.637.000	64.655.881	97%	



SPECIAL PU	RPUSE FUND EXPE	ENDITURE REPORT		
_	July 2024 Actuals	2024 - 2025 Budget	\$ Available Budget	% Available Budget
Ministry of Education and Child Care Funds				
Annual Facilities Grant	25,592	279,640	254,048	91%
Classroom Enhancement Fund	-	9,610,352	9,610,352	100%
Community Link	-	750,517	750,517	100%
Early Care and Learning Fund to Schools	-	175,000	175,000	100%
Early Years to Kindergarten	-	19,000	19,000	100%
ECE Dual Credit program	-	80,156	80,156	100%
Feeding Futures	11,134	615,090	603,956	98%
First Nation Transportation	-	24,697	24,697	100%
Health Career Work Experiential Learning	-	5,000	5,000	100%
Learning Improvement Fund	5,618	223,017	217,399	97%
Mental Health in Schools	-	55,000	55,000	100%
OLEP	1,829	89,101	87,272	98%
Ready Set Learn	1,013	39,200	38,187	97%
Seamless Day Kindergarten	842	55,400	54,558	98%
StrongStart	7,260	160,000	152,740	95%
Student & Family Affordability Fund	32	200,000	199,968	100%
Work Experience Enhancement Initiative	-	50,000	50,000	100%
Total MOECC Funds	53,320	12,431,170	12,327,850	99%
Other Provincial Special Purpose Funds				
ASSAI	-	62,134	62,134	100%
Health Promoting Schools	-	27,000	27,000	100%
Total MOECC Funds	-	89,134	89,134	100%
Other Special Purpose Funds				
School Scholarships and Bursaries	-	39,000	39,000	100%
School Generated Funds	4,182	1,250,000	1,245,818	100%
Donations	4,058	25,000	20,942	84%
Total MOECC Funds	8,240	1,314,000	1,305,760	99%
All Special Purpose Funds	61,560	13,834,304	13,722,744	99%





School District 8 Kootenay Lake

Monthly Transactions over 50K For the period ended July 31, 2024





Meeting of the Board Held in Public

September 10, 2024

PAYMENTS IN JULY 2024 OVER \$50K (CHEQUES AND EFT)

Vendor Name	Amount		
Worksafe BC	\$	240,394	
Jonathan Morgan & Company Limited	\$	190,160	
Pacific Blue Cross	\$	170,248	
Pacific Blue Cross	\$	143,152	
Pebt In Trust c/o Morneau Shepell	\$	124,390	
BMO Mastercard	\$	118,519	
North Mountain Construction Ltd	\$	117,384	
Softchoice	\$	71,099	
British Columbia Teacher Federation	\$	68,123	
Grand & Toy Ltd	\$	55,935	
Dell Financial Services	\$	52,791	
BC Teachers Federation	\$	52,745	





LIST OF TRUSTEE RECUSALS

2024-2025

Date of Meetings held in the absence of the public with one or more declared Conflicts of Interest

August 26, 2024





MEETING OF THE BOARD HELD IN PUBLIC
AGENDA
TUESDAY, JUNE 11, 2024

Board:	D. Lang, Chair
	J. Bremner, Vice Chair
	M. J. Blackmore
	S. Chew
	K. Etheridge
	A. Gribbin
	S. Nazaroff
	M. Shunter
	L. Trenaman
Student Trustees:	Riordan Fisher, L.V. Rogers Secondary
	Cassidy Popoff, Mount Sentinel Secondary
District Staff:	T. Smillie, Superintendent
	C. MacArthur, Secretary-Treasurer
	B. Eaton, Director of Instruction - Curriculum, Instruction, and Assessment
	D. Holitzki, Assistant Superintendent
	C. Kerr, Director of Operations
	C. Singh, Director of Human Resources
	S. Bruskowski, Executive Assistant
Regrets:	Nil

1. Call to Order

The meeting was called to order at 5:00 PM.

2. Acknowledgement of Aboriginal Territory

3. Changes to the Proposed Agenda

A notice of motion was brought forward to consider reimbursement for parents who paid for their child's assessment.

- 4. Consent Package Questions
- 5. Adoption of Agenda

UPON a motion duly made and seconded it was RESOLVED:

23/24-065

THAT the Agenda for this June 11, 2024 meeting **BE ADOPTED**, as circulated.

The motion carried unanimously.

- 6. Receiving Public Presentations Nil
- 7. Comments or Questions from the Public regarding items on this Agenda Nil
- 8. Adoption of Minutes



UPON a motion duly made and seconded it was RESOLVED:

23/24-066

THAT the minutes from the May 14, 2024 Meeting of the Board held in public **BE ADOPTED**, as circulated.

The motion carried unanimously.

9. Future and Action Item Tracking

- **10. Education** Reports from the Superintendent
 - A. 2023-2024 Enhancing Student Learning Report and School Learning Plans

Superintendent Smillie presented the 2023-2024 Enhancing Student Learning Report which is required by the Ministry of Education and Child Care and part of the reporting cycle to monitor the improvement of student learning outcomes. The presentation included definitions of metrics for each of the continuous learning reports to provide data for decision-making as well as a summary of priority areas. School Learning plans were provided to the Board and are posted on the district website. These plans are reflective of where learners of each school are at and what their community sees as a priority.

Superintendent Smillie answered Trustee's questions. In combined efforts of district and school staff, each student is tracked in their learning process.

UPON a motion duly made and seconded it was **RESOLVED**: 23/24-067

THAT the 2023-2024 Enhancing Student Learning Report and the School Learning Plans **BE APPROVED.**

The motion carried unanimously.

11. Operations and Finance – Reports from the Secretary-Treasurer

A. Video Surveillance Memo

Manager of Information Technology, Muzzio, provided information on the use of video surveillance within the school district as outlined in Policy 840: Use of Video Surveillance and the School Act.

B. <u>Quarterly Capital Update – Summer 2024</u>

Director of Operations, Kerr, provided an update on progress on capital projects under the Board's Capital Operations Plan. VFA assessment results will be provided to the Board when available.

C. Long-Range Facilities Plan Update 2024

Secretary-Treasurer MacArthur and Director Kerr provided an update to the Board on the 2021 Long-Range Facilities Plan (LRFP). The LRFP reviewed each school's education program requirements, operating capacities, and the condition of existing facilities. Since 2021, the focus has been on energy efficiency as well as flooring and painting.

D. 2023 PSO Climate Change Accountability Report

Secretary-Treasurer MacArthur provided information on the 2023 PSO Climate Change Accountability Report which outlines the district's activities related to climate change and its efforts to reduce carbon dioxide output. The district installs LED lighting, upgrades building envelopes, and replaces or improves mechanical systems which helps reduce emissions and operating costs. The Total Offset Adjustments for 2023 are lower than 2022 due to HVAC upgrades and a milder winter resulting in lower carbon offset costs.

- 12. Governance and Policy Nil
- **13. Human Resources** Nil
- 14. Trustee Verbal Reports

Meeting of the Board Held in Public



- A. <u>Student Trustees</u>
 - Chair Lang thanked all the Student Trustees for their engagement in the past year. The term ends for Student Trustees Fisher and Thomson (both LVR), Luchetta (JVH) as well as Tiwana and Parsons (both KRSS). On behalf of the Board of Education, Chair Lang wished them all the best for their future.
 - Student Trustee Fisher reported on a successful grad fundraiser as well as the LVR athletics award ceremony. Graduates are excited for their graduation ceremonies this weekend.
- B. <u>Trustees</u>
 - Trustee Trenaman attended the Joint Safety Advisory Committee meeting, the BCSTA Bylaw Committee meeting, the school learning tour, as well as partner meetings. She gave a shoutout to the year-end dinner with former Trustee Bill Maslechko.
 - Trustee Blackmore attended all the school learning tours where she observed school leaders who are very proud of their schools. The school learning tours provided a sense of community and belonging which is rich at the schools within our district.
 - Trustee Chew attended the BCSTA Academy and highlighted presentations around AI and how it can be utilized at schools as well as on communication and relationship building. She was able to attend two out of three partner group meetings which were a good starting point to meet and listen to each other.
 - Trustee Shunter thanked Student Trustees for all their contributions. Highlights within the last month were the partner group meetings as well as the school learning tour.
 - Vice Chair Bremner gave a shoutout to the school leaders and their teams for building positive cultures at their schools as presented at the school learning tour. She attended the DPAC meeting where hard-working parents are engaged who care about the success of students. She offered her congratulations to the Student Trustees who are graduating.
 - Trustee Nazaroff gave a shoutout to the BCSTA learning series that was provided for districts in the region and hosted by School District No. 8 (Kootenay Lake). She attended all school learning tour events. One highlight of the past month was the presentation of short films by MSSS Academy at the Civic Centre. The short films were windows of where students are in their lives. Music is back to Mount Sentinel and three bands from Winlaw, Mount Sentinel, and Slocan Valley performed together.
- C. <u>Chair</u>

Chair Lang attended BCPSEA meetings, the BCSTS Board chair meetings, the BCSTA learning series hosted by the Kootenay Boundary Branch, meetings with Ministry of Education and Child Care with Superintendents and Board chairs and the school learning tours. She expressed her gratitude to the Executive Assistant, Superintendent Smillie and Secretary-Treasurer MacArthur for their support for Board. She thanked principals and vice principals for their work at the schools, thanked the Board members for their ongoing commitment, and the Student Trustees for taking on a leadership role.

- D. British Columbia School Trustee Association (BCSTA) Nil
- E. British Columbia Public School Employers' Association (BCPSEA) Nil
- F. District Parent Advisory Committee (DPAC) Nil
- G. <u>Other</u> Nil



15. Comments or Questions from the Public - Nil

16. Meeting Schedule and Reminders

A. Board Meetings

The next Meeting of the Board held in Public is scheduled for September 10, 2024.

17. Adjournment

The meeting was adjourned at 6:11 PM.

Board Chair

Secretary-Treasurer





Board Meeting	Resolution #	Resolution Summary	Resolution	Assignment	Action Taken w/ Date	Complete
Resolutions in Pro	gress					
February 26, 2019	18/19-092	Properties Sell or Defer	 WHEREAS there are nine Board owned properties under consideration for sale in the existing 2016-2026 Facilities Plan, which the Board has previously resolved to sell; WHEREAS the Board is currently in the process creating a new facilities plan (the "2019-2029 Facilities Plan"), for which it is currently consulting with stakeholders and has contracted Baragar Systems to provide long-range enrolment projections and demographic analysis; Moved by Trustee Lang , seconded by Trustee Chew: NOW THEREFORE BE IT RESOLVED THAT in line with past Board resolutions, the following property interests be sold forthwith: 1.Former Crawford Bay maintenance yard; 2.Retallack land; 3.Former Yahk Elementary, and; 4.Ymir Land; THAT the sale of the following property interests be deferred until the Board adopts the new 2019-2029 Facilities Plan: 1.Former Gordon Sargent Elementary; 2.Former Gordon Sargent Elementary; 3.Kin Park in Creston, and; 4.Salmo tennis court & pool land 	Secretary-Treasurer	As of April 2023, the following properties have not sold: - Former Crawford Bay maintenance yard; - Retallack II; - Ymir Land - Salmo Tennis Court & Pool Land	In Progress
Standing Resolution	ons					
Resolutions for Re	peal or Repla	cement				
	<u>.</u>					
Completed D	tions					
Completed Resolu June 11, 2024	23/24-067	Approve ESL and SLP		1		Complete
		THE TREAT AND SET	THAT the 2023-2024 Enhancing Student Learning Report and the School Learning Plans BE APPROVED.			
June 11, 2024	23/24-066	Adoption of Minutes	THAT the minutes from the May 14, 2024 Meeting of the Board held in public BE ADOPTED, as circulated.			Complete
June 11, 2024	23/24-065	Adoption of Agenda	THAT the Agenda for this June 11, 2024 meeting BE ADOPTED, as circulated.			Complete
May 14, 2024	23/24-064	Approve Policy 120	THAT policy 120 BE APPROVED.			Complete
May 14, 2024	23/24-063	Approve Policy 123	THAT policy 123 BE APPROVED.			Complete
May 14, 2024	23/24-062	Approve Policy 121	THAT policy 121 BE APPROVED.	-		Complete
May 14, 2024	23/24-061	Approve Policy 141	THAT policy 141 BE APPROVED.		-	Complete
May 14, 2024	23/24-060	Approve Policy 140	THAT policy 140 BE APPROVED.		-	Complete
May 14, 2024	23/24-059	Approve Policy 770 for field testing	THAT policy 770 BE APPROVED for field testing.			Complete
May 14, 2024	23/24-058	Approve school calendar	THAT the 2024-2025 and 2025-2026 school calendar amendments BE APPROVED.			Complete
May 14, 2024	23/24-057	Approve Board Clendar	THAT the 2024-2025 Board Meeting Calendar and In-Progress 2024-2025 Governance Framework and Learning Plan BE APPROVED.			Complete
May 14, 2024	23/24-056	2024-2025 Budget Bylaw Approval	THAT the School District No. 8 (Kootenay Lake) Annual Budget Bylaw 2024-2025 BE APPROVED as read a first time; THAT the School District No. 8 (Kootenay Lake) Annual Budget Bylaw 2024-2025 BE APPROVED as read a second time; THAT the School District No. 8 (Kootenay Lake) Annual Budget Bylaw 2024-2025 BE ADOPTED as read a third time.	a		Complete
May 14, 2024	23/24-055	Reading of Amended Annual Budget Bylaw	THAT the Board unanimously agrees to give the Annual Budget Bylaw 2024/2025 all three readings at this meeting of May 14, 2024.			Complete
May 14, 2024	23/24-054	Adoption of Minutes	all three readings at this meeting of May 14, 2024. THAT the minutes from the April 09, 2024 Meeting of the Board held in public BE ADOPTED, as circulated.	+		Complete
May 14, 2024	23/24-053	Adoption of Agenda	THAT the Agenda for this May 14, 2024 meeting BE ADOPTED, as circulated.	+	+	Complete
,,			man the Aberda for this way 14, 2024 meeting be Abor TED, as thetalated.	1		



FUTURE AND ACTION ITEMS - OPEN BOARD MEETINGS

Board Meeting	Resolution #	Resolution Summary	Resolution	Assignment	Action Taken w/ Date	Complete
April 9, 2024	23/24-052	Approve Policy 130	THAT Policy 130 BE APPROVED.			Complete
April 9, 2024	23/24-051	Approve Capital Bylaw				Complete
			WHEREAS in accordance with section 142 of the School Act, the Board of Education of School District No.			
			8 (Kootenay Lake) (hereinafter called the "Board") has submitted a capital plan to the Minister of			
			Education (hereinafter called the "Minister") and the Minister has approved the capital plan or has			
			approved a capital plan with modifications,			
			NOW THEREFORE in accordance with section 143 of the School Act, the Board has prepared this Capital			
			Bylaw and agrees to do the following:			
			(a) Authorize the Secretary-Treasurer to execute a capital project funding agreement(s) related to the			
			capital project(s) contemplated by the capital plan or the capital plan with modifications;			
			(b) Upon ministerial approval to proceed, commence the project(s) and proceed diligently and use its best			
			efforts to complete each project substantially as directed by the Minister;			
			(c) Observe and comply with any order, regulation, or policy of the Minister as may be applicable to the			
			Board or the capital project(s); and, (d) Maintain proper books of account, and other information and documents with respect to the affairs of			
			the capital project(s), as may be prescribed by the Minister.			
			NOW THEREFORE the Board enacts as follows:			
			1. The Capital Bylaw of the Board for the 2023/24 Capital Plan as approved by the Minister, to include the			
			supported capital project(s) specified in the letter addressed to the Secretary-Treasurer and			
			Superintendent dated March 15, 2024, is hereby adopted.			
			2. This Capital Bylaw may be cited as School District No. 8 (Kootenay Lake) Capital Bylaw No. 2024/25-			
			CPSD8-01."			
			READ A FIRST TIME the 9th day of April 2024;			
			READ A SECOND TIME the 9th day of April 2024;			
			READ A THIRD TIME, PASSED the 9th day of April 2024.			
April 9, 2024	23/24-050	Reading Capital Bylaw	THAT the Board of Education proceed to conclude three readings in one evening for the School District			Complete
April 9, 2024	23/24-049	Approve School Fees	No. 8 (Kootenay Lake) Capital Plan Bylaw No. 2024/25-CPSD8-01.			Complete
			THAT the 2024-2025 school fees BE APPROVED as proposed.			
April 9, 2024	23/24-048	Adoption of Minutes	THAT the minutes from the March 12, 2024 Meeting of the Board held in public BE ADOPTED, as amended.			Complete
April 9, 2024	23/24-047	Adoption of Agenda	THAT the Agenda for this April 09, 2024 meeting BE ADOPTED, as amended.			Complete
March 12, 2024	23/24-046	Rescind Policies 210, 270, 720, and 760	THAT policies 210, 270, 720, and 760 BE RESCINDED.			Complete
March 12, 2024	23/24-045	Approve Amended School				Complete
		Calendar for field testing	THAT the 2024-2025 and 2025-2026 school calendars BE POSTED for field testing.			
March 12, 2024	23/24-044	Approve School Calendar				Complete
March 12, 2024	23/24-044	Approve school Calendar	THAT the 2026-2027 school calendar BE APPROVED.			complete
March 12, 2024	23/24-043	Adoption of Minutes	THAT the minutes from the February 13, 2024 Meeting of the Board held in public BE ADOPTED, as			Complete
March 12, 2024	23/24-042	Adoption of Agenda	circulated.			Complete
			THAT the Agenda for this March 12, 2024 meeting BE ADOPTED, as amended.			
February 13, 2024	23/24-041	Approve Policy 621	THAT Policy 621 BE APPROVED.			Complete
February 13, 2024	23/24-040	Appove Policy 123	THAT Policy 123 BE APPROVED.			Complete
February 13, 2024	23/24-039	Approve School Calendar for field testing	THAT the 2026-2027 school calendar BE APPROVED for posting on the website for field testing beginning on February 13, 2024.			Complete
February 13, 2024	23/24-038	Approve Sustainability				Complete
		Policy Development	THAT the Board of Education approves the Sustainability Policy Development			
		Public Engagement	Public Engagement Process.			
		Process				
February 13, 2024	23/24-037	Approval of Amended	i.THAT the 2023-2024 Amended Budget Bylaw BE APPROVED as read a first time;			Complete
		Annual Budget Bylaw	ii. THAT the 2023-2024 Amended Budget Bylaw BE APPROVED as read a second time;			
F. L (2, 202)	22/2/22/	Desidence of the state	iii.THAT the 2023-2024 Amended Budget Bylaw BE ADOPTED as read a third time.			Constat
February 13, 2024	23/24-036	Reading of Amended	THAT the Board of Education proceed to conclude three readings in one evening for the School District			Complete
		Annual Budget Bylaw	No. 8 (Kootenay Lake) Amended Annual Budget Bylaw for fiscal year 2023/2024.			



FROM:	Trish Smillie, Superintendent	
DATE:	September 10, 2024	
SUBJECT:	Temporary Superintendent Succession 2024-2025	
		For Information

<u>Policy 190: Temporary Superintendent Succession</u> states that the Superintendent/CEO shall annually designate a senior administrator to assume temporary superintendent responsibilities on an emergent basis if the Superintendent/CEO is suddenly unable to fulfil her responsibilities in the event of debilitating illness, accident, or sudden loss of life.

Assistant Superintendent Deanna Holitzki is designated as temporary superintendent successor for the 2024-2025 school year to assume superintendent responsibilities on an emergency basis.





FROM: Trish Smillie, Superintendent

DATE: September 10, 2024

SUBJECT: National Day for Truth and Reconciliation

For Information

Introduction

This memorandum provides an overview of the activities School District No.8 (Kootenay Lake) takes part in to acknowledge National Day for Truth and Reconciliation.

Background

SD8 is committed to the shared journey of Truth and Reconciliation. The National Day for Truth and Reconciliation occurs on September 30th each year and honours the resilience, dignity and strength of survivors and intergenerational survivors and remembers the children who never came home. It's a chance to engage and educate the school community about BC's colonial history and how it has and continues to impact Indigenous communities.

National Day for Truth and Reconciliation is a response to the Truth and Reconciliation Commission of Canada's call to action of creating a day to honour survivors and to ensure public commemoration of their history and the legacy of residential schools and is a vital part of the truth before reconciliation process. It was signed into law in Canada in 2021. On March 9, 2023, the Province of British Columbia passed legislation to make September 30 a statutory holiday. People across British Columbia wear orange shirts as a visual reminder that *Every Child Matters*.

Information

Throughout the last week of September each year in all schools there is an organization of activities, lessons, orange shirts, and resources so that students and members of the school community can all learn and remember what has taken place. Some activities that have taken place in the district last year include assemblies in all schools; Elders and Knowledge Keepers in schools to share teachings; lessons in classrooms about residential school history and impact; and a variety of resources, music, videos, and stories shared with schools. Each school hosts a National Day for Truth and Reconciliation assembly during the final week of September. This will continue this in 2024.

This year the newly assembled Indigenous Education Council (IEC) will be a key part of the planning and consultation process for this important day. The school district will ensure that Indigenous voices shape the stories and learnings, and will share ideas, resources, and activities with all schools to deepen the learning around the events that led to this day to continue to move truth and reconciliation forward.





FROM:Trish Smillie, Superintendent of SchoolsDATE:September 10, 2024SUBJECT:Student Trustee Program

For Information

Introduction

This memorandum provides an overview of the guidelines and application process for Student Trustees in School District No. 8 (Kootenay Lake), as well as a list of the students selected to serve as Student Trustees for the 2024-25 school year.

Information

Guidelines

The Board of Education values the importance of student leadership and the contributions our students make to the learning process. Student Trustees may serve up to a two-year term, beginning in their grade 11 or grade 12 year. Two Student Trustees may represent each high school in the district.

To be selected for the position of Student Trustee, the student must meet the following qualifications:

- Be a student in SD8.
- Be in grade 11 or 12 of the school year in which they hold the position.
- Have parental/guardian consent (if under 19 years of age).

For the complete guidelines, please see <u>Student Trustee Guidelines</u>.

Application

Students are required to submit the following in their application package:

- Parent/guardian permission
- Resume
- Reference letter
- One-page answer to one of three questions

For the complete application process, please see Student Trustee Application Form.

Student Trustees for the 2024-25 school year

Student Trustees will be provided with an orientation session prior to their participation in a public meeting of the Board of Education.

For students selected to serve as Student Trustees, please see Student Trustees.





FROM: Trish Smillie, SuperintendentDATE: August 27, 2024SUBJECT: School Food Equity Programs

For Information

Introduction

This memorandum provides an overview of Feeding Futures funding and school food programs for vulnerable children and youth in School District 8 - Kootenay Lake (SD8) for the 2024-25 school year.

Background

In <u>BC Budget 2023</u>, the Ministry of Education and Child Care announced a three year investment of \$214 million through <u>Feeding Futures funding</u> for school districts to create or expand local food programs in schools throughout B.C. This investment was the largest to date for school food programs in the province's history. Feeding Futures funding is enrolment-based. For the 2024-25 school year, SD8 will receive \$615,090 in Feeding Futures special purpose funding (compared with \$644,263 in Feeding Futures funding for the 2023-24 school year).

The Feeding Futures funding continues to help address the immediate need of feeding students and for the 2024-25 school year, builds on progress made with the Feeding Futures funding in 2023-24 and the <u>Student and Family Affordability Fund</u>, to help reduce the challenges of rising food costs for families who need it most.

Feeding Futures funds are to be primarily used for the 2024-25 school year to purchase food for students to support their ability to learn during the school day.

The purpose of school meal and school nutrition programs in schools is to support the health, academic and social functioning of socioeconomically vulnerable students. Several different food programs fall under the general title of school meal and school nutrition programs, including breakfast, lunch and snack programs. School food programs provide vulnerable students access to nutritious foods, and therefore contribute to:

- short-term and long-term cognitive ability;
- the growth and development of the body and mind;
- a healthy immune system;
- healthy energy levels;
- appropriate classroom behaviours; and
- social inclusion among peers.

Non-profit organizations, donors and parent advisory councils will continue in 2024-25 to play a vital role alongside schools to address student hunger, as it reflects the larger issue of community-based food insecurity. This support may include food donations, volunteering for school meal and snack distribution, and helping to facilitate food-related grants (such volunteering to help with food distribution through the <u>Breakfast for Learning Grant Program</u>).





There are several essential documents and pieces of legislation that underpin the development and implementation of school meal programs throughout BC schools. This information both regulates and guides school meal programs. This information is continually being updated and expanded, as school food programs and guidelines evolve.

The <u>Canada Food Guide</u> was created to help Canadians understand and apply healthy eating recommendations. The Canada Food Guide includes information regarding recommended food groups and portion sizes, and food literacy guidelines regarding being mindful of eating habits, the environmental impact of our food choices, and how to enjoy your food by incorporating culture and food traditions and eating meals with others. All meals provided in the District must abide by the Canada Food Guide and the Guidelines for Food and Beverage sales in BC Schools.

The <u>Guidelines for Food and Beverage Sales in BC Schools</u> were implemented in all BC schools in September 2008. The goal of the Guidelines is to improve the choices offered within the school setting to make the most nutritious choice the easiest choice for BC students. The principles of the Guidelines are that:

- good nutrition is important for healthy growth and development in childhood;
- good nutrition in childhood can reduce the risk of health problems in later years;
- healthy children are better learners; and
- schools can directly influence students' health.

In conjunction with the Guidelines, schools in Canada are not permitted to use trans fats in school meal programs. In September 2018, <u>Health Canada banned the sale and use of partially hydrogenated oils</u> (PHOs) throughout Canada. Industrially produced trans fats are contained in hardened vegetable fats, such as margarine and ghee, and are often present in snack food, baked foods, and fried foods. Banning the use of PHOs in foods effectively reduces trans fats in the Canadian food supply to the lowest level possible, and helps achieve the <u>World Health</u> <u>Organization's public health recommendation</u> to reduce the intake of trans fats by the majority of the population to less than 1% of total energy intake. Achieving this public health objective is expected to lead to an overall reduction in the risk of heart disease among the general population.

The <u>Food Premises Regulation</u> also applies to food services in schools. This regulation requires that at least one operator outlines public health requirements for any institution which supplies and serves food to the public. The *Food Premises Regulation* requires that at least the operator of the kitchen /food facility and one other person on site have a valid <u>FoodSafe Certificate</u>.

National School Food Policy

In the 2023-2024 school year the Federal government announced national school food program funding which will be released in the 2024-2025 school year. The aim of this funding is to reduce student hunger, improve nutrition and health outcomes, support local economies, improve learning outcomes, promote sustainability, and help families with the higher cost of groceries. The funding was created with the foundational philosophy that all children should have access to food during the school day in an inclusive, non-stigmatizing environment, that fosters healthy practices, while strengthening connections with local food systems, the environment, and culture.





The National School Food Policy supports the implementation of programs with the following principles:

- Accessible
 - Children and youth can participate in school food programs without stigma or barriers
- Health Promoting
 - Food served is consistent with healthy eating recommendations in Canada's Food Guide, and children and youth are supported in developing healthful food-related behaviors and attitudes, as well as food and nutrition knowledge and skills
- Inclusive
 - Children and youth have access to culturally appropriate, relevant and inclusive school food programs that engage students and the broader community.
- Flexible
 - Food is locally sourced where possible and reflective of local and regional circumstances.
- Sustainable
 - Programs are designed to be environmentally sustainable, and adequately resourced.
- Accountable
 - Consistent and transparent monitoring and evaluation to ensure that programs are achieving policy objectives.

Using BC Grown Food

The Ministry of Education and Child Care guidelines indicate that at least 30% of foods provided or sold to students in BC schools be BC grown. The Ministry of Education and Child Care will continue to work with the Ministry of Agriculture and Food in 2024-25 to expand the <u>Feed BC</u> <u>program</u> in school food programs. Feed BC works with institutions, stakeholders and partners across the food service supply chain to increase the use of British Columbian foods in BC government supported institutions, facilities, programs and services. Feed BC will continue to support schools building strong community partnerships with local growers and food producers to include more BC food in schools and invest in local economic growth.

Information

SD8 schools and district staff have implemented food equity programming beginning in April 2023. District staff initially engaged in meetings, surveys, analysis of information, meetings, collaboration with external and internal partners, budget planning, and hiring to support the implementation of food equity programming in district schools.

Initially, in 2022-23, SD8 conducted surveys with school principals to learn about their food and meal programs at that time, as well as reviewed food provided to students to analyze the nutrition of the food and whether it followed the *Guidelines for Food and Beverage Sales in BC Schools*. SD8 district staff surveyed schools about grants they accessed, and who provided or served food in schools. District staff also surveyed schools about their facilities and equipment to determine school food service capability. A robust plan for the implementation of food equity programming was developed starting in the spring of 2022-23.





Since May 2023, district staff have regularly polled Indigenous education partners and parents of nominal roll students about how best to support Indigenous students in terms of food security. The feedback has guided the district, and funds continue to be equitably allocated for nominal roll students specifically. In addition, funds are equitably allocated to support Indigenous student food security at their local school.

Since June 2023, district staff have presented at DPAC meetings about food equity programs in schools, as well as at some individual PAC meetings. District staff continue to both provide information about school food programs and other food-related topics, as well as answer questions about school food and meal programs in the district. Information from PAC groups has been invaluable and continues to provide guidance for district and school staff.

Since February 2023, SD8 district staff have been sending out information about healthy and nutritious food for children and families, Feeding Futures funding, BC foods, and grant opportunities through the weekly communique to principals, as well as to school staff and parents with information pertinent to them.

In the fall of 2023, the district expanded an already comprehensive snack program through the increased provision of nutritious fruits and vegetables to all schools. The district has worked closely since March 2023 with BC Agriculture in the Classroom (BCAitC) to expand the <u>BC Fruit</u> and <u>Vegetable Nutritional Program (BCFVNP)</u> that already exists in all SD8 schools. This added funding includes funding additional weeks of service, increased food provided to all schools and additional top-ups for more vulnerable communities, and increased BC foods. The BCAitC welcomed SD8 as a pilot district for expanded services to six district rural schools (in Salmo, Kaslo, Slocan, Crawford Bay, and Blewett).

In addition, funds for food were allocated to schools throughout SD8 to support financially vulnerable students in the district. These funds were primarily for food for vulnerable students, additional funding for Indigenous students, and further funding for nominal roll students. This food programming included breakfast or lunch plus snacks during the 2023-2024 year and in some areas included options for weekend food hampers or backpacks. In the 2023-2024 year, an additional 437 students had access to lunches during the school year, bringing this number to a total of 823 students in comparison to only 395 in 2022-2023.

In 2023-24, the School Food Program Advisor (SFPA) was hired to coordinate food programs throughout the district. As well, in order to expand the program for the first year (only), staffing resources were added at each school. Over 2023-24, the SFPA worked with principals to ensure that nutritious food was provided to financially vulnerable students throughout the year by reviewing the nutrition documents implemented by the ministry, vetting food purchases, designing sample menu's and shopping lists for schools to access, and supporting the increased use of BC grown foods in school meal programs. The SFPA worked with schools and PAC groups and other third parties who wished to help with food and meal distribution prior to meal service and throughout the year.

Many community partnerships were fostered with various organizations across the Kootenays, and two pilot programs were implemented in the form of a lunch or breakfast delivery program in the spring of 2024 in Nelson and Creston. A partnership was similarly fostered with the Nelson and





Creston Save-On stores in which the Nelson Save-On extended their delivery range out to rural schools once a week to reduce the barriers to food accessibility.

In the 2023-2024 school year, the SFPA fostered partnerships amongst the various food security, community development, and public health agencies across the district either in the form of pilot projects or general collaboration, skill sharing, and networking. This has connected the district to the broad service delivery eco-system across the Kootenays to collaboratively address food insecurity.

For the first year of Feeding Futures funding only, according to Ministry of Education and Child Care directions, the District allocated funding to each school to purchase new equipment to support the expansion of school food programs. The district purchased over 15 appliances from a local vendor, in addition to toasters, microwaves, plates and bowls, storage containers, and other equipment to support food programs.

Additionally, through added Ministry of Education and Child Care funding for infrastructure, the district renovated school food preparation areas or added new pieces of larger equipment at J.V. Humphries, Kootenay River Secondary, Redfish Elementary and Salmo Elementary Schools. Finally, summer food equity support was provided in the summer of 2024 to vulnerable families in the district in partnership with Neighbors United. Families receive 10-13 weeks of produce deliveries from local farms within the Kootenays.

School Food and Meal Programs for Vulnerable Students in 2024-25

In the 2024-2025 school year, the BC Fruit and Vegetable Program will continue to provide fresh produce servings to every student in the district with 24 weeks of deliveries. The program will continue the expanded pilot programs at the existing schools with additional servings of dairy products. Additional servings of vegetables and fruit have also been expanded to Salmo Secondary and Redfish Elementary Schools.

The Feeding Futures program will also continue to provide meals to students in need and will take a blended approach with the provision of breakfast or lunch. Some schools will receive a pilot meal delivery program through various local community partners who will provide lunches a few days a week. Other schools will have a pilot program with grab-and-go breakfast and snack items multiple days a week.

Food programming will also continue in addition to the above for Indigenous and nominal roll students, to continue to ensure equity access for students. The SFPA will continue to work with the Director of Indigenous Education and Learning Services to support food service and food allocations to Indigenous students, particularly to nominal roll students.

The SFPA will also help schools coordinate various programs SD8 accesses (such as Breakfast Club of Canada's <u>Breakfast for Learning</u>), as well as grants of food and /or funds for foods in the district to ensure that it is appropriately and equitably distributed.

Attention will continue to be paid to increasing food literacy within the district through class fieldtrips, student participation in meal programs, and educational lessons on food security and food literacy. This includes direct support by the SFPA to schools, in ensuring that staff and students learn more about using healthy foods in daily life. Some examples include: preparing





dehydrated fruits and vegetables, growing vegetables at schools, and other nutrition related activities.

In the 2024-2025 school year the District will be continuing to ensure that the Canada Food Guide and the Guidelines for Food and Beverage Sales in BC schools are followed, and that meals provided during the school day are in line with the dietary recommendations of the federal and provincial governments.

Parent Advisory Council (PAC) Involvement

In 2024-25, the district continues to work collaboratively and closely with school and district parent advisory councils, and school PACs may continue to provide meals and snacks, to volunteer with food preparation and distribution, and to fundraise as they have done in the past. PAC involvement will continue to be guided by the school principal.

Safeguarding Student Dignity and Confidentiality

Supporting success in school for vulnerable students significantly depends upon helping students to develop a sense of connection with their school and school community. When providing a school meal or school nutrition program, it is vital that the program be conducted in a manner that does not stigmatize already vulnerable students. It is equally vital that families participating in a school meal and/or school nutrition program have the assurance that their financial information and situation is confidential.

Every school principal in SD8 has processes in place to ensure that student dignity is maintained in school meal programs. As well, according to <u>Administrative Procedure 1300</u>, <u>Freedom of Information and Protection of Privacy</u>, the confidentiality of student information is maintained.

Conclusion

School District 8 - Kootenay Lake is excited about the possibilities that the food equity funding provides for financially vulnerable students in district schools. SD8's goal is to ensure that vulnerable students have consistent access to nutritious foods in order to enhance their overall health. SD8 is confident that school food and school meal programs will continue to enhance students' ability to learn and thrive.





FROM:	Cathy MacArthur, Interim Secretary-Treasurer	
DATE:	September 10, 2024	
SUBJECT:	2023-2024 Audited Financial Statements	

For Approval

Introduction

This memorandum provides information to the Board on the Audited Financial Statements for the 2023-2024 school year ending June 30, 2024 and the accompanying 2023-2024 Financial Statement, Discussion and Analysis.

Information

The draft Audited Financial Statements for the 2023-2024 school year ending June 30, 2024 in the required format as per the Ministry of Education and Child Care and the accompanying 2023-2024 Financial Statement, Discussion and Analysis are attached. The audited financial statements and Discussion and Analysis contain information on the following funds:

- Operating Fund
- Special Purpose fund
- Capital Fund

The financial statements have been reviewed by the district's external auditors, KPMG LLP and are considered in final draft. Once presented and approved by the Board of Education in the Public meeting, these statements will be filed with the Ministry of Education and Child Care who will consolidate our information with the other districts across the province to calculate the provincial totals.

Recommendation

THAT the appropriation of the accumulated surplus for the Operating Fund be increased by \$1,438,598 from \$2,683,806 to \$4,122,404 as stated in note 19 of the audited financial statements of the year ended June 30,2024, BE APPROVED.

THAT the appropriation of the accumulated surplus for the Capital Fund be increased by \$7,729 from \$139,939 to \$147,668 as stated in note 19 of the audited financial statements of the year ended June 30,2024, BE APPROVED.

THAT the Audited Financial Statements and Financial Discussion & Analysis for the year ended June 30, 2024, BE APPROVED.





