

School District No. 8 (Kootenay Lake)

School Learning Plan Template

District Context

Mission: *We inspire and support each learner to thrive in a caring learning environment.*

Vision: *Our learners grow as global citizens in an innovative and inclusive community.*

Values: *Our values help shape the culture of our schools and workplaces. By upholding these beliefs and attitudes, we can build learning communities that will lead to the fulfilment of our mission.*

Date:	2025 -2026	School:	Elev8 – DESK and Homelinks
--------------	-------------------	----------------	-----------------------------------

[See the SD8 Online Continuous Learning Report 2025/2026](#)

Vision

School Profile

Elev8 is comprised of two programs: Elev8 Homelinks and Elev8 DESK.

Elev8 Homelinks is a blended learning program funded under the Online Learning model. Students experience some in person time with a teacher, possibly as a cohort of learners or individuals. The current population of approximately 170 distinct students is made up of both full-time and part-time learners over two Homelinks campuses: Nelson and Creston. Often, there are cross enrolled grade 10-12 students coming from KRSS.

Homelinks Nelson has approximately 35 FTE grades K-9 learners.

Homelinks Creston has approximately 95 FTE grade K-9 learners. The grade 10-12 population has a few students that are cross enrolled, with approximately 25 students that have Elev8 Homelinks as the school of record.

Elev8 DESK is a Provincial Online School (POLS) with over 1000 distinct students doing at least one course with us per year. All learning is done virtually with students joining from around the province.

The K-9 program has about 75 full time students.

In grades 10-12 about 50 students have Elev8 DESK as their School of Record.

Some graduated and non-graduated adults register to do courses with us in our 10-12 program.

The majority of 10-12 students are cross enrolled and come from all over the province.

Total FTE for the year is over 300 FTE for Elev8 DESK.

Consultation Process

Staff

On planning day two hours were dedicated to each learning program to discuss school goals and associated data. Learning teams went and worked in smaller groups in acquiring and providing more questions, info and data. Staff meetings throughout the year had times to discuss the school goals, vision and to share best practices.

School District No. 8 (Kootenay Lake)

School Learning Plan Template

Coherence and Alignment

Ministry of Education Policy for Student Success
School District No.8 Framework for Enhancing Student Learning
BC Tripartite Education Agreement

<h1>Literacy</h1>	
Goal Statement	Improve literacy proficiency for all learners.
Where We Are At	
Literacy Data Overview (Discuss provincial, district, and school level data as available). Please ensure priority learners are included as a focus.	
<p>Literacy indicators from the Learning Updates are represented on the graphs in Appendix A. The summary of Homelinks ELP data is represented in Appendix B. Grade 10 and 12 Literacy Assessments are shown in Appendix C.</p>	
Analysis (What objective trends do we see based on the data?). Please include evidence of priority learners.	
<p>The Literacy Learning Updates data indicates that the majority of our learners are achieving proficiency or above in their literacy acquisition. The gap between Indigenous learners and all learners has been eliminated.</p> <p>The ELP data indicates that our early learners struggle most in the areas of high frequency sight words.</p> <p>The Literacy Grad Assessments indicate high variability in the performance of students year over year.</p>	
Rationale (What is going on for our learners? How do we know? Why does it matter?). Please ensure priority learners are included as a focus.	
<p>Early learners experience limited literacy acquisition from direct teacher instruction as all students are in a blended or online learning environment. A large portion of the teacher/student interaction is spent on formalized assessments. Majority of literacy instruction comes from home facilitators, workbooks or online learning materials. The amount of teacher time for targeted instruction and correction is limited.</p> <p>The diversity of our older learners often results in a high variability in literacy performance demonstration on the grad assessments. A few students are highly motivated and perform well independently resulting in good grad assessment results. Some of the students are only looking at meeting the minimum requirements to graduate, often resulting in poor performance on the grad assessments. Year over year the proportion of each of these types of students changes, resulting in inconsistent year-over-year data.</p>	

