



## 8.16 Overview of Health Curriculum Procedures

According to the BC School Act:

A board must offer to all students in kindergarten to grade 9 an educational program that meets the learning outcomes set out in the **applicable educational program guide** in the following areas of learning:

- *English Language Arts or, in the case of French immersion and francophone students, French Language Arts*
- *Mathematics*
- *Science*
- *Social Studies*
- *Physical and **Health Education***
- *Arts Education*
- *Career Education*
- *Applied Design, Skills, and Technologies*

In addition, in order to graduate with a Dogwood diploma all students must earn 4 credits via Physical and Health Education 10.

As per the Educational Program Order, educational program guide for students taking Health is the BC curriculum. The School Act also states that the classroom teacher is responsible for “designing, supervising and assessing the educational program” for all students assigned to them.

**The School Act and the Educational Program order require that all teachers in grades K-9 and the Health/PE teacher in grade 10 teach Health as per the BC curriculum, including sexual health and consent.**

Note that parents do have the ability to request options for their child re: the teaching of certain topics as per: [AP 2004: Sensitive Issues and Alternate Delivery of Curriculum](#)



For information on BC's K-9 Health Curriculum, please see:

- [Physical and Health Education](#)
- [Supporting Student Health Elementary \(PDF\)](#)
- [Supporting Student Health Secondary \(PDF\)](#)
- [Physical and Health Education K-10 - Content Overview](#)

For curricular resources, please see:

- [Teaching Sexual Health](#) (All materials available in French and English)
- [Sexual Health Resources for Teachers](#)
- [Tips for Providing Substance Use and Sexual Health Education in Schools](#)

Please also see the following Inclusive Education Procedures:

8.17 Kids in the Know Curricular Procedures

8.18 Social-Emotional Learning (SEL) Curricular Procedures

8.19 Mental Health Curricular Procedures

8.20 Student Mental Health Response Flow Chart

8.21 The Use of Guest Speakers and Outside Agencies for Health Topics