School District No. 8 (Kootenay Lake)

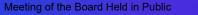
Audit Findings Report for the year ended June 30, 2024

KPMG LLP

For presentation on September 10, 2024







KPMG contacts

Key contacts in connection with this engagement



David Bond, CPA, CA, CBV Lead Audit Engagement Partner 250-979-7154 dpbond@kpmg.ca



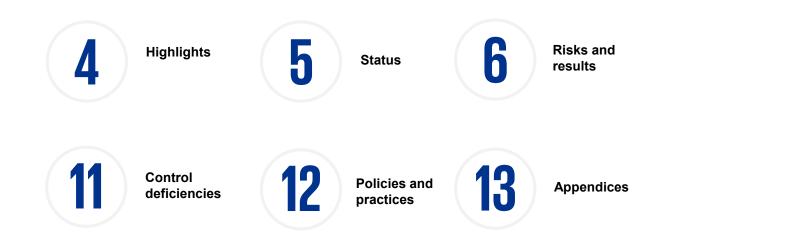
Aisha Myers, ACCA Lead Audit Engagement Manager 250-503-5362

aishamyers@kpmg.ca





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The purpose of this report is to assist you, as a member of the Board of Education, in your review of the results of our audit of the financial statements. This report is intended solely for the information and use of Management, the Operations and Finance Committee, and the Board of Education and should not be used for any other purpose or any other party. KPMG shall have no responsibility or liability for loss or damages or claims, if any, to or by any third party as this report has not been prepared for, and is not intended for, and should not be used by, any third party or for any other purpose.

Digital use information

This Audit Findings Report is also available as a "hyper-linked" PDF document.

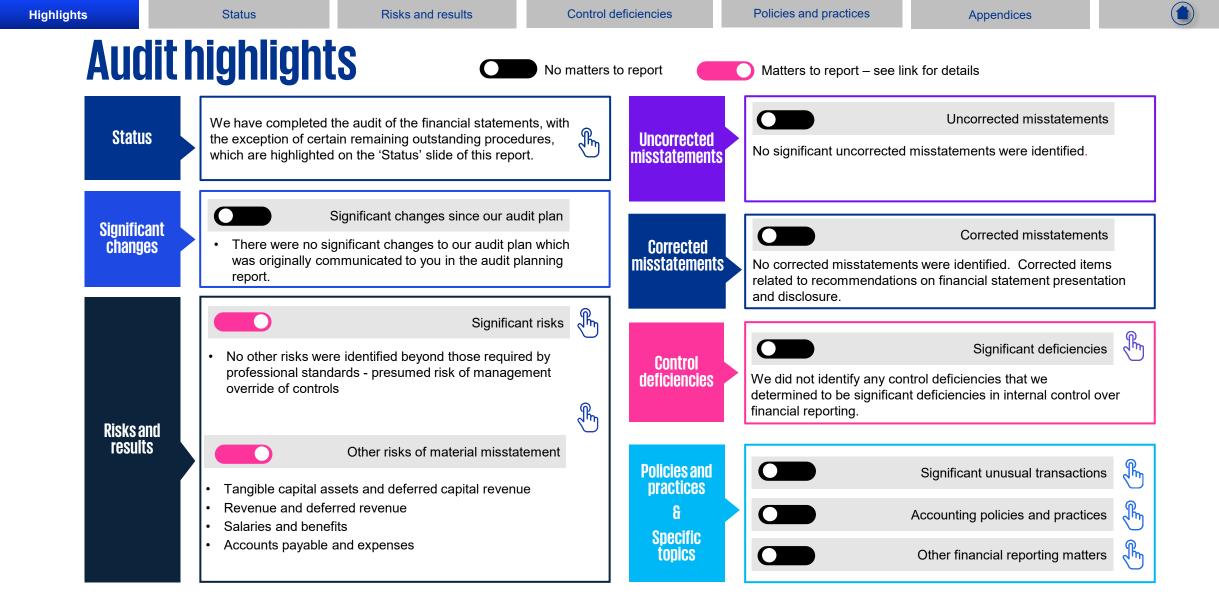
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Click on any item in the table of contents to navigate to that section.









Status

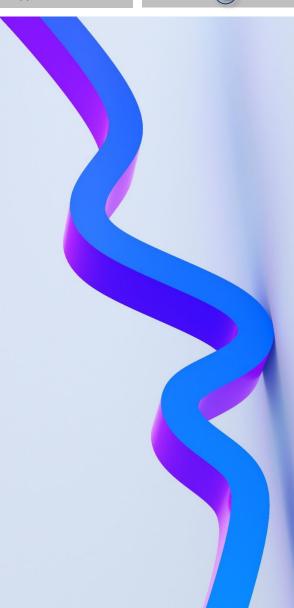


Status

As of the date of this report, we have completed the audit of June 30, 2024 financial statements of School District No.8 (Kootenay Lake) ("the School District"), with the exception of certain remaining procedures, which include amongst others:

- Completing our discussions with the Board of Education
- Obtaining evidence of the Board's approval of the financial statements
- Obtaining a signed management representation letter
- Completing subsequent event review procedures up to the date of the Board's approval of the financial statements
- Reporting to the Office of the Auditor General for the purposes of reliance on our audit opinion in the audit of the summary financial statements of the Province.

We will update the Board, and not solely the Chair, on significant matters, if any, arising from the completion of the audit, including the completion of the above procedures.





Status

Auditor's Report on Compliance Framework



Auditor's Report on Compliance Framework

The financial statements are prepared under Canadian Public Sector Accounting standards ("PSAS"), supplemented by the requirements of Regulations 257/2010 and 198/2011 issued by the Province of British Columbia Treasury Board.

These regulations direct the School District to apply Public Sector Accounting Standards (PSAS), except in regard to accounting for restricted contributions. Under the regulations, capital contributions are deferred and amortized on the same basis as the amortization of the related tangible capital assets, not in accordance with the underlying stipulations on the funding, as required under PSAS.

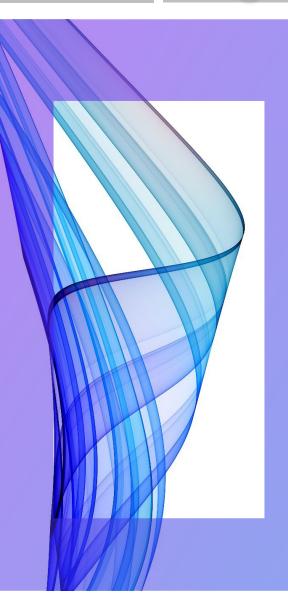
As a result, the School District's revenue recognized in the statement of operations and certain related deferred capital revenue would have been recorded differently under Canadian Public Sector Accounting Standards.

Our Response

- The Office of the Auditor General ("OAG") has requested additional reporting, under the Group Auditor requirements, in order to perform the consolidation of the Provincial Accounts under the PSA standards.
- We have reviewed the reporting prepared for the OAG, including the reconciliation of deferred capital contributions and will report to OAG accordingly.

Results

- No issues were noted as a result of the procedures performed.
- The auditor's report has been modified from a standard report to include an Emphasis of Matter section related to the Special Purpose Financial Reporting Framework. Specifically, that the financial statements are required to be prepared under Section 23.1 of the Budget Transparency and Accountability Act of the Province of British Columbia.







Control deficiencies

Significant risks and results

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Fraud risk from management override of controls

This is a presumed fraud risk in accordance with Canadian Auditing Standards. Management is in a unique position to perpetrate fraud because of its ability to manipulate accounting records and prepare fraudulent financial statements by overriding controls that otherwise appear to be operating effectively. Although the level of risk of management override of controls will vary from entity to entity, the risk nevertheless is present in all entities. We have not identified any specific additional risks of management override relating to this audit.

Our Response

Our procedures included:

· testing of journal entries and other adjustments

Status

- · performing a retrospective review of estimates
- · evaluating the business rationale of significant unusual transactions.

Significant findings

· No issues were noted as a result of the procedures performed.







Other risks of material misstatement and results



Tangible capital assets and deferred capital revenue

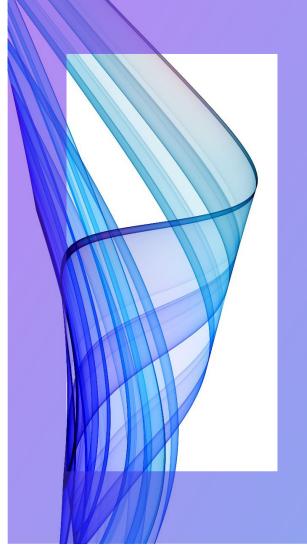
Our procedures and results

- We obtained an understanding of the process activities and controls over tangible capital assets and deferred capital revenue, including the approval and related review processes for capital expenditures to ensure they are consistent with approved budgets and board approvals.
- We selected a sample of additions, for testing and inspected the supporting invoices to determine if the amount recognized agreed, was capital in nature, and eligible per the funding sources.
- We performed a reasonability assessment of amortization expense based on estimated useful life of capital assets.
- We confirmed capital revenue received and recognized during the year to assess if amounts are appropriately restricted and accurately recorded.
- We performed a reasonability assessment of the amortized deferred capital contributions recorded during the year based on its correlation to amortization of tangible capital assets.
- We reviewed the information related to deferred capital revenue, which is used to support our additional reporting to the Office of the Auditor General ("OAG").

We noted no issues as a result of the procedures performed.

Status

We noted, consistent with other BC School Districts, that the School District records an annual estimated deemed disposal of certain fully-amortized assets (furniture and equipment and vehicles) after a prescribed period of time. While recording deemed disposals is a useful way of updating the School District's accounting records, the best tool available to School District is a detailed capital asset register, that lists date acquired, active use and scheduled replacement date. Using a detailed capital asset register, a School District can track and record disposals in the year they occur and can use this tool for future capital budgeting.







Other risks of material misstatement and results



Revenue, deferred revenue and unearned revenue

Our procedures and results

- We obtained an understanding of the process activities and controls over revenue, deferred revenue and unearned revenue.
- We obtained a confirmation from the Ministry for the funding provided in the 2024 fiscal year and agreed the operating grants to the amount of revenue recognized.
- We agreed the special purpose funding received and recorded in deferred revenue to the confirmation received from the Ministry.
- We assessed management's process for evaluating the impact of new accounting standard PS3400, *Revenue*. The new standard resulted in minor process changes on a go forward basis for certain miscellaneous revenues.

We noted no issues as a result of the procedures performed.

Status

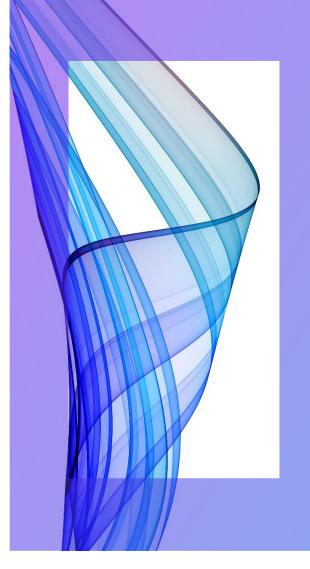


Accounts payable, accrued liabilities and expenses

Our procedures and results

- · We obtained an understanding of the process activities and controls over expenses, payables and accrued liabilities.
- We obtained an understanding of the variances in expenses relative to prior year and the approved budget. We corroborated significant variances by reviewing supporting documentation.
- We selected a sample of payments made, trade payables recorded and invoices received subsequent to year-end to assess if they were recorded in the appropriate fiscal year.

We noted no issues as a result of the procedures performed.





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Other risks of material misstatement and results



Salaries and benefits, employee future benefits obligations

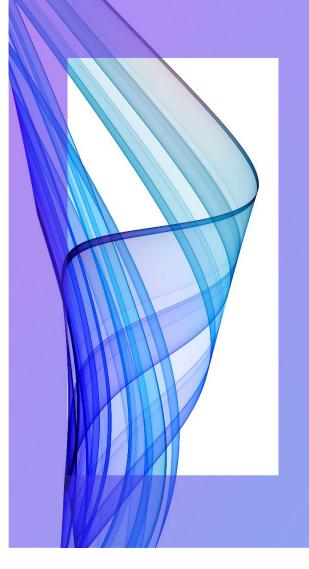
Our procedures and results

- We obtained an understanding of the process activities and controls over employee salaries and benefits expense.
- · We performed a test of details over the payroll expenses for the year and agreed them to timesheets and collective agreements.
- We obtained the valuation report for employee future benefits performed by Mercer as at March 31, 2024, and management's projection to June 30.
- We reviewed the assumptions used by management and agreed them to the Actuary's report.
- We reviewed financial statement presentation, including related note disclosure and confirm that it is in accordance with PSAB guidelines.

We noted no issues as a result of the procedures performed.

Status

We did note that the next appr year for Employee Future Benefits, this will be in 2025. As a result, we recommend you ensure that all employee data is up to date and accurate in the system to be sent to Mercer. We will be doing additional work over this in next years audit.









Control deficiencies

Status

Consideration of internal control over financial reporting (ICFR)

In planning and performing our audit, we considered ICFR relevant to the Entity's preparation of the financial statements in order to design audit procedures that are appropriate in the circumstances for the purpose of expressing an opinion on the financial statements, but not for the purpose of expressing an opinion on ICFR.



Our understanding of internal control over financial reporting was for the limited purpose described above and was not designed to identify all control deficiencies that might be significant deficiencies. The matters being reported are limited to those deficiencies that we have identified during the audit that we have concluded are of sufficient importance to merit being reported to those charged with governance.

Our awareness of control deficiencies varies with each audit and is influenced by the nature, timing, and extent of audit procedures performed, as well as other factors. Had we performed more extensive procedures on internal control over financial reporting, we might have identified more significant deficiencies to be reported or concluded that some of the reported significant deficiencies need not, in fact, have been reported.

A deficiency in internal control over financial reporting

A deficiency exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent or detect misstatements on a timely basis. A deficiency in design exists when (a) a control necessary to meet the control objective is missing or (b) an existing control is not properly designed so that, even if the control operates as designed, the control objective would not be met. A deficiency in operation exists when a properly designed control does not operate as designed, or when the person performing the control does not possess the necessary authority or competence to perform the control effectively.

Significant deficiencies in internal control over financial reporting

A deficiency, or a combination of deficiencies, in internal control over financial reporting that, in our judgment, is important enough to merit the attention of those charged with governance.

We did not identify any significant deficiencies in internal control over financial reporting.





Other financial reporting matters

We also highlight the following:

Status

Significant accounting policies	Ð	 Management adopted <i>PS 3400 Revenue, PS 3160 Public Private Partnerships</i>, and <i>PSG 8 Purchased Intangibles</i>. There were no issues noted as a result of adoption. There were no significant accounting policies in controversial or emerging areas. There were no issues noted with the timing of the School District's transactions in relation to the period in which they were recorded, other than matters previously described in this report. There were no issues noted with the extent to which the financial statements are affected by a significant unusual transaction and extent of disclosure of such transactions. There were no issues noted with the extent to which the financial statements are affected by non-recurring amounts recognized during the period and extent of disclosure of such transactions.
Significant accounting estimates	Ð	 There were no issues noted with management's identification of accounting estimates. There were no issues noted with management's process for making accounting estimates. There were no indicators of possible management bias. There were no significant factors affecting the School District's asset and liability carrying values.
Significant qualitative aspects of financial statement presentation and disclosure	0	 There were no issues noted with the judgments made, in formulating particularly sensitive financial statement disclosures. There were no issues noted with the overall neutrality, consistency, and clarity of the disclosures in the financial statements. There were no significant potential effects on the financial statements of significant risks, exposures and uncertainties.



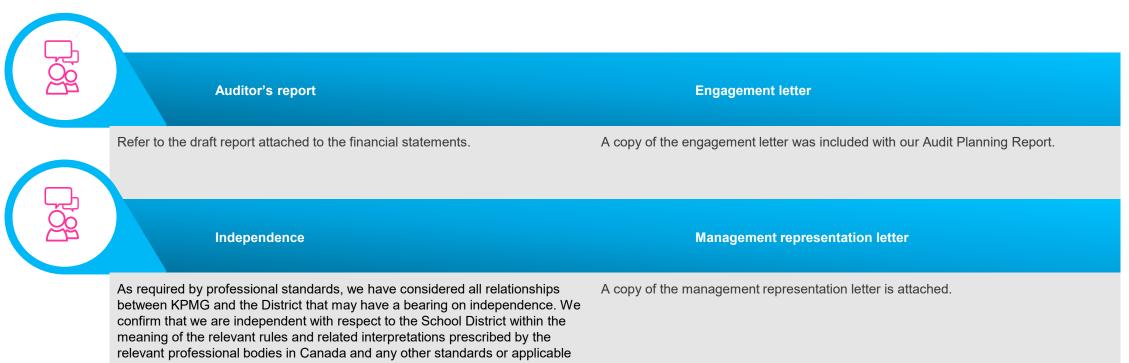






Status

Appendix 1: Required communications



legislation or regulation from July 1, 2023 up until the date of this report.







Appendix 2: Management representation letter

See attached management representation letter

Status





KPMG LLP 200-3200 Richter Street Kelowna, BC V1W 5K9 Canada

September 10, 2024

Ladies and Gentlemen:

We are writing at your request to confirm our understanding that your audit was for the purpose of expressing an opinion on the financial statements (hereinafter referred to as "financial statements") of School District No. 8 (Kootenay Lake) ("the Entity") as at and for the period ended June 30, 2024.

General:

We confirm that the representations we make in this letter are in accordance with the definitions as set out in <u>Attachment I</u> to this letter.

We also confirm that, to the best of our knowledge and belief, having made such inquiries as we considered necessary for the purpose of appropriately informing ourselves:

Responsibilities:

- 1) We have fulfilled our responsibilities, as set out in the terms of the engagement letter dated January 24, 2024, including for:
 - a) the preparation of the financial statements and believe that these financial statements have been prepared in accordance with the relevant financial reporting framework.
 - b) providing you with all information of which we are aware that is relevant to the preparation of the financial statements ("relevant information"), such as financial records, documentation and other matters, including:
 - the names of all related parties and information regarding all relationships and transactions with related parties;
 - the complete minutes of meetings, or summaries of actions of recent meetings for which minutes have not yet been prepared, of shareholders, board of directors and committees of the board of directors that may affect the financial statements. All significant actions are included in such summaries.
 - c) providing you with unrestricted access to such relevant information.
 - d) providing you with complete responses to all enquiries made by you during the engagement.



- e) providing you with additional information that you may request from us for the purpose of the engagement.
- f) providing you with unrestricted access to persons within the Entity from whom you determined it necessary to obtain audit evidence.
- g) such internal control as we determined is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error. We also acknowledge and understand that we are responsible for the design, implementation and maintenance of internal control to prevent and detect fraud.
- h) ensuring that all transactions have been recorded in the accounting records and are reflected in the financial statements.
- i) ensuring that internal auditors providing direct assistance to you, if any, were instructed to follow your instructions and that we, and others within the entity, did not intervene in the work the internal auditors performed for you.

Internal control over financial reporting:

2) We have communicated to you all deficiencies in the design and implementation or maintenance of internal control over financial reporting of which we are aware.

Fraud & non-compliance with laws and regulations:

- 3) We have disclosed to you:
 - a) the results of our assessment of the risk that the financial statements may be materially misstated as a result of fraud.
 - b) all information in relation to fraud or suspected fraud that we are aware of that involves:
 - management;
 - employees who have significant roles in internal control over financial reporting; or
 - others

where such fraud or suspected fraud could have a material effect on the financial statements.

- c) all information in relation to allegations of fraud, or suspected fraud, affecting the financial statements, communicated by employees, former employees, analysts, regulators, or others.
- d) all known instances of non-compliance or suspected non-compliance with laws and regulations, including all aspects of contractual agreements, whose effects should be considered when preparing financial statements.
- e) all known actual or possible litigation and claims whose effects should be considered when preparing the financial statements.



Subsequent events:

4) All events subsequent to the date of the financial statements and for which the relevant financial reporting framework requires adjustment or disclosure in the financial statements have been adjusted or disclosed.

Related parties:

- 5) We have disclosed to you the identity of the Entity's related parties.
- 6) We have disclosed to you all the related party relationships and transactions/balances of which we are aware.
- 7) All related party relationships and transactions/balances have been appropriately accounted for and disclosed in accordance with the relevant financial reporting framework.

Employee future benefits:

- 8) The employee future benefits costs and obligations have been determined, accounted for and disclosed in accordance with the financial reporting framework.
- 9) All arrangements (contractual or otherwise) by which programs have been established to provide employee benefits have been disclosed to you and included in the determination of employee future benefits costs and obligations.
- 10) The assumptions included in the actuarial valuation are those that management instructed Mercer to use in computing amounts to be used by the Entity in determining non-pension post employment benefits costs and obligations and in making required disclosures in the above-named financial statements, in accordance with the relevant financial reporting framework.
- 11) The source data and plan provisions provided to the actuary for preparation of the actuarial valuation are accurate and complete.
- 12) The extrapolations are accurate and properly reflect the effects of changes and events that occurred subsequent to the most recent valuation and that had a material effect on the extrapolation.
- 13) All material events and changes to the plan subsequent to the most recent actuarial valuation have been properly reflected in the extrapolation.

Environmental matters:

14) The Entity has appropriately recognized, measured and disclosed liabilities for contaminated sites in the financial statements.

Estimates:

15) The methods, the data and the significant assumptions used in making accounting estimates, and their related disclosures are appropriate to achieve recognition, measurement or disclosure that is reasonable in the context of the applicable financial reporting framework.



16) The Entity's asset retirement obligations liability as at June 30, 2024 is a reasonable approximation of the Entity's asset retirement obligation and no accretion expense was required for the 2024 fiscal year.

Going concern:

- 17) We have provided you with all information relevant to the use of the going concern assumption in the financial statements.
- 18) We confirm that we are not aware of material uncertainties related to events or conditions that may cast significant doubt upon the Entity's ability to continue as a going concern.

Accounting changes:

19) We believe that the change in policy related to the application of the half-year rule for disposals is reliable and more relevant than the previous accounting policy because it results in a more precise estimate of amortization that aligns with the period of use of the tangible capital asset.

Non-SEC registrants or non-reporting issuers:

- 20) We confirm that the Entity is not a Canadian reporting issuer (as defined under any applicable Canadian securities act) and is not a United States Securities and Exchange Commission ("SEC") Issuer (as defined by the Sarbanes-Oxley Act of 2002).
- 21) We also confirm that the financial statements of the Entity will not be included in the group financial statements of a Canadian reporting issuer audited by KPMG or an SEC Issuer audited by any member of the KPMG organization.

Other:

22) The amounts reported as differences between accounting for Non-Provincial restricted contributions in accordance with the Restricted Contributions Regulation as compared to Public Sector Accounting Standards for the purpose of reporting to the Office of the Auditor General are complete and accurate.

Yours very truly,

School District No. 8 (Kootenay Lake)

By: Cathy MacArthur, Secretary-Treasurer



Attachment I – Definitions

Materiality

Certain representations in this letter are described as being limited to matters that are material.

Information is material if omitting, misstating or obscuring it could reasonably be expected to influence the economic decisions of users taken on the basis of the financial statements.

Judgments about materiality are made in light of surrounding circumstances, and are affected by perception of the needs of, or the characteristics of, the users of the financial statements and, the size or nature of a misstatement, or a combination of both while also considering the entity's own circumstances.

Fraud & error

Fraudulent financial reporting involves intentional misstatements including omissions of amounts or disclosures in financial statements to deceive financial statement users.

Misappropriation of assets involves the theft of an entity's assets. It is often accompanied by false or misleading records or documents in order to conceal the fact that the assets are missing or have been pledged without proper authorization.

An error is an unintentional misstatement in financial statements, including the omission of an amount or a disclosure.



Status

Appendix 3: Audit quality - How do we deliver audit quality?

Quality essentially means doing the right thing and remains our highest priority. Our Global Quality Framework outlines how we deliver quality and how every partner and staff member contributes to its delivery.

The drivers outlined in the framework are the ten components of the KPMG System of Quality Management (SoQM). Aligned with ISQM 1/CSQM 1, our SoQM components also meet the requirements of the International Code of Ethics for Professional Accountants (including International Independence Standards) issued by the International Ethics Standards Board for Accountants (IESBA) and the relevant rules of professional conduct / code of ethics applicable to the practice of public accounting in Canada, which apply to professional services firms that perform audits of financial statements. Our Transparency Report includes our firm's Statement on the Effectiveness of our SoQM.

KPMG Audit Quality and Transparency Report

We define 'audit quality' as being the outcome when:

- audits are **executed consistently**, in line with the requirements and intent of **applicable professional standards** within a strong **system of quality management;** and
- all of our related activities are undertaken in an environment of the utmost level of **objectivity, independence, ethics** and **integrity.**



Appendix 4: Thought leadership and insights

Current trends in Internal Audit

Status

Organizations continually face a wide spectrum of risks beyond the already complex financial and regulatory compliance risks. Many organizations are recognizing the impact and benefit of internal audit activity that is agile, properly resourced, effectively managed, and aligned with strategic priorities, which can improve risk management and control processes and drive better efficiencies.

Examples of internal audits are noted below.

Cost reduction/ efficiency planning

Review the governance arrangements for the monitoring and efficiency delivery of programs/services as required. This includes considering how efficiency requirements have been apportioned and communicated to support planning.

Fraud Risk Management

Internal Audit assesses whether a fraud risk management framework exists and whether fraud risk assessment is performed at these levels. IA reviews the overall governance surrounding this process and review the communication and reporting protocols in place.

Staff Inclusion and Diversity

Assess the strategy and plan in place for inclusion and diversity amongst staff, the governance of them and the measures in place to measure achievement of the goals. Training and awareness programs are offered to staff and faculty to provide understanding of roles and responsibilities pertaining to EDI and material is updated on a regular basis.

Asset Management/ Maintenance

Wellbeing (Staff)

Review processes in place to develop and promote employee wellness programs and mentalhealth strategies for faculty and staff. Areas of focus include overall program framework, communication to faculty and staff, feedback mechanisms and management's approach to assessing the suitability of the current wellness offerings version faculty and staff needs.





Appendix 4: Thought leadership and insights (continued)

Cybersecurity: Incident Response Preparedness

Status

With cyber attacks growing more widespread, it is becoming essential for executives to be involved in responding to cybersecurity incidents. Incident response preparedness can help leaders quickly identify gaps and gain information necessary to make informed decisions when faced with cybersecurity threats. Example of common topics addressed in incident response plans are noted below.

Which roles are included in the District's core executive incident response team to make decisions and address circumstances surrounding an incident?

Who is responsible for engaging the School District's insurer?

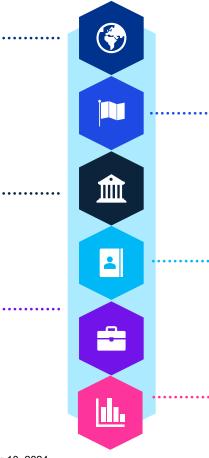
Consideration should be given to who should contact the insurance provider and under what circumstances the insurance provider should be engaged.

Who is responsible for leading communications?

Consideration should be given to who should be involved in enacting the communication plan and managing internal and external communications.

Should a ransom be paid?

Consideration should be given to who should be involved in the decision to pay a ransom, the engagement of a third-party to negotiate the ransom on behalf of the District, risks associated with ransom demands from prohibited organizations or countries and the District insurance provider's stance on ransom payment.



Who is responsible for notifying the Board of Education?

Consideration should be given to who should engage the Board of Education and under what circumstances the Board of Education should be engaged?

Should Law Enforcement be Involved?

Consideration should be given to whether law enforcement should be contacted regarding the incident and, if so, who should be responsible for contacting law enforcement.

Who is responsible for considering additional risks?

Consideration should be given to risks associated with non-restoration of systems, data exposure, subsequent attacks and potential sanctions.

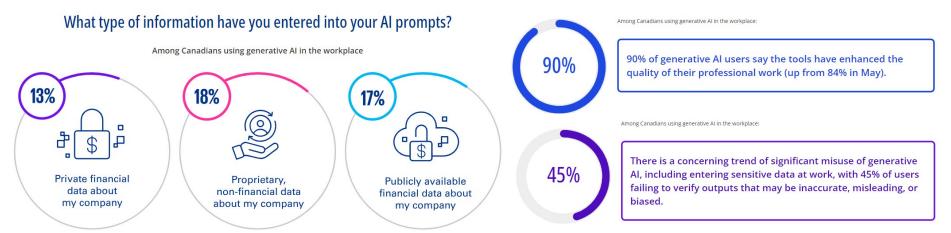


Appendix 4: Thought Leadership and Insights (continued)

Generative Al

Status

Ever since ChatGPT launched publicly on November 30, 2022, generative AI has caught the attention of users around the world – including Canada. One year after its launch, KPMG in Canada conducted a survey about generative AI use in Canada's workplaces. <u>Generative AI Adoption Index - KPMG Canada</u>



For board members, generative AI stands as a pivotal innovation that offers unprecedented opportunities to drive business value, improve productivity, reach broader audiences, streamline operations, and help address complicated global issues. However, it also raises complex business and ethical questions. To gain the full trust of stakeholders, AI systems need to be designed with governance, risk, legal, and ethical frameworks in mind. The aim is not just to manage these challenges as they emerge, but to proactively elevate your organization's AI practices to achieve Trusted AI.

3 key guiding principles that can help boards achieve their Trusted AI objectives

- Ensure AI applications align with ethical and legal standards, safeguarding the organization from potential financial, operational, and reputational risks
- Foster innovation, enabling the business to gain a competitive edge through trustworthy AI development
- Establish a commitment to Trusted AI, enhancing trust and brand value among stakeholders and employees

Learn more about how generative AI affects Board responsibilities and tools to emerge as leaders of responsible innovation that serves the greater good. <u>Preparing your Board for Generative AI</u>

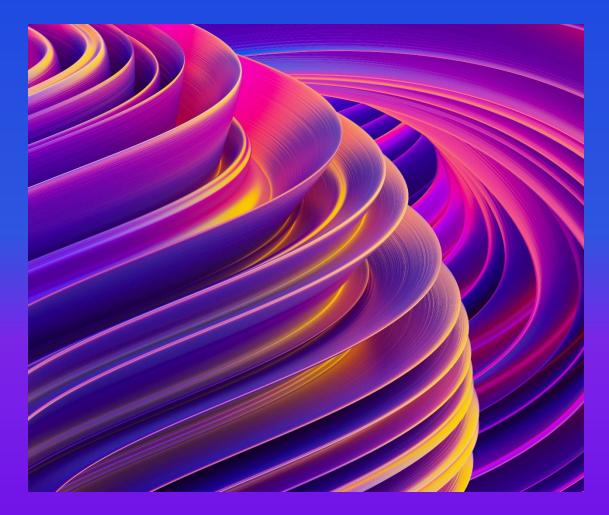
Meeting of the Board Held in Public



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https://kpmg.com/ca/en/home.html

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Audited Financial Statements of

School District No. 8 (Kootenay Lake)

And Independent Auditors' Report thereon

June 30, 2024

June 30, 2024

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MANAGEMENT REPORT

DRAFT

Management's Responsibility for the Financial Statements.

The accompanying financial statements of School District No. 8 (Kootenay Lake) have been prepared by management in accordance with the accounting requirements of Section 23.1 of the Budget Transparency and Accountability Act of British Columbia, supplemented by Regulations 257/2010 and 198/2011 issued by the Province of British Columbia Treasury Board, and the integrity and objectivity of these statements are management's responsibility. Management is also responsible for all of the notes to the financial statements and schedules, and for ensuring that this information is consistent, where appropriate, with the information contained in the financial statements.

The preparation of financial statements necessarily involves the use of estimates based on management's judgment particularly when transactions affecting the current accounting period cannot be finalized with certainty until future periods.

Management is also responsible for implementing and maintaining a system of internal controls to provide reasonable assurance that assets are safeguarded, transactions are properly authorized and reliable financial information is produced.

The Board of Education of School District No. 8 (Kootenay Lake) (called the "Board") is responsible for ensuring that management fulfills its responsibilities for financial reporting and internal control and exercises these responsibilities through the Board. The Board reviews internal financial statements on a monthly basis and externally audited financial statements yearly.

The external auditors, KPMG LLP, conduct an independent examination, in accordance with Canadian generally accepted auditing standards, and express their opinion on the financial statements. The external auditors have full and free access to financial management of School District No. 8 (Kootenay Lake) and meet when required. The accompanying Independent Auditors' Report outlines their responsibilities, the scope of their examination and their opinion on the School District's financial statements.



On behalf of School District No. 8 (Kootenay Lake)

Signature of the Secretary Treasurer

Date Signed



KPMG LLP 200 – 3200 Richter Street Kelowna BC V1W 5K9 Canada Telephone 250-979-7150 Fax 250-763-0044

INDEPENDENT AUDITORS' REPORT

To the Board of Education of School District No. 8 (Kootenay Lake), and To the Minister of Education and Child Care, Province of British Columbia

Opinion

We have audited the financial statements of School District No. 8 (Kootenay Lake) (the School District), which comprise:

- the statement of financial position as at June 30, 2024
- the statement of operations for the year then ended
- the statement of changes in net debt for the year then ended
- the statement of remeasurement gains and losses for the year then ended
- the statement of cash flows for the year then ended
- and notes to the financial statements, including a summary of significant accounting policy information (Hereinafter referred to as the "financial statements").

In our opinion, the accompanying financial statements as at and for the year ended June 30, 2024 of the School District are prepared, in all material respects in accordance with the financial reporting provisions of Section 23.1 of the Budget Transparency and Accountability Act of the Province of British Columbia.

Basis for Opinion

We conducted our audit in accordance with Canadian generally accepted auditing standards. Our responsibilities under those standards are further described in the "Auditors' Responsibilities for the Audit of the Financial Statements" section of our auditors' report.

We are independent of the School District in accordance with the ethical requirements that are relevant to our audit of the financial statements in Canada and we have fulfilled our other ethical responsibilities in accordance with these requirements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Emphasis of Matter – Financial Reporting Framework

We draw attention to note 2(a) to the financial statements which describes the applicable financial reporting framework and the significant differences between the financial reporting framework and Canadian public sector accounting standards.

Our opinion is not modified in respect of this matter.



Other Matter – Comparative Information

The financial statements for the year ended June 30, 2023, were audited by another auditor who expressed an unmodified opinion on those financial statements on September 12, 2023.

Other Information

Management is responsible for the other information. Other information comprises information, other than the financial statements and the auditors' report thereon, included in unaudited schedules 1-4 attached to the audited financial statements and the financial statement discussion and analysis document.

Our opinion on the financial statements does not cover the other information and we do not and will not express any form of assurance conclusion thereon.

In connection with our audit of the financial statements, our responsibility is to read the other information identified above and, in doing so, consider whether the other information is materially inconsistent with the financial statements, or our knowledge obtained in the audit, or otherwise appears to be materially misstated. We obtained the Information, other than the financial statements and the auditors' report thereon, included in the unaudited schedules 1-4 attached to the audited financial statements and the financial statement discussion and analysis document, at the date of this auditors' report. If, based on the work we have performed on this other information, we conclude that there is a material misstatement of this other information, we are required to report that fact in the auditors' report.

We have nothing to report in this regard.

Responsibilities of Management and Those Charged with Governance for the Financial Statements

Management is responsible for the preparation of the financial statements in accordance with the financial reporting provisions of Section 23.1 of the Budget and Transparency and Accountability Act of the Province of British Columbia and for such internal control as management determines is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is responsible for assessing the School District's ability to continue as a going concern, disclosing as applicable, matters related to going concern and using the going concern basis of accounting unless management either intends to liquidate the School District or to cease operations, or has no realistic alternative but to do so.

Those charged with governance are responsible for overseeing the School District's financial reporting process.

Auditors' Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditors' report that includes our opinion.

Reasonable assurance is a high level of assurance but is not a guarantee that an audit conducted in accordance with Canadian generally accepted auditing standards will always detect a material misstatement when it exists.

Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of the financial statements.



As part of an audit in accordance with Canadian generally accepted auditing standards, we exercise professional judgment and maintain professional skepticism throughout the audit.

We also:

• Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide a basis for our opinion.

The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.

- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School District's internal control.
- Evaluate the appropriateness of accounting policies used and the reasonableness of accounting estimates and related disclosures made by management.
- Conclude on the appropriateness of management's use of the going concern basis of accounting and, based on the audit evidence obtained, whether a material uncertainty exists related to events or conditions that may cast significant doubt on the School District's ability to continue as a going concern. If we conclude that a material uncertainty exists, we are required to draw attention in our auditors' report to the related disclosures in the financial statements or, if such disclosures are inadequate, to modify our opinion. Our conclusions are based on the audit evidence obtained up to the date of our auditors' report. However, future events or conditions may cause the School District to cease to continue as a going concern.
- Communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and significant audit findings, including any significant deficiencies in internal control that we identify during our audit.