School District No. 8 (Kootenay Lake) School Learning Plan Template

Target Objective (Specific, timebound and measurable statement of the desired improvement).
<p>65% of Elev8 K-9 Literacy learners will achieve developing or higher on the final learning update of each year.</p> <p>50 % of Elev8 K-3 Early Literacy learners will achieve proficiency or higher in the ELP areas of High Frequency Sight Words</p> <p>80% of students will achieve a 2 or higher on the Literacy Grad assessments.</p>
What We're Doing
Embedding Strategic Priorities (How we're making connections and providing opportunities)
<p>All K-9 students are on an individualized program. Students individualized program allows for targeting the learners' unique needs in developing their</p> <ol style="list-style-type: none"> a. Lifelong learning goals, b. connections to others, c. culture and identity, d. career development, and e. caring and inclusivity of others. <p>Group and individual learning opportunities are provided to students as a means of embedding the districts strategic priorities within the ongoing literacy instruction.</p>
Where We Are Going (Equity-Focused Action Plan)
Professional Learning (Describe the professional learning that will support meeting the target)
<p>Early learning teachers will be involved in early literacy initiatives put on through the district.</p> <p>Middle years teachers will take part in middle years assessment strategies being supported through district initiatives.</p> <p>Senior years teachers will ensure students have access to and practice taking grad assessment style questions prior to writing Literacy Grad assessments.</p>
Student Learning (What student learning strategies will support meeting the target?)
<p>Students are engaged in multiple assessments prior to the final assessments for the year. ELP and other grade level assessments will be individually implemented to address each students learning needs and style.</p>
Theory of Action (What is our hypothesis given the action plan for staff and student learning?)
<p>The more students experience various assessments, the better prepared they are to participate in higher stakes assessments.</p>

School District No. 8 (Kootenay Lake) School Learning Plan Template

<h1>Numeracy</h1>
Goal Statement
Improve numeracy proficiency for all learners.
Where We Are At
Numeracy Data (Discuss provincial, district, and school level data as available). Please ensure priority learners are included as a focus.
<p>Numeracy indicators from the Learning Updates are represented on the graphs in Appendix D. Grade 10 Numeracy Assessments is shown in Appendix E.</p>
Analysis (What objective trends do we see based on the data?). Please include evidence of a focus on priority learners:
<p>The Numeracy Learning Updates data for K-9 learners indicates the student proficiency in Numeracy has been decreasing over the last number of years. All student and the Indigenous populations are experiencing this decline. The majority of students are experiencing proficient or higher on their learning updates.</p> <p>The Numeracy Grad Assessments indicate most students are achieving proficient or higher. Indigenous learners struggle more on this assessment than the general population.</p>
Rationale (What is going on for our learners? How do we know? Why does it matter?)
<p>K-9 students receive numeracy instructions in a variety of ways. Students are assigned tasks, and assignments based on family and teacher preferences. Programs are often unique to each student. Some students thrive with the instruction methods they chose for numeracy, while others need to attempt various programs to find one that works best for them. The resulting diversity of instruction creates different strengths in each student. The instructors are adaptable and adjust to each individual students challenges in numeracy.</p> <p>10-12 students chose the best math pathway for their interests and desires.</p>
Target (Specific, timebound and measurable statement of the desired improvement)
<p>70% of Elev8 K-9 numeracy learners will achieve proficient or higher on the final learning update of each year.</p> <p>70% of Indigenous students will achieve proficiency or higher on the Numeracy grad assessment, closing the gap to the overall population.</p>

School District No. 8 (Kootenay Lake) School Learning Plan Template

What We're Doing

Embedding Strategic Priorities (How we're making connections and providing opportunities)

All K-9 students are on an individualized program. Students individualized program allows for targeting the learners' unique needs in developing their

- a. lifelong learning goals,
- b. connections to others,
- c. culture and identity,
- d. career development, and
- e. caring and inclusivity of others.

Group and individual learning opportunities are provided to students as a means of embedding the districts strategic priorities within the ongoing numeracy instruction.

