



11.1 Principles of Supporting Children and Youth in Care (CYIC)

According to [Joint Educational Planning and Support for Children and Youth in Care](#) the following principles should be maintained when supporting Children and Youth in Care (CYIC):

- The needs of the child/youth are paramount in all processes and planning.
- Children and youth in care meaningfully participate in making decisions that affect them according to their ability to communicate their views, including their personal hopes and dreams for the future.
- A strengths-based, culturally safe and trauma informed approach is the foundation for support.
- Consistency and stability are of critical importance.
- Whenever possible and appropriate, children and youth in care remain in their current school.
- Information is shared in the best interest of a child/youth within a framework of respect, trust and confidentiality.
- For all children and youth in care, it is imperative that individual cultural heritage and community connections are considered.
- For Indigenous children in care, particular attention must be given to the principles of the An Act respecting First Nations, Inuit and Métis children, youth and families: best interests of the child, cultural continuity and substantive equality.
- Children and youth in care with disabilities or diverse abilities (support needs) are active and fully participating members of the inclusive school environment.
- Consultation and collaboration among the people with relevant knowledge related to the child/youth are essential to the development of shared goals and to enhancing learning and improving outcomes.
- Implementing transition plans for children and youth in care takes place in a timely manner.
- Families and children/youth are entitled to timely and appropriate decisions and services that are based on consideration of the child/youth's well-being and that are in their best interests.

For more information, please see:

- [*Joint Educational Planning and Support for Children and Youth in Care*](#)
- [*An Act respecting First Nations, Inuit and Métis children, youth and families*](#)
- *11.1 Principles of Support for CYIC*
- *11.2 Who are CYIC?*
- *11.3 Checklist for CYIC*
 - *11.3.1 Required Care Plan (for Students with Continuing Custody Orders)*
- *11.04 MyEd Procedure for Child and Youth in Care*
- *11.5 Reporting Child Abuse and Neglect*