Chartered Professional Accountants Kelowna, Canada September 10, 2024

Statement of Financial Position As at June 30, 2024

2024 2023 Actual Actual \$ \$ **Financial Assets** Cash and Cash Equivalents (Note 3) 17,947,023 15,945,527 Accounts Receivable Due from Province - Ministry of Education and Child Care 741,485 291,636 Due from Province - Other 86,231 Other (Note 4) 962,502 947,266 Portfolio Investments (Note 5) 375,996 434,075 20,027,006 17,704,735 **Total Financial Assets** Liabilities Accounts Payable and Accrued Liabilities Due to Province - Ministry of Education and Child Care 6,360 Other (Note 6) 6,774,872 6,478,595 Unearned Revenue (Note 7) 937,494 542,471 Deferred Revenue (Note 8) 2,790,183 2,798,945 Deferred Capital Revenue (Note 9) 51,156,219 50,605,861 Employee Future Benefits (Note 10) 1,779,325 1,640,511 Asset Retirement Obligation 2,240,535 2,240,535 **Total Liabilities** 65,283,605 64,708,301 (45,256,599) (47,003,566) Net Debt Non-Financial Assets Tangible Capital Assets (Note 11) 73,033,602 72,707,655 Prepaid Expenses 351,858 282,533 72,990,188 **Total Non-Financial Assets** 73,385,460 Accumulated Surplus (Deficit) (Note 19) 28,128,861 25,986,622 Accumulated Surplus (Deficit) is comprised of: Accumulated Surplus (Deficit) from Operations 28,036,990 25,924,514 <u>62,1</u>08 Accumulated Remeasurement Gains (Losses) 91,871 28,128,861 25,986,622

Contractual Obligations (Note 15) Contingent Liabilities (Note 16)



Signature of the Secretary Treasurer

Date Signed

Statement of Operations

Year Ended June 30, 2024

	2024	2024	2023
	Budget	Actual	Actual
	(Note 17)		
	\$	\$	\$
Revenues			
Provincial Grants			
Ministry of Education and Child Care	77,303,500	77,056,962	70,486,364
Other	400,685	391,338	333,503
Tuition	1,198,450	1,161,627	1,721,799
Other Revenue	1,848,368	2,760,753	2,364,118
Rentals and Leases	90,000	121,783	112,997
Investment Income	508,000	554,915	279,827
Amortization of Deferred Capital Revenue	3,002,516	2,955,837	2,859,351
Total Revenue	84,351,519	85,003,215	78,157,959
Expenses (Note 18)			
Instruction	62,869,316	61,638,549	54,962,964
District Administration	4,774,110	4,658,536	4,455,409
Operations and Maintenance	13,130,755	13,368,074	12,633,002
Transportation and Housing	3,474,128	3,225,580	2,931,420
Total Expense	84,248,309	82,890,739	74,982,795
Surplus (Deficit) for the year	103,210	2,112,476	3,175,164
Accumulated Surplus (Deficit) from Operations, beginning of year		25,924,514	22,749,350
Accumulated Surplus (Deficit) from Operations, end of year	-	28,036,990	25,924,514

Statement of Remeasurement Gains and Losses Year Ended June 30, 2024

	2024 Actual	2023 Actual
	\$	\$
Accumulated Remeasurement Gains (Losses) at beginning of year	62,108	-
Unrealized Gains (Losses) attributable to:		
Portfolio Investments	29,763	62,108
Net Remeasurement Gains (Losses) for the year	29,763	62,108
Accumulated Remeasurement Gains (Losses) at end of year	91,871	62,108

Statement of Changes in Net Debt Year Ended June 30, 2024

	2024	2024	2023
	Budget	Actual	Actual
	(Note 17)		
	\$	\$	\$
Surplus (Deficit) for the year	103,210	2,112,476	3,175,164
Effect of change in Tangible Capital Assets			
Acquisition of Tangible Capital Assets	(5,614,362)	(4,270,763)	(4,872,354)
Amortization of Tangible Capital Assets	4,008,306	3,944,816	3,864,779
Total Effect of change in Tangible Capital Assets	(1,606,056)	(325,947)	(1,007,575)
Acquisition of Prepaid Expenses		(748,089)	(684,455)
Use of Prepaid Expenses		678,764	618,186
Total Effect of change in Other Non-Financial Assets	-	(69,325)	(66,269)
(Increase) Decrease in Net Debt, before Net Remeasurement Gains (Losses)	(1,502,846)	1,717,204	2,101,320
Net Remeasurement Gains (Losses)	_	29,763	62,108
(Increase) Decrease in Net Debt		1,746,967	2,163,428
Net Debt, beginning of year		(47,003,566)	(49,166,994)
Net Debt, end of year		(45,256,599)	(47,003,566)

.

Statement of Cash Flows Year Ended June 30, 2024

	2024 Actual	2023 Actual
	\$	\$
Operating Transactions		
Surplus (Deficit) for the year	2,112,476	3,175,164
Changes in Non-Cash Working Capital		
Decrease (Increase)		
Accounts Receivable	(378,854)	(183,547)
Prepaid Expenses	(69,325)	(66,269)
Increase (Decrease)		
Accounts Payable and Accrued Liabilities	289,917	1,028,368
Unearned Revenue	(395,023)	(28,700)
Deferred Revenue	(8,762)	44,648
Employee Future Benefits	138,814	151,987
Amortization of Tangible Capital Assets	3,944,816	3,864,779
Amortization of Deferred Capital Revenue	(2,955,837)	(2,859,351)
Total Operating Transactions	2,678,222	5,127,079
Capital Transactions		
Tangible Capital Assets Purchased	(4,270,763)	(4,872,354)
Total Capital Transactions	(4,270,763)	(4,872,354)
Financing Transactions		
Capital Revenue Received	3,506,195	4,196,391
Total Financing Transactions	3,506,195	4,196,391
nvesting Transactions		
Disposal of Portfolio Investments	87,842	44,801
Total Investing Transactions	87,842	44,801
Net Increase (Decrease) in Cash and Cash Equivalents	2,001,496	4,495,917
Cash and Cash Equivalents, beginning of year	15,945,527	11,449,610
Cash and Cash Equivalents, end of year	17,947,023	15,945,527
Cash and Cash Equivalents, end of year, is made up of:		
Cash	17,947,023	15,945,527
	17,947,023	15,945,527

NOTE 1 AUTHORITY AND PURPOSE

The School District No. 8 (Kootenay Lake) (the "School District"), established on December 2, 1996, operates under authority of the *School Act* of British Columbia as a corporation under the name of "The Board of Education of School District No. 8 (Kootenay Lake)", and operates as "School District No. 8 (Kootenay Lake)." A board of education ("Board") elected for a four-year term governs the School District. The School District provides educational programs to students enrolled in schools in the district and is principally funded by the Province of British Columbia through the Ministry of Education and Child Care. School District No.8 (Kootenay Lake) is exempt from federal and provincial corporate income taxes.

NOTE 2 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

a) Basis of Accounting

These financial statements have been prepared in accordance with Section 23.1 of the *Budget Transparency and Accountability Act of the Province of British Columbia*. This Section requires that the financial statements be prepared in accordance with Canadian public sector accounting standards except in regard to the accounting for certain government transfers as set out in Notes 2(f) and 2(l).

In November 2011, Treasury Board provided a directive through Restricted Contributions Regulation 198/2011 providing direction for the reporting of restricted contributions whether they are received or receivable by the School District before or after this regulation was in effect.

As noted in notes 2(f) and 2(l), Section 23.1 of the *Budget Transparency and Accountability Act* and its related regulations require the School District to recognize government transfers for the acquisition of tangible capital assets into revenue on the same basis as the related amortization expense.

As these transfers do not contain stipulations that create a liability, Canadian public sector accounting standards would require that:

- government transfers, which do not contain a stipulation that creates a liability, be recognized as revenue by the recipient when approved by the transferor and the eligibility criteria have been met; and
- externally restricted contributions be recognized as revenue in the period in which the resources are used for the purpose or purposes specified.

NOTE 2 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

b) Cash and Cash Equivalents

Cash and cash equivalents include cash balances and term deposits that are readily convertible to known amounts of cash and that are subject to an insignificant risk of change in value. These cash equivalents generally have a maturity of three months or less at acquisition and are held for the purpose of meeting short-term cash commitments rather than for investing.

c) Accounts Receivable

Accounts receivable are measured at amortized cost and shown net of allowance for doubtful accounts.

d) Portfolio Investments

The School District has investments in equity instruments and mutual funds with no maturity date and bonds with a maturity date of greater than 3 months at the time of acquisition. Bonds not quoted in an active market are measured at cost or amortized cost. Portfolio investments in equity instruments that are quoted in an active market are measured at fair value and the associated transaction costs are expensed upon recognition. The change in fair value is recognized in the Statement of Remeasurement Gains and Losses as a remeasurement gain or loss until the portfolio investments are disposed. Upon disposal, any accumulated remeasurement gains or losses associated with the portfolio investments are reclassified to the Statement of Operations.

e) Unearned Revenue

Unearned revenue includes tuition fees received for courses to be delivered in future periods and receipt of proceeds for services or products to be delivered in a future period. Revenue is recognized in the period when the courses, services, or products are provided.

f) Deferred Revenue and Deferred Capital Revenue

Deferred revenue includes contributions received with stipulations that meet the description of restricted contributions in the Restricted Contributions Regulation 198/2011 issued by Treasury Board. When restrictions are met, deferred revenue is recognized as revenue in the fiscal year in a manner consistent with the circumstances and evidence used to support the initial recognition of the contributions received as a liability as detailed in Note 2 (1).

NOTE 2 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

f) Deferred Revenue and Deferred Capital Revenue (Continued)

Funding received for the acquisition of depreciable tangible capital assets is recorded as deferred capital revenue and amortized over the life of the asset acquired as revenue in the statement of operations. This accounting treatment is not consistent with the requirements of Canadian public sector accounting standards which require that government transfers be recognized as revenue when approved by the transferor and eligibility criteria have been met unless the transfer contains a stipulation that creates a liability in which case the transfer is recognized as revenue over the period that the liability is extinguished.

g) Employee Future Benefits

The School District provides certain post-employment benefits including vested and non-vested benefits for certain employees pursuant to certain contracts and union agreements. The School District accrues its obligations and related costs including both vested and non-vested benefits under employee future benefit plans. Benefits include vested sick leave, accumulating non-vested sick leave, early retirement, retirement/severance, vacation, overtime, and death benefits. The benefits cost is actuarially determined using the projected unit credit method pro-rated on service and using management's best estimate of expected salary escalation, termination rates, retirement rates and mortality. The discount rate used to measure obligations is based on the cost of borrowing. The cumulative unrecognized actuarial gains and losses are amortized over the expected average remaining service lifetime of active employees covered under the plan.

The most recent valuation of the obligation was performed at March 31, 2022 and projected to March 31, 2025. The next valuation will be performed at March 31, 2025. For the purposes of determining the financial position of the plans and the employee future benefit costs, a measurement date of March 31 was adopted for all periods subsequent to July 1, 2004.

The School District and its employees make contributions to the Teachers' Pension Plan and Municipal Pension Plan. The plans are multi-employer plans where assets and obligations are not separated. The costs are expensed as incurred.

h) Asset Retirement Obligation

A liability is recognized when, as at the financial reporting date:

- there is a legal obligation to incur retirement costs in relation to a tangible capital asset;
- the past transaction or event giving rise to the liability has occurred;
- it is expected that future economic benefits will be given up; and
- a reasonable estimate of the amount can be made.

A liability for the removal of asbestos and other hazardous material in several of the buildings owned by the School District was initially recognized using the modified retroactive method. The liability is

NOTE 2 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

h) Asset Retirement Obligation (Continued)

measured at current cost as the timing and amounts of future cash flows cannot be estimated. The resulting costs are capitalized into the carrying amount of tangible capital assets and are amortized on the same basis as the related tangible capital asset (see note 2(i)). The liability is reviewed annually and adjusted prospectively to reflect current market conditions in estimated costs.

i) Tangible Capital Assets

The following criteria apply:

- Tangible capital assets acquired or constructed are recorded at cost which includes amounts that are directly related to the acquisition, design, construction, development, improvement, or betterment of the assets. Cost also includes overhead directly attributable to construction as well as interest costs that are directly attributable to the acquisition or construction of the asset.
- Donated tangible capital assets are recorded at their fair market value on the date of donation, except in circumstances where fair value cannot be reasonably determined, which are then recognized at nominal value. Transfers of tangible capital assets from related parties are recorded at carrying value.
- Work-in-progress is recorded as an acquisition to the applicable asset class at substantial completion.
- Tangible capital assets are written down to residual value when conditions indicate they no longer contribute to the ability of the School District to provide services or when the value of future economic benefits associated with the sites and buildings are less than their net book value. The write-downs are accounted for as expenses in the Statement of Operations.
- Buildings that are demolished or destroyed are written off.
- Works of art, historic assets, and other intangible assets are not recorded as assets in these financial statements.
- The cost, less residual value, of tangible capital assets (excluding sites), is amortized on a straightline basis over the estimated useful life of the asset. It is management's responsibility to determine the appropriate useful lives for tangible capital assets. These useful lives are reviewed on a regular basis or if significant events initiate the need to revise. Estimated useful life is as follows:

Buildings	40 years
Furniture & Equipment	10 years
Vehicles	10 years
Computer Software	5 years
Computer Hardware	5 years

NOTE 2 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

j) Prepaid Expenses

Prepaid software licenses, membership fees, insurance and annual utilities costs are included as prepaid expenses and stated at acquisition cost and are charged to expense over the periods expected to benefit from it.

k) Funds and Reserves

Certain amounts, as approved by the Board are set aside in accumulated surplus for future operating and capital purposes. Transfers to and from funds and reserves are an adjustment to the respective fund when approved (see Note 14 – Interfund Transfers and Note 20 – Internally Restricted Surplus).

1) Revenue Recognition

Revenue is recorded on an accrual basis in the period in which the transactions or events occurred that gave rise to the revenue, the amounts are considered to be collectible and can be reasonably estimated.

Contributions received or where eligibility criteria have been met are recognized as revenue except where the contribution meets the criteria for deferral as described below. Eligibility criteria are the criteria that the School District has to meet in order to receive the contributions including authorization by the transferring government.

For contributions subject to a legislative or contractual stipulation or restriction as to their use, revenue is recognized as follows:

- Non-capital contributions for specific purposes are recorded as deferred revenue and recognized as revenue in the year related expenses are incurred,
- Contributions restricted for site acquisitions are recorded as revenue when the sites are purchased, and
- Contributions restricted for tangible capital assets acquisitions other than sites are recorded as deferred capital revenue and amortized over the useful life of the related assets.

Donated tangible capital assets other than sites are recorded, in deferred capital revenue, at fair market value and amortized to revenue over the useful life of the assets. Donated sites are recorded as revenue at fair market value when received or receivable.

The accounting treatment for restricted contributions is not consistent with the requirements of Canadian public sector accounting standards which require that government transfers be recognized as revenue when approved by the transferor and eligibility criteria have been met unless the transfer contains a stipulation that meets the criteria for liability recognition in which case the transfer is recognized as revenue over the period that the liability is extinguished.

NOTE 2 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

1) Revenue Recognition (Continued)

Revenue from transactions with performance obligations, such as rental, leases and other revenue, is recognized when the performance obligation is satisfied through the provision of agreed goods or services. Revenue from transactions with no performance obligations is recognized when the School District has the authority to claim or retain an inflow of economic resources and identifies a past transaction or event that gives rise to an asset.

Investment income is reported in the period earned. When required by the funding party or related Act, investment income earned on deferred revenue is added to the deferred revenue balance.

m) Expenses

Expenses are reported on an accrual basis. The cost of all goods consumed and services received during the year is expensed.

Categories of Salaries

- Principals, Vice-Principals, and Directors of Instruction employed under an administrative officer contract are categorized as Principals and Vice-Principals.
- Superintendents, Assistant Superintendents, Secretary-Treasurers, Trustees and other employees excluded from union contracts are categorized as Other Professionals.

Allocation of Costs

- Operating expenses are reported by function, program, and object. Whenever possible, expenditures are determined by actual identification. Additional costs pertaining to specific instructional programs, such as special and Indigenous education, are allocated to these programs. All other costs are allocated to related programs.
- Actual salaries of personnel assigned to two or more functions or programs are allocated based on the time spent in each function and program. School-based clerical salaries are allocated to school administration and partially to other programs to which they may be assigned. Principals and Vice-Principals salaries are allocated to school administration and may be partially allocated to other programs to recognize their other responsibilities.
- Employee benefits and allowances are allocated to the same programs, and in the same proportions, as the individual's salary.
- Supplies and services are allocated based on actual program identification.

NOTE 2 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

n) Financial Instruments

A contract establishing a financial instrument creates, at its inception, rights, and obligations to receive or deliver economic benefits. The financial assets and financial liabilities portray these rights and obligations in the financial statements. The School District recognizes a financial instrument when it becomes a party to a financial instrument contract.

Financial instruments consist of cash and cash equivalents, accounts receivable, portfolio investments, and accounts payable and accrued liabilities.

Except for portfolio investments in equity instruments quoted in an active market that are measured at fair value, all financial assets and liabilities are measured at cost or amortized cost and the associated transactions costs are added to the carrying value of these investments upon initial recognition and amortized using the effective interest rate method. Transaction costs are incremental costs directly attributable to the acquisition or issue of a financial asset or a financial liability.

Unrealized gains and losses from changes in fair value of financial instruments are recognized in the statement of remeasurement gains and losses. Upon settlement, the cumulative gain or loss is reclassified from the statement of remeasurement gains and losses and recognized in the statement of operations. Interest and dividends attributable to financial instruments are reported in the statement of operations.

All financial assets are tested annually for impairment. When financial assets are impaired, impairment losses are recorded in the statement of operations. A write-down of a portfolio investment to reflect a loss in value is not reversed for a subsequent increase in value.

o) Measurement Uncertainty

Preparation of financial statements requires management to make estimates and assumptions that impact reported amounts of assets and liabilities at the date of the financial statements and revenues and expenses during the reporting periods. Significant areas requiring the use of management estimates relate to the potential impairment of assets, liabilities for contaminated sites, rates for tangible capital asset and deferred capital revenue amortization and estimated employee future benefits. Actual results could differ from those estimates.

NOTE 3 CASH AND CASH EQUIVALENTS

Included in cash and cash equivalents are funds in the amount of \$1,066,512 (2023 - \$1,024,293), which are restricted and paid out to teachers who contribute to and take part in the District's self-funded summer saving plan.

NOTE 4 ACCOUNTS RECEIVABLE – OTHER

	2024	2023
Goods and Services Tax recoverable	\$ 317,387	\$ 153,526
Due from Other School Districts	312,710	285,760
Other	332,405	507,980
Total Accounts Receivable – Other	\$ 962,502	\$ 947,266

NOTE 5 PORTFOLIO INVESTMENTS

Financial instruments which are recorded at fair value on the statement of financial position, are classified into one of three hierarchy levels. Each level is based upon the significance of the inputs used to measure the fair value. The hierarchy levels are as follows:

- Level 1 inputs are unadjusted quoted prices of identical instruments in active markets
- Level 2 inputs other than quoted prices included in Level 1 that are observable for the asset or liability, either directly or indirectly
- Level 3 one or more significant inputs used in a valuation technique are unobservable in determining fair values of the instruments

	2024	2023
Investments in fair value category – Level 1		
Cash	\$ 30,846	\$ 7,803
Canadian corporate bonds	48,034	48,091
Canadian equity instruments	27,252	28,515
Canadian mutual funds	269,864	349,666
Total Portfolio Investments	\$ 375,996	\$ 434,075

The fair value of portfolio investments exceeded its cost amount, as at June 30, 2024, by \$91,871 (2023 - \$62,108), which is presented in the statement of remeasurement gains and losses.

SCHOOL DISTRICT NO. 8 (KOOTENAY LAKE) NOTES TO FINANCIAL STATEMENTS YEAR ENDED JUNE 30, 2024

NOTE 6 ACCOUNTS PAYABLE AND ACCRUED LIABILITIES – OTHER

	2024	2023
Trade	\$ 2,059,847	\$ 1,854,345
Salaries and benefits	3,063,663	3,057,971
Accrued vacation pay	584,850	541,986
Other – summer teachers' savings plan	1,066,512	1,024,293
Total Accounts Payable and Accrued Liabilities - Other	\$ 6,774,872	\$ 6,478,595

NOTE 7 UNEARNED REVENUE

	2024	2023
Balance, beginning of year	\$ 937,494	\$ 966,194
Tuition fees collected	542,471	937,494
Tuition fees recognized in revenue	(937,494)	(996,194)
Total Unearned Revenue	\$ 542,471	\$ 937,494

NOTE 8 DEFERRED REVENUE

Deferred revenue includes unspent grants and contributions received that meet the description of a restricted contribution in the Restricted Contributions Regulation 198/2011 issued by Treasury Board, i.e., the stipulations associated with those grants and contributions have not yet been fulfilled.

	2024	2023
Balance, beginning of year	\$ 2,798,945	\$ 2,754,297
Provincial grants received	13,440,938	11,107,040
Other revenue received	2,142,160	1,762,662
Investment income	3,987	(2,274)
Revenue recognized	(15,503,827)	(12,709,801)
Revenue recovered	(92,020)	(112,979)
Total Deferred Revenue	\$ 2,790,183	\$ 2,798,945

NOTE 9 DEFERRED CAPITAL REVENUE

Deferred capital revenue includes grants and contributions received that are restricted by the contributor for the acquisition of tangible capital assets that meet the description of a restricted contribution in the Restricted Contributions Regulation 198/2011 issued by Treasury Board. Once spent, the contributions are amortized into revenue over the life of the asset acquired.

	2024	2023
Deferred capital revenue subject to amortization		
Balance, beginning of year	\$ 49,842,247	\$ 48,321,402
Transfers from deferred capital revenue – unspent portion	3,471,588	4,380,196
Amortization of deferred capital revenue	(2,955,837)	(2,859,351)
Balance, end of year	\$ 50,357,998	\$ 49,842,247
<u>Deferred capital revenue – unspent portion</u>		
Balance, beginning of year	\$ 763,614	\$ 947,419
Provincial grants - Ministry of Education and Child Care	3,464,020	4,148,072
Provincial grants - Other	42,175	48,319
Transfer to deferred capital revenue	(3,471,588)	(4,380,196)
Balance, end of year	\$ 798,221	\$ 763,614
Total Deferred Capital Revenue	\$ 51,156,219	\$ 50,605,861

NOTE 10 EMPLOYEE FUTURE BENEFITS

Benefits include vested sick leave, accumulating non-vested sick leave, early retirement, retirement/severance, vacation, overtime, and death benefits. Funding is provided when the benefits are paid and accordingly, there are no plan assets. Although no plan assets are uniquely identified, the School District has provided for the payment of these benefits.

	2024	2023
Reconciliation of Accrued Benefit Obligation		
Accrued Benefit Obligation – April 1	\$ 1,407,217	\$ 1,479,881
Service Cost	126,832	128,958
Interest Cost	57,774	48,349
Benefit Payments	(53,890)	(103,057)
Actuarial (Gain) Loss	(147,101)	(146,914)
Accrued Benefit Obligation	\$ 1,390,832	\$ 1,407,217

SCHOOL DISTRICT NO. 8 (KOOTENAY LAKE) NOTES TO FINANCIAL STATEMENTS YEAR ENDED JUNE 30, 2024

NOTE 10 EMPLOYEE FUTURE BENEFITS (Continued)

	2024	2023
Reconciliation of Funded Status at End of Fiscal Year		
Accrued Benefit Liability – March 31	\$ 1,390,832	\$ 1,407,217
Benefits expense after measurement date	46,586	46,152
Unamortized net actuarial (gain) loss	341,907	187,142
Accrued Benefit Liability – June 30	\$ 1,779,325	\$ 1,640,511
Reconciliation of Change in Accrued Benefit Liability		
Accrued Benefit Liability – July 1	\$ 1,640,511	\$ 1,488,524
Net expense for fiscal year	192,703	209,241
Employer contributions	(53,889)	(57,254)
Accrued Benefit Liability – June 30	\$ 1,779,325	\$ 1,640,511
Components of Net Benefit Expense		
Service cost	\$ 126,433	\$ 128,426
Interest cost	58,607	50,705
Amortization of net actuarial (gain) loss	7,663	30,110
Net benefit expense	\$ 192,703	\$ 209,241

The significant actuarial assumptions adopted for measuring the School District's accrued benefit obligations are:

	2024	2023
Discount rate – April 1	4.00%	3.25%
Discount rate – March 31	4.25%	4.00%
Long term salary growth – April 1	2.50% + seniority	2.50% + seniority
Long term salary growth – March 31	2.50% + seniority	2.50% + seniority
EARSL – March 31	9.2	9.2

NOTE 11 TANGIBLE CAPITAL ASSETS

Net Book Value:	2024	2023
Sites	\$ 8,958,823	\$ 8,958,823
Buildings	60,045,701	59,608,991
Vehicles	2,412,330	2,728,753
Furniture and Equipment	1,151,020	829,691
Computer Hardware	465,728	581,397
Total	\$ 73,033,602	\$ 72,707,655

SCHOOL DISTRICT NO. 8 (KOOTENAY LAKE) NOTES TO FINANCIAL STATEMENTS YEAR ENDED JUNE 30, 2024

NOTE 11 TANGIBLE CAPITAL ASSETS (Continued)

June 30, 2024

	C	D pening Cost	Additions	Disposals	Closing Cost
Sites	\$	8,958,823	\$ -	\$ -	\$ 8,958,823
Buildings		146,702,369	3,437,751	-	150,140,120
Vehicles		5,111,164	176,231	(545,473)	4,741,922
Furniture and equipment		1,393,569	479,249	(107,994)	1,764,824
Computer hardware		1,679,520	177,532	(604,549)	1,252,503
Total	\$	163,845,445	\$ 4,270,763	\$ (1,258,016)	\$ 166,858,192

	A	Opening ccumulated nortization	Additions	Disposals	Closing Accumulated Amortization
Sites	\$	-	\$ -	\$ -	\$ -
Buildings		87,093,378	3,001,041	-	90,094,419
Vehicles		2,382,411	492,654	(545,473)	2,329,592
Furniture and equipment		563,878	157,920	(107,994)	613,804
Computer hardware		1,098,123	293,201	(604,549)	786,775
Total	\$	91,137,790	\$ 3,944,816	\$ (1,258,016)	\$ 93,824,590

June 30, 2023

	Ор	ening Cost	Additions	Disposals	Closing Cost
Sites	\$	8,958,823	\$ -	\$ -	\$ 8,958,823
Buildings		143,581,294	3,121,075	-	146,702,369
Vehicles		4,229,708	1,347,270	(465,814)	5,111,164
Furniture and equipment		1,226,856	261,047	(94,334)	1,393,569
Computer hardware		1,536,558	142,962	-	1,679,520
Total	\$	159,533,239	\$ 4,872,354	\$ (560,148)	\$ 163,845,445

	Ac	Opening cumulated nortization	Additions	Disposals	Closing Accumulated Amortization
Sites	\$	-	\$ -	\$ -	\$ -
Buildings		84,148,271	2,945,107	-	87,093,378
Vehicles		2,381,181	467,044	(465,814)	2,382,411
Furniture and equipment		527,191	131,021	(94,334)	563,878
Computer hardware		776,516	321,607	-	1,098,123
Total	\$	87,833,159	\$ 3,864,779	\$ (560,148)	\$ 91,137,790

NOTE 12 EMPLOYEE PENSION PLANS

The School District and its employees contribute to the Teachers' Pension Plan and Municipal Pension Plan (jointly trusteed pension plans). The boards of trustees for these plans, representing plan members and employers, are responsible for administering the pension plans, including investing assets and administering benefits. The plans are multi-employer defined benefit pension plans. Basic pension benefits are based on a formula. As at December 31, 2023, the Teachers' Pension Plan has about 51,000 active members and approximately 42,000 retired members. As of December 31, 2023, the Municipal Pension Plan has about 256,000 active members, including approximately 31,000 from school districts.

Every three years, an actuarial valuation is performed to assess the financial position of the plans and adequacy of plan funding. The actuary determines an appropriate combined employer and member contribution rate to fund the plans. The actuary's calculated contribution rate is based on the entry- age normal cost method, which produces the long-term rate of member and employer contributions sufficient to provide benefits for average future entrants to the plans. This rate may be adjusted for the amortization of any actuarial funding surplus and will be adjusted for the amortization of any unfunded actuarial liability.

The most recent actuarial valuation of the Teachers' Pension Plan as at December 31, 2020, indicated a \$1,584 million surplus for basic pension benefits on a going concern basis.

The most recent actuarial valuation for the Municipal Pension Plan as at December 31, 2021, indicated a \$3.761 million funding surplus for basic pension benefits on a going concern basis.

The School District paid \$5.473 million for employer contributions to the plans for the year ended June 30, 2024 (2023: \$4.952 million).

The next valuation for the Teachers' Pension Plan will be as at December 31, 2023. The next valuation for the Municipal Pension Plan will be as at December 31, 2024.

NOTE 13 INTERFUND TRANSFERS

Interfund transfers between the operating, special purpose and capital funds for the year ended June 30, 2024, were as follows:

- Tangible capital assets purchased from operating funds \$615,288 (2023 \$389,373)
- Tangible capital assets purchased from special purpose funds \$183,887 (2023 \$102,785)

NOTE 14 RELATED PARTY TRANSACTIONS

The School District is related through common ownership to all Province of British Columbia ministries, agencies, school districts, health authorities, colleges, universities, and crown corporations. Transactions with these entities, unless disclosed separately, are considered to be in the normal course of operations and are recorded at the exchange amount.

NOTE 15 CONTRACTUAL OBLIGATIONS

The School District has multiple-year contracts for the delivery of services and the construction of tangible capital assets. These contractual obligations will become liabilities in the future when the terms of the contracts are met. Disclosure relates to the unperformed portion of the contracts.

	2025	2026	2027
Computer Hardware	\$ 294,855	\$ 24,938	\$ -
Furniture & Equipment	157,303	-	-
Vehicle Leases	39,549	37,675	17,054
	\$ 491,707	\$ 62,613	\$ 17,054

NOTE 16 CONTINGENT LIABILITIES

The School District is involved in certain legal actions. Some of these legal actions are managed and covered by the British Columbia Schools Protection Program. The outcome of these matters cannot be determined at this time. In the event that any claims are successful, it is management's opinion that the settlement of such claims would not have a material effect on the financial position of the Schools District. The resulting loss on the School District, if any, will be recorded in the period in which it is determinable.

NOTE 17 BUDGET FIGURES

Budget figures included in the financial statements are the School District's amended annual budget adopted by the Board of Education on February 13, 2024, whereas the original budget was approved by the Board on May 9, 2023. Significant changes between the original and amended budget are as follows:

	Annual		Amended Annual
	 Budget	Change	Budget
Revenue			
Provincial Grants			
Ministry of Education and Child Care	\$ 73,625,661	\$ 3,677,839	\$ 77,303,500
Other	385,676	15,009	400,685
Tuition	1,654,150	(455,700)	1,198,450
Other Revenue	1,810,616	37,752	1,848,368
Rentals and Leases	64,000	26,000	90,000
Investment Income	116,000	392,000	508,000
Amortization of Deferred Capital Revenue	2,988,080	14,436	3,002,516
Total Revenue	 80,644,183	3,707,336	84,351,519

SCHOOL DISTRICT NO. 8 (KOOTENAY LAKE) NOTES TO FINANCIAL STATEMENTS YEAR ENDED JUNE 30, 2024

NOTE 17 BUDGET FIGURES (Continued)

Expenses			
Instruction	60,638,228	2,231,088	62,869,316
District Administration	4,316,337	457,773	4,774,110
Operations and Maintenance	12,981,697	149,058	13,130,755
Transportation and Housing	3,370,141	103,987	3,474,128
Total Expenses	81,306,403	2,941,906	84,248,309
Budgeted Surplus (Deficit) for the year	(662,220)	765,430	103,210

NOTE 18 EXPENSE BY OBJECT

The following are total expenses from operating, special and capital funds:

	2024	2023
Salaries and benefits	\$ 66,886,297	\$ 59,669,933
Services and supplies	12,059,626	11,448,083
Amortization of tangible capital assets	3,944,816	3,864,779
Total Expenses by Object	\$ 82,890,739	\$ 74,982,795

NOTE 19 ACCUMULATED SURPLUS

The operating fund accounts for the School District's operating grants and other operating revenues. Legislation requires that the School District present a balanced budget for the operating fund, whereby budgeted expenditures do not exceed the total of the budgeted revenue plus any surplus in the operating fund carried forward from the previous year.

	2024	2023
Operating Fund Accumulated Surplus		
Internally Restricted/Appropriated by the Board:		
Due to Nature of Constraints on the Fund	\$ 110,769	\$ 149,173
For Unanticipated Unusual Expenses	350,000	100,000
For Operations Spanning Multiple School Years	3,661,635	2,434,633
Total Internally Restricted Operating Surplus	4,122,404	2,683,806
Unrestricted Operating Surplus	3,331,850	2,475,897
Total Operating Fund Accumulated Surplus	7,454,254	5,159,703
Capital Fund Accumulated Surplus		
Internally Restricted/Appropriated by the Board for:		
Facilities equipment and vehicles	147,668	139,939
Total Internally Restricted Capital Surplus	147,668	139,939
Unrestricted Capital Surplus	20,435.068	20,624,872
Total Capital Fund Accumulated Surplus	20,582,736	20,764,811

NOTE 19 ACCUMULATED SURPLUS (Continued)

Total Accumulated Surplus from Operations	28,036,990	25,924,514
Accumulated Remeasurement Gains	91,871	62,108
Accumulated Surplus	\$ 28,128,861	\$ 25,986,622

NOTE 20 ECONOMIC DEPENDENCE

The operations of the School District are dependent on continued funding from the Ministry of Education and Child Care and various governmental agencies to carry out its programs. These financial statements have been prepared on a going concern basis.

NOTE 21 RISK MANAGEMENT

The School District has exposure to the following risks from its use of financial instruments: credit risk, market risk and liquidity risk.

The Board ensures that the School District has identified its risks and ensures that management monitors and controls them.

a) Credit risk:

Credit risk is the risk of financial loss to an institution if a customer or counterparty to a financial instrument fails to meet its contractual obligations. Such risks arise principally from certain financial assets held consisting of cash, amounts receivable and investments.

The School District is exposed to credit risk in the event of non-performance by a debtor. This risk is mitigated as most amounts receivable are due from the Province and are collectible.

It is management's opinion that the School District is not exposed to significant credit risk associated with its cash deposits and investments as they are placed in recognized British Columbia institutions and the School District invests solely in term deposits and mutual funds.

b) Market risk:

Market risk is the risk that the fair value or future cash flows of a financial instrument will fluctuate because of changes in market prices. Market risk is comprised of currency risk and interest rate risk.

Currency risk is the risk that the fair value or future cash flows of a financial instrument will fluctuate because of changes in the foreign exchange rates. It is management's opinion that the School District is not exposed to significant currency risk, as amounts held and purchases made in foreign currency are insignificant.

SCHOOL DISTRICT NO. 8 (KOOTENAY LAKE) NOTES TO FINANCIAL STATEMENTS YEAR ENDED JUNE 30, 2024

NOTE 21 RISK MANAGEMENT (Continued)

b) Market risk (Continued):

Interest rate risk is the risk that the fair value or future cash flows of a financial instrument will fluctuate because of changes in the market interest rates. The School District is exposed to interest rate risk through its investments. It is management's opinion that the School District is not exposed to significant interest rate risk as they invest solely in term deposits that have a maturity date of no more than 3 years, and mutual funds.

c) Liquidity risk:

Liquidity risk is the risk that the School District will not be able to meet its financial obligations as they become due.

The School District manages liquidity risk by continually monitoring actual and forecasted cash flows from operations and anticipated investing activities to ensure, as far as possible, that it will always have sufficient liquidity to meet its liabilities when due, under both normal and stressed conditions, without incurring unacceptable losses or risking damage to the School District's reputation.

Risk Management and insurance services for all School Districts in British Columbia are provided by the Risk Management Branch of the Ministry of Finance. There have been no changes to risk exposure from 2021 related to credit, market, or liquidity risks.