Where We Are Going (Equity-Focused Action Plan)

Professional Learning (Describe the professional learning that will support meeting the target)

Teachers look at various programs each year to determine the best fit for individual student needs. By looking through the various programs, teachers must equip themselves to instruct students in a variety of ways. The larger toolbox the teacher receives, the better they can meet individual needs and learning styles.

Student Learning (What student learning strategies will support meeting the target?)

Students find programs that work for their learning style. Support is given to expand their comfort level. Individual instruction is given for areas of student growth.

Theory of Action (What is our hypothesis given the action plan for staff and student learning?)

By individualizing numeracy instructions, teachers determine challenging areas for each student and provide direct instruction to address those challenges.

School District No. 8 (Kootenay Lake) School Learning Plan Template

School Determined

Goal Statement

Build resiliency in our learners.

Where We Are At

Data (Include provincial, district, and school level data as available). Include priority learners.

Data of our grade 10-12 one-year course completion rates is shown in Appendix F.

In the 2025-2026 School year, Elev8's K-9 programs issued an IE on 12% of the courses in the Term 1 Learning Update. In Term 2, 11% of the courses were given an IE.

In 2024-2025 school year Elev8 Homelinks had 12 graduates of which 4 took more than 5 years to achieve this. 3 students did not graduate but continued their education to 2025-2026 school year.

Analysis (What objective trends do we see based on the data?). Include priority learners. Please include evidence of a focus on priority learners:

Our one-year course completion rates are near 100%. A few students are granted extensions to aid in meeting graduation requirements.

Over 10% of Term 1 and Term 2 courses receive an IE.

Students are graduating through our program but often take longer to meet the goals. Encouragement and accommodation are made to ensure all students feel success.

Rationale (What is going on for our learners? How do we know? Why does it matter?)

The goal is to have all student's graduate. Incompletion or withdrawals are avoided whenever possible. Reminders and encouragement to complete within one year occur regularly.

Many students are receiving IEs on Learning Updates due to focusing on only a few courses at a time.

Accommodation and allowances are made to enable all students to work at their pace to complete the graduation requirements

Target (Specific and measurable statement of the desired improvement)

100% of students will finish all their courses within one year of starting them.

IEs on term Learning Updates will be reduced to 5%.

100% of students will achieve graduation through Elev8 or return to a bricks and mortar school to achieve their graduation goals.

School District No. 8 (Kootenay Lake) School Learning Plan Template

What We're Doing

Embedding Strategic Priorities (How we're making connections and providing opportunities)

All K-9 students are on an individualized program. Students individualized program allows for targeting the learners' unique needs in developing their

- a. lifelong learning goals,
- b. connections to others,
- c. culture and identity,
- d. career development, and
- e. caring and inclusivity of others.

Group and individual learning opportunities are provided to students as a means of embedding the districts strategic priorities within the ongoing numeracy instruction.

By providing individualized programming students are set up for success.

Where We Are Going (Equity-Focused Action Plan)

Professional Learning (Describe the professional learning that will support meeting the target)

Some teachers attended the BC Online Learning Symposium virtually. Connecting with educators around the province helps to build strategies for providing unique learning opportunities for the diversity of learners who chose the blended or online learning programs. The uniqueness of the programs often requires teaching strategies not found in a bricks and mortar school.

Student Learning (What student learning strategies will support meeting the target?)

