

## 2.6 Inclusive Education Student Scheduling Procedure

British Columbia’s Inclusive Education Policy states that a “Board of Education **must** provide a student who has disabilities or diverse abilities with an educational program in a classroom where the student is integrated with other students who do not have disabilities or diverse abilities.”

The only exception to this requirement is when “**all** reasonable efforts to integrate the student” have been made and it is “clear that a combination of education in such classes and supplementary support **cannot** meet their educational or social needs, or when there is clear evidence that partial or full placement in another setting is the **only** option after considering their educational needs or the educational needs of others.”

**Based on this requirement, all students will be scheduled into classrooms with their grade level peers, including and especially students with disabilities, diverse abilities, and/or ministry designations.**

Exceptions to this requirement are:

- Students with ministry designations of A and B.
- Students on an approved Evergreen diploma plan.
- Students receiving regularly scheduled targeted non-academic skill building (i.e. social skills, counseling). This skill-building must be:
  - outlined in the essential support section of the student’s IEP or Student Learning Plan
  - documented in the student’s support binder
  - reflected on the IST schedule
  - tracked for RTI on the school’s SBT document