Schedule of Changes in Accumulated Surplus (Deficit) by Fund Year Ended June 30, 2024

				2024	2023
	Operating	Special Purpose	Capital	Actual	Actual
	Fund	Fund	Fund		
	\$	\$	\$	\$	\$
Accumulated Surplus (Deficit), beginning of year	5,159,703		20,764,811	25,924,514	22,749,350
Changes for the year					
Surplus (Deficit) for the year	2,909,839	183,887	(981,250)	2,112,476	3,175,164
Interfund Transfers					
Tangible Capital Assets Purchased	(615,288)	(183,887)	799,175	-	
Net Changes for the year	2,294,551	-	(182,075)	2,112,476	3,175,164
Accumulated Surplus (Deficit), end of year - Statement 2	7,454,254	-	20,582,736	28,036,990	25,924,514
Accumulated Remeasurement Gains (Losses) - Statement 3		91,871		91,871	62,108
	7,454,254	91,871	20,582,736	28,128,861	25,986,622

Schedule of Operating Operations Year Ended June 30, 2024

	2024	2024	2023
	Budget (Note 17)	Actual	Actual
	\$	\$	\$
Revenues			
Provincial Grants			
Ministry of Education and Child Care	63,567,090	63,772,531	59,588,322
Other	296,176	307,036	291,137
Tuition	1,198,450	1,161,627	1,721,799
Other Revenue	551,368	643,903	592,451
Rentals and Leases	90,000	121,783	112,997
Investment Income	483,000	528,942	274,554
Total Revenue	66,186,084	66,535,822	62,581,260
Expenses			
Instruction	48,019,734	46,666,137	42,904,269
District Administration	4,774,110	4,609,060	4,373,441
Operations and Maintenance	8,942,809	9,149,903	8,326,630
Transportation and Housing	3,449,431	3,200,883	2,906,660
Total Expense	65,186,084	63,625,983	58,511,000
Operating Surplus (Deficit) for the year	1,000,000	2,909,839	4,070,260
Net Transfers (to) from other funds			
Tangible Capital Assets Purchased	(1,000,000)	(615,288)	(389,373)
Total Net Transfers	(1,000,000)	(615,288)	(389,373)
Total Operating Surplus (Deficit), for the year	<u> </u>	2,294,551	3,680,887
Operating Surplus (Deficit), beginning of year		5,159,703	1,478,816
Operating Surplus (Deficit), end of year	_	7,454,254	5,159,703
Operating Surplus (Deficit), end of year			
Internally Restricted		4,122,404	2,683,806
Unrestricted		3,331,850	2,475,897
Total Operating Surplus (Deficit), end of year		7,454,254	5,159,703

	2024 Budget (Note 17)	2024 Actual	2023 Actual
	\$	\$	\$
Provincial Grants - Ministry of Education and Child Care			
Operating Grant, Ministry of Education and Child Care	61,835,495	62,074,291	56,709,254
ISC/LEA Recovery	(87,632)	(135,431)	(78,012)
Other Ministry of Education and Child Care Grants			())
Pay Equity	300,996	300,996	300,996
Funding for Graduated Adults	14,147	27,872	16,348
Student Transportation Fund	419,602	419,602	419,602
Support Staff Benefits Grant	-	-	725
FSA Scorer Grant	8,187	8,187	8,187
Labour Settlement Funding	1,018,885	1,018,885	2,168,022
NGN Self-Provisioned Site Grant	52,410	53,129	43,200
Equity Scan Grant	5,000	5,000	-
Total Provincial Grants - Ministry of Education and Child Care	63,567,090	63,772,531	59,588,322
Provincial Grants - Other	296,176	307,036	291,137
Tuition			
International and Out of Province Students	1,158,450	1,103,127	1,692,799
Distance Education/Correspondence Course Fees	40,000	58,500	29,000
Total Tuition	1,198,450	1,161,627	1,721,799
Other Revenues			
Other School District/Education Authorities	367,018	392,425	344,676
Funding from First Nations	87,632	135,431	78,012
Miscellaneous	,	,	,
Private School Bussing	67,348	50,391	62,716
Cultural Grants	10,370		10,370
Miscellaneous	15,000	47,378	2,892
After School Program Fees	4,000	18,278	17,550
Porceeds on Disposal of Vehicle			76,235
Total Other Revenue	551,368	643,903	592,451
Rentals and Leases	90,000	121,783	112,997
Investment Income	483,000	528,942	274,554
Total Operating Revenue	66,186,084	66,535,822	62,581,260

Schedule of Operating Expense by Object Year Ended June 30, 2024

1 car Ended Julie 30, 2024			
	2024	2024	2023
	Budget	Actual	Actual
	(Note 17)		
	\$	\$	\$
Salaries			
Teachers	22,759,615	22,490,810	20,597,715
Principals and Vice Principals	4,420,655	4,429,781	4,079,725
Educational Assistants	3,614,535	3,410,656	2,998,257
Support Staff	7,440,581	7,487,358	6,812,096
Other Professionals	2,602,102	2,599,474	2,406,001
Substitutes	3,371,661	3,066,477	2,808,524
Total Salaries	44,209,149	43,484,556	39,702,318
Employee Benefits	11,255,197	11,196,496	10,076,100
Total Salaries and Benefits	55,464,346	54,681,052	49,778,418
Services and Supplies			
Services	2,552,661	2,333,444	2,425,920
Student Transportation	340,309	339,750	300,049
Professional Development and Travel	932,742	773,344	840,609
Rentals and Leases	79,891	87,590	36,629
Dues and Fees	118,682	90,098	112,113
Insurance	177,539	158,069	171,324
Supplies	3,745,465	3,400,858	3,165,357
Utilities	1,774,449	1,761,778	1,680,581
Total Services and Supplies	9,721,738	8,944,931	8,732,582
Fotal Operating Expense	65,186,084	63,625,983	58,511,000

School District No. 8 (Kootenay Lake) Operating Expense by Function, Program and Object

	Teachers Salaries	Principals and Vice Principals Salaries	Educational Assistants Salaries	Support Staff Salaries	Other Professionals Salaries	Substitutes Salaries	Total Salaries
	\$	\$	\$	\$	\$	\$	\$
1 Instruction							
1.02 Regular Instruction	19,920,307					2,036,979	21,957,286
1.03 Career Programs							-
1.07 Library Services	111,626			87,386		161	199,173
1.08 Counselling	104,013						104,013
1.10 Special Education	1,483,602		3,283,687	63,921	176,875	301,935	5,310,020
1.30 English Language Learning	90,362						90,362
1.31 Indigenous Education	707,555	136,271	126,969			8,130	978,925
1.41 School Administration		3,981,556		1,244,959		133,463	5,359,978
1.62 International and Out of Province Students	73,345	192,416		81,177			346,938
1.64 Other							-
Total Function 1	22,490,810	4,310,243	3,410,656	1,477,443	176,875	2,480,668	34,346,695
4 District Administration							
4.11 Educational Administration		119,538			643,356		762,894
4.40 School District Governance		119,000			188,293		188,293
4.41 Business Administration				337,420	1,141,389	2,203	1,481,012
Total Function 4	-	119,538	-	337,420	1,973,038	2,203	2,432,199
5 Operations and Maintenance							
5.41 Operations and Maintenance Administration				49,644	375,408		425,052
5.50 Maintenance Operations				3,612,807	575,100	337,761	3,950,568
5.52 Maintenance of Grounds				190,749		65,098	255,847
5.56 Utilities				190,749		05,090	
Total Function 5	-	-	-	3,853,200	375,408	402,859	4,631,467
7 Transportation and Housing							
7.41 Transportation and Housing Administration				49,404	74,153	1,494	125,051
7.70 Student Transportation				1,769,891	74,155	179,253	1,949,144
Total Function 7	-	-	-	1,819,295	74,153	180,747	2,074,195
			-	1,017,275	/4,135	100,747	2,0/4,195
9 Debt Services							
Total Function 9		-	-	-	-	-	-
Total Functions 1 - 9	22,490,810	4,429,781	3,410,656	7,487,358	2,599,474	3,066,477	43,484,556

Operating Expense by Function, Program and Object

	Total Salaries	Employee Benefits	Total Salaries and Benefits	Services and Supplies	2024 Actual	2024 Budget (Note 17)	2023 Actual
	\$	\$	\$	\$	\$	\$	\$
1 Instruction							
1.02 Regular Instruction	21,957,286	5,620,933	27,578,219	2,037,456	29,615,675	30,884,852	27,235,703
1.03 Career Programs	-		-	1,205	1,205	2,000	2,181
1.07 Library Services	199,173	58,406	257,579	47,518	305,097	289,159	196,225
1.08 Counselling	104,013	34,956	138,969	(328)	138,641	148,181	251,074
1.10 Special Education	5,310,020	1,552,247	6,862,267	286,006	7,148,273	7,300,457	6,337,268
1.30 English Language Learning	90,362	25,615	115,977	-	115,977	-	
1.31 Indigenous Education	978,925	259,148	1,238,073	215,600	1,453,673	1,568,284	1,367,628
1.41 School Administration	5,359,978	1,260,689	6,620,667	200,441	6,821,108	6,806,260	6,157,924
1.62 International and Out of Province Students	346,938	75,081	422,019	644,469	1,066,488	1,020,541	1,356,206
1.64 Other	-		-		-		60
Total Function 1	34,346,695	8,887,075	43,233,770	3,432,367	46,666,137	48,019,734	42,904,269
4 District Administration							
4.11 Educational Administration	762,894	149,305	912,199	281,462	1,193,661	1,372,518	1,086,854
4.40 School District Governance	188,293	10,677	198,970	238,627	437,597	488,319	482,133
4.41 Business Administration	1,481,012	351,634	1,832,646	1,145,156	2,977,802	2,913,273	2,804,454
Total Function 4	2,432,199	511,616	2,943,815	1,665,245	4,609,060	4,774,110	4,373,441
5 Operations and Maintenance							
5.41 Operations and Maintenance Administration	425,052	93,138	518,190	312,033	830,223	770,573	800,889
5.50 Maintenance Operations	3,950,568	1,076,854	5,027,422	878,122	5,905,544	5,785,290	5,292,856
5.52 Maintenance of Grounds	255,847	71,751	327,598	120,609	448,207	428,685	396,757
5.56 Utilities	-		-	1,965,929	1,965,929	1,958,261	1,836,128
Total Function 5	4,631,467	1,241,743	5,873,210	3,276,693	9,149,903	8,942,809	8,326,630
7 Transportation and Housing							
7.41 Transportation and Housing Administration	125,051	33,494	158,545	33,694	192,239	245,269	89,839
7.70 Student Transportation	1,949,144	522,568	2,471,712	536,932	3,008,644	3,204,162	2,816,821
Total Function 7	2,074,195	556,062	2,630,257	570,626	3,200,883	3,449,431	2,906,660
9 Debt Services							
Total Function 9	-	-	-	-	-	-	-
Total Functions 1 - 9	43,484,556	11,196,496	54,681,052	8,944,931	63,625,983	65,186,084	58,511,000

Schedule of Special Purpose Operations Year Ended June 30, 2024

	2024	2024	2023
	Budget	Actual	Actual
	(Note 17)		
	\$	\$	\$
Revenues			
Provincial Grants			
Ministry of Education and Child Care	13,736,410	13,284,431	10,898,042
Other	104,509	84,302	42,366
Other Revenue	1,297,000	2,116,850	1,771,667
Investment Income	16,000	18,244	(2,274)
Total Revenue	15,153,919	15,503,827	12,709,801
Expenses			
Instruction	14,849,582	14,972,412	12,058,695
District Administration		49,476	81,968
Operations and Maintenance	179,640	273,355	441,593
Transportation and Housing	24,697	24,697	24,760
Total Expense	15,053,919	15,319,940	12,607,016
Special Purpose Surplus (Deficit) for the year	100,000	183,887	102,785
Net Transfers (to) from other funds			
Tangible Capital Assets Purchased	(100,000)	(183,887)	(102,785)
Total Net Transfers	(100,000)	(183,887)	(102,785)
Total Special Purpose Surplus (Deficit) for the year	<u> </u>	-	-
Special Purpose Surplus (Deficit), beginning of year			
Special Purpose Surplus (Deficit), end of year	_	-	-

School District No. 8 (Kootenay Lake) Changes in Special Purpose Funds and Expense by Object

	Annual Facility	Learning Improvement	Scholarships and	School Generated	Strong	Ready, Set,	OI ED	0 '' I NU	Classroom Enhancement
	Grant \$	Fund \$	Bursaries \$	Funds \$	Start \$	Learn \$	OLEP \$	CommunityLINK \$	Fund - Overhead \$
Deferred Revenue, beginning of year	æ		696,218	1,434,416	70,549	4,114	26,808	42,624	-
Add: Restricted Grants									
Provincial Grants - Ministry of Education and Child Care Provincial Grants - Other	279,640	233,351			160,000	39,200	129,101	733,454	226,647
Other				2,063,387					
Investment Income			(3,727)	18,244					
	279,640	233,351	(3,727)	2,081,631	160,000	39,200	129,101	733,454	226,647
Less: Allocated to Revenue	279,640	233,351	32,162	2,088,976	174,196	43,314	115,909	740,104	226,647
Recovered							40,000		
Deferred Revenue, end of year		-	660,329	1,427,071	56,353	-	-	35,974	-
Revenues									
Provincial Grants - Ministry of Education and Child Care	279,640	233,351			174,196	43,314	115,909	740,104	226,647
Provincial Grants - Other	,	,			,	·	,	, ,	,
Other Revenue			32,162	2,070,732					
Investment Income				18,244					
	279,640	233,351	32,162	2,088,976	174,196	43,314	115,909	740,104	226,647
Expenses									
Salaries									
Teachers							14,044	38,320	
Principals and Vice Principals									
Educational Assistants		175,532				21,040	25,930	434,491	
Support Staff									167,207
Other Professionals							14,514		
Substitutes						7,068	2,025		
	-	175,532	-	-	-	28,108	56,513	472,811	167,207
Employee Benefits		57,819				7,350	18,256	153,794	45,732
Services and Supplies	95,753		32,162	2,088,976	174,196	7,856	41,140	113,499	13,708
	95,753	233,351	32,162	2,088,976	174,196	43,314	115,909	740,104	226,647
Net Revenue (Expense) before Interfund Transfers	183,887	-	-	-	-	-	-	-	-
Interfund Transfers									
Tangible Capital Assets Purchased	(183,887)								
	(183,887)	-	-	-	-	-	-	-	-
Net Revenue (Expense)		-	-	-	-	-	-	-	-

School District No. 8 (Kootenay Lake) Changes in Special Purpose Funds and Expense by Object

	Classroom Enhancement Fund - Staffing	Classroom Enhancement Fund - Remedies	First Nation Student Transportation	Mental Health in Schools	Changing Results for Young Children	Seamless Day Kindergarten	Early Childhood Education Dual Credit Program	Student & Family Affordability	SEY2KT (Early Years to Kindergarten)
	\$	\$	\$	\$	\$	\$	\$	\$	\$
Deferred Revenue, beginning of year	-	52,020	-	-	9,966	8,472	108,594	244,058	-
Add: Restricted Grants Provincial Grants - Ministry of Education and Child Care Provincial Grants - Other Other Investment Income	10,254,201	177,984	24,697	55,000		55,400	79,000	100,000	19,000
	10,254,201	177,984	24,697	55,000	-	55,400	79,000	100,000	19,000
Less: Allocated to Revenue Recovered	10,254,201	159,723 52,020	24,697	55,000	1,663	47,938	102,619	140,154	10,571
Deferred Revenue, end of year		18,261	-	-	8,303	15,934	84,975	203,904	8,429
Revenues									
Provincial Grants - Ministry of Education and Child Care Provincial Grants - Other Other Revenue Investment Income	10,254,201	159,723	24,697	55,000	1,663	47,938	102,619	140,154	10,571
	10,254,201	159,723	24,697	55,000	1,663	47,938	102,619	140,154	10,571
Expenses									
Salaries Teachers Principals and Vice Principals	8,269,592			44,605			64,467		
Educational Assistants Support Staff						35,667		1,184	
Other Professionals		124 525			1 405		14,935		
Substitutes	8,269,592	134,535 134,535		44,605	1,487 1,487	35,667	79,402	1,184	
Employee Benefits	1,984,609	25,188	-	10,395	1,487	11,841	17,535	436	-
Services and Supplies	1,901,009	25,100	24,697	10,595	170	430	5,682	138,534	10,571
	10,254,201	159,723	24,697	55,000	1,663	47,938	102,619	140,154	10,571
Net Revenue (Expense) before Interfund Transfers	-	-	-	-	-	-	-	-	-
Interfund Transfers Tangible Capital Assets Purchased									
	-	-	-	-	-	-	-	-	-
Net Revenue (Expense)	-	-	-	-	-	-	-	-	-

School District No. 8 (Kootenay Lake) Changes in Special Purpose Funds and Expense by Object

	ECL (Early Care & Learning)	Feeding Futures Fund	After School Sports and Arts Grant	Health Promoting Schools	Donations	Work Experience Enhancement V Initiative	Vork Experiental Learning	TOTAL
	\$	\$	\$	\$	\$	\$	\$	\$
Deferred Revenue, beginning of year	-	-	62,134	-	38,972	-		2,798,945
Add: Restricted Grants Provincial Grants - Ministry of Education and Child Care	175,000	644,263				50,000	5,000	13,440,938
Provincial Grants - Other Other			20,500	31,516	16,227			52,016 2,079,614
Investment Income	175,000	644,263	20,500	31,516	16,227	50,000	5,000	14,517 15,587,085
Less: Allocated to Revenue	175,000	644,263 499,704	20,300 52,786	31,516	13,956	50,000	5,000	15,503,827
Recovered	175,000	477,704	52,780	51,510	15,750	-	-	92,020
Deferred Revenue, end of year		144,559	29,848	-	41,243	50,000	5,000	2,790,183
Revenues	1== 000	100						10 00 1 101
Provincial Grants - Ministry of Education and Child Care	175,000	499,704	50 50(21.516				13,284,431
Provincial Grants - Other Other Revenue			52,786	31,516	13,956			84,302 2,116,850
Investment Income					13,950			2,116,850
investment income	175,000	499,704	52,786	31,516	13,956		-	15,503,827
Expenses	175,000	+77,704	52,700	51,510	15,750	_	_	15,505,027
Salaries								
Teachers				25,659				8,392,220
Principals and Vice Principals	142,345			- ,				206,812
Educational Assistants	,	89,225						783,069
Support Staff								167,207
Other Professionals		65,623						95,072
Substitutes								145,115
	142,345	154,848	-	25,659	-	-	-	9,789,495
Employee Benefits	32,655	44,107		5,857				2,415,750
Services and Supplies		300,749	52,786		13,956			3,114,695
	175,000	499,704	52,786	31,516	13,956	-	-	15,319,940
Net Revenue (Expense) before Interfund Transfers		-	-	-	-	-	-	183,887
Interfund Transfers								
Tangible Capital Assets Purchased								(183,887)
	-	-	-	-	-	-	-	(183,887)
Net Revenue (Expense)		-	-	-	-	-	-	-
· · ·								

Schedule of Capital Operations

	2024	2024 Actual			2023	
	Budget	Invested in Tangible	Local	Fund	Actual	
	(Note 17)	Capital Assets	Capital	Balance		
	\$	\$	\$	\$	\$	
Revenues						
Investment Income	9,000		7,729	7,729	7,547	
Amortization of Deferred Capital Revenue	3,002,516	2,955,837		2,955,837	2,859,351	
Total Revenue	3,011,516	2,955,837	7,729	2,963,566	2,866,898	
Expenses						
Amortization of Tangible Capital Assets						
Operations and Maintenance	4,008,306	3,944,816		3,944,816	3,864,779	
Total Expense	4,008,306	3,944,816	-	3,944,816	3,864,779	
Capital Surplus (Deficit) for the year	(996,790)	(988,979)	7,729	(981,250)	(997,881)	
Net Transfers (to) from other funds						
Tangible Capital Assets Purchased	1,100,000	799,175		799,175	492,158	
Total Net Transfers	1,100,000	799,175	-	799,175	492,158	
Total Capital Surplus (Deficit) for the year	103,210	(189,804)	7,729	(182,075)	(505,723)	
Capital Surplus (Deficit), beginning of year		20,624,872	139,939	20,764,811	21,270,534	
Capital Surplus (Deficit), end of year		20,435,068	147,668	20,582,736	20,764,811	

Tangible Capital Assets Year Ended June 30, 2024

			Furniture and		Computer	Computer	
	Sites	Buildings	Equipment	Vehicles	Software	Hardware	Total
	\$	\$	\$	\$	\$	\$	\$
Cost, beginning of year	8,958,823	146,702,369	1,393,569	5,111,164	-	1,679,520	163,845,445
Changes for the Year							
Increase:							
Purchases from:							
Deferred Capital Revenue - Bylaw		3,246,296	217,724				3,464,020
Deferred Capital Revenue - Other		7,568					7,568
Operating Fund			261,525	176,231		177,532	615,288
Special Purpose Funds		183,887					183,887
	-	3,437,751	479,249	176,231	-	177,532	4,270,763
Decrease:							
Deemed Disposals			107,994	545,473		604,549	1,258,016
	-	-	107,994	545,473	-	604,549	1,258,016
Cost, end of year	8,958,823	150,140,120	1,764,824	4,741,922	-	1,252,503	166,858,192
Work in Progress, end of year							-
Cost and Work in Progress, end of year	8,958,823	150,140,120	1,764,824	4,741,922	-	1,252,503	166,858,192
Accumulated Amortization, beginning of year		87,093,378	563,878	2,382,411		1,098,123	91,137,790
Changes for the Year							
Increase: Amortization for the Year		3,001,041	157,920	492,654		293,201	3,944,816
Decrease:							
Deemed Disposals	-		107,994	545,473		604,549	1,258,016
	_	-	107,994	545,473	-	604,549	1,258,016
Accumulated Amortization, end of year	=	90,094,419	613,804	2,329,592	-	786,775	93,824,590
Tangible Capital Assets - Net	8,958,823	60,045,701	1,151,020	2,412,330	-	465,728	73,033,602

Deferred Capital Revenue Year Ended June 30, 2024

	Bylaw Capital	Other Provincial	Other Capital	Total Capital
	\$	\$	\$	\$
Deferred Capital Revenue, beginning of year	47,721,951	1,882,034	238,262	49,842,247
Changes for the Year Increase:				
Transferred from Deferred Revenue - Capital Additions	3,464,020	7,568		3,471,588
	3,464,020	7,568	-	3,471,588
Decrease:				
Amortization of Deferred Capital Revenue	2,849,500	96,993	9,344	2,955,837
	2,849,500	96,993	9,344	2,955,837
Net Changes for the Year	614,520	(89,425)	(9,344)	515,751
Deferred Capital Revenue, end of year	48,336,471	1,792,609	228,918	50,357,998
Work in Progress, beginning of year				-
Changes for the Year				
Net Changes for the Year	-	-	-	-
Work in Progress, end of year		-	-	
Total Deferred Capital Revenue, end of year	48,336,471	1,792,609	228,918	50,357,998

Changes in Unspent Deferred Capital Revenue Year Ended June 30, 2024

	Bylaw Capital	MECC Restricted Capital	Other Provincial Capital	Land Capital	Other Capital	Total
	\$	\$	\$	\$	\$	\$
Balance, beginning of year	-	763,614	-	-	-	763,614
Changes for the Year						
Increase:						
Provincial Grants - Ministry of Education and Child Care	3,464,020					3,464,020
Investment Income		42,175				42,175
	3,464,020	42,175	-	-	-	3,506,195
Decrease:						
Transferred to DCR - Capital Additions	3,464,020	7,568				3,471,588
	3,464,020	7,568	-	-	-	3,471,588
Net Changes for the Year		34,607	-	-	-	34,607
Balance, end of year		798,221	-	-	-	798,221



Financial Discussion & Analysis

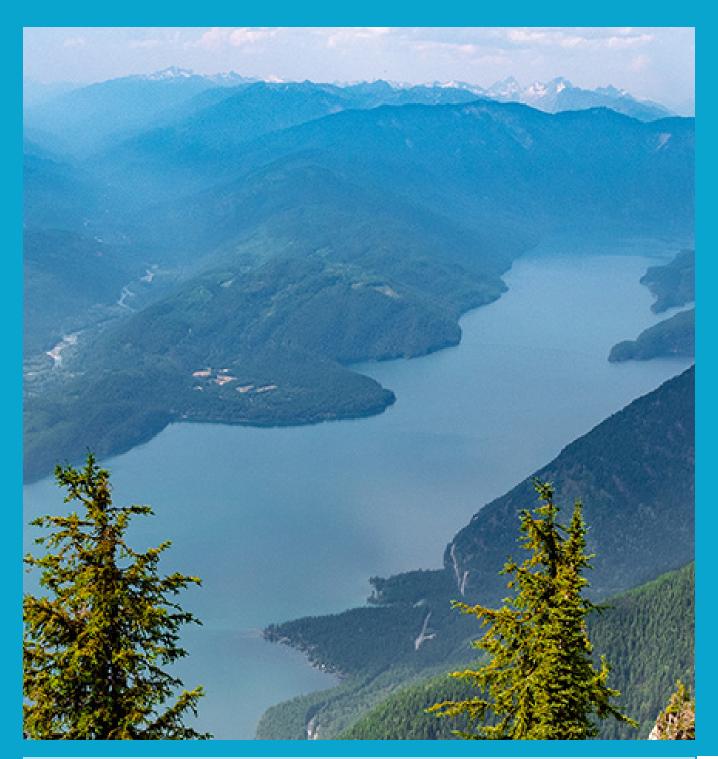
For the Year Ended June 30, 2024





ACKNOWLEDGEMENT

We acknowledge, respect and honour the First Nations in whose traditional territories the Kootenay Lake School District operates and all Aboriginal people residing within the boundaries of School District No. 8.



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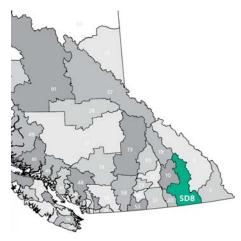
ABOUT THE DISTRICT

Located in the Central Kootenays in BC, School District No. 8 (SD8) operates six families of schools in the communities of Nelson, Salmo, Creston, Crawford Bay, Kaslo and the Slocan Valley with the majority of the students living in Nelson and Creston. The school district serves approximately 4,800 students and their families in over 15 rural communities and employs about 900 full- and parttime staff. The district's overall operating budget for 2023-24 was \$85 million.

SD8 serves the Lower Kootenay Band located in Creston, B.C. According to the B.C. Adolescent Health Survey for SD8, of the Indigenous student population, which constitutes 15% of the student body, 56% identified as First Nations, 45% as Metis, and 8% as having another Indigenous background. Additionally, 9% of students identified with diverse abilities, and less than 1% of students are identified as children and youth in care.

Climate change is raising the risk of more frequent and severe wildfires that will result in smoke during the summer months and affect surrounding areas in shoulder seasons as well.

Residents in the Kootenay Lake area have the highest median age of all the economic regions in the province. Unemployment in this region has consistently been higher than the provincial average. Workforce recruitment is a significant challenge for the district.



British Columbia School Districts



School District 8 Kootenay Lake Families of Schools

4,800 students

21 schools

900 staff



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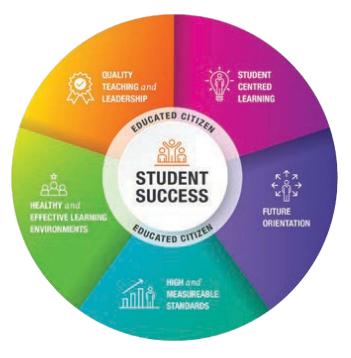
Financial Discussion and Analysis June 2024

STRATEGIC PLAN PRIORITIES

SD8's financial planning and results focus on meeting its strategic priorities outlined in the Strategic Plan. All SD8 financial decisions are guided by the district's mission, vision and values and are based on evidence and extensive consultation.

Strategies and structures support the learning success of individual Indigenous students, students with diverse abilities, and children and youth in care within each school. Together these district processes work to support the goals and vision of the Ministry of Education and Child Care Service Plan.

Aboriginal education (ABED) is core focus in the district, articulated through the Aboriginal Focus Area of belonging, success, truth before reconciliation, and history and culture. These plans are tied to SD8's strategic plan and the ministry service plan.



Mission

We inspire and support each learner to thrive in a caring learning environment.

Vision

Our learners grow as global citizens in an innovative and inclusive community.

Values

Our values help shape the culture of our schools and workplaces. By upholding these beliefs and attitudes, we can build learning communities that will lead to the fulfilment of our mission.



September 10, 2024

Strategic Priorities

Lifelong Learners

We improve student learning through interest-based, competency-based, flexible and innovative approaches.

Connected Learners

We inspire learners to become curious, critical, and creative stewards of the natural world and the local and global community.

Caring and Inclusive Learning Culture



We promote physical and mental well-being through social-emotional learning to foster compassionate learners.

Cultural and Identity Development



We promote a positive sense of identity in culturally safe and responsive communities of learning.

Career Development



We prepare students to graduate with options for their future life and career goals.



FINANCIAL DISCUSSION AND ANALYSIS

Introduction

This document will discuss and analyze the financial performance of School District No. 8 (Kootenay Lake) for the fiscal year that ended on June 30, 2024 and will provide information in relation to the prior year and the amended annual budget. The district's financial statements represent the consolidation of three separate funds: operating, special purpose and capital. This is only an introduction and should be read in conjunction with the district's audited financial statements and accompanying notes.

District Funding and Enrolment

SD8 is funded through the Operating Grant received from the B.C. Ministry of Education and Child Care. The Operating Grant is based on student enrolment, confirmed through a process called the 1701 in September, February, and May. The district receives a fixed amount per full-time enrolled student (FTE). For each student identified with unique needs, the district receives a supplementary grant on top of the basic per-pupil grant which provides additional financial resources required to ensure schools respond to the needs of diverse learners.

In grades kindergarten through nine, one student equates to one FTE. At the secondary level, in grades ten through twelve, students are funded based on the percentage of full-time enrolment. As a result, there is variation in funding for secondary students, as students may enrol in more or less than a full course load or seek learning opportunities and experiences outside of school to meet their credit requirements. Online learners are funded based on the percentage of full-time enrolment and are funded at a lower rate per student FTE than the non-online learners.

Student Enrolment

The following table compares the student FTE enrolment against the previous year:

	February 2023 Enrolment Figures	February 2022 Enrolment Figures	Cha	nge
	FTE	FTE	FTE	%
School Age	4,820.563	4,732.563	88.000	1.9%
Adult	1.750	2.125	(0.375)	(17.6%)
Total FTEs	4,822.313	4,734.688	87.625	1.9%

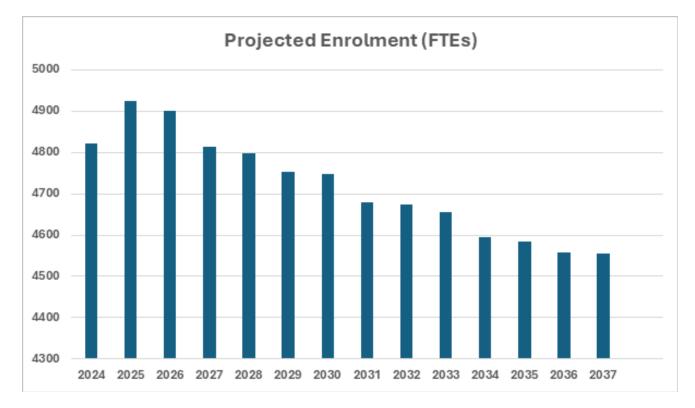
As can be seen in this table, 2023-2024 enrolment increased by 87.625 student FTE (1.9%) when compared to the prior year.



Financial Discussion and Analysis June 2024



Wildflower Nelson school staff, students and families in their wildscape playground in June 2024. The <u>Wildflower program</u> is offered in Nelson and Creston.



Future Enrolment Projections

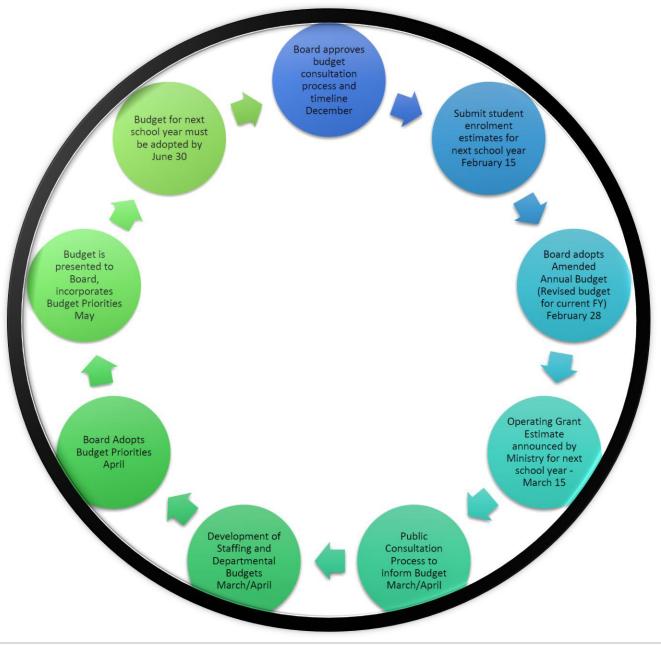
The trend for student enrolments in the district shows an overall projected decline of 267 student FTEs (5.5%) between 2024 and 2037. The district might also expect changes in net migration that may positively impact enrolment.



Financial Planning Process

The annual budget cycle begins with the Board's endorsement of a process and timeline for budget adoption in the Board's Governance Framework and Learning Plan. By February 15th each year, the district must submit the expected student enrolment for the upcoming school year to the Ministry of Education and Child Care.

Provincial operating grant funding estimates are based on these initial student enrolment projections, which are released each March. Throughout the spring, an internal and public consultation process is undertaken to identify budget priorities. The district incorporates those priorities into the preliminary operating budget as directed by the Board. By June 30th each year, the Board must adopt a budget for the upcoming school year. Additionally, the Board is required to approve an amended budget based on actual confirmed enrolment counts and Operating Grant.



September 10, 2024



Financial Statements - Accounting Policies and Funds

The financial statements of School District No. 8 (Kootenay Lake) have been prepared in accordance with the Section 23.1 of the Budget Transparency and Accountability Act of the Province of British Columbia supplemented by Regulations 257/2010 and 198/2011 issued by the British Columbia Treasury Board.

Significant accounting and reporting practices are summarized in Note 2 of the financial statements. These include the following:

- Operating expenses are recorded in the year the good or service is received.
- Operating grants are not restricted in use and are recorded as revenue when received or receivable.
- Restricted contributions are recorded as deferred contributions until the funds are expended.
- Contributions for capital projects are recorded as deferred capital contributions once they are invested in capital assets.
- Capital assets and deferred capital contributions are amortized over the estimated useful life of the assets.

To meet reporting requirements, the following funds are utilized:

Operating Fund	 Transactions include operating grants and other revenues used to fund instructional programs, school and district administration, facilities operations, maintenance, and transportation. Boards of Education are required by the School Act to prepare a balanced budget for the Operating Fund (i.e. no deficit).
Special Purpose Funds	 Special Purpose Funds consist of targeted funding and related funding provided to the school district for a specific purpose and related expenditures. Pursuant to Sections 156(4) and (5) of the School Act, each special purpose fund must be accounted for in accordance with the terms of that special purpose fund. Unspent special purpose funds are carried forward to be used in future year(s) for their specified purpose.
Capital Fund	 Transactions include capital expenditures related to equipment and facility purchases as well as equipment and facility enhancements. The funding source of these purchases and enhancements determines to which capital fund the expenditures will be charged. Funding sources include Ministry of Education and Child Care Bylaw Capital, Ministry of Education and Child Care Restricted Capital, Other Provincially Restricted Capital, Land Capital as well as Local Capital. The Capital Fund is not part of a Board's operating balanced budget and may be in deficit. As such a board may incur an annual deficit for the portion of amortization expense that exceeds amortization of deferred capital contributions.



Statement of Operations - By Fund

The following table breaks out district operations for the year ended June 30, 2024 by Operating, Special Purpose and Capital funds, as well showing fund surpluses and transfers between funds.

Year Ended June 30, 2024	Operating Fund	Special Purpose Funds	Capital Funds	All Funds Total
Revenues	\$	\$	\$	\$
Provincial Grants				
Ministry of Education & Child Care	63,772,531	13,284,431	-	77,056,962
Other	307,036	84,302	-	391,338
Tuition	1,161,627	-	-	1,161,627
Other Revenue	643,903	2,116,850	-	2,760,753
Rentals & Leases	121,783	-	-	121,783
Investment Income	528,942	18,244	7,729	554,915
Amortization of Deferred Capital Revenue	-	-	2,955,837	2,955,837
Total Revenue	66,535,822	15,503,827	2,963,566	85,003,215
-				
Expenses	46 666 407	14.072.412		<i>C1</i> C20 F 40
Instruction	46,666,137	14,972,412	-	61,638,549
District Administration	4,609,060	49,476	-	4,658,536
Operations & Maintenance	9,149,903	273,355	-	9,423,258
Transportation & Housing	3,200,883	24,697	-	3,225,580
Amortization of Tangible Capital Assets	-	-	3,944,816	3,944,816
Total Expenses	63,625,983	15,319,940	3,944,816	82,890,739
Surplus (Deficit)	2,909,839	183,887	(981,250)	2,112,476
	2,303,033	103,007	(301,230)	2,112,470
Net Transfers from/(to) Other Funds				
Transfers for Tangible Capital Asset Purchases	(615,288)	(183,887)	799,175	-
Total Net Transfers	(615,288)	(183,887)	799,175	-
Total Surplus (Deficit) for the year	2,294,551	-	(182,075)	2,112,476
Accumulated Surplus, beginning of year	5,159,703	-	20,764,811	25,924,514
Accumulated Surplus, end of year	7,454,254	-	20,582,736	28,036,990

The district realized \$66.5 million in operating revenue and \$15.5 million in special purpose fund revenue during the year. The remaining revenue of \$3.0 million relates to the Capital Fund. A small portion of the Operating Fund revenues (\$0.6 million) and Special Purpose Funds revenues (\$0.2 million) were used to invest in tangible capital assets. These amounts are reflected as net transfers to the Capital Fund for tangible capital asset purchases. The resulting Accumulated Surplus for the Operating Fund on June 30, 2024 is \$7.5 million.





Statement of Operations - All Funds

The following table compares the year ended June 30, 2024 to the prior year and to the amended budget for the Operating, Fund, Special Purpose Fund and Capital Fund combined, summarizing key information in Statement 2 of the financial statements.

