



8.9 Physical Restraint and Seclusion Information

Physical restraint and seclusion are guided by information that is in the linked m

inistry document entitled [Provincial Guidelines - Physical Restraints and Seclusion in School Settings](#).

Physical restraint or seclusion is used only in exceptional circumstances where the behaviour of a student poses imminent danger of serious physical harm to self or others and where less restrictive interventions have been ineffective in ending imminent danger of serious physical harm.

Physical restraint is not to be used except as noted above.

Every instance where physical restraint and/or seclusion or the use of “timeout” outside of a classroom has occurred is documented on a Record of Nonviolent Crisis Intervention of a Student and immediately be filed with the principal, the Manager of Safe Schools, and the Assistant Superintendent.

This document is accessible on SharePoint for SD8 staff: [Record of Nonviolent Crisis Intervention of a Student](#)

- Principals
- Vice-Principals
- District Learning Teams
- Inclusive Education Staff
- Inclusion Support Teachers
- School Counsellors

REFERENCES

For more information on physical restraint and seclusion, please refer to the following links.

Administrative Procedures

[AP 3308 - Physical Restraint and Seclusion of Students](#)