

2.6 Inclusive Education Student Scheduling Procedure

British Columbia’s Inclusive Education Policy states that a “Board of Education **must** provide a student who has disabilities or diverse abilities with an educational program in a classroom where the student is integrated with other students who do not have disabilities or diverse abilities.”

The only exception to this requirement is when “**all** reasonable efforts to integrate the student” have been made and it is “clear that a combination of education in such classes and supplementary support **cannot** meet their educational or social needs, or when there is clear evidence that partial or full placement in another setting is the **only** option after considering their educational needs or the educational needs of others.”

Based on this requirement, all students will be scheduled into classrooms with their grade level peers, including and especially students with disabilities, diverse abilities, and/or ministry designations.

Exceptions to this requirement are:

- Students with ministry designations of A and B.
- Students on an approved Evergreen diploma plan.
- Students receiving regularly scheduled targeted non-academic skill building (i.e. social skills, counseling). This skill-building must be:
 - specifically outlined in the essential support section of the student’s IEP or Student Learning Plan
 - documented in the student’s support binder
 - reflected on the IST’s schedule
 - tracked for RTI on the school’s SBT document
 - not a replacement for equitable access to core academics with the student’s assigned teacher