Year Ended June 30, 2024	2023-2024 Actual	2022-2023 Actual	Variance to 2022-2023 Actual	2023-2024 Amended Budget	Variance to Amended Budget
Revenues	\$	\$	\$	\$	\$
Provincial Grants					
Ministry of Education & Child Care	77,056,962	70,486,364	6,570,598	77,303,500	(246,538)
Other	391,338	333,503	57,835	400,685	(9,347)
Tuition	1,161,627	1,721,799	(560,172)	1,198,450	(36,823)
Other Revenue	2,760,753	2,364,118	396,635	1,848,368	912,385
Rentals & Leases	121,783	112,997	8,786	90,000	31,783
Investment Income	554,915	279,827	275,088	508,000	46,915
Amortization of Deferred Capital Revenue	2,955,837	2,859,351	96,486	3,002,516	(46,679)
Total Revenue	85,003,215	78,157,959	6,845,256	84,351,519	651,696
Expenses					
Salaries	53,274,051	47,681,145	5,592,906	54,072,281	798,230
Employee Benefits	13,612,246	11,988,788	1,623,458	13,670,242	57,996
Total Salaries and Benefits	66,886,297	59,669,933	7,216,364	67,742,523	856,226
Supplies and Services	12,059,626	11,448,083	611,543	12,497,480	437,854
Amortization of Tangible Capital Assets	3,944,816	3,864,779	80,037	4,008,306	63,490
Total Expenses	82,890,739	74,982,795	7,907,944	84,248,309	1,357,570
Surplus for the Year	2,112,476	3,175,164	(1,062,688)	103,210	2,009,266

Revenues

Total revenues for 2023-2024 were \$85.0 million and increased by \$6.8 million (9%) over the prior year, primarily due to an increase in provincial grants of \$6.6 million (\$4.2 million in the Operating Fund and \$2.4 million in the Special Purpose Funds). Other revenue increased by \$0.4 million primarily from School Generated Funds. Investment income increased by \$0.3 million due to higher investment balances and higher interest rates. Reduced enrolments in the International Education programs resulted in a \$0.6 million reduction in tuition revenue.

Total revenues are \$0.7 million (8%) higher than the amended budget with an additional \$350K generated in the Operating Fund and \$350K generated in the Special Purpose Funds. More detail on revenue is provided in the Operating Fund Results, Special Purpose Fund Results and Capital Fund Results sections of this report.



Financial Discussion and Analysis June 2024

Expenses

Total expenses for 2023-2024 were \$82.9 million and increased by \$7.9 million (11%) over the prior year. The increases included:

- Salaries and Benefits Increase of \$7.2 million (12%) due to contractual wage increases, progression increases, higher benefit costs, and additional staffing funded by Special Purpose Funds
- Supplies and Services Increase of \$0.6 million (5%) related to higher student transportation costs, additional rental costs for instructional space, higher supplies costs for operations and grounds, and increased utility costs
- Amortization of Tangible Capital Assets increase of \$0.1 million (2%) related to additional tangible capital assets purchased/constructed.

Despite the increase of \$7.9 million (11%) in total expenses, total expenses are \$1.4 million (2%) below the amended budget. Savings in salaries and benefits of \$0.9 million (1%) related primarily to lower relief and substitutes costs. Savings in supplies and services of \$0.4 million (4%) related to lower services, professional development and travel, and supplies across all functions (instruction, district, operations and maintenance, and transportation). Lower amortization of tangible capital assets of \$0.1 million (2%) accounted for the remaining savings. More detail on expenses is provided in the Operating Fund Results, Special Purpose Fund Results and Capital Fund Results sections of this report.



September 10, 2024



Operating Fund Results

The following table compares the year ended June 30, 2024 to the prior year and to the amended budget for the Operating Fund, summarizing key information from Schedules 2, 2A, 2B and 2C in the financial statements.

Year Ended June 30, 2024	2023-2024 Actual	2022-2023 Actual	Variance to 2022-2023 Actual	2023-2024 Amended Budget	Variance to Amended Budget
Revenues	\$	\$	\$	\$	\$
Provincial Grants					
Ministry of Education & Child Care	63,772,531	59,588,322	4,184,209	63,567,090	205,441
Other	307,036	291,137	15,899	296,176	10,860
Tuition	1,161,627	1,721,799	(560,172)	1,198,450	(36,823)
Other Revenue	643,903	592,451	51,452	551,368	92,535
Rentals & Leases	121,783	112,997	8,786	90,000	31,783
Investment Income	528,942	274,554	254,388	483,000	45,942
Total Revenue	66,535,822	62,581,260	3,954,562	66,186,084	349,738
Expenses					
Salaries	43,484,556	39,702,318	3,782,238	44,209,149	724,593
Employee Benefits	11,196,496	10,076,100	1,120,396	11,255,197	58,701
Total Salaries and Benefits	54,681,052	49,778,418	4,902,634	55,464,346	783,294
Supplies and Services	8,944,931	8,732,582	212,349	9,721,738	776,807
Total Expenses	63,625,983	58,511,000	5,114,983	65,186,084	1,560,101
Surplus for the Year	2,909,839	4,070,260	(1,160,421)	1,000,000	1,909,839
Transfers for Tangible Capital Asset Purchases	(615,288)	(389,373)	(225,915)	(1,000,000)	384,712
Net Surplus for the Year	2,294,551	3,680,887	(1,386,336)	-	2,294,551

Revenues

Total revenues in the Operating Fund for 2023-2024 were \$66.5 million and increased by \$3.9 million (6%) compared to the prior year. Additional grants from the Ministry of Education and Child Care accounted for \$4.2 million and investment income accounted for \$0.3 million. These increases were offset by a reduction in tuition revenue from the International Education Programs of \$0.6 million.

The additional Ministry of Education and Child Care funding of \$4.2 million relates to student enrolment, unique geographic factor, and labour settlement funding. The additional investment income relates to higher investment balances and interest rates. The reduced tuition revenue from International Education programs relates to lower enrolments.

Total revenues in the Operating Fund for 2023-2024 were \$0.3 million (1%) above the amended budget. A slightly higher operating grant was received based on enrolments and student composition (\$0.2 million) and additional other revenue was earned from various sources (\$0.1 million).



Financial Discussion and Analysis June 2024

Expenses

Total expenses in the Operating Fund for 2023-2024 were \$63.6 million and increased by \$5.1 million (9%) compared to the prior year.

Salaries and benefits increased by \$4.9 million (10%) compared to the prior year and were \$0.8 million (1%) below budget. The increase relates to contractual wage increases, progression increases, and higher benefit costs. The variance to the amended budget relates primarily to unbudgeted vacancies resulting in lower relief and substitutes costs.

Services and supplies include services, student transportation, professional development and travel, rental and leases, dues and fees, insurance, supplies and utilities. Services and Supplies increased by \$0.2 million (2%) compared to the prior year. Some of the increases include:

- Higher student transportation costs due to higher fuel costs and more field trips
- Additional rental costs for instructional space
- Higher supplies costs for operations and grounds

Although services and supplies expenses increased over 2022-2023, services and supplies for 2023-2024 were \$0.8 million (8%) below the amended budget with savings in services, professional development and travel, and supplies across all functions (instruction, district, operations and maintenance, and transportation).

Net Surplus

The resulting net surplus was \$2.9 million of which \$0.6 million was transferred to the Capital Fund for tangible capital asset purchases.



Rosemont Elementary hosted its annual <u>Bike Rodeo and Parade</u> on June 20, 2024. Staff and students showed up on foot and on bikes to learn about bike safety, maintenance and riding skills.

September 10, 2024



Special Purpose Fund Results

The following table compares the year ended June 30, 2024 to the prior year and to the amended budget for the Special Purpose Fund, summarizing key information from Schedule 3 of the financial statements.

Year Ended June 30, 2024	2023-2024 Actual	2022-2023 Actual	Variance to 2022- 2023 Actual	2023-2024 Amended Budget	Variance to Amended Budget
Revenues	\$	\$	\$	\$	\$
Provincial Grants					
Ministry of Education & Child Care	13,284,431	10,898,042	2,386,389	13,736,410	(451,979)
Other	84,302	42,366	41,936	104,509	(20,207)
Other Revenue	2,116,850	1,771,667	345,183	1,297,000	819,850
Investment Income	18,244	(2,274)	20,518	16,000	2,244
Total Revenue	15,503,827	12,709,801	2,794,026	15,153,919	349,908
Expenses					
Salaries	9,789,495	7,978,827	1,810,668	9,863,132	73,637
Employee Benefits	2,415,750	1,912,688	503,062	2,415,045	(705)
Total Salaries and Benefits	12,205,245	9,891,515	2,313,730	12,278,177	72,932
Supplies and Services	3,114,695	2,715,501	399,194	2,775,742	(338,953)
Total Expenses	15,319,940	12,607,016	2,712,924	15,053,919	(266,021)
Surplus for the Year	183,887	102,785	81,102	100,000	83,887
Transfers for Tangible Capital Asset Purchases	(183,887)	(102,785)	(81,102)	(100,000)	(83,887)
Net Surplus for the Year	-	-	-	-	-

Revenues and Expenses

Special Purpose Fund revenues for 2023-2024 were \$2.8 million (22%) higher than the prior year and \$0.3 million (2%) above the amended budget. The increase in revenue relates primarily to Ministry-funded programs (\$2.4 million) and an increase in School Generated Funds (\$0.4 million). The Ministry-funded programs are described in more detail in the Special Purpose Results by Program section.

Expenses

For expenses, the salaries and benefits increased by \$2.3 million due to additional salaries and benefits in the Classroom Enhancement Fund and Feeding Futures Fund. Supplies and services were \$0.4 million higher than the prior year and \$0.3 million above the amended budget due to additional spending in the Feeding Futures Fund and School Generated Funds.

Net Surplus

The resulting surplus of \$0.2 million was transferred to the Capital Fund for tangible capital asset purchases.



Special Purpose Results by Program

The following table shows variances to the prior year and to the amended budget for the special purpose programs, summarizing key information from Schedule 3A of the financial statements.

Year Ended June 30, 2024	2023-2024 Actual	2022-2023 Actual	Variance to 2022- 2023 Actual	2023-2024 Amended Budget	Variance to Amended Budget
Provincial Grants - Ministry of Education & Child Care Funding	\$	\$	\$	\$	\$
Annual Facility Grant	279,640	279,640	-	279,640	-
Learning Improvement Fund	233,351	195,556	37,795	233,351	-
Strong Start	174,196	99,451	74,745	230,549	(56,353)
Ready, Set, Learn	43,314	35,086	8,228		43,314
OLEP	115,909	97,202	18,707	115,909	-
CommunityLink	740,104	636,884	103,220	776,078	(35,974)
Classroom Enhancement Fund (CEF)	10,640,571	8,535,240	2,105,331	10,658,832	(18,261)
First Nation Student Transportation	24,697	24,760	(63)	24,697	-
Mental Health in Schools	55,000	62,126	(7,126)	55,000	-
Changing Results for Young Children	1,663	30,294	(28,631)	9,966	(8,303)
Safe Return to School	-	58,490	(58,490)	-	-
Federal Safe Return	-	71,564	(71,564)	-	-
Seamless Day Kindergarten	47,938	74,473	(26,535)	63,872	(15,934)
Early Childhood Education Dual Credit Program	102,619	193,780	(91,161)	162,881	(60,262)
Student & Family Affordability	140,154	309,496	(169,342)	244,058	(103,904)
Early Years to Kindergarten (SEY2KT)	10,571	19,000	(8,429)	19,000	(8,429)
Early Care and Learning (ECL)	175,000	175,000	-	175,000	-
Feeding Futures Fund	499,704	-	499,704	644,263	(144,559)
After School Sports & Arts Grant	52,786	15,366	37,420	77,509	(24,723)
Health Promoting Schools	31,516	27,000	4,516	27,000	4,516
Other Internally Restricted Funding Revenue					
Scholarships and Bursaries	32,162	26,390	5,772	38,000	(5,838)
School Generated Funds	2,088,976	1,703,435	385,541	1,250,000	838,976
Donations	13,956	39,568	(25,612)	25,000	(11,044)
Total Revenue	15,503,827	12,709,801	2,794,026	15,110,605	393,222



Financial Discussion and Analysis June 2024

Capital Fund Results

The following table compares the year ended June 30, 2024 to the prior year and to the amended budget for the Capital Fund, summarizing key information from Schedule 4 in the financial statements.

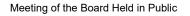
Year Ended June 30, 2024	2023-2024 Actual	2022-2023 Actual	Variance to 2022- 2023 Actual	2023-2024 Amended Budget	Variance to Amended Budget
Revenues	\$	\$	\$	\$	\$
Investment Income	7,729	7,547	182	9,000	(1,271)
Amortization of Deferred Capital Revenue	2,955,837	2,859,351	96,486	3,002,516	(46,679)
Total Revenue	2,963,566	2,866,898	96,668	3,011,516	(47,950)
Expenses					
Amortization of Tangible Capital Assets	3,944,816	3,864,779	80,037	4,008,306	(63,490)
Total Expenses	3,944,816	3,864,779	80,037	4,008,306	(63,490)
Surplus (Deficit) for the Year	(981,250)	(997,881)	16,631	(996,790)	15,540
Transfers for Tangible Capital Asset Purchases	799,175	492,158	307,017	1,100,000	(300,825)
Net Surplus (Deficit) for the Year	(182,075)	(505,723)	323,648	103,210	(285,285)

Unlike the Operating Fund which cannot have a deficit, the Capital Fund will generally have a deficit each year which relates to amortization expense exceeding amortization revenue. The net deficit before transfers is \$1.0 million, which is consistent with the prior year. Transfers from the Operating Fund and Special Purpose Funds of \$0.8 million were lower than budgeted and resulted in a net deficit of \$0.2 million in the Capital Fund after transfers from the Operating Fund and Special Purpose Funds.

Unspent Deferred Capital Revenue

Unspent Deferred Capital Revenue and Local Capital balances in the Capital Fund are available for spending on tangible capital assets in the future, subject to approval for the restricted capital balances. The balances increase when grants are received, investment income is earned and decrease when amount are spent on tangible capital assets.

	June 30, 2023 Balance	Increases	Decreases	June 30, 2024 Balance
	\$	\$	\$	\$
Bylaw Capital	-	3,464,020	(3,464,020)	-
Restricted Capital - Ministry of Education & Child Care	763,614	42,175	(7,568)	798,221
Local Capital	139,939	7,729	-	147,668
Total	903,553	3,513,924	(3,471,588)	945,889



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Bylaw Capital

Bylaw Capital represents Ministry of Education and Child Care capital grants drawn on Certificates of Approval (COA) for capital projects and includes amounts for specific capital projects funded by the Ministry of Education and Child Care, capital portion of the Annual Facility Grant, carbon neutral capital project funding, playground equipment funding and other project funding paid through a COA. During the year, the school district received \$3.4 million in bylaw capital funding which was used to upgrade buildings (\$3.2 million) and construct a playground (\$0.2 million).

Restricted Capital

The Ministry of Education and Child Care restricted capital represents the ministry's portion (usually 75%) of the proceeds on disposal of land and buildings, and any bylaw project surpluses on completed projects. The ministry's permission must be received to spend these funds. The ending accumulated surplus balance for the Ministry of Education and Child Car restricted capital remains at \$0.8 million on June 30, 2024.

Local Capital Reserve

The Board's Local Capital Reserve was generated in prior years from investment income and 25% of the proceeds received on excess real estate sold which are added to local capital. Local Capital Reserves were not utilized in 2023-2024 for tangible capital asset acquisitions and increased slightly due to investment income earned.



Staff, students, PAC members and school families gathere for the Grand opening and ribbon cutting ceremony at <u>Canyon-Lister Elementary School Playground</u> on November 16, 2023.

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Statement of Financial Position

The following table shows the district's financial position as at June 30, 2024 compared to the prior year.

As at	June 30, 2024 Actual	June 30, 2023 Actual	Increase (Decrease)	Increase (Decrease)
Financial Assets	\$	\$	\$	%
Cash & Cash Equivalents	17,947,023	15,945,527	2,001,496	13%
Accounts Receivable				
Due from Province - MoECC	741,485	291,636	449,849	154%
Due from Province - Other	-	86,231	(86,231)	(100%)
Other	962,502	947,266	15,236	2%
Portfolio Investments	375,996	434,075	(58,079)	(13%)
Total Financial Assets	20,027,006	17,704,735	2,322,271	13%
Liabilities				
Accounts Payable				
Due to Province - Ministry of Education and Child Care	-	6,360	(6,360)	(100%)
Other	6,774,872	6,478,595	296,277	5%
Unearned Revenue	542,471	937,494	(395,023)	(42%)
Deferred Revenue	2,790,183	2,798,945	(8,762)	(0%)
Deferred Capital Revenue	51,156,219	50,605,861	550,358	1%
Employee Future Benefits	1,779,325	1,640,511	138,814	8%
Asset Retirement Obligation	2,240,535	2,240,535	-	0%
Total Liabilities	65,283,605	64,708,301	575,304	1%
Net Financial Assets (Debt)	(45,256,599)	(47,003,566)	1,746,967	(4%)
Non-Financial Assets				
Tangible Capital Assets	73,033,602	72,707,655	325,947	0%
Prepaid Expenses	351,858	282,533	69,325	25%
Total Non-Financial Assets	73,385,460	72,990,188	395,272	1%
Accumulated Surplus (Deficit) and Remeasurement Gains	28,128,861	25,986,622	2,142,239	8%

The financial position of the school district improved with net financial debt decreasing by \$1.7 million and non-financial assets increasing by \$0.4 million. The resulting accumulated surplus increased by \$2.1 million, allowing a continued focus on staffing resources within operating funds in the future. The district's current



Financial Discussion and Analysis June 2024

ratio, which is a measure of the district's ability to pay short-term obligations or those due within one year has also improved, increasing from 2.66 as at June 30, 2023 to 2.90 as at June 30, 2024. The district holds its excess cash in the B.C. provincial government's Central Depository Program, where the funds earn a safe return.

Financial Assets

Total Financial Assets have increased by \$2.3 million compared to the prior year. Additional cash and cash equivalents of \$2.0 million account for most of the increase as well as an increase in Accounts Receivable from the Ministry of Education and Child Care. The Account Receivable from the Ministry of Education and Child Care relates to Bylaw Capital projects for building enhancements. The Other Receivables are amounts due from other school districts and third parties.

Liabilities

Total liabilities have increased by \$0.6 million compared to the prior year. Increases totalling \$1 million include Accounts Payable (\$0.3 million), Deferred Capital Revenue (\$0.6 million), and Employee Future Benefits (\$0.1 million). These increases are being offset by a reduction in Unearned Revenue (\$0.4 million). Accounts Payable balances increased due to a greater number of invoices related to the current year being paid in July 2024. Deferred Capital Revenue increased due to the provincial funding for capital projects of \$3.4 million exceeding the amortization of \$4.0 million for the 2023-2024 school year. Unearned Revenue decreased due to lower enrolments in the International Education programs.

Non-Financial Assets

Non-Financial Assets increased by \$0.3 million compared to the prior year due to additional tangible capital assets constructed or purchased of \$4.2 million including improvement to the district's facilities (\$3.4 million), vehicles (\$0.2 million), furniture and equipment (\$0.4 million) and computer hardware (\$0.2 million) offset by amortization of \$3.9 million.



Janelle Alladina, a Secwépemc (Shuswap) woman from T'exelc (Williams Lake Indian Band) <u>came to SD8 in</u> <u>April 2024</u> to share her knowledge about Indigenous Peoples in Canada and Pow Wow.

September 10, 2024



Accumulated Surplus Discussion

The changes to and balances in the accumulated surplus accounts for the year are shown in the table below:

	June 30, 2023 Balance	June 30, 2024 Balance	Change
	\$	\$	\$
Operating Fund	5,159,703	7,454,254	2,294,551
Special Purpose Funds	-	-	-
Capital Fund	20,764,811	20,582,736	(182,075)
Accumulated Surplus excluding Remeasurement Gains	25,924,514	28,036,990	2,112,476

The school district has \$28.0 million in Accumulated Surplus and Remeasurement Gains as of June 30, 2024 of which \$7.4 million is related to the Operating Fund and \$20.6 million is related to the Capital Fund.

Operating Fund Accumulated Surplus

An accumulated surplus balance in the Operating Fund indicates that a school district has net resources that can be used to provide future services or acquire assets.

The school district's Policy 621: Accumulated Operating Surplus states that:

- The accumulated operating surplus will service as a contingency reserve for the risks associated with unexpected increases in expenses and/or decreases in revenues; one-time costs not included in the annual operating budget; and intermittent projects and initiatives.
- Achieving targeted surplus levels of 3% to 5% is important for achieving educational goals and addressing financial health, stability, and risk.
- Allocating surplus funds (i.e. internally restricting funds) supports long-term planning by mitigating changes in revenue and making provisions for unexpected events.

The Ministry of Education and Child Care also has policy related to operating surplus. It implemented the K-12 Public Education Accumulated Operating Policy on July 2021 to ensure consistency, transparency, and accountability for the use of educational operating funding that is not used in the year in which it was provided.

The Policy establishes three categories of Internally Restricted Operating Surplus:

- 1. Restricted Due to the Nature of Constraints on the Funds includes categories such as contractual obligations; funding required to meet the education spending targets; and school generated funds (not externally restricted).
- 2. Restricted for Anticipated Unusual Expenses Identified by the Board includes short-term, variable needs; new initiatives; emerging events; and self-insurance on assets.
- 3. Restricted for Operations Spanning Multiple School Years future years' operations/budget; school and department surplus/carry-forwards; operating projects in progress; technology, utilities, equipment and capital projects; purchase order commitments; and educational pilots spanning multiple years.

The following table provides the details on the portion of the district's Accumulated Operating Surplus that is internally restricted and unrestricted (subject to a motion being passed by the Board to appropriate additional amounts). The information is also contained in Note 19 of the financial statements.



	June 30, 2024 Balances	June 30, 2023 Balances	Change
	\$	\$	\$
Due to Nature of Constraints on Funds	110,769	149,173	(38,404)
For Unanticipated Unusual Expenses	350,000	100,000	250,000
For Operations Spanning Multiple School Years	3,661,635	2,434,633	1,227,002
Total Internally Restricted Operating Surplus	4,122,404	2,683,806	1,438,598
Unrestricted Operating Surplus	3,331,850	2,475,897	855,953
Total Operating Accumulated Surplus	7,454,254	5,159,703	2,294,551

The total internally restricted operating surplus is \$4.1 million (subject to a motion being passed by the Board to appropriate an additional \$1.4 million). Most of the internally restricted balance is restricted for Operations Spanning Multiple School Years and will be used for classroom furniture and equipment, vehicle, technology upgrade, school surplus carryforwards, and operating projects in progress, allowing a continued focus on staffing resources within operating funds in the future.

The unrestricted surplus at \$3.3 million is 5% of the budgeted 2024-2025 operating expenses which is within the 3% to 5% range outlined in Policy 621: Accumulated Operating Surplus. This level of unrestricted operating surplus provides the district with financial stability over the long term.

Capital Fund Accumulated Surplus

There are two categories of accumulated surplus in the Capital Fund – Invested in Tangible Capital Assets and Local Capital, totalling \$20,582,736. The accumulated surplus for Invested in Tangible Capital Assets is \$20,435,068 and the accumulated surplus for Local Capital is \$147,668. Only the portion pertaining to the Local Capital is available for internally restricting by the Board. The remainder of the accumulated surplus relating to Invested in Tangible Capital Assets must be left unrestricted.

The entire amount of the Local Capital accumulated surplus balance of \$147,668 is appropriated for the purchase of facilities and equipment (subject to a motion being passed by the Board to appropriate an additional \$7,729). This information is also contained in Note 19 of the financial statements.



Members of the 2023-2024 L.V. Rogers Secondary School Green Team

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From:	Cathy MacArthur, Interim Secretary-Treasurer	
Date:	September 10, 2024	
Subject:	2023-2024 Statement of Financial Information (SOFI)	
		For Information

Introduction

This memorandum provides information to the Board on the 2023-2024 Statement of Financial Information (SOFI).

Information

In order to comply with *Financial Information Act*, all school districts in British Columbia must submit a SOFI report by December 31, 2024 which contains the following information for the year ended June 30, 2024:

- 1. Approval of Statement of Financial Information signed by the Secretary-Treasurer, Superintendent and Chairperson of the Board of Education;
- 2. Financial Information Act Submission Checklist;
- 3. Management Report outlining responsibilities of the District and the auditors;
- 4. Audited Financial Statements for the year ended June 30, 2024;
- 5. Schedule of Debt;
- 6. Schedule of Guarantee and Indemnity Agreements;
- 7. Schedule of Remuneration and Expenses which includes a listing of salaries and expenditures paid to trustees as well as employees earning in excess of \$75,000; and
- 8. Schedule of Payments for Provision of Goods and Services which includes a listing of all amounts paid to vendors for goods and services exceeding \$25,000 for the year.

The report will be posted to the SD8 website Statement of Financial Information 2023-2024.

This update is for the Board's information and requires no further action at this time.





STATEMENT OF FINANCIAL INFORMATION (SOFI) THE BOARD OF EDUCATION OF SCHOOL DISTRICT NO. 8 (KOOTENAY LAKE) FOR THE FISCAL YEAR ENDED JUNE 30, 2024

Prepared: August 20, 2024





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Documents are arranged in the following order:

- 1. Approval of Statement of Financial Information
- 2. Financial Information Act Submission Checklist
- 3. Management Report
- 4. Audited Financial Information
- 5. Schedule of Debt
- 6. Schedule of Guarantee and Indemnity Agreements
- 7. Schedule of Remuneration and Expenses
- 8. Statement of Severance Agreements
- 9. Schedule of Payments for Provision of Goods and Services
- 10. Reconciliation to Audited Financial Statements





6049

2023-2024

LEPHONE NUM 250-352-6681

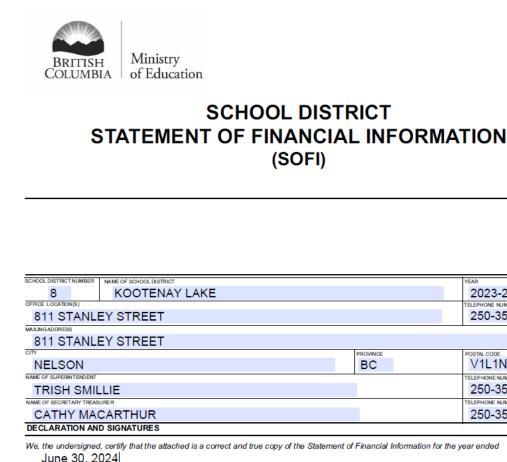
OSTAL CODE

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ELEPHONE NUMBER 250-352-6681

250-352-6681

1. APPROVAL OF STATEMENT OF FINANCIAL INFORMATION



for School District No. 8 as required under Section 2 of the Financial Information Act.					
SIGNATURE OF CHAIRPERSON OF THE BOARD OF EDUCATION	DATE SIGNED				
SIGNATURE OF SUPERINTENDENT	DATE SIGNED				
SIGNATURE OF SECRETARY TREASURER	DATE SIGNED				
EDUC. 6049 (REV. 2008/09)					





2. FINANCIAL INFORMATION ACT SUBMISSION CHECKLIST

			Due Date
a)	\checkmark	A statement of assets and liabilities (audited financial statements).	September 30
b)	V	An operational statement including, i) a Statement of Income and ii) a Statement of Changes in Financial Position, or, if omitted, an explanation in the Notes to Financial Statements (audited financial statements)	September 30
c)	\checkmark	A schedule of debts (audited financial statements).	September 30
d)		A schedule of guarantee and indemnity agreements including the names of the entities involved and the amount of money involved. (Note: Nil schedules can be submitted December 31).	September 30
e)		A schedule of remuneration and expenses, including:	December 31
		i) an alphabetical list of employees earning over \$75,000, the total amount of expenses paid to or on behalf of each employee for the year reported and a consolidated total for employees earning under \$75,000. If the total wages and expenses differs from the audited financial statements, an explanation is required.	
		ii) a list by name and position of Board Members with the amount of any salary and expenses paid to or on behalf of the member	
		iii) the number of severance agreements started during the fiscal year and the range of months' pay covered by the agreement, in respect of excluded employees. If there are no agreements to report, an explanation is required	
f)	V	An alphabetical list of suppliers receiving over \$25,000 and a consolidated total for those suppliers receiving less than \$25,000. If the total differs from the Audited Financial Statements, an explanation is required.	December 31
g)	\checkmark	Approval of Statement of Financial Information.	December 31
h)	\checkmark	A management report approved by the Chief Financial Officer	December 31





3. MANAGEMENT REPORT

The Financial Statements contained in this Statement of Financial Information under the Financial Information Act have been prepared by management in accordance with Canadian generally accepted accounting principles and the integrity and objectivity of these statements are management's responsibility.

Management is also responsible for all other schedules of financial information and for ensuring this information is consistent, where appropriate, with the information contained in the financial statements and for implementing and maintaining a system of internal controls to provide reasonable assurance that reliable financial information is produced.

The Board of Education is responsible for ensuring that management fulfils its responsibilities for financial reporting and internal control and for approving the financial information included in the Statement of Financial Information.

The external auditors, KPMG LLP, conduct an independent examination, in accordance with generally accepted auditing standards, and express their opinion on the financial statements as required by the School Act. Their examination does not relate to the other schedules of financial information required by the Financial Information Act. Their examination includes a review and evaluation of the board's system of internal control and appropriate tests and procedures to provide reasonable assurance that the financial statements are presented fairly.

On behalf of School District No. 8 (Kootenay Lake)

Trish Smillie, Superintendent Date: August 28, 2024

Cathy MacArthur, Secretary-Treasurer Date: August 28, 2024

Prepared as required by Financial Information Regulation, Schedule 1, section 9





4. AUDITED FINANCIAL STATEMENTS



Audited Financial Statements of

School District No. 8 (Kootenay Lake)

And Independent Auditors' Report thereon

June 30, 2024

June 30, 2024

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MANAGEMENT REPORT

DRAFT

Management's Responsibility for the Financial Statements.

The accompanying financial statements of School District No. 8 (Kootenay Lake) have been prepared by management in accordance with the accounting requirements of Section 23.1 of the Budget Transparency and Accountability Act of British Columbia, supplemented by Regulations 257/2010 and 198/2011 issued by the Province of British Columbia Treasury Board, and the integrity and objectivity of these statements are management's responsibility. Management is also responsible for all of the notes to the financial statements and schedules, and for ensuring that this information is consistent, where appropriate, with the information contained in the financial statements.

The preparation of financial statements necessarily involves the use of estimates based on management's judgment particularly when transactions affecting the current accounting period cannot be finalized with certainty until future periods.

Management is also responsible for implementing and maintaining a system of internal controls to provide reasonable assurance that assets are safeguarded, transactions are properly authorized and reliable financial information is produced.

The Board of Education of School District No. 8 (Kootenay Lake) (called the "Board") is responsible for ensuring that management fulfills its responsibilities for financial reporting and internal control and exercises these responsibilities through the Board. The Board reviews internal financial statements on a monthly basis and externally audited financial statements yearly.

The external auditors, KPMG LLP, conduct an independent examination, in accordance with Canadian generally accepted auditing standards, and express their opinion on the financial statements. The external auditors have full and free access to financial management of School District No. 8 (Kootenay Lake) and meet when required. The accompanying Independent Auditors' Report outlines their responsibilities, the scope of their examination and their opinion on the School District's financial statements.



On behalf of School District No. 8 (Kootenay Lake)

Signature of the Secretary Treasurer

Date Signed



KPMG LLP 200 – 3200 Richter Street Kelowna BC V1W 5K9 Canada Telephone 250-979-7150 Fax 250-763-0044

INDEPENDENT AUDITORS' REPORT

To the Board of Education of School District No. 8 (Kootenay Lake), and To the Minister of Education and Child Care, Province of British Columbia

Opinion

We have audited the financial statements of School District No. 8 (Kootenay Lake) (the School District), which comprise:

- the statement of financial position as at June 30, 2024
- the statement of operations for the year then ended
- the statement of changes in net debt for the year then ended
- the statement of remeasurement gains and losses for the year then ended
- the statement of cash flows for the year then ended
- and notes to the financial statements, including a summary of significant accounting policy information (Hereinafter referred to as the "financial statements").

In our opinion, the accompanying financial statements as at and for the year ended June 30, 2024 of the School District are prepared, in all material respects in accordance with the financial reporting provisions of Section 23.1 of the Budget Transparency and Accountability Act of the Province of British Columbia.

Basis for Opinion

We conducted our audit in accordance with Canadian generally accepted auditing standards. Our responsibilities under those standards are further described in the "Auditors' Responsibilities for the Audit of the Financial Statements" section of our auditors' report.

We are independent of the School District in accordance with the ethical requirements that are relevant to our audit of the financial statements in Canada and we have fulfilled our other ethical responsibilities in accordance with these requirements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Emphasis of Matter – Financial Reporting Framework

We draw attention to note 2(a) to the financial statements which describes the applicable financial reporting framework and the significant differences between the financial reporting framework and Canadian public sector accounting standards.

Our opinion is not modified in respect of this matter.



Other Matter – Comparative Information

The financial statements for the year ended June 30, 2023, were audited by another auditor who expressed an unmodified opinion on those financial statements on September 12, 2023.

Other Information

Management is responsible for the other information. Other information comprises information, other than the financial statements and the auditors' report thereon, included in unaudited schedules 1-4 attached to the audited financial statements and the financial statement discussion and analysis document.

Our opinion on the financial statements does not cover the other information and we do not and will not express any form of assurance conclusion thereon.

In connection with our audit of the financial statements, our responsibility is to read the other information identified above and, in doing so, consider whether the other information is materially inconsistent with the financial statements, or our knowledge obtained in the audit, or otherwise appears to be materially misstated. We obtained the Information, other than the financial statements and the auditors' report thereon, included in the unaudited schedules 1-4 attached to the audited financial statements and the financial statement discussion and analysis document, at the date of this auditors' report. If, based on the work we have performed on this other information, we conclude that there is a material misstatement of this other information, we are required to report that fact in the auditors' report.

We have nothing to report in this regard.

Responsibilities of Management and Those Charged with Governance for the Financial Statements

Management is responsible for the preparation of the financial statements in accordance with the financial reporting provisions of Section 23.1 of the Budget and Transparency and Accountability Act of the Province of British Columbia and for such internal control as management determines is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is responsible for assessing the School District's ability to continue as a going concern, disclosing as applicable, matters related to going concern and using the going concern basis of accounting unless management either intends to liquidate the School District or to cease operations, or has no realistic alternative but to do so.

Those charged with governance are responsible for overseeing the School District's financial reporting process.

Auditors' Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditors' report that includes our opinion.

Reasonable assurance is a high level of assurance but is not a guarantee that an audit conducted in accordance with Canadian generally accepted auditing standards will always detect a material misstatement when it exists.

Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of the financial statements.



As part of an audit in accordance with Canadian generally accepted auditing standards, we exercise professional judgment and maintain professional skepticism throughout the audit.

We also:

• Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide a basis for our opinion.

The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.

- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School District's internal control.
- Evaluate the appropriateness of accounting policies used and the reasonableness of accounting estimates and related disclosures made by management.
- Conclude on the appropriateness of management's use of the going concern basis of accounting and, based on the audit evidence obtained, whether a material uncertainty exists related to events or conditions that may cast significant doubt on the School District's ability to continue as a going concern. If we conclude that a material uncertainty exists, we are required to draw attention in our auditors' report to the related disclosures in the financial statements or, if such disclosures are inadequate, to modify our opinion. Our conclusions are based on the audit evidence obtained up to the date of our auditors' report. However, future events or conditions may cause the School District to cease to continue as a going concern.
- Communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and significant audit findings, including any significant deficiencies in internal control that we identify during our audit.

Chartered Professional Accountants Kelowna, Canada September 10, 2024

Statement of Financial Position As at June 30, 2024

2024 2023 Actual Actual \$ \$ **Financial Assets** Cash and Cash Equivalents (Note 3) 17,947,023 15,945,527 Accounts Receivable Due from Province - Ministry of Education and Child Care 741,485 291,636 Due from Province - Other 86,231 Other (Note 4) 962,502 947,266 Portfolio Investments (Note 5) 375,996 434,075 20,027,006 17,704,735 **Total Financial Assets** Liabilities Accounts Payable and Accrued Liabilities Due to Province - Ministry of Education and Child Care 6,360 Other (Note 6) 6,774,872 6,478,595 Unearned Revenue (Note 7) 937,494 542,471 Deferred Revenue (Note 8) 2,790,183 2,798,945 Deferred Capital Revenue (Note 9) 51,156,219 50,605,861 Employee Future Benefits (Note 10) 1,779,325 1,640,511 Asset Retirement Obligation 2,240,535 2,240,535 **Total Liabilities** 65,283,605 64,708,301 (45,256,599) (47,003,566) Net Debt Non-Financial Assets Tangible Capital Assets (Note 11) 73,033,602 72,707,655 Prepaid Expenses 351,858 282,533 72,990,188 **Total Non-Financial Assets** 73,385,460 Accumulated Surplus (Deficit) (Note 19) 28,128,861 25,986,622 Accumulated Surplus (Deficit) is comprised of: Accumulated Surplus (Deficit) from Operations 28,036,990 25,924,514 <u>62,1</u>08 Accumulated Remeasurement Gains (Losses) 91,871 28,128,861 25,986,622

Contractual Obligations (Note 15) Contingent Liabilities (Note 16)



Signature of the Secretary Treasurer

Date Signed

Statement of Operations

Year Ended June 30, 2024

	2024	2024 2024	2023
	Budget	Actual	Actual
	(Note 17)		
	\$	\$	\$
Revenues			
Provincial Grants			
Ministry of Education and Child Care	77,303,500	77,056,962	70,486,364
Other	400,685	391,338	333,503
Tuition	1,198,450	1,161,627	1,721,799
Other Revenue	1,848,368	2,760,753	2,364,118
Rentals and Leases	90,000	121,783	112,997
Investment Income	508,000	554,915	279,827
Amortization of Deferred Capital Revenue	3,002,516	2,955,837	2,859,351
Total Revenue	84,351,519	85,003,215	78,157,959
Expenses (Note 18)			
Instruction	62,869,316	61,638,549	54,962,964
District Administration	4,774,110	4,658,536	4,455,409
Operations and Maintenance	13,130,755	13,368,074	12,633,002
Transportation and Housing	3,474,128	3,225,580	2,931,420
Total Expense	84,248,309	82,890,739	74,982,795
Surplus (Deficit) for the year	103,210	2,112,476	3,175,164
Accumulated Surplus (Deficit) from Operations, beginning of year		25,924,514	22,749,350
Accumulated Surplus (Deficit) from Operations, end of year	-	28,036,990	25,924,514

Statement of Remeasurement Gains and Losses Year Ended June 30, 2024

	2024 Actual	2023 Actual
	\$	\$
Accumulated Remeasurement Gains (Losses) at beginning of year	62,108	-
Unrealized Gains (Losses) attributable to:		
Portfolio Investments	29,763	62,108
Net Remeasurement Gains (Losses) for the year	29,763	62,108
Accumulated Remeasurement Gains (Losses) at end of year	91,871	62,108

Statement of Changes in Net Debt Year Ended June 30, 2024

	2024 Budget	2024 Actual	2023 Actual
	(Note 17)		
	\$	\$	\$
Surplus (Deficit) for the year	103,210	2,112,476	3,175,164
Effect of change in Tangible Capital Assets			
Acquisition of Tangible Capital Assets	(5,614,362)	(4,270,763)	(4,872,354)
Amortization of Tangible Capital Assets	4,008,306	3,944,816	3,864,779
Total Effect of change in Tangible Capital Assets	(1,606,056)	(325,947)	(1,007,575)
Acquisition of Prepaid Expenses		(748,089)	(684,455)
Use of Prepaid Expenses		678,764	618,186
Total Effect of change in Other Non-Financial Assets	-	(69,325)	(66,269)
(Increase) Decrease in Net Debt, before Net Remeasurement Gains (Losses)	(1,502,846)	1,717,204	2,101,320
Net Remeasurement Gains (Losses)	_	29,763	62,108
(Increase) Decrease in Net Debt		1,746,967	2,163,428
Nct Debt, beginning of year		(47,003,566)	(49,166,994)
Net Debt, end of year		(45,256,599)	(47,003,566)

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Statement of Cash Flows Year Ended June 30, 2024

	2024 Actual	2023 Actual
	\$	\$
Operating Transactions		
Surplus (Deficit) for the year	2,112,476	3,175,164
Changes in Non-Cash Working Capital		
Decrease (Increase)		
Accounts Receivable	(378,854)	(183,547)
Prepaid Expenses	(69,325)	(66,269)
Increase (Decrease)		
Accounts Payable and Accrued Liabilities	289,917	1,028,368
Unearned Revenue	(395,023)	(28,700)
Deferred Revenue	(8,762)	44,648
Employee Future Benefits	138,814	151,987
Amortization of Tangible Capital Assets	3,944,816	3,864,779
Amortization of Deferred Capital Revenue	(2,955,837)	(2,859,351)
Total Operating Transactions	2,678,222	5,127,079
Capital Transactions		
Tangible Capital Assets Purchased	(4,270,763)	(4,872,354)
Total Capital Transactions	(4,270,763)	(4,872,354)
Financing Transactions		
Capital Revenue Received	3,506,195	4,196,391
Total Financing Transactions	3,506,195	4,196,391
nvesting Transactions		
Disposal of Portfolio Investments	87,842	44,801
Total Investing Transactions	87,842	44,801
Net Increase (Decrease) in Cash and Cash Equivalents	2,001,496	4,495,917
Cash and Cash Equivalents, beginning of year	15,945,527	11,449,610
Cash and Cash Equivalents, end of year	17,947,023	15,945,527
Cash and Cash Equivalents, end of year, is made up of:		
Cash	17,947,023	15,945,527
	17,947,023	15,945,527

NOTE 1 AUTHORITY AND PURPOSE

The School District No. 8 (Kootenay Lake) (the "School District"), established on December 2, 1996, operates under authority of the *School Act* of British Columbia as a corporation under the name of "The Board of Education of School District No. 8 (Kootenay Lake)", and operates as "School District No. 8 (Kootenay Lake)." A board of education ("Board") elected for a four-year term governs the School District. The School District provides educational programs to students enrolled in schools in the district and is principally funded by the Province of British Columbia through the Ministry of Education and Child Care. School District No.8 (Kootenay Lake) is exempt from federal and provincial corporate income taxes.

NOTE 2 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

a) Basis of Accounting

These financial statements have been prepared in accordance with Section 23.1 of the *Budget Transparency and Accountability Act of the Province of British Columbia*. This Section requires that the financial statements be prepared in accordance with Canadian public sector accounting standards except in regard to the accounting for certain government transfers as set out in Notes 2(f) and 2(l).

In November 2011, Treasury Board provided a directive through Restricted Contributions Regulation 198/2011 providing direction for the reporting of restricted contributions whether they are received or receivable by the School District before or after this regulation was in effect.

As noted in notes 2(f) and 2(l), Section 23.1 of the *Budget Transparency and Accountability Act* and its related regulations require the School District to recognize government transfers for the acquisition of tangible capital assets into revenue on the same basis as the related amortization expense.

As these transfers do not contain stipulations that create a liability, Canadian public sector accounting standards would require that:

- government transfers, which do not contain a stipulation that creates a liability, be recognized as revenue by the recipient when approved by the transferor and the eligibility criteria have been met; and
- externally restricted contributions be recognized as revenue in the period in which the resources are used for the purpose or purposes specified.

NOTE 2 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

b) Cash and Cash Equivalents

Cash and cash equivalents include cash balances and term deposits that are readily convertible to known amounts of cash and that are subject to an insignificant risk of change in value. These cash equivalents generally have a maturity of three months or less at acquisition and are held for the purpose of meeting short-term cash commitments rather than for investing.

c) Accounts Receivable

Accounts receivable are measured at amortized cost and shown net of allowance for doubtful accounts.

d) Portfolio Investments

The School District has investments in equity instruments and mutual funds with no maturity date and bonds with a maturity date of greater than 3 months at the time of acquisition. Bonds not quoted in an active market are measured at cost or amortized cost. Portfolio investments in equity instruments that are quoted in an active market are measured at fair value and the associated transaction costs are expensed upon recognition. The change in fair value is recognized in the Statement of Remeasurement Gains and Losses as a remeasurement gain or loss until the portfolio investments are disposed. Upon disposal, any accumulated remeasurement gains or losses associated with the portfolio investments are reclassified to the Statement of Operations.

e) Unearned Revenue

Unearned revenue includes tuition fees received for courses to be delivered in future periods and receipt of proceeds for services or products to be delivered in a future period. Revenue is recognized in the period when the courses, services, or products are provided.

f) Deferred Revenue and Deferred Capital Revenue

Deferred revenue includes contributions received with stipulations that meet the description of restricted contributions in the Restricted Contributions Regulation 198/2011 issued by Treasury Board. When restrictions are met, deferred revenue is recognized as revenue in the fiscal year in a manner consistent with the circumstances and evidence used to support the initial recognition of the contributions received as a liability as detailed in Note 2 (1).

NOTE 2 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

f) Deferred Revenue and Deferred Capital Revenue (Continued)

Funding received for the acquisition of depreciable tangible capital assets is recorded as deferred capital revenue and amortized over the life of the asset acquired as revenue in the statement of operations. This accounting treatment is not consistent with the requirements of Canadian public sector accounting standards which require that government transfers be recognized as revenue when approved by the transferor and eligibility criteria have been met unless the transfer contains a stipulation that creates a liability in which case the transfer is recognized as revenue over the period that the liability is extinguished.

g) Employee Future Benefits

The School District provides certain post-employment benefits including vested and non-vested benefits for certain employees pursuant to certain contracts and union agreements. The School District accrues its obligations and related costs including both vested and non-vested benefits under employee future benefit plans. Benefits include vested sick leave, accumulating non-vested sick leave, early retirement, retirement/severance, vacation, overtime, and death benefits. The benefits cost is actuarially determined using the projected unit credit method pro-rated on service and using management's best estimate of expected salary escalation, termination rates, retirement rates and mortality. The discount rate used to measure obligations is based on the cost of borrowing. The cumulative unrecognized actuarial gains and losses are amortized over the expected average remaining service lifetime of active employees covered under the plan.

The most recent valuation of the obligation was performed at March 31, 2022 and projected to March 31, 2025. The next valuation will be performed at March 31, 2025. For the purposes of determining the financial position of the plans and the employee future benefit costs, a measurement date of March 31 was adopted for all periods subsequent to July 1, 2004.

The School District and its employees make contributions to the Teachers' Pension Plan and Municipal Pension Plan. The plans are multi-employer plans where assets and obligations are not separated. The costs are expensed as incurred.

h) Asset Retirement Obligation

A liability is recognized when, as at the financial reporting date:

- there is a legal obligation to incur retirement costs in relation to a tangible capital asset;
- the past transaction or event giving rise to the liability has occurred;
- it is expected that future economic benefits will be given up; and
- a reasonable estimate of the amount can be made.

A liability for the removal of asbestos and other hazardous material in several of the buildings owned by the School District was initially recognized using the modified retroactive method. The liability is

NOTE 2 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

h) Asset Retirement Obligation (Continued)

measured at current cost as the timing and amounts of future cash flows cannot be estimated. The resulting costs are capitalized into the carrying amount of tangible capital assets and are amortized on the same basis as the related tangible capital asset (see note 2(i)). The liability is reviewed annually and adjusted prospectively to reflect current market conditions in estimated costs.

i) Tangible Capital Assets

The following criteria apply:

- Tangible capital assets acquired or constructed are recorded at cost which includes amounts that are directly related to the acquisition, design, construction, development, improvement, or betterment of the assets. Cost also includes overhead directly attributable to construction as well as interest costs that are directly attributable to the acquisition or construction of the asset.
- Donated tangible capital assets are recorded at their fair market value on the date of donation, except in circumstances where fair value cannot be reasonably determined, which are then recognized at nominal value. Transfers of tangible capital assets from related parties are recorded at carrying value.
- Work-in-progress is recorded as an acquisition to the applicable asset class at substantial completion.
- Tangible capital assets are written down to residual value when conditions indicate they no longer contribute to the ability of the School District to provide services or when the value of future economic benefits associated with the sites and buildings are less than their net book value. The write-downs are accounted for as expenses in the Statement of Operations.
- Buildings that are demolished or destroyed are written off.
- Works of art, historic assets, and other intangible assets are not recorded as assets in these financial statements.
- The cost, less residual value, of tangible capital assets (excluding sites), is amortized on a straightline basis over the estimated useful life of the asset. It is management's responsibility to determine the appropriate useful lives for tangible capital assets. These useful lives are reviewed on a regular basis or if significant events initiate the need to revise. Estimated useful life is as follows:

Buildings	40 years
Furniture & Equipment	10 years
Vehicles	10 years
Computer Software	5 years
Computer Hardware	5 years

NOTE 2 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

j) Prepaid Expenses

Prepaid software licenses, membership fees, insurance and annual utilities costs are included as prepaid expenses and stated at acquisition cost and are charged to expense over the periods expected to benefit from it.

k) Funds and Reserves

Certain amounts, as approved by the Board are set aside in accumulated surplus for future operating and capital purposes. Transfers to and from funds and reserves are an adjustment to the respective fund when approved (see Note 14 – Interfund Transfers and Note 20 – Internally Restricted Surplus).

1) Revenue Recognition

Revenue is recorded on an accrual basis in the period in which the transactions or events occurred that gave rise to the revenue, the amounts are considered to be collectible and can be reasonably estimated.

Contributions received or where eligibility criteria have been met are recognized as revenue except where the contribution meets the criteria for deferral as described below. Eligibility criteria are the criteria that the School District has to meet in order to receive the contributions including authorization by the transferring government.

For contributions subject to a legislative or contractual stipulation or restriction as to their use, revenue is recognized as follows:

- Non-capital contributions for specific purposes are recorded as deferred revenue and recognized as revenue in the year related expenses are incurred,
- Contributions restricted for site acquisitions are recorded as revenue when the sites are purchased, and
- Contributions restricted for tangible capital assets acquisitions other than sites are recorded as deferred capital revenue and amortized over the useful life of the related assets.

Donated tangible capital assets other than sites are recorded, in deferred capital revenue, at fair market value and amortized to revenue over the useful life of the assets. Donated sites are recorded as revenue at fair market value when received or receivable.

The accounting treatment for restricted contributions is not consistent with the requirements of Canadian public sector accounting standards which require that government transfers be recognized as revenue when approved by the transferor and eligibility criteria have been met unless the transfer contains a stipulation that meets the criteria for liability recognition in which case the transfer is recognized as revenue over the period that the liability is extinguished.

NOTE 2 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

1) Revenue Recognition (Continued)

Revenue from transactions with performance obligations, such as rental, leases and other revenue, is recognized when the performance obligation is satisfied through the provision of agreed goods or services. Revenue from transactions with no performance obligations is recognized when the School District has the authority to claim or retain an inflow of economic resources and identifies a past transaction or event that gives rise to an asset.

Investment income is reported in the period earned. When required by the funding party or related Act, investment income earned on deferred revenue is added to the deferred revenue balance.

m) Expenses

Expenses are reported on an accrual basis. The cost of all goods consumed and services received during the year is expensed.

Categories of Salaries

- Principals, Vice-Principals, and Directors of Instruction employed under an administrative officer contract are categorized as Principals and Vice-Principals.
- Superintendents, Assistant Superintendents, Secretary-Treasurers, Trustees and other employees excluded from union contracts are categorized as Other Professionals.

Allocation of Costs

- Operating expenses are reported by function, program, and object. Whenever possible, expenditures are determined by actual identification. Additional costs pertaining to specific instructional programs, such as special and Indigenous education, are allocated to these programs. All other costs are allocated to related programs.
- Actual salaries of personnel assigned to two or more functions or programs are allocated based on the time spent in each function and program. School-based clerical salaries are allocated to school administration and partially to other programs to which they may be assigned. Principals and Vice-Principals salaries are allocated to school administration and may be partially allocated to other programs to recognize their other responsibilities.
- Employee benefits and allowances are allocated to the same programs, and in the same proportions, as the individual's salary.
- Supplies and services are allocated based on actual program identification.

NOTE 2 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

n) Financial Instruments

A contract establishing a financial instrument creates, at its inception, rights, and obligations to receive or deliver economic benefits. The financial assets and financial liabilities portray these rights and obligations in the financial statements. The School District recognizes a financial instrument when it becomes a party to a financial instrument contract.

Financial instruments consist of cash and cash equivalents, accounts receivable, portfolio investments, and accounts payable and accrued liabilities.

Except for portfolio investments in equity instruments quoted in an active market that are measured at fair value, all financial assets and liabilities are measured at cost or amortized cost and the associated transactions costs are added to the carrying value of these investments upon initial recognition and amortized using the effective interest rate method. Transaction costs are incremental costs directly attributable to the acquisition or issue of a financial asset or a financial liability.

Unrealized gains and losses from changes in fair value of financial instruments are recognized in the statement of remeasurement gains and losses. Upon settlement, the cumulative gain or loss is reclassified from the statement of remeasurement gains and losses and recognized in the statement of operations. Interest and dividends attributable to financial instruments are reported in the statement of operations.

All financial assets are tested annually for impairment. When financial assets are impaired, impairment losses are recorded in the statement of operations. A write-down of a portfolio investment to reflect a loss in value is not reversed for a subsequent increase in value.

o) Measurement Uncertainty

Preparation of financial statements requires management to make estimates and assumptions that impact reported amounts of assets and liabilities at the date of the financial statements and revenues and expenses during the reporting periods. Significant areas requiring the use of management estimates relate to the potential impairment of assets, liabilities for contaminated sites, rates for tangible capital asset and deferred capital revenue amortization and estimated employee future benefits. Actual results could differ from those estimates.

NOTE 3 CASH AND CASH EQUIVALENTS

Included in cash and cash equivalents are funds in the amount of \$1,066,512 (2023 - \$1,024,293), which are restricted and paid out to teachers who contribute to and take part in the District's self-funded summer saving plan.

NOTE 4 ACCOUNTS RECEIVABLE – OTHER

	2024	2023
Goods and Services Tax recoverable	\$ 317,387	\$ 153,526
Due from Other School Districts	312,710	285,760
Other	332,405	507,980
Total Accounts Receivable – Other	\$ 962,502	\$ 947,266

NOTE 5 PORTFOLIO INVESTMENTS

Financial instruments which are recorded at fair value on the statement of financial position, are classified into one of three hierarchy levels. Each level is based upon the significance of the inputs used to measure the fair value. The hierarchy levels are as follows:

- Level 1 inputs are unadjusted quoted prices of identical instruments in active markets
- Level 2 inputs other than quoted prices included in Level 1 that are observable for the asset or liability, either directly or indirectly
- Level 3 one or more significant inputs used in a valuation technique are unobservable in determining fair values of the instruments

	2024	2023
Investments in fair value category – Level 1		
Cash	\$ 30,846	\$ 7,803
Canadian corporate bonds	48,034	48,091
Canadian equity instruments	27,252	28,515
Canadian mutual funds	269,864	349,666
Total Portfolio Investments	\$ 375,996	\$ 434,075

The fair value of portfolio investments exceeded its cost amount, as at June 30, 2024, by \$91,871 (2023 - \$62,108), which is presented in the statement of remeasurement gains and losses.

SCHOOL DISTRICT NO. 8 (KOOTENAY LAKE) NOTES TO FINANCIAL STATEMENTS YEAR ENDED JUNE 30, 2024

NOTE 6 ACCOUNTS PAYABLE AND ACCRUED LIABILITIES – OTHER

	2024	2023
Trade	\$ 2,059,847	\$ 1,854,345
Salaries and benefits	3,063,663	3,057,971
Accrued vacation pay	584,850	541,986
Other – summer teachers' savings plan	1,066,512	1,024,293
Total Accounts Payable and Accrued Liabilities - Other	\$ 6,774,872	\$ 6,478,595

NOTE 7 UNEARNED REVENUE

	2024	2023
Balance, beginning of year	\$ 937,494	\$ 966,194
Tuition fees collected	542,471	937,494
Tuition fees recognized in revenue	(937,494)	(996,194)
Total Unearned Revenue	\$ 542,471	\$ 937,494

NOTE 8 DEFERRED REVENUE

Deferred revenue includes unspent grants and contributions received that meet the description of a restricted contribution in the Restricted Contributions Regulation 198/2011 issued by Treasury Board, i.e., the stipulations associated with those grants and contributions have not yet been fulfilled.

	2024	2023
Balance, beginning of year	\$ 2,798,945	\$ 2,754,297
Provincial grants received	13,440,938	11,107,040
Other revenue received	2,142,160	1,762,662
Investment income	3,987	(2,274)
Revenue recognized	(15,503,827)	(12,709,801)
Revenue recovered	(92,020)	(112,979)
Total Deferred Revenue	\$ 2,790,183	\$ 2,798,945

NOTE 9 DEFERRED CAPITAL REVENUE

Deferred capital revenue includes grants and contributions received that are restricted by the contributor for the acquisition of tangible capital assets that meet the description of a restricted contribution in the Restricted Contributions Regulation 198/2011 issued by Treasury Board. Once spent, the contributions are amortized into revenue over the life of the asset acquired.

	2024	2023
Deferred capital revenue subject to amortization		
Balance, beginning of year	\$ 49,842,247	\$ 48,321,402
Transfers from deferred capital revenue – unspent portion	3,471,588	4,380,196
Amortization of deferred capital revenue	(2,955,837)	(2,859,351)
Balance, end of year	\$ 50,357,998	\$ 49,842,247
<u>Deferred capital revenue – unspent portion</u>		
Balance, beginning of year	\$ 763,614	\$ 947,419
Provincial grants - Ministry of Education and Child Care	3,464,020	4,148,072
Provincial grants - Other	42,175	48,319
Transfer to deferred capital revenue	(3,471,588)	(4,380,196)
Balance, end of year	\$ 798,221	\$ 763,614
Total Deferred Capital Revenue	\$ 51,156,219	\$ 50,605,861

NOTE 10 EMPLOYEE FUTURE BENEFITS

Benefits include vested sick leave, accumulating non-vested sick leave, early retirement, retirement/severance, vacation, overtime, and death benefits. Funding is provided when the benefits are paid and accordingly, there are no plan assets. Although no plan assets are uniquely identified, the School District has provided for the payment of these benefits.

	2024	2023
Reconciliation of Accrued Benefit Obligation		
Accrued Benefit Obligation – April 1	\$ 1,407,217	\$ 1,479,881
Service Cost	126,832	128,958
Interest Cost	57,774	48,349
Benefit Payments	(53,890)	(103,057)
Actuarial (Gain) Loss	(147,101)	(146,914)
Accrued Benefit Obligation	\$ 1,390,832	\$ 1,407,217

SCHOOL DISTRICT NO. 8 (KOOTENAY LAKE) NOTES TO FINANCIAL STATEMENTS YEAR ENDED JUNE 30, 2024

NOTE 10 EMPLOYEE FUTURE BENEFITS (Continued)

	2024	2023
Reconciliation of Funded Status at End of Fiscal Year		
Accrued Benefit Liability – March 31	\$ 1,390,832	\$ 1,407,217
Benefits expense after measurement date	46,586	46,152
Unamortized net actuarial (gain) loss	341,907	187,142
Accrued Benefit Liability – June 30	\$ 1,779,325	\$ 1,640,511
Reconciliation of Change in Accrued Benefit Liability		
Accrued Benefit Liability – July 1	\$ 1,640,511	\$ 1,488,524
Net expense for fiscal year	192,703	209,241
Employer contributions	(53,889)	(57,254)
Accrued Benefit Liability – June 30	\$ 1,779,325	\$ 1,640,511
Components of Net Benefit Expense		
Service cost	\$ 126,433	\$ 128,426
Interest cost	58,607	50,705
Amortization of net actuarial (gain) loss	7,663	30,110
Net benefit expense	\$ 192,703	\$ 209,241

The significant actuarial assumptions adopted for measuring the School District's accrued benefit obligations are:

	2024	2023
Discount rate – April 1	4.00%	3.25%
Discount rate – March 31	4.25%	4.00%
Long term salary growth – April 1	2.50% + seniority	2.50% + seniority
Long term salary growth – March 31	2.50% + seniority	2.50% + seniority
EARSL – March 31	9.2	9.2

NOTE 11 TANGIBLE CAPITAL ASSETS

Net Book Value:	2024	2023
Sites	\$ 8,958,823	\$ 8,958,823
Buildings	60,045,701	59,608,991
Vehicles	2,412,330	2,728,753
Furniture and Equipment	1,151,020	829,691
Computer Hardware	465,728	581,397
Total	\$ 73,033,602	\$ 72,707,655

SCHOOL DISTRICT NO. 8 (KOOTENAY LAKE) NOTES TO FINANCIAL STATEMENTS YEAR ENDED JUNE 30, 2024

NOTE 11 TANGIBLE CAPITAL ASSETS (Continued)

June 30, 2024

	C	D pening Cost	Additions	Disposals	Closing Cost
Sites	\$	8,958,823	\$ -	\$ -	\$ 8,958,823
Buildings		146,702,369	3,437,751	-	150,140,120
Vehicles		5,111,164	176,231	(545,473)	4,741,922
Furniture and equipment		1,393,569	479,249	(107,994)	1,764,824
Computer hardware		1,679,520	177,532	(604,549)	1,252,503
Total	\$	163,845,445	\$ 4,270,763	\$ (1,258,016)	\$ 166,858,192

	A	Opening ccumulated nortization	Additions	Disposals	Closing Accumulated Amortization
Sites	\$	-	\$ -	\$ -	\$ -
Buildings		87,093,378	3,001,041	-	90,094,419
Vehicles		2,382,411	492,654	(545,473)	2,329,592
Furniture and equipment		563,878	157,920	(107,994)	613,804
Computer hardware		1,098,123	293,201	(604,549)	786,775
Total	\$	91,137,790	\$ 3,944,816	\$ (1,258,016)	\$ 93,824,590

June 30, 2023

	Ор	ening Cost	Additions	Disposals	Closing Cost
Sites	\$	8,958,823	\$ -	\$ -	\$ 8,958,823
Buildings		143,581,294	3,121,075	-	146,702,369
Vehicles		4,229,708	1,347,270	(465,814)	5,111,164
Furniture and equipment		1,226,856	261,047	(94,334)	1,393,569
Computer hardware		1,536,558	142,962	-	1,679,520
Total	\$	159,533,239	\$ 4,872,354	\$ (560,148)	\$ 163,845,445

	Ac	Opening cumulated nortization	Additions	Disposals	Closing Accumulated Amortization
Sites	\$	-	\$ -	\$ -	\$ -
Buildings		84,148,271	2,945,107	-	87,093,378
Vehicles		2,381,181	467,044	(465,814)	2,382,411
Furniture and equipment		527,191	131,021	(94,334)	563,878
Computer hardware		776,516	321,607	-	1,098,123
Total	\$	87,833,159	\$ 3,864,779	\$ (560,148)	\$ 91,137,790

NOTE 12 EMPLOYEE PENSION PLANS

The School District and its employees contribute to the Teachers' Pension Plan and Municipal Pension Plan (jointly trusteed pension plans). The boards of trustees for these plans, representing plan members and employers, are responsible for administering the pension plans, including investing assets and administering benefits. The plans are multi-employer defined benefit pension plans. Basic pension benefits are based on a formula. As at December 31, 2023, the Teachers' Pension Plan has about 51,000 active members and approximately 42,000 retired members. As of December 31, 2023, the Municipal Pension Plan has about 256,000 active members, including approximately 31,000 from school districts.

Every three years, an actuarial valuation is performed to assess the financial position of the plans and adequacy of plan funding. The actuary determines an appropriate combined employer and member contribution rate to fund the plans. The actuary's calculated contribution rate is based on the entry- age normal cost method, which produces the long-term rate of member and employer contributions sufficient to provide benefits for average future entrants to the plans. This rate may be adjusted for the amortization of any actuarial funding surplus and will be adjusted for the amortization of any unfunded actuarial liability.

The most recent actuarial valuation of the Teachers' Pension Plan as at December 31, 2020, indicated a \$1,584 million surplus for basic pension benefits on a going concern basis.

The most recent actuarial valuation for the Municipal Pension Plan as at December 31, 2021, indicated a \$3.761 million funding surplus for basic pension benefits on a going concern basis.

The School District paid \$5.473 million for employer contributions to the plans for the year ended June 30, 2024 (2023: \$4.952 million).

The next valuation for the Teachers' Pension Plan will be as at December 31, 2023. The next valuation for the Municipal Pension Plan will be as at December 31, 2024.

NOTE 13 INTERFUND TRANSFERS

Interfund transfers between the operating, special purpose and capital funds for the year ended June 30, 2024, were as follows:

- Tangible capital assets purchased from operating funds \$615,288 (2023 \$389,373)
- Tangible capital assets purchased from special purpose funds \$183,887 (2023 \$102,785)

NOTE 14 RELATED PARTY TRANSACTIONS

The School District is related through common ownership to all Province of British Columbia ministries, agencies, school districts, health authorities, colleges, universities, and crown corporations. Transactions with these entities, unless disclosed separately, are considered to be in the normal course of operations and are recorded at the exchange amount.

NOTE 15 CONTRACTUAL OBLIGATIONS

The School District has multiple-year contracts for the delivery of services and the construction of tangible capital assets. These contractual obligations will become liabilities in the future when the terms of the contracts are met. Disclosure relates to the unperformed portion of the contracts.

	2025	2026	2027
Computer Hardware	\$ 294,855	\$ 24,938	\$ -
Furniture & Equipment	157,303	-	-
Vehicle Leases	39,549	37,675	17,054
	\$ 491,707	\$ 62,613	\$ 17,054

NOTE 16 CONTINGENT LIABILITIES

The School District is involved in certain legal actions. Some of these legal actions are managed and covered by the British Columbia Schools Protection Program. The outcome of these matters cannot be determined at this time. In the event that any claims are successful, it is management's opinion that the settlement of such claims would not have a material effect on the financial position of the Schools District. The resulting loss on the School District, if any, will be recorded in the period in which it is determinable.

NOTE 17 BUDGET FIGURES

Budget figures included in the financial statements are the School District's amended annual budget adopted by the Board of Education on February 13, 2024, whereas the original budget was approved by the Board on May 9, 2023. Significant changes between the original and amended budget are as follows:

	Annual		Amended Annual
	 Budget	Change	Budget
Revenue			
Provincial Grants			
Ministry of Education and Child Care	\$ 73,625,661	\$ 3,677,839	\$ 77,303,500
Other	385,676	15,009	400,685
Tuition	1,654,150	(455,700)	1,198,450
Other Revenue	1,810,616	37,752	1,848,368
Rentals and Leases	64,000	26,000	90,000
Investment Income	116,000	392,000	508,000
Amortization of Deferred Capital Revenue	2,988,080	14,436	3,002,516
Total Revenue	 80,644,183	3,707,336	84,351,519

SCHOOL DISTRICT NO. 8 (KOOTENAY LAKE) NOTES TO FINANCIAL STATEMENTS YEAR ENDED JUNE 30, 2024

NOTE 17 BUDGET FIGURES (Continued)

Expenses			
Instruction	60,638,228	2,231,088	62,869,316
District Administration	4,316,337	457,773	4,774,110
Operations and Maintenance	12,981,697	149,058	13,130,755
Transportation and Housing	3,370,141	103,987	3,474,128
Total Expenses	81,306,403	2,941,906	84,248,309
Budgeted Surplus (Deficit) for the year	(662,220)	765,430	103,210

NOTE 18 EXPENSE BY OBJECT

The following are total expenses from operating, special and capital funds:

	2024	2023
Salaries and benefits	\$ 66,886,297	\$ 59,669,933
Services and supplies	12,059,626	11,448,083
Amortization of tangible capital assets	3,944,816	3,864,779
Total Expenses by Object	\$ 82,890,739	\$ 74,982,795

NOTE 19 ACCUMULATED SURPLUS

The operating fund accounts for the School District's operating grants and other operating revenues. Legislation requires that the School District present a balanced budget for the operating fund, whereby budgeted expenditures do not exceed the total of the budgeted revenue plus any surplus in the operating fund carried forward from the previous year.

	2024	2023
Operating Fund Accumulated Surplus		
Internally Restricted/Appropriated by the Board:		
Due to Nature of Constraints on the Fund	\$ 110,769	\$ 149,173
For Unanticipated Unusual Expenses	350,000	100,000
For Operations Spanning Multiple School Years	3,661,635	2,434,633
Total Internally Restricted Operating Surplus	4,122,404	2,683,806
Unrestricted Operating Surplus	3,331,850	2,475,897
Total Operating Fund Accumulated Surplus	7,454,254	5,159,703
Capital Fund Accumulated Surplus		
Internally Restricted/Appropriated by the Board for:		
Facilities equipment and vehicles	147,668	139,939
Total Internally Restricted Capital Surplus	147,668	139,939
Unrestricted Capital Surplus	20,435.068	20,624,872
Total Capital Fund Accumulated Surplus	20,582,736	20,764,811

NOTE 19 ACCUMULATED SURPLUS (Continued)

Total Accumulated Surplus from Operations	28,036,990	25,924,514
Accumulated Remeasurement Gains	91,871	62,108
Accumulated Surplus	\$ 28,128,861	\$ 25,986,622

NOTE 20 ECONOMIC DEPENDENCE

The operations of the School District are dependent on continued funding from the Ministry of Education and Child Care and various governmental agencies to carry out its programs. These financial statements have been prepared on a going concern basis.

NOTE 21 RISK MANAGEMENT

The School District has exposure to the following risks from its use of financial instruments: credit risk, market risk and liquidity risk.

The Board ensures that the School District has identified its risks and ensures that management monitors and controls them.

a) Credit risk:

Credit risk is the risk of financial loss to an institution if a customer or counterparty to a financial instrument fails to meet its contractual obligations. Such risks arise principally from certain financial assets held consisting of cash, amounts receivable and investments.

The School District is exposed to credit risk in the event of non-performance by a debtor. This risk is mitigated as most amounts receivable are due from the Province and are collectible.

It is management's opinion that the School District is not exposed to significant credit risk associated with its cash deposits and investments as they are placed in recognized British Columbia institutions and the School District invests solely in term deposits and mutual funds.

b) Market risk:

Market risk is the risk that the fair value or future cash flows of a financial instrument will fluctuate because of changes in market prices. Market risk is comprised of currency risk and interest rate risk.

Currency risk is the risk that the fair value or future cash flows of a financial instrument will fluctuate because of changes in the foreign exchange rates. It is management's opinion that the School District is not exposed to significant currency risk, as amounts held and purchases made in foreign currency are insignificant.

SCHOOL DISTRICT NO. 8 (KOOTENAY LAKE) NOTES TO FINANCIAL STATEMENTS YEAR ENDED JUNE 30, 2024

NOTE 21 RISK MANAGEMENT (Continued)

b) Market risk (Continued):

Interest rate risk is the risk that the fair value or future cash flows of a financial instrument will fluctuate because of changes in the market interest rates. The School District is exposed to interest rate risk through its investments. It is management's opinion that the School District is not exposed to significant interest rate risk as they invest solely in term deposits that have a maturity date of no more than 3 years, and mutual funds.

c) Liquidity risk:

Liquidity risk is the risk that the School District will not be able to meet its financial obligations as they become due.

The School District manages liquidity risk by continually monitoring actual and forecasted cash flows from operations and anticipated investing activities to ensure, as far as possible, that it will always have sufficient liquidity to meet its liabilities when due, under both normal and stressed conditions, without incurring unacceptable losses or risking damage to the School District's reputation.

Risk Management and insurance services for all School Districts in British Columbia are provided by the Risk Management Branch of the Ministry of Finance. There have been no changes to risk exposure from 2021 related to credit, market, or liquidity risks.

Schedule of Changes in Accumulated Surplus (Deficit) by Fund Year Ended June 30, 2024

				2024	2023
	Operating	Special Purpose	Capital	Actual	Actual
	Fund	Fund	Fund		
	\$	\$	\$	\$	\$
Accumulated Surplus (Deficit), beginning of year	5,159,703		20,764,811	25,924,514	22,749,350
Changes for the year					
Surplus (Deficit) for the year	2,909,839	183,887	(981,250)	2,112,476	3,175,164
Interfund Transfers					
Tangible Capital Assets Purchased	(615,288)	(183,887)	799,175	-	
Net Changes for the year	2,294,551	-	(182,075)	2,112,476	3,175,164
Accumulated Surplus (Deficit), end of year - Statement 2	7,454,254	-	20,582,736	28,036,990	25,924,514
Accumulated Remeasurement Gains (Losses) - Statement 3		91,871		91,871	62,108
	7,454,254	91,871	20,582,736	28,128,861	25,986,622

Schedule of Operating Operations Year Ended June 30, 2024

	2024	2024	2023
	Budget (Note 17)	Actual	Actual
	\$	\$	\$
Revenues			
Provincial Grants			
Ministry of Education and Child Care	63,567,090	63,772,531	59,588,322
Other	296,176	307,036	291,137
Tuition	1,198,450	1,161,627	1,721,799
Other Revenue	551,368	643,903	592,451
Rentals and Leases	90,000	121,783	112,997
Investment Income	483,000	528,942	274,554
Total Revenue	66,186,084	66,535,822	62,581,260
Expenses			
Instruction	48,019,734	46,666,137	42,904,269
District Administration	4,774,110	4,609,060	4,373,441
Operations and Maintenance	8,942,809	9,149,903	8,326,630
Transportation and Housing	3,449,431	3,200,883	2,906,660
Total Expense	65,186,084	63,625,983	58,511,000
Operating Surplus (Deficit) for the year	1,000,000	2,909,839	4,070,260
Net Transfers (to) from other funds			
Tangible Capital Assets Purchased	(1,000,000)	(615,288)	(389,373)
Total Net Transfers	(1,000,000)	(615,288)	(389,373)
Total Operating Surplus (Deficit), for the year	<u> </u>	2,294,551	3,680,887
Operating Surplus (Deficit), beginning of year		5,159,703	1,478,816
Operating Surplus (Deficit), end of year	_	7,454,254	5,159,703
Operating Surplus (Deficit), end of year			
Internally Restricted		4,122,404	2,683,806
Unrestricted		3,331,850	2,475,897
Total Operating Surplus (Deficit), end of year		7,454,254	5,159,703

	2024 Budget (Note 17)	2024 Actual	2023 Actual
	\$	\$	\$
Provincial Grants - Ministry of Education and Child Care			
Operating Grant, Ministry of Education and Child Care	61,835,495	62,074,291	56,709,254
ISC/LEA Recovery	(87,632)	(135,431)	(78,012)
Other Ministry of Education and Child Care Grants			())
Pay Equity	300,996	300,996	300,996
Funding for Graduated Adults	14,147	27,872	16,348
Student Transportation Fund	419,602	419,602	419,602
Support Staff Benefits Grant	-	-	725
FSA Scorer Grant	8,187	8,187	8,187
Labour Settlement Funding	1,018,885	1,018,885	2,168,022
NGN Self-Provisioned Site Grant	52,410	53,129	43,200
Equity Scan Grant	5,000	5,000	-
Total Provincial Grants - Ministry of Education and Child Care	63,567,090	63,772,531	59,588,322
Provincial Grants - Other	296,176	307,036	291,137
Tuition			
International and Out of Province Students	1,158,450	1,103,127	1,692,799
Distance Education/Correspondence Course Fees	40,000	58,500	29,000
Total Tuition	1,198,450	1,161,627	1,721,799
Other Revenues			
Other School District/Education Authorities	367,018	392,425	344,676
Funding from First Nations	87,632	135,431	78,012
Miscellaneous	,	,	,
Private School Bussing	67,348	50,391	62,716
Cultural Grants	10,370		10,370
Miscellaneous	15,000	47,378	2,892
After School Program Fees	4,000	18,278	17,550
Porceeds on Disposal of Vehicle			76,235
Total Other Revenue	551,368	643,903	592,451
Rentals and Leases	90,000	121,783	112,997
Investment Income	483,000	528,942	274,554
Total Operating Revenue	66,186,084	66,535,822	62,581,260

Schedule of Operating Expense by Object Year Ended June 30, 2024

1 car Ended Julie 30, 2024			
	2024	2024	2023
	Budget	Actual	Actual
	(Note 17)		
	\$	\$	\$
Salaries			
Teachers	22,759,615	22,490,810	20,597,715
Principals and Vice Principals	4,420,655	4,429,781	4,079,725
Educational Assistants	3,614,535	3,410,656	2,998,257
Support Staff	7,440,581	7,487,358	6,812,096
Other Professionals	2,602,102	2,599,474	2,406,001
Substitutes	3,371,661	3,066,477	2,808,524
Total Salaries	44,209,149	43,484,556	39,702,318
Employee Benefits	11,255,197	11,196,496	10,076,100
Total Salaries and Benefits	55,464,346	54,681,052	49,778,418
Services and Supplies			
Services	2,552,661	2,333,444	2,425,920
Student Transportation	340,309	339,750	300,049
Professional Development and Travel	932,742	773,344	840,609
Rentals and Leases	79,891	87,590	36,629
Dues and Fees	118,682	90,098	112,113
Insurance	177,539	158,069	171,324
Supplies	3,745,465	3,400,858	3,165,357
Utilities	1,774,449	1,761,778	1,680,581
Total Services and Supplies	9,721,738	8,944,931	8,732,582
Fotal Operating Expense	65,186,084	63,625,983	58,511,000

School District No. 8 (Kootenay Lake) Operating Expense by Function, Program and Object

	Teachers Salaries	Principals and Vice Principals Salaries	Educational Assistants Salaries	Support Staff Salaries	Other Professionals Salaries	Substitutes Salaries	Total Salaries
	\$	\$	\$	\$	\$	\$	\$
1 Instruction							
1.02 Regular Instruction	19,920,307					2,036,979	21,957,286
1.03 Career Programs							-
1.07 Library Services	111,626			87,386		161	199,173
1.08 Counselling	104,013						104,013
1.10 Special Education	1,483,602		3,283,687	63,921	176,875	301,935	5,310,020
1.30 English Language Learning	90,362						90,362
1.31 Indigenous Education	707,555	136,271	126,969			8,130	978,925
1.41 School Administration		3,981,556		1,244,959		133,463	5,359,978
1.62 International and Out of Province Students	73,345	192,416		81,177			346,938
1.64 Other							-
Total Function 1	22,490,810	4,310,243	3,410,656	1,477,443	176,875	2,480,668	34,346,695
4 District Administration							
4.11 Educational Administration		119,538			643,356		762,894
4.40 School District Governance		119,000			188,293		188,293
4.41 Business Administration				337,420	1,141,389	2,203	1,481,012
Total Function 4	-	119,538	-	337,420	1,973,038	2,203	2,432,199
5 Operations and Maintenance							
5.41 Operations and Maintenance Administration				49,644	375,408		425,052
5.50 Maintenance Operations				3,612,807	575,100	337,761	3,950,568
5.52 Maintenance of Grounds				190,749		65,098	255,847
5.56 Utilities				190,749		05,090	
Total Function 5	-	-	-	3,853,200	375,408	402,859	4,631,467
7 Transportation and Housing							
7.41 Transportation and Housing Administration				49,404	74,153	1,494	125,051
7.70 Student Transportation				1,769,891	74,155	179,253	1,949,144
Total Function 7	-	-	-	1,819,295	74,153	180,747	2,074,195
			-	1,017,275	/4,135	100,747	2,0/4,195
9 Debt Services							
Total Function 9		-	-	-	-	-	-
Total Functions 1 - 9	22,490,810	4,429,781	3,410,656	7,487,358	2,599,474	3,066,477	43,484,556

Operating Expense by Function, Program and Object

	Total Salaries	Employee Benefits	Total Salaries and Benefits	Services and Supplies	2024 Actual	2024 Budget (Note 17)	2023 Actual
	\$	\$	\$	\$	\$	\$	\$
1 Instruction							
1.02 Regular Instruction	21,957,286	5,620,933	27,578,219	2,037,456	29,615,675	30,884,852	27,235,703
1.03 Career Programs	-		-	1,205	1,205	2,000	2,181
1.07 Library Services	199,173	58,406	257,579	47,518	305,097	289,159	196,225
1.08 Counselling	104,013	34,956	138,969	(328)	138,641	148,181	251,074
1.10 Special Education	5,310,020	1,552,247	6,862,267	286,006	7,148,273	7,300,457	6,337,268
1.30 English Language Learning	90,362	25,615	115,977	-	115,977	-	
1.31 Indigenous Education	978,925	259,148	1,238,073	215,600	1,453,673	1,568,284	1,367,628
1.41 School Administration	5,359,978	1,260,689	6,620,667	200,441	6,821,108	6,806,260	6,157,924
1.62 International and Out of Province Students	346,938	75,081	422,019	644,469	1,066,488	1,020,541	1,356,206
1.64 Other	-		-		-		60
Total Function 1	34,346,695	8,887,075	43,233,770	3,432,367	46,666,137	48,019,734	42,904,269
4 District Administration							
4.11 Educational Administration	762,894	149,305	912,199	281,462	1,193,661	1,372,518	1,086,854
4.40 School District Governance	188,293	10,677	198,970	238,627	437,597	488,319	482,133
4.41 Business Administration	1,481,012	351,634	1,832,646	1,145,156	2,977,802	2,913,273	2,804,454
Total Function 4	2,432,199	511,616	2,943,815	1,665,245	4,609,060	4,774,110	4,373,441
5 Operations and Maintenance							
5.41 Operations and Maintenance Administration	425,052	93,138	518,190	312,033	830,223	770,573	800,889
5.50 Maintenance Operations	3,950,568	1,076,854	5,027,422	878,122	5,905,544	5,785,290	5,292,856
5.52 Maintenance of Grounds	255,847	71,751	327,598	120,609	448,207	428,685	396,757
5.56 Utilities	-		-	1,965,929	1,965,929	1,958,261	1,836,128
Total Function 5	4,631,467	1,241,743	5,873,210	3,276,693	9,149,903	8,942,809	8,326,630
7 Transportation and Housing							
7.41 Transportation and Housing Administration	125,051	33,494	158,545	33,694	192,239	245,269	89,839
7.70 Student Transportation	1,949,144	522,568	2,471,712	536,932	3,008,644	3,204,162	2,816,821
Total Function 7	2,074,195	556,062	2,630,257	570,626	3,200,883	3,449,431	2,906,660
9 Debt Services							
Total Function 9	-	-	-	-	-	-	-
Total Functions 1 - 9	43,484,556	11,196,496	54,681,052	8,944,931	63,625,983	65,186,084	58,511,000

Schedule of Special Purpose Operations Year Ended June 30, 2024

	2024	2024	2023
	Budget	Actual	Actual
	(Note 17)		
	\$	\$	\$
Revenues			
Provincial Grants			
Ministry of Education and Child Care	13,736,410	13,284,431	10,898,042
Other	104,509	84,302	42,366
Other Revenue	1,297,000	2,116,850	1,771,667
Investment Income	16,000	18,244	(2,274)
Total Revenue	15,153,919	15,503,827	12,709,801
Expenses			
Instruction	14,849,582	14,972,412	12,058,695
District Administration		49,476	81,968
Operations and Maintenance	179,640	273,355	441,593
Transportation and Housing	24,697	24,697	24,760
Total Expense	15,053,919	15,319,940	12,607,016
Special Purpose Surplus (Deficit) for the year	100,000	183,887	102,785
Net Transfers (to) from other funds			
Tangible Capital Assets Purchased	(100,000)	(183,887)	(102,785)
Total Net Transfers	(100,000)	(183,887)	(102,785)
Total Special Purpose Surplus (Deficit) for the year	<u> </u>	-	-
Special Purpose Surplus (Deficit), beginning of year			
Special Purpose Surplus (Deficit), end of year	_	-	-

School District No. 8 (Kootenay Lake) Changes in Special Purpose Funds and Expense by Object

	Annual Facility	Learning Improvement	Scholarships and	School Generated	Strong	Ready, Set,	OI ED	0 '4 LNU	Classroom Enhancement
	Grant \$	Fund \$	Bursaries \$	Funds \$	Start \$	Learn \$	OLEP \$	CommunityLINK \$	Fund - Overhead \$
Deferred Revenue, beginning of year	æ		696,218	1,434,416	70,549	4,114	26,808	42,624	-
Add: Restricted Grants									
Provincial Grants - Ministry of Education and Child Care Provincial Grants - Other	279,640	233,351			160,000	39,200	129,101	733,454	226,647
Other				2,063,387					
Investment Income			(3,727)	18,244					
	279,640	233,351	(3,727)	2,081,631	160,000	39,200	129,101	733,454	226,647
Less: Allocated to Revenue	279,640	233,351	32,162	2,088,976	174,196	43,314	115,909	740,104	226,647
Recovered							40,000		
Deferred Revenue, end of year		-	660,329	1,427,071	56,353	-	-	35,974	-
Revenues									
Provincial Grants - Ministry of Education and Child Care	279,640	233,351			174,196	43,314	115,909	740,104	226,647
Provincial Grants - Other	,	,			,	·	,	, ,	,
Other Revenue			32,162	2,070,732					
Investment Income				18,244					
	279,640	233,351	32,162	2,088,976	174,196	43,314	115,909	740,104	226,647
Expenses									
Salaries									
Teachers							14,044	38,320	
Principals and Vice Principals									
Educational Assistants		175,532				21,040	25,930	434,491	
Support Staff									167,207
Other Professionals							14,514		
Substitutes						7,068	2,025		
	-	175,532	-	-	-	28,108	56,513	472,811	167,207
Employee Benefits		57,819				7,350	18,256	153,794	45,732
Services and Supplies	95,753		32,162	2,088,976	174,196	7,856	41,140	113,499	13,708
	95,753	233,351	32,162	2,088,976	174,196	43,314	115,909	740,104	226,647
Net Revenue (Expense) before Interfund Transfers	183,887	-	-	-	-	-	-	-	-
Interfund Transfers									
Tangible Capital Assets Purchased	(183,887)								
	(183,887)	-	-	-	-	-	-	-	-
Net Revenue (Expense)		-	-	-	-	-	-	-	-

School District No. 8 (Kootenay Lake) Changes in Special Purpose Funds and Expense by Object

	Classroom Enhancement Fund - Staffing	Classroom Enhancement Fund - Remedies	First Nation Student Transportation	Mental Health in Schools	Changing Results for Young Children	Seamless Day Kindergarten	Early Childhood Education Dual Credit Program	Student & Family Affordability	SEY2KT (Early Years to Kindergarten)
	\$	\$	\$	\$	\$	\$	\$	\$	\$
Deferred Revenue, beginning of year	-	52,020	-	-	9,966	8,472	108,594	244,058	-
Add: Restricted Grants Provincial Grants - Ministry of Education and Child Care Provincial Grants - Other Other Investment Income	10,254,201	177,984	24,697	55,000		55,400	79,000	100,000	19,000
	10,254,201	177,984	24,697	55,000	-	55,400	79,000	100,000	19,000
Less: Allocated to Revenue Recovered	10,254,201	159,723 52,020	24,697	55,000	1,663	47,938	102,619	140,154	10,571
Deferred Revenue, end of year		18,261	-	-	8,303	15,934	84,975	203,904	8,429
Revenues									
Provincial Grants - Ministry of Education and Child Care Provincial Grants - Other Other Revenue Investment Income	10,254,201	159,723	24,697	55,000	1,663	47,938	102,619	140,154	10,571
	10,254,201	159,723	24,697	55,000	1,663	47,938	102,619	140,154	10,571
Expenses									
Salaries Teachers Principals and Vice Principals	8,269,592			44,605			64,467		
Educational Assistants Support Staff						35,667		1,184	
Other Professionals		124 525			1 405		14,935		
Substitutes	8,269,592	134,535 134,535		44,605	1,487 1,487	35,667	79,402	1,184	
Employee Benefits	1,984,609	25,188	-	10,395	1,487	11,841	17,535	436	-
Services and Supplies	1,901,009	25,100	24,697	10,595	170	430	5,682	138,534	10,571
	10,254,201	159,723	24,697	55,000	1,663	47,938	102,619	140,154	10,571
Net Revenue (Expense) before Interfund Transfers	-	-	-	-	-	-	-	-	-
Interfund Transfers Tangible Capital Assets Purchased									
	-	-	-	-	-	-	-	-	-
Net Revenue (Expense)	-	-	-	-	-	-	-	-	-

School District No. 8 (Kootenay Lake) Changes in Special Purpose Funds and Expense by Object

	ECL (Early Care & Learning)	Feeding Futures Fund	After School Sports and Arts Grant	Health Promoting Schools	Donations	Work Experience Enhancement V Initiative	Vork Experiental Learning	TOTAL
	\$	\$	\$	\$	\$	\$	\$	\$
Deferred Revenue, beginning of year	-	-	62,134	-	38,972	-		2,798,945
Add: Restricted Grants Provincial Grants - Ministry of Education and Child Care	175,000	644,263				50,000	5,000	13,440,938
Provincial Grants - Other Other			20,500	31,516	16,227			52,016 2,079,614
Investment Income	175,000	644,263	20,500	31,516	16,227	50,000	5,000	14,517 15,587,085
Less: Allocated to Revenue	175,000	644,263 499,704	20,300 52,786	31,516	13,956	50,000	5,000	15,503,827
Recovered	175,000	477,704	52,780	51,510	15,750	-	-	92,020
Deferred Revenue, end of year		144,559	29,848	-	41,243	50,000	5,000	2,790,183
Revenues	1== 000	100						10 00 1 101
Provincial Grants - Ministry of Education and Child Care	175,000	499,704	50 504	21.516				13,284,431
Provincial Grants - Other Other Revenue			52,786	31,516	13,956			84,302 2,116,850
Investment Income					13,950			2,116,850
investment income	175,000	499,704	52,786	31,516	13,956		-	15,503,827
Expenses	175,000	+77,704	52,700	51,510	15,750	_	_	15,505,027
Salaries								
Teachers				25,659				8,392,220
Principals and Vice Principals	142,345			- ,				206,812
Educational Assistants	,	89,225						783,069
Support Staff								167,207
Other Professionals		65,623						95,072
Substitutes								145,115
	142,345	154,848	-	25,659	-	-	-	9,789,495
Employee Benefits	32,655	44,107		5,857				2,415,750
Services and Supplies		300,749	52,786		13,956			3,114,695
	175,000	499,704	52,786	31,516	13,956	-	-	15,319,940
Net Revenue (Expense) before Interfund Transfers		-	-	-	-	-	-	183,887
Interfund Transfers								
Tangible Capital Assets Purchased								(183,887)
	-	-	-	-	-	-	-	(183,887)
Net Revenue (Expense)		-	-	-	-	-	-	-
· · ·								

Schedule of Capital Operations

	2024	2024 Actual			2023
	Budget	Invested in Tangible	Local	Fund	Actual
	(Note 17)	Capital Assets	Capital	Balance	
	\$	\$	\$	\$	\$
Revenues					
Investment Income	9,000		7,729	7,729	7,547
Amortization of Deferred Capital Revenue	3,002,516	2,955,837		2,955,837	2,859,351
Total Revenue	3,011,516	2,955,837	7,729	2,963,566	2,866,898
Expenses					
Amortization of Tangible Capital Assets					
Operations and Maintenance	4,008,306	3,944,816		3,944,816	3,864,779
Total Expense	4,008,306	3,944,816	-	3,944,816	3,864,779
Capital Surplus (Deficit) for the year	(996,790)	(988,979)	7,729	(981,250)	(997,881)
Net Transfers (to) from other funds					
Tangible Capital Assets Purchased	1,100,000	799,175		799,175	492,158
Total Net Transfers	1,100,000	799,175	-	799,175	492,158
Total Capital Surplus (Deficit) for the year	103,210	(189,804)	7,729	(182,075)	(505,723)
Capital Surplus (Deficit), beginning of year		20,624,872	139,939	20,764,811	21,270,534
Capital Surplus (Deficit), end of year		20,435,068	147,668	20,582,736	20,764,811

Tangible Capital Assets Year Ended June 30, 2024

			Furniture and		Computer	Computer	
	Sites	Buildings	Equipment	Vehicles	Software	Hardware	Total
	\$	\$	\$	\$	\$	\$	\$
Cost, beginning of year	8,958,823	146,702,369	1,393,569	5,111,164	-	1,679,520	163,845,445
Changes for the Year							
Increase:							
Purchases from:							
Deferred Capital Revenue - Bylaw		3,246,296	217,724				3,464,020
Deferred Capital Revenue - Other		7,568					7,568
Operating Fund			261,525	176,231		177,532	615,288
Special Purpose Funds		183,887					183,887
	-	3,437,751	479,249	176,231	-	177,532	4,270,763
Decrease:							
Deemed Disposals			107,994	545,473		604,549	1,258,016
	-	-	107,994	545,473	-	604,549	1,258,016
Cost, end of year	8,958,823	150,140,120	1,764,824	4,741,922	-	1,252,503	166,858,192
Work in Progress, end of year							-
Cost and Work in Progress, end of year	8,958,823	150,140,120	1,764,824	4,741,922	-	1,252,503	166,858,192
Accumulated Amortization, beginning of year		87,093,378	563,878	2,382,411		1,098,123	91,137,790
Changes for the Year							
Increase: Amortization for the Year		3,001,041	157,920	492,654		293,201	3,944,816
Decrease:							
Deemed Disposals	-		107,994	545,473		604,549	1,258,016
	_	-	107,994	545,473	-	604,549	1,258,016
Accumulated Amortization, end of year	=	90,094,419	613,804	2,329,592	-	786,775	93,824,590
Tangible Capital Assets - Net	8,958,823	60,045,701	1,151,020	2,412,330	-	465,728	73,033,602

Deferred Capital Revenue Year Ended June 30, 2024

	Bylaw Capital	Other Provincial	Other Capital	Total Capital
	\$	\$	\$	\$
Deferred Capital Revenue, beginning of year	47,721,951	1,882,034	238,262	49,842,247
Changes for the Year Increase:				
Transferred from Deferred Revenue - Capital Additions	3,464,020	7,568		3,471,588
	3,464,020	7,568	-	3,471,588
Decrease:				
Amortization of Deferred Capital Revenue	2,849,500	96,993	9,344	2,955,837
	2,849,500	96,993	9,344	2,955,837
Net Changes for the Year	614,520	(89,425)	(9,344)	515,751
Deferred Capital Revenue, end of year	48,336,471	1,792,609	228,918	50,357,998
Work in Progress, beginning of year				-
Changes for the Year				
Net Changes for the Year	-	-	-	-
Work in Progress, end of year		-	-	
Total Deferred Capital Revenue, end of year	48,336,471	1,792,609	228,918	50,357,998

Changes in Unspent Deferred Capital Revenue Year Ended June 30, 2024

	Bylaw Capital	MECC Restricted Capital	Other Provincial Capital	Land Capital	Other Capital	Total
	\$	\$	\$	\$	\$	\$
Balance, beginning of year	-	763,614	-	-	-	763,614
Changes for the Year						
Increase:						
Provincial Grants - Ministry of Education and Child Care	3,464,020					3,464,020
Investment Income		42,175				42,175
	3,464,020	42,175	-	-	-	3,506,195
Decrease:						
Transferred to DCR - Capital Additions	3,464,020	7,568				3,471,588
	3,464,020	7,568	-	-	-	3,471,588
Net Changes for the Year		34,607	-	-	-	34,607
Balance, end of year		798,221	-	-	-	798,221



5. SCHEDULE OF DEBT

School District No. 8 (Kootenay Lake) did not have any long-term debt agreements as at June 30, 2024.

Prepared as required by Financial Information Regulation, Schedule 1, section 4

6. SCHEDULE OF GUARANTEES AND INDEMNITY AGREEMENTS

School District No. 8 (Kootenay Lake) has not given any guarantees or indemnity under the Guarantees and Indemnities Regulations as at June 30, 2024.

Prepared as required by Financial Information Regulation, Schedule 1, section 5





7. SCHEDULE OF REMUNERATION AND EXPENSES

		Total	Total	
	Rem	uneration		Expenses
Elected Officials				
Blackmore, Mary	\$	20,481	\$	5,253
Bremner, Julie		21,082		8,886
Chew, Susan		20,481		5,062
Etheridge, Kathy		20,481		2,039
Gribbin, Allan		20,481		5,154
Lang, Dawn		22,855		6,241
Nazaroff, Sharon		20,481		10,330
Shunter, Murray		20,481		5,747
Trenaman, Lenora		21,469		8,439
Total for Elected Officials	\$	188,293	\$	57,152
<u>Employees</u>				
Adam, Jessie		81,312		
Adams, Darryl		147,894		4,767
Adams, Jennifer		146,069		2,563
Allard, Alaina		103,668		
Anast, Jesse		113,167		
Anast, Kelly Anne		104,301		200
Anderson, Shelby		84,688		679
Angus, Keira		76,523		1,502
Arabia, Jacqueline M.		116,024		
Asbell, Laurryn		103,695		
Auger, Danielle		103,297		4,379
Auringer, Cole		114,398		
Bailey, Jennifer		89,950		
Bala, Nadine		79,802		4,502
Banman, Jeff		103,984		21
Berk, Casey		104,700		
Berk, Lisa		114,215		
Betker, Amanda		103,984		
Bidwell, Steve		85,775		1,774
Bieri, Marc		99,402		
Blick, Matt		111,199		500
Bonikowsky, Jodi		109,462		262
Bonikowsky, Mark		143,702		2,184
Boomer, Hannah		87,011		461
Bouliane, Nadine		113,791		





	Total	Total
	Remuneration	Expenses
Boyer, Lucas	78,437	548
Boyes, Christine	113,587	395
Brady, Christine	86,169	65
Brooks, James	79,515	1,060
Brooks, Jonathan	82,001	891
Browning, Emily	89,683	
Burrell, Jonathan	90,575	
Bysouth, Darci	104,086	
Cabunoc-Boettcher, Robyn	77,780	3,359
Carpendale, Phillip	82,849	
Carriere, Laury	156,439	5,716
Carter, Rae Ellen	88,994	
Caulford, Edward	93,250	
Chambers, Christopher	76,055	133
Chernenkoff, Janis	104,270	
Chirico, Les	103,984	
Christenson, Tanya	130,127	4,669
Christie, Susan	113,418	
Comfort, Brooke	103,984	348
Conne, Kyoko	78,888	
Connelly, Stephanie	89,325	
Connoly, William	84,101	1,492
Cooper, Andrea	103,875	3,336
Cooper, Gillian	91,788	
Cote, Linda	103,984	
Crevier, Calina	79,927	
Cucek, Natasha	99,152	518
Dando, David	102,683	
Danforth, Dawn	104,024	
Davies, Christopher	82,244	
Davina, Hans	113,734	
Davina, Stephanie	95,002	246
Day, Sarah	78,776	
De Sousa, Jen	113,592	211
DeBiasio, Carla	106,431	
DeBoon, Jessica	112,373	240
DeBoon, Matthew	103,671	1,680
DeVito, Miranda	104,035	
Dehnel, Jennifer	113,784	34





	Total	Total	
	Remuneration	Expenses	
Delcaro, Blakeny	91,740		
Delport, Sarah	82,548		
Derow, Sandra	112,081	29	
Deuling, Brittany	80,346	6,789	
Devji, Sofeya	110,022	8,767 **	ĸ
Dexter, Jaclyn	91,010	1,286	
Dimopoulos, Shannon	91,394		
Doeleman, Lorraine	104,334	31	
Douglas, Leanne	114,379		
Doyle, Monica	152,374	872	
Draper, Lara	108,712	185	
Dryden, Charlotte	95,422		
Duffy, Bianca	88,508	218	
Dunham, Clayton	89,275		
Eaton, Benjamin	190,536	9,141	
Eaton, Meredith	88,981		
Edwards, Kathleen	111,710	4,000	
Einer, Ian	114,034	81	
Elliott, Gregory	91,010		
Ellis, Shannon	81,624	69	
Epp, Holly	113,418	714	
Evans, Elizabeth	96,357	2,773	
Ewashen, Brian	113,639	240	
Falck, Annette	113,734	237	
Faulks, Daniel	75,824	3,057	
Fauteux-Goulet, Loic	83,200	1,906	
Feltham, Sara	85,323		
Feragotti, Melissa	103,984		
Ferguson, William P.	104,334		
Fiess, Daniela	111,899		
Finnie, Vanessa	85,293	150	
Firkser, Brent	76,144	955	
Fischer, Michael	113,103	707	
Fisher, Jason	116,066		
Fleck, Anthony	79,991	126	
Francis, Jon	160,836	851	
Fredrickson, Signy	107,578	761	
Gamache, Amber	88,982	5,406	
Gardner, Jennifer	103,983		
Gardner, Raina	76,161	53	





	Total	Total	
	Remuneration	Expenses	
Geddis, Elias	82,198		
Gerritsen, Theresa	76,058		
Gingras, Matthew	80,224		
Goggins, Sarah	103,194	34	
Gonzalez, Francisco	118,653	9,348	*:
Gonzalez Montoya, Ivan	81,508		
Graham, James	79,430	2,226	
Graves, Nicholas	76,745		
Gresley-Jones, Kelsey	87,482		
Grunerud, Keely	84,875		
Halton, Jesse	97,289	6,189	*:
Hamm, Brian	160,836	4,358	
Hamm, Kyla	91,734		
Hargreaves, Barbara	91,709		
Hatt, Kari-Lynn	96,911	166	
Hawkins, Karin	111,199		
Hearn, David	86,736		
Hedges, Emily	113,103		
Higginbottom, Gail	136,703	8,324	
Hodgson, Margaret	100,010	193	
Hodgson, Patrick	79,681		
Holitzki, Deanna	196,765	13,257	*:
Hurley, Michael	155,569	1,745	
Inkpen, Sharon	102,737		
lus, Alix	86,737		
Jackson, Karie	117,280	101	
Janssen, Paul	82,804		
Johnson, Emelia	83,784	2,021	
Johnson, Kirsten	90,330		
Johnson, Lianne	91,010	426	
Johnson, Tamara	113,734		
Jones, Andrew	116,827		
Jones, Brooke	92,953	115	
Jordan, Victoria	103,984		
Julien, Caroline	83,206	7,677	
Kalabis, Alexander	152,750	2,881	
Keenan, Teresa	113,734		
Kelly, Renee	83,357		
Kerr, Christopher	139,096	8,145	*:





	Total	Total	
	Remuneration	Expenses	
King, Jessica	91,103	309	
Klan, Mark	79,346		
Klassen, Danielle	136,642	494	
Knapik, Kathleen	113,453	1,078	
Konken, Jordon	148,287		
Koorbatoff, Erin	103,690		
Kooznetsoff, Jennifer	152,683	1,006	
Korbacher, Aaron	82,017		
Kosheiff, Lindsay	103,984		
Kroker, Kari	113,260	146	
Kunzelman, Doug	108,904	62	
Lacroix, Rachel	87,768	748	
Lavallee, Stephanie	101,380		
Lawrence, Ailis	116,118	5,779 **	
Leeming, Daniel	117,420	85	
Legg, Naomi	103,217	3,148	
Lehnert, Julia	111,708		
Leitch, Danelle	85,233	1,934	
Letourneau, Michelle	117,018		
Liddell, Simon	113,734	130	
Lippert, Tony	79,024	125	
Long, Ashley	89,420		
Lord, Jaime	82,972		
Luck, Paul	106,134	7,947 *	
Lunn, Hannah	78,986	4,672	
Lytle, Cameron	81,292		
MacArthur, Catherine	201,077	15,837	
MacDonald, Sherry	103,984		
MacInnis, Shellene	101,907		
MacKay, Lindsay	152,791	2,584	
MacKinnon, Ryan	102,494		
MacMillan, Jennifer	116,032		
Machado, Karl	113,734		
Machado, Wanda	91,693	88	
Maika, Frances	101,291	5,898	
Makeiv, Cheryl-Ann	118,653	4,521	
Malloff, Tamara	161,685	4,008	
Maloff-Farynuk, Shellie	160,836	2,065	
Marechal, Sean	104,035	407	
Marken, Therese	103,984		





	Total	Total
	Remuneration	Expenses
Marsh, Darren	103,289	35
Marshall, Graeme	113,734	1,519
Martens, Shauna	99,448	3,548
Martin, Tamara Lynn	113,734	
Marzke, Trevor	103,668	4,696
Maslechko, Wendy Lynn	103,984	298
Mather, Emily	112,708	22
Matosevic, Jennifer	77,885	124
McAllister, Ryan	126,774	2,300
McAllister, Victoria	162,836	4,710
McCarthy, Madeleine	79,436	
McComb, Jeremy	117,245	
McCool, Helen	84,532	
McCowan, Daniel	99,884	
McCowan, Kaylah	76,058	
McEwen, Megan	75,054	
McGregor, Sherry Lynn	111,199	167
McIntyre, Jessica	76,451	
McIntyre, Tiernan	103,984	
McRann, Justin	105,414	124
McTague, Angela	113,734	205
Mercer, Troy	80,007	
Messinger, Charles	76,755	1,485
Methuen, Tawny	85,004	50
Meyer, Erich	92,818	48
Meyer, Jessie	82,854	
Middleditch, S. Jake	103,984	
Mieske, Christopher	91,059	
Mitchell, Brendan	78,894	167
Mobbs, Melanie	111,496	248
Montgomery, Steve	91,731	
Montpellier, Theresa	110,205	13,629
Moon, Chandra	78,976	4,223
Moreira, Jose	89,141	
Morton, Caleb	113,418	55
Munby, Gregory	112,536	
Murphy, Carmen	103,984	
Mushumanski, Janet	103,352	
Mushumanski, Tim	156,450	5,002
Muzzio, Ariel	101,237	1,022





	Total	Total	
	Remuneration	Expenses	_
Nadler, Karen	103,984	8,043	**
Nazaroff, Patricia	89,139		
Nelson, Michael	141,147	4,958	
Newbery, Emily	85,907		
Newth, Sally	91,580		
Nicholson, Hayley	107,330		
Nicol, Joshua	80,136	1,049	
Nowoselski, Devin	107,477		
Nugent-Smith, Trevor	78,177	100	
Okros, Kathleen	95,038		
Out, Linda	102,686		
Page, Lisa	102,834		
Palmer, Aloha	91,827	300	
Palmer, Chance	98,583		
Patience, Nancy-Jo	93,095		
Peel, Susan	84,294		
Percival, Max	91,689		
Phillips, Lisa	111,124	8,966	
Pierson, Stephen	113,914	24,669	**
Pinette, Zachary	87,923		
Piro, Marcello	113,734		
Placsko, Shaun	83,255	643	
Podovelnikoff, Jessica	102,682		
Pollick, Sarah	92,495	566	
Poohachoff, Stacey	104,644		
Porteous, Benjamin	86,540	60	
Proctor, Staci	103,984		
Radonic, Mary	102,107		
Radridge, Laura	113,418		
Ratcliffe, Joel	84,244		
Ratzburg, Justin	86,252		
Rexin, Kathryn M.	95,766	100	
Riehl, Laurie	75,338		
Robinson, Crystal	78,646		
Rollins, Adrian	114,155		
Rosendale, Chris	99,730	13,409	**
Ross, Naomi	117,215	2,489	
Rothermel, Scott	100,305	13,719	**
Rozee, Honor	81,985		
Rude, Daniel	160,836	2,648	





	Total	Total	
	Remuneration	Expenses	_
Rumohr, Deanna	117,145	13,107	**
Ryan, Sheila	103,548	153	
Salisbury-Rowswell, David	106,341	394	
Sandquist, Shelley	113,292		
Shaw, Douglas	103,785	247	
Sherman, Ronald	160,542	4,212	
Sherstobitoff, Travis	103,668		
Shippit, Heather	113,734		
Shukin, Betsy-Jean	103,984		
Shunter, Trestan	87,586		
Silzer, Terry	78,072		
Simard, Robyn	113,785		
Simpson, Robert	84,236	4,019	
Singh, Chandra	195,573	17,380	
Skands, Jacqueline	79,828		
Smillie, Patricia	219,061	26,650	**
Smith, Lauren	88,260	49	
Snell, Dawn	152,683	461	
Solomon, Stacey	104,215		
Sookro, Larissa	91,709		
Sparks, Kimberly	83,868		
St. Pierre, Michel	77,889	124	
Stainer, Brian	102,833		
Stang, Allen	87,312	118	
Stapleton, Korleen	77,166		
Staten, Chad	79,460		
Swanson, Leslie	103,984		
Takeda, Kathleen	113,582	126	
Tamblyn, Kent	86,886	9,929	*
Terhune, Courtney	88,667	114	
Terlingen, Meleana	117,227	155	
Terlingen, Miranda	77,976		
Terpstra, Misty	152,690	2,004	
Thast, Patrick	82,202	202	
Thayer, Tanya	111,719		
Thomas, Marin	104,045		
Tremblay, Lisa	90,993	8,863	**
Tritter, Kyler	80,919	476	
Turner, Brandy	76,638	2,646	
Van Dishoeck, Sarah	77,916		





		Total	Total	
	Re	muneration	Expenses	-
Vandenberghe, Caroline		113,744		
Vanlerberg, Amanda		82,519		
Vanlerberg, Martin		103,984		
Vardy, Heather		83,533		
Verigin, Lindsay D		113,815	500	
Vissers, Michael		92,635		
Vogel, Rachelle		89,451	5,076	
Walgren, Karen		113,734	1,528	
Walker, Amy		104,407		
Walker, Tracy		114,089		
Waterstreet, Patrick		75,898		
Weber, Matt		93,049	837	
Webster, Aaron		85,981		
Wheeler, Fay		113,734		
Wheeler, James		113,418	57	
Wiens, Kenneth		166,259	17,325	**
Wierenga, Erna		89,139		
Wilkin, Arran		98,254		
Wilson, Carla		113,734	74	
Wiltshire, Shelley		111,259		
Winger, Matthew		95,317	74	
Wood, Sarah		78,536		
Wooldridge, Timothy		113,734	1,402	
Wyllie, Roman		123,479	2,831	
Yasinchuk, Jeffery		127,716	523	
Young, Heather		107,973	1,380	
Ziefflie, Carolyn		113,810		
Zimmer, Sonya		97,844	2,515	
Ziprick, D'Arcy		129,193	1,010	
Zuk, Cameron		86,331		
Total for Employees > \$75,000	\$	34,362,161	\$ 480,376	-
Total for Employees <\$75,000	_	20,124,367	 112,841	_
Total for all Employees	\$	54,486,528	\$ 593,218	-
Consolidated Total Employees and Elected Officials	\$	54,674,821	\$ 650,369	=
Total Employer Premium for CPP/EI			\$ 3,237,187	

Notes - * These staff positions are related to the International Program and required international travel ** These staff positions are required to travel to various schools and required district wide travel

Prepared as required by Finanical Information Regulation, Schedule 1, subsection 6





8. STATEMENT OF SEVERANCE AGREEMENTS

There were no severance agreements made between School District No. 8 (Kootenay Lake) and its nonunionized employees during fiscal year 2024.

Prepared as required by Financial Information Regulation, Schedule 1, subsection 6(7)





9. STATEMENT OF PAYMENTS MADE FOR THE PROVISION OF GOODS AND SERVICES

VENDOR NAME	PAYMENTS
49TH PARALLEL ACCOUNTING & ADVISORY	29,395
A & G SUPPLY LTD.	39,908
ALL AROUND SEPTIC SERVICES LTD.	339,795
AMAZON	35,156
ANITA ATWAL LAW	152,271
APPLY TO EDUCATION	30,260
ARI FINANCIAL SERVICES T46163	54,402
ARROW PROFESSIONAL LANDSCAPING LTD.	45,308
BC AGRICULTURE CLASSROOM FOUNDATION	66,273
BC SCHOOL TRUSTEES ASSOCIATION	46,659
BC TEACHERS FEDERATION	51,925
BDO CANADA LLP	28,070
BILL'S HEAVY DUTY ENTERPRISES LTD.	123,249
BMO MASTERCARD	804,214
BRAIN FLEX	73,828
BRITISH COLUMBIA TEACHER FEDERATION	89,902
CANADIAN UNION OF PUBLIC EMPLOYEES	29,831
CARTER CHEVROLET CADILLAC BUICK GMC	54,855
CAYENTA N. HARRIS COMPUTER CORP	142,153
CDW CANADA INC.	108,655
CITY OF NELSON	426,952
COLLEGE OF THE ROCKIES	42,485
COLUMBIA BASIN BROADBAND CORP.	28,224
COMFORT WELDING	32,498
COOPER WILLIAMS TRUMAN LLP	33,604
COVER ARCHITECTURAL COLLABORATIVE	66,174
COWAN OFFICE SUPPLIES LTD.	69,044
DELL FINANCIAL SERVICES	297,788
DHC COMMUNICATIONS INC	168,346
DORLI M. DUFFY	34,958
EECOL ELECTRIC CORP	41,523
ENGINEERED AIR	113,549
FALCON ENGINEERING LTD	191,947
FOCUSED EDUCATION RESOURCES SOCIETY	35,562
FOLLETT CONTENT SOLUTIONS, LLC	56,611
FORTISBC INC.	901,433
GARAVENTA (CANADA) LTD	32,601
GATEWAY MECHANICAL SERVICES	35,921
GREEN ROOTS PLAY EQUIPMENT INC.	158,261





VENDOR NAME	PAYMENTS
HADRIAN EDUCATIONAL CONSULTING	31,429
HARRIS & COMPANY	231,721
INLAND ALLCARE	77,921
INLAND TRUCK & EQUIPMENT LTD.	33,207
JENN (CHLOE) KROLAK	53,978
KALTIRE	25,108
KAYS ROAD CONTRACTING LTD	59,015
KMS TOOLS & EQUIPMENT LTD	27,157
KOKANEE FIRE & SAFETY LTD.	25,340
KOOTENAY KIDS SOCIETY	71,554
KOOTENAY LAKE PAINTING	31,868
KOOTENAY LAKE TEACHERS FEDERATION	93,853
LES INDUSTRIES STRONGBAR INDUSTRIES	38,518
LION ELECTRIC	40,542
LOVEDAY'S FLOORING LTD.	89,329
LOWER KOOTENAY BAND	33,460
MINISTER OF FINANCE	100,533
MOUNT SENTINEL SCHOOL	46,446
MUKWA TEEPEES	28,907
MUNICIPAL PENSION FUND	1,383,527
NEED A LIFT TRUCK SERVICES LTD.	101,732
NELSON BUILDING CENTRE LTD.	84,249
NELSON FARMERS SUPPLY LTD.	29,782
NORTH MOUNTAIN CONSTRUCTION LTD	715,909
OAKCREEK GOLF & TURF LP	126,280
PACIFIC BLUE CROSS	1,367,225
PANTHEON SYSTEMS INC.	34,866
PEBT IN TRUST C/O MORNEAU SHEPELL	1,295,440
POINTS WEST AUDIO VISUAL INC.	40,348
PRESTIGE LAKESIDE RESORT	35,803
PROVINCE OF BRITISH COLUMBIA	1,051,788
RICOH CANADA INC.	240,416
ROCKY MOUNTAIN ENERGY	447,305
ROPER GREYELL LLP	75,519
SAVE ON FOODS #2216	65,624
SAVE ON FOODS #953	43,629
SCHOOL START	32,754
SELKIRK COLLEGE	135,199
SFJ INC.	44,005





VENDOR NAME		PAYMENTS	
SOFTCHOICE		98,160	
STAPLES PROFESSIONAL INC		138,914	
SUNCOR ENERGY PRODUCTS PARTNERSHIP		47,174	
SUPERIOR PROPANE INC		156,794	
TEACHERS' PENSION FUND		4,579,790	
TELUS COMMUNICATIONS		97,581	
TELUS HEALTH (CANADA) LTD.		73,920	
TELUS MOBILITY (BC)		61,500	
THE ART STARTS IN SCHOOL		25,332	
THE KASLO PUMP		35,008	
THE MANUFACTURERS LIFE INS CO		99,176	
TOWN OF CRESTON		227,140	
TRAINOR MECHANICAL CONTRACTORS LTD		914,134	
TROY LIFE & FIRE SAFETY LTD.		59,253	
TWIN RIVERS CONTROLS LTD.		201,525	
VALLEY COMMUNITY SERVICES		55,349	
W E GRAHAM COMMUNITY SERVICE	26,315		
WASTE MANAGEMENT	109,029		
WOLSELEY CANADA INC.	25,602		
WOOD WYANT INC.	27,486		
WORKSAFE BC		964,759	
ZONAR SYSTEMS INC.		37,074	
Total for Vendors > 25,000	\$	21,665,891	
Total for Vendors < 25,000		3,158,534	
Consolidated Total	\$	24,824,425	

Prepared as required by Finanical Information Regulation, Schedule 1, subsection 6





10. RECONCILIATION TO AUDITED FINANCIAL STATEMENTS

EXPENDITURES PER SOFI

Schedule of Remuneration and Expenses Remuneration Employee Expenses Employer Portion of CPP and El Contributions Total – Schedule of Remuneration and Expenses	\$ 54,770,485 660,567 <u>3,237,187</u> \$58,668,239	
Total – Schedule of Payments for the Provision of Goods and Services		\$24,824,423
CONSOLIDATED TOTAL OF EXPENDITURES PER SOFI		\$83,492,662
FINANCIAL STATEMENT EXPENDITURES		
Operating Fund Expenditures Special Purpose Fund Expenditures Capital Fund Expenditures – Purchase of Capital Assets	\$ 63,625,983 15,319,940 4,270,763	
CONSOLIDATED TOTAL OF FINANCIAL STATEMENT EXPENDITURES		83,216,686
DIFFERENCE BETWEEN SCHEDULED PAYMENTS AND FINANCIAL		
FINANCIAL STATEMENT EXPENDITURES		\$ 275,976

EXPLANATION OF DIFFERENCE

The consolidated total of expenditures per the SOFI reports differ from the audited financial statement expenditures in the following ways:

- The financial statements are prepared on an accrual basis, whereas the remuneration and expenses included in the SOFI report are reported on a cash basis.
- Salary amounts recovered from third parties are included in remuneration for SOFI purposes but are reported net of the recovered amounts in the financial statements.
- The list of payments to suppliers includes the full amount of GST/HST paid, whereas the expenditures reported in the financial statements are shown net of eligible rebates.
- Amounts paid by recovery for School Protection Plan insurance, MyEdBC, and NGN to the Ministry of Education which are deducted by the Ministry from the operating grants are included in Services and





Supplies expenditures in the financial statements, whereas they are not included in the vendor listing in the SOFI report.





FROM:	Cathy MacArthur, Secretary-Treasurer	
DATE:	September 10, 2024	
SUBJECT:	Quarterly Capital Plan Update	
		For Information

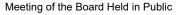
Introduction

This memorandum outlines progress on capital projects under the Board's Capital Operations Plan.

Information

This is a quarterly report providing an update regarding the SD8 projects. These projects fall within the Minor Capital Operations program, as well as various other small projects funded through the Annual Facility Grant and the Food Infrastructure Program. Below are some highlights of this work.

- <u>Brent Kennedy Elementary School</u> Water System
 A summary report was written and submitted to Interior Health to enable the removal of
 the "Do not drink" order. The district received a response from Interior Health and
 continues to follow the testing protocols and service required for the system while
 working towards the lifting of the order. The services of a local certified water plant
 operator have been retained to assist with the daily operation of the plant. In
 coordination with the consultant this work is ongoing
- <u>Brent Kennedy Elementary School</u> Music Portable The existing portable at the south end of the school is beyond its useful life cycle and has some significant damage. The portable was removed at the end of August.
- <u>Brent Kennedy Elementary School</u> New Bus Office and Storage Building The existing portable housing the bus office and storage sustained damage which is beyond repair. The new building (including septic upgrades) was installed at the end of August. Ongoing fencing and ground remediation is underway.
- <u>Brent Kennedy Elementary School</u> New Septic System The new septic system was completed in the spring. The required repairs to the fencing and playground were completed providing increased safety and ease of access to the main field for the students and daycare children.
- <u>Brent Kennedy Elementary School</u> New Irrigation System During the removal of the music portable and replacement of the bus office and the new septic system, the irrigation system was found to be beyond repair. The replacement is currently being scheduled with an anticipated Sept 2024 start.
- <u>Crawford Bay School</u> Gym Lighting Upgrade The old gym lighting system was completely replaced with LED lighting.





- <u>Jewett School</u> Various interior projects Some washroom fixtures and flooring were beyond their useful life and were replaced.
- <u>Kootenay River Secondary School</u> DDC Upgrade The Direct Digital Control (DDC) project is expected to conclude this summer. This extensive project throughout the entire facility will provide immediate efficiencies and be compatible with future HVAC upgrades.
- <u>Kootenay River Secondary School</u> Kitchen Upgrade As part of the Food Infrastructure Program (FIP), the existing kitchen and serving areas in the main entrance of the school have been upgraded to better support the program and students. Upgrades include a new fume hood, counters and equipment.
- <u>Kootenay River Secondary school</u> Wood Shop Upgrade The work on the new wood planer room performed by the Operations and school staff included extensive cleaning and organization, fresh paint, new LED lighting, minor ventilation repairs and upgrades.
- <u>L.V. Rogers Secondary School</u> Gym Floor Refinish The gym floor was refinished in July. This project included updating court lines and adding the new school's sports team name 'The Grizzlies".
- <u>Mount Sentinel Secondary School</u> HVAC Upgrade and Boiler Replacement. The final stage of the HVAC upgrade and boiler replacement is close to completion.
- <u>South Nelson Elementary School</u> Storm Drain Replacement The storm drain piping failed due to its age. The district completed an emergency replacement from the school to the city connection at the street.
- <u>Trafalgar Middle School</u> Ongoing Sprinkler System Installation This project has been separated into six components each consisting of a zone of the sprinkler system. Out of the 6 zones, 1 and 4 are complete, 3 will be completed after hours this year. Continuation of zone 5 and beginning zone 6 is encompassed in the 2025/26 submission.
- <u>Winlaw Elementary School</u> Grounds work With the addition of the seamless day portable, there was some outstanding grounds work to be done. New drainage around the area and a concrete sidewalk was installed from the school to the modular. This sidewalk includes a covered section adjacent to the gym storage room for safety purposes of sliding snow in the winter.
- <u>District</u> Charging Stations

The code updates for the Nelson bus chargers relating to the relabelling of the kiosk transformer and breaker ratings as well as the new requirement to have a local disconnect for each individual charger have been completed. The original chargers will be online for the start of school. With the purchase of additional electric buses, 2



additional chargers were purchased and are expected to be in service by the end of September.

• <u>District</u> - Food Infrastructure Program (FIP)

The second submission for the FIP program was approved earlier in the year which includes Redfish Elementary School, Salmo Elementary School, J.V. Humphries Elementary-Secondary School, and Kootenay River Secondary School. The projects are complete except for the 2 extensive projects at Kootenay River Secondary School and Redfish Elementary School which will be complete in September.

• District - Security system Upgrade

The district currently has security panels well beyond their lifecycle which are being replaced. All new security panels are compatible with the existing devices and will bring many benefits aside from better security such as efficiencies for the IT team, cost savings moving forward, compliance with existing code, and potential for future improvements such as a key FOB system if desired. This work is underway and will take some time to complete across the district.





FROM:	Cathy MacArthur, Interim Secretary-Treasurer	
DATE:	September 10, 2024	
SUBJECT:	Approve Major Capital Plan Submission	
		For Approval

Introduction

This memorandum provides information to the Board of Education of School District 8 (Kootenay Lake) (SD8) on the school district's 2025-2026 Major Capital Submission.

Background

Every year, the Ministry of Education and Child Care (MoECC) requires school districts to submit their Major Capital requests for the next school year. Since 2018, SD8 has submitted a proposal to expand the Salmo Secondary School to build additional space at the school to accommodate Salmo's elementary-school-aged students in a larger Salmo Elementary/Secondary School. This proposed expansion was also outlined in the SD8 2021 Long-Range Facilities Plan.

Information

Salmo Elementary School is the only elementary school serving the Village of Salmo and the surrounding area. There are no changes to catchment boundaries or alternate locations that would provide an alternate location for education elementary-school age children in the area. In the proposed expansion plan, eight additional classrooms would be added to accommodate Grades K-7 at an estimated cost of \$18,702,875.

Currently, SD8 upgrades Salmo Elementary School using funding from the Annual Facility Grant and the operating grant to ensure a suitable learning environment is maintained for the students.

Recommendation

THAT the additional 2025/26 funding request of \$18,702,875 for an addition to the Salmo Secondary School to accommodate the Salmo Elementary School be approved. READ A FIRST TIME THE 10th DAY OF September 2024; READ A SECOND TIME THE 10th DAY OF September 2024; READ A THIRD TIME, PASSED THE 10th DAY OF September 2024.





FROM:	Cathy MacArthur, Secretary-Treasurer	
DATE:	September 10, 2024	
SUBJECT:	Approve Minor Capital Plans Submission	
		For Approval

Introduction

This memorandum provides information to the Board on the school district's 2025/26 Minor Capital Submission.

Background

Every year by September 30th, the Ministry of Education and Child Care (MoECC) requires school districts to submit their Minor Capital requests for the next school year. If approved, the MoECC issues a Capital Bylaw and which requires approval by the Board at a future meeting.

Information

The MoECC provides funding for minor capital projects under the Food Infrastructure Program (FIP), School Enhancement Program (SEP), the Carbon Neutral Capital Program (CNCP), and Bus Acquisition Program (BUS). The following minor capital projects are proposed for the 2025/26 Minor Capital project submission:

School	Funding		
	Source	Description	Amount
Adam Robertson Elementary, Blewett	FIP	Kitchen equipment	37,500
Elementary, JV Humphries			
Elementary/Secondary, Redfish			
Elementary, Rosemont Elementary,			
Hume Elementary, Salmo Elementary,			
W.E Graham Community School, Winlaw			
Elementary			
Brent Kennedy Elementary	PEP	New playground	195,000
Central School	SEP	Window replacement	150,000
Trafalgar Middle School	SEP	Sprinkler project (continuing)	1,000,000
L.V. Rogers secondary School	CNCP	DDC Upgrade (continuing)	100,000
Transportation	BUS	8 Replacement Buses	TBD
			\$ 1,482,500

FIP requests include various equipment purchases (tabletops and rolling servers as well as another sanitizing dishwasher) for nine schools.

PEP requests include a new playground that is supported by the school and PAC which would meet new accessibility requirements. The new playground at Brent Kennedy Elementary would replace the aging playground at the South end of the school towards the bus yard.

SEP requests include:



- Window replacement at the Central School (School Board Office and Wildflower-Nelson). This project will directly support the building comfort and efficiency of the building's HVAC (Heating Ventilation and Air Conditioning) system.
- Phase IV Sprinkler installation at Trafalgar Middle School. Out of the 6 zones, zone 1 and 4 are complete, 3 will be completed after hours this year. Continuation of zone 5 and beginning zone 6 is encompassed in the 2025/26 submission.

CNCP requests include the Phase II DDC (Direct Digital Controls) upgrade at L.V. Rogers Secondary. This next phase will mainly be the continued installation of the new system and the commencement of the replacement of some of the mechanical components.

Requests under the Bus Acquisition Program include a submission for 2 electric and 6 diesel buses for 2025/26. The bus allocation amounts are set by the MoECC and will be communicated upon approval of the submission.

Recommendation

THAT the Board of Education conclude three readings at this meeting for the approval of the submission of the Minor 2025/26 Capital Plan.

Recommendation

THAT the 2025/26 funding request of \$37,500 for kitchen equipment under the Food Infrastructure Program be approved. READ A FIRST TIME THE 10th DAY OF September 2024; READ A SECOND TIME THE 10th DAY OF September 2024; READ A THIRD TIME, PASSED THE 10th DAY OF September 2024.

Recommendation

THAT the 2025/26 funding request of \$195,000 for a new playground under the Playground Equipment Program be approved. READ A FIRST TIME THE 10th DAY OF September 2024; READ A SECOND TIME THE 10th DAY OF September 2024; READ A THIRD TIME, PASSED THE 10th DAY OF September 2024.

Recommendation

THAT the 2025/26 funding request of \$1,150,000 for window replacement and sprinkler upgrades under the School Enhancement Program be approved. READ A FIRST TIME THE 10th DAY OF September 2024; READ A SECOND TIME THE 10th DAY OF September 2024; READ A THIRD TIME, PASSED THE 10th DAY OF September 2024.

Recommendation

THAT the 2025/26 funding request of \$100,000 for Direct Digital Controls under the Carbon Neutral Capital Program be approved. READ A FIRST TIME THE 10th DAY OF September 2024; READ A SECOND TIME THE 10th DAY OF September 2024; READ A THIRD TIME, PASSED THE 10th DAY OF September 2024.

Recommendation

THAT the 2025/26 funding request for 8 buses be approved. READ A FIRST TIME THE 10th DAY OF September 2024; READ A SECOND TIME THE 10th DAY OF September 2024; READ A THIRD TIME, PASSED THE 10th DAY OF September 2024.





FROM:	Trish Smillie, Superintendent
DATE:	August 27, 2024
SUBJECT:	Draft Climate Action and Sustainability Policy

For Information

Introduction

This memorandum will describe the process to develop a draft Climate Action and Sustainability Policy for School District No. 8 (Kootenay Lake).

Background

<u>SD8's Strategic Plan</u> commits to responding to climate change. By developing policy in this area, the Board of Education will set a vision for the school district to respond to climate change and set a direction for the district to develop operational plans and procedures to mitigate the impacts of climate change through preparedness and adaptation, and to contribute to climate solutions.

The Ministry of Education and Child Care supports a focus in this area by partnering with the Climate Action Secretariat to ensure K-12 education remains aligned with provincial climate strategies and helps educators, students, families, and communities understand climate impacts, identify actions to prepare and adapt to climate change, and build climate resilience.

Information

The Board of Education undertook a comprehensive public engagement process to develop a climate action and sustainability policy. To ensure a comprehensive approach to the policy development, the Board established the Sustainability Policy Development Advisory Group (SPDAG) to advise the Board on the development of the Climate Action and Sustainability policy.

The SPDAG was facilitated by an expert in policy development facilitation and included representatives including trustees and senior administrators, employee representatives, parent representatives, rights holders, community organizations, academic experts and students.

The Terms of Reference, information and minutes from the SPDAG can be found on the <u>SD8</u> <u>Engagement</u> site.

The draft policy 173 is attached for the Board's review.

Recommendation

THAT policy 173 be approved for field testing.





POLICY 173: Climate Action and Sustainability Policy

The Board of Education of School District No. 8 (Kootenay Lake) ("The Board") commits to responding to climate change, as reinforced in the School District 8 (SD8) Strategic Plan, and this commitment will be demonstrated in an effective and measurable way in its services.

Climate change is being experienced by communities and individuals across the globe. Within SD8, the impacts of climate change have included changes to historical weather patterns, smoke from wildfires, extreme heat and precipitation events, flooding, drought, landslides, avalanches, evacuations, and disruptions to transportation and services, to name a few. It is acknowledged that this list is not exhaustive and that additional, yet unknown impacts can be expected. There is a desire to build widespread awareness and take action to address sustainability and climate change within the district.

The Board's Sustainability Policy sets a vision for a desired positive future state regarding the School District response to climate change and sets high level direction for SD8 to decrease the impacts of climate change through preparedness, adaptation and climate action, and to contribute to climate change mitigation solutions.

The Board recognizes the interdependence of the environment, the economy and society, and the challenge of balancing all three in building a healthy, sustainable future. The Board believes in the concept of sustainable development as defined by the United Nations World Commission of Environment and Development and is committed to assuming a leadership role, corporately and in school communities, by modelling sound environmental education, operations, and management attitudes and practices.

This policy acknowledges the climate emergency as stated in sources including the Intergovernmental Panel on Climate Change (IPCC), United Nations Sustainable Development Goals, United Nations Climate Action Charter (2016) and B.C.'s Climate Action Charter.

The Board's policy response to climate action aligns with the United Nations Declaration on the Rights of Indigenous Peoples (UNDRIP), the Declaration on the Rights of Indigenous Peoples Act, and the Calls to Action from the Truth and Reconciliation Commission. SD8 recognizes and respects Indigenous rights and knowledge in response to climate action. Meaningful engagement and partnership with Indigenous communities is essential in developing sustainable solutions that honour both nature and culture.

Related Legislation: Nil Related Contract Article: Nil Adopted: Amended: Nil

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1. Board Responsibility

The Board's responsibilities with respect to this policy are to:

- Govern SD8 based on the educational aspirations of local communities and in accordance with policy direction established by the provincial government (BCSTA 2018).
- Foster opportunities for students and staff to learn about sustainability, climate change and climate action to help build a society that is socially responsible and environmentally sustainable.
- Recognize schools as an important part of healthy, sustainable communities.
- Encourage effective environmental practices and sustainable behaviours, and the development of environmental literacy.
- Act as a positive and constructive partner with communities to build awareness and support for an effective response to climate change.

2. Vision

SD8 envisions this climate action and sustainability policy and related planning and implementation contributing to a positive future in the following three areas:

- 2.1. Education, Awareness and Action Learning through education, awareness-raising, engagement and action changes mindsets, behaviours and practices.
 - 2.1.1. Students, teachers, administrators, staff, trustees, parents, families, community members, rights holders and Metis partners ("all education partners"):
 - 2.1.1.1. Are engaged and have the critical thinking skills to understand the sustainability, climate and biodiversity crises, including the causes, related data and information, and how these are experienced in their communities now and into the future.
 - 2.1.1.2. Are empowered, have the skills and know how to make decisions and take action to address climate issues.
 - 2.1.1.3. Have a sense of ownership, responsibility and accountability to sustainability and climate action.
 - 2.1.2. Indigenous knowledge and ways of learning regarding climate change and sustainability are honoured and included.
- 2.2. Stewardship Efficiency and resilience is increased and the SD8's climate impact is reduced.
 - 2.2.1. Efforts in the areas of sustainability, decreasing the impact of climate change, adaptation and resilience are focussed, with goals and targets used to monitor progress.
 - 2.2.2. Work in this area contributes to operational efficiencies and, in some cases, to financial efficiencies over time.

Related Legislation: Nil Related Contract Article: Nil Adopted: Amended: Nil

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- 2.3. Culture SD8 inspires a response to climate change in schools and in other sectors.
 - 2.3.1. SD8 leads by example and demonstrates commitment.
 - 2.3.2. Action is informed by a diversity of voices.
 - 2.3.3. SD8's commitment to climate action informs and drives decision-making at all levels.
 - 2.3.4. Conversations about sustainability and climate change are encouraged.
 - 2.3.5. Students are supported in their mental health, fostering the building of climate resilience.

3. Board Commitments

The Board commits to a response to climate change, to encouraging education and courageous conversations about climate change, and to promoting sustainability as part of their commitment to lessening climate impacts and adapting to a changing environment in the following areas:

3.1. Education, Awareness and Action

In support of students, teachers, administrators, staff, trustees, parents, families, community members, rights holders and Metis partners ("all education partners"):

- 3.1.1. Encouraging conversations, learning and action related to sustainability and climate change.
 - 3.1.1.1. Empower education partners to undertake climate action and sustainability projects and make a difference in and out of the classroom.
 - 3.1.1.2. Support opportunities to connect learners to the natural world, empower personal action, and support critical thinking.
 - 3.1.1.3. Support community development and other sustainability and climate action projects in collaboration with key District and community partners.
- 3.1.2. Promoting growth of environmental literacy and ethics
 - 3.1.2.1. Foster informed decision-making and action-planning, providing education partners with opportunities to learn about sustainability, climate change, climate action and transitioning to a more sustainable future.
 - 3.1.2.2. Educational resources are made available that support the development of critical thinking, helping education partners differentiate between reliable data and misinformation.
- 3.1.3. Fostering hope through knowledge, empowerment, engagement and action
 - 3.1.3.1. Project-based and community-oriented student engagement is encouraged in collaboration with education partners.
- 3.1.4. Incorporating Indigenous knowledge, worldview and ways of learning
 - 3.1.4.1. Findings of the Truth and Reconciliation Commission are considered and honoured.
 - 3.1.4.2. Elders are invited to share history and knowledge.

Related Legislation: Nil Related Contract Article: Nil Adopted: Amended: Nil

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- 3.1.4.3. First Peoples ecological knowledge is honoured and integrated, including the relationship to nature in which humans are a part of nature and not outside of it.
- 3.1.4.4. Sustainability efforts are aligned with other focus areas like inclusion and reconciliation.
- 3.2. Stewardship
 - 3.2.1. Reducing carbon emissions, conserving energy and water, and making transitions in relation to buildings, infrastructure, transportation, properties, purchasing, programs and services
 - 3.2.2. Fostering biodiversity associated with District properties.
 - 3.2.3. Considering carbon emissions, biodiversity, energy and water consumption in all decision-making.
 - 3.2.4. Fostering programs to reduce consumption and waste, and promoting reuse, recycling and regeneration.
 - 3.2.5. Decreasing climate impact through mitigation and adaptation, including considerations regarding the cumulative effects of District decisions and activities.
 - 3.2.6. Ensuring accountability by setting goals, measuring and reporting on progress, and using public reporting mechanisms.
 - 3.2.7. Advocating for resources to facilitate a transition to more sustainable options.
- 3.3. Culture
 - 3.3.1. Bringing a sustainability lens and considering opportunities for climate change mitigation and adaptation in all areas of planning and decision-making at every level.
 - 3.3.2. Fostering collaboration and engagement with education partners in our sustainability and climate-related efforts.
 - 3.3.3. Ensuring SD8's sustainability policy and process is understandable and accessible.
 - 3.3.4. Cultivating kindness, mindfulness, empathy, adaptability, creativity, community and resilience within the context of climate change.
 - 3.3.4.1. Supporting the mental health of students and staff in relation to understanding and responding to climate change and climate anxiety
 - 3.3.5. Leading by example and demonstrating SD8's commitment
 - 3.3.5.1. All education partners' roles are understood.
 - 3.3.5.2. Environmental issues and climate action projects are designed in ways that all learners can contribute.
 - 3.3.5.3. Sustainable behaviour is modeled at every level.
 - 3.3.5.4. Partnerships with organizations and businesses are fostered.

Related Legislation: Nil Related Contract Article: Nil Adopted: Amended: Nil

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3.3.6. Advocating for funding, including finding opportunities to partner with local and regional organization, to support sustainability and climate response commitments

4. Definitions

As much as possible, the following definitions seek to provide clear and basic understanding of ideas included in this policy. It is recognized that language changes with time, this policy should be regularly reviewed, and its terms and definitions revised as appropriate.

Please note that definitions are grouped and not necessarily in alphabetical order.

Sustainability

A dynamic process that guarantees the persistence of natural and human systems in an equitable manner. Sustainable development is development that meets the needs of the present without compromising the ability of future generations to meet their own needs (WCED, 1987) and balances social, economic and environmental concerns. (IPCC, 2018: Annex 1: Glossary)

Climate change

Climate change refers to long-term shifts in temperatures and weather patterns. Such shifts can be natural, due to changes in the sun's activity or large volcanic eruptions. But since the 1800s, human activities have been the main driver of climate change, primarily due to the burning of fossil fuels like coal, oil and gas.

Burning fossil fuels generates greenhouse gas emissions that act like a blanket wrapped around the Earth, trapping the sun's heat and raising temperatures.

The main greenhouse gases that are causing climate change include carbon dioxide and methane. These come from using fossil fuels for driving a car or heating a building, for example. Clearing land and cutting down forests can also release carbon dioxide. Agriculture, oil and gas operations are major sources of methane emissions. Energy, industry, transport, buildings, agriculture and land use are among the main sectors causing greenhouse gases. https://www.un.org/en/climatechange/what-is-climate-change

Climate Action

Climate action refers to efforts taken to combat climate change and its impacts.

Climate Change Adaptation - Building climate resilience.

B.C.'s climate is changing, and climate scientists are projecting further changes over the next decades. Climate change adaptation involves preparing for these changes and the impacts they will have on natural systems and communities.

https://www2.gov.bc.ca/gov/content/governments/local-governments/climateaction/adaptation

Adaptation - adapting to life in a changing climate - involves adjusting to actual or expected future climate. The goal is to reduce our risks from the harmful effects of climate change (like more intense extreme weather events, wildfire, health impacts or food insecurity). It

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also includes making the most of any potential beneficial opportunities associated with climate change (for example, longer growing seasons or increased yields in some regions). https://climate.nasa.gov/solutions/adaptation-mitigation/

Climate Change Mitigation - Reducing risks of climate change.

Climate change mitigation refers to efforts taken to reduce or prevent the emission of greenhouse gases.

https://www2.gov.bc.ca/gov/content/governments/local-governments/climateaction/adaptation

Mitigation - reducing climate change - involves reducing the flow of heat-trapping greenhouse gases into the atmosphere, either by reducing sources of these gases (for example, the burning of fossil fuels for electricity, heat, or transport) or enhancing the "sinks" that accumulate and store these gases (such as the oceans, forests, and soil). The goal of mitigation is to avoid human interference with Earth's climate, "stabilize greenhouse gas levels in a timeframe sufficient to allow ecosystems to adapt naturally to climate change, ensure that food production is not threatened, and to enable economic development to proceed in a sustainable manner" (from the 2014 report on Mitigation of Climate Change from the United Nations Intergovernmental Panel on Climate Change, page 4).

https://climate.nasa.gov/solutions/adaptation-mitigation/

Biodiversity

Biological diversity is the variety of life on Earth and the natural patterns it forms. The biodiversity seen today is the result of 4.5 billion years of evolution and, increasingly, of human influence as well. It forms the web of life, of which humans are integral and upon which people and the planet so fully depend. (UNEP, 2020) See also, Canada's 2030 National Biodiversity Strategy.

Ecological Literacy

A full understanding of the ecological principles of place, normally those aspects of place that are not human. Humans may have an influence or be intertwined in ecological attributes of an ecology but this term has a focus on the natural world and ecological systems.

Environmental literacy

Environmental literacy is knowledge of environmental concepts and issues; the attitudinal dispositions, motivation, cognitive abilities, and skills, and the confidence and appropriate behaviors to apply such knowledge in order to make effective decisions in a range of environmental contexts. Individuals demonstrating degrees of environmental literacy are willing to act on goals that improve the wellbeing of other individuals, societies, and the global environment, and are able to participate in civic life (Hollweg et al. 2011, 15-16). https://ed.stanford.edu/sites/default/files/news/images/stanfordsocialecologylab-brief-1.pdf

Indigenous Knowledge and Climate Change

Indigenous knowledge systems are critical to understanding how climate change will impact communities and natural systems, and support how communities adapt and prepare for these

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changes. This knowledge is often broad, holistic, place based, relational, intergenerational and can be embodied through tangible or less tangible forms. While there is no one definition of Indigenous knowledge as it is unique to each Nation and knowledge holder, it can refer to the understandings, skills and philosophies developed by societies with long histories of interaction with their natural surroundings. For Indigenous Peoples, local knowledge informs decision-making about fundamental aspects of day-to-day life. These cumulative bodies of knowledge are integral to cultural systems that include language, systems of classification, resource use practices, social interactions, ritual and spirituality.

BC Climate Preparedness and Adaptation Strategy: Actions for 2022-2025, https://www2.gov.bc.ca/assets/gov/environment/climate-change/adaptation/cpas.pdf

Cumulative effects

Cumulative effects are defined as the changes in the environment caused by multiple interactions among human activities and natural processes, which accumulate across time and space. (Canadian Council of Ministers on the Environment, 2014)

Cumulative effects are changes to environmental, social and economic values caused by the combined effect of past, present and potential future human activities and natural processes. (BC Cumulative Effects Framework, 2024)

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United Nations Climate Action Charter, 2016 https://www.un.org/sustainabledevelopment/climate-action/

United Nations Declaration on the Rights of Indigenous Peoples (UNDRIP) <u>https://www.un.org/development/desa/indigenouspeoples/wp-</u> <u>content/uploads/sites/19/2018/11/UNDRIP_E_web.pdf</u>

United Nations Environment Program (UNEP), 2020. https://www.unep.org/unep-and-biodiversity

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POLICY 770: Student Transportation

The Board of Education of School District No. 8 (Kootenay Lake) will establish and maintain a system of pupil transportation, as required, that will qualify for the funding provided by the Ministry of Education.

The Board expects the system to be efficiently scheduled and functioning with clean, safe vehicles operated by approved drivers.

The Board of Education will provide access to student transportation to and from a student's catchment school on a <u>district-operated system optimized for safety</u>, cost-efficiency[‡], and environmentally consciousness <u>district-operated transportation system in clean and safe buses</u>.

Procedures:

- 1. The district transportation system may be used for student transportation to and from school sponsored curricular and co-curricular activities within or outside the boundaries of the School District.
- 2. For the purposes of this policy, walk limits are 2.5 km for primary students and 3.0 km for intermediate and secondary students. These distances are measured by the nearest passable road, which is defined as a street, road, highway, lane or walkway, that has been established as a pedestrian or vehicular route by the Municipality or the Province of British Columbia.
- 3. The Board of Education of School District No. 8 (Kootenay Lake) may provide transportation assistance to parents or guardians who transport students where no District transportation is available. To qualify for transportation assistance a student must: live within the boundaries of the School District; live beyond the walk limits from the nearest School District No. 8 school in their attendance area; have no District student transportation services provided; live beyond 2.5 kilometers from the nearest bus stop; and be normally in full time attendance at a School District No. 8 school.

Transportation assistance will be paid for the entire distance from the student's residence to the nearest bus stop is more than 2.5 kilometers from the residence. Transportation assistance will be paid for the entire distance from the student's residence to the nearest school if the distance from the residence to the nearest school in their attendance area exceeds the walk limits and no District pupil transportation services are provided.

4. The Board of Education of School District No. 8 (Kootenay Lake) may provide transportation to students who attend independent schools located within the boundaries of the district provided the Board recovers all of its costs for provision of these services.

Related Legislation: Nil Related Contract Article: Nil Adopted: November 20, 2001 Amended: October 9, 2018; March 9, 2021; May 14, 2024





POLICY 770: Student Transportation

The Board of Education will provide access to student transportation to and from a student's catchment school on a district-operated system optimized for safety, cost-efficiency, and environmental consciousness.

Procedures:

- 1. The district transportation system may be used for student transportation to and from school sponsored curricular and co-curricular activities within or outside the boundaries of the School District.
- 2. For the purposes of this policy, walk limits are 2.5 km for primary students and 3.0 km for intermediate and secondary students. These distances are measured by the nearest passable road, which is defined as a street, road, highway, lane or walkway, that has been established as a pedestrian or vehicular route by the Municipality or the Province of British Columbia.
- 3. The Board of Education of School District No. 8 (Kootenay Lake) may provide transportation assistance to parents or guardians who transport students where no District transportation is available. To qualify for transportation assistance a student must: live within the boundaries of the School District; live beyond the walk limits from the nearest School District No. 8 school in their attendance area; have no District student transportation services provided; live beyond 2.5 kilometers from the nearest bus stop; and be normally in full time attendance at a School District No. 8 (Kootenay Lake) school.
- 4. The Board of Education of School District No. 8 (Kootenay Lake) may provide transportation to students who attend independent schools located within the boundaries of the district provided the Board recovers all of its costs for provision of these services.



Related Legislation: Nil Related Contract Article: Nil Adopted: November 20, 2001 Amended: October 9, 2018; March 9, 2021; May 14, 2024





POLICY 771: Transportation for Independent School Students

The Board of Education of School District No. 8 (Kootenay Lake) may provide transportation to students who attend independent schools located within the boundaries of the District provided the Board recovers all of its costs for provision of these services.

Related Legislation: Nil Related Contract Article: Nil Adopted: February 26, 2002 Amended: April 21, 2009; October 9, 2018; March 9, 2021; June 13, 2023





POLICY 780: Transportation Assistance

The Board of Education of School District No. 8 (Kootenay Lake) may provide transportation assistance to parents or guardians who transport students where no District transportation is available.

To qualify for transportation assistance a pupil must: live within the boundaries of the School District; live beyond the walk limits from the nearest School District No. 8 school in their attendance area; have no District pupil transportation services provided; live beyond 2.5 kilometers from the nearest bus stop; and, be normally in full time attendance at a School District No. 8 school.

Transportation assistance will be paid for the entire distance from the student's residence to the nearest bus stop, if the nearest bus stop is more than 2.5 kilometers from the residence. Transportation assistance will be paid for the entire distance from the student's residence to the nearest school if the distance from the residence to the nearest school in their attendance area exceeds the walk limits and no District pupil transportation services are provided.

For the purposes of this policy, walk limits are 2.5 km for primary students and 3.0 km for intermediate and secondary students. These distances are measured by the nearest passable road, which is defined as a street, road, highway, lane or walkway, that has been established as a pedestrian or vehicular route by the Municipality or the Province of British Columbia.

Related Legislation: Nil Related Contract Article: Nil Adopted: January 14, 2003 Amended: October 25, 2010 Amended: October 9, 2018 Amended: March 9, 2021

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