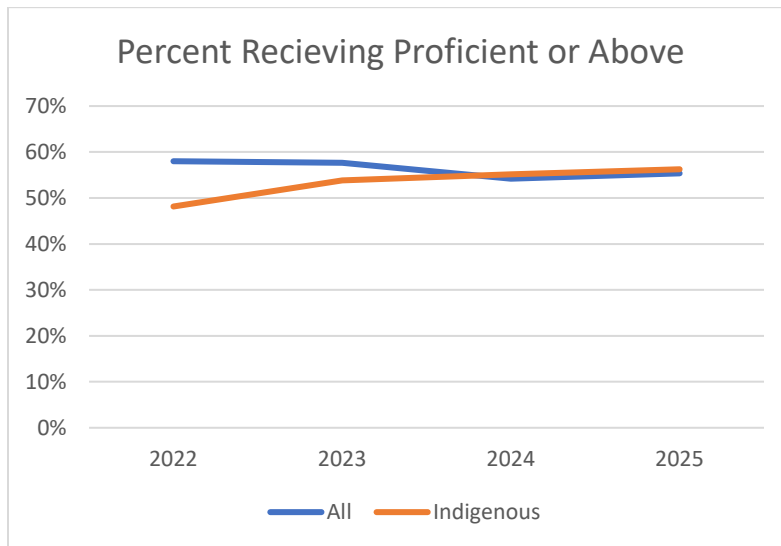
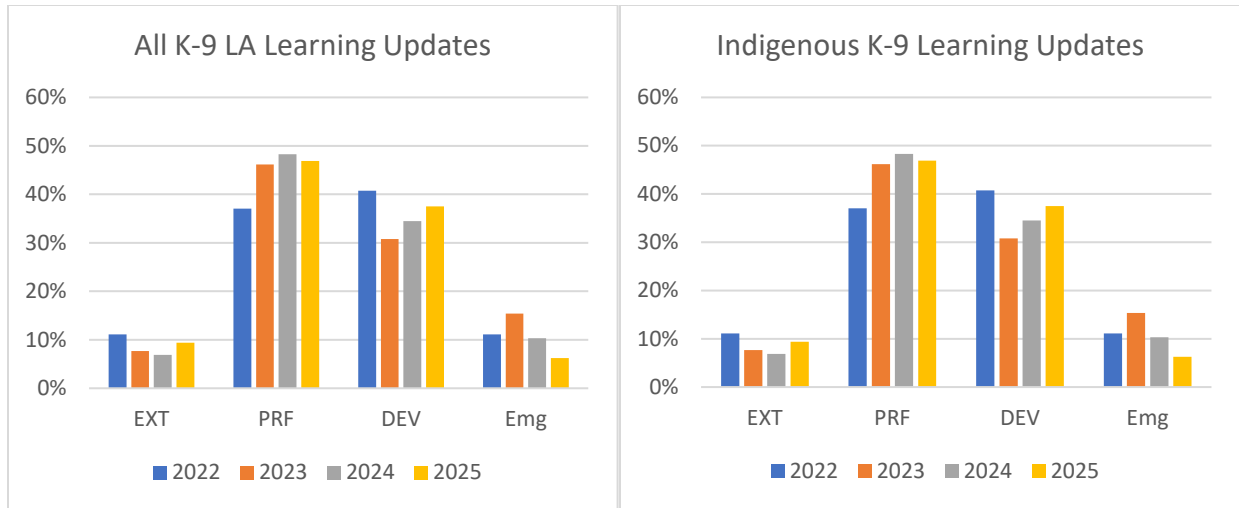
Students are provided with individual programs and targets that set them up for success. Programs are designed to challenge the learner to grow and develop themselves and their learning.

Theory of Action (What is our hypothesis given the action plan for staff and student learning?)

When students achieve success, they are motivated to continue to learn and try more difficult challenges, building more resilience within themselves.

School District No. 8 (Kootenay Lake) School Learning Plan Template

Appendix A (Language Arts Learning Update Marks)



School District No. 8 (Kootenay Lake) School Learning Plan Template

Appendix B (ELP Data)

Kindergarten

Topic	Percentage with Proficiency
Phoneme Isolation Final	78%
Blending Syllables	94%
Deletion-Compounds	96%
Uppercase	64%
Lowercase	52%
Correct Sound	38%
High Frequency Sight Words	39%
Receptive Language	36%
Expressive Language	36%
Speech	42%

Grade 1

Topic	Percentage with Proficiency
Phoneme Isolation Final	100%
Blending Syllables	94%
Deletion-Compounds	96%
Phoneme Isolation-Medial	86%
Blending Phonemes	69%
Segmentation Syllables	88%
Deletion Phonemes	65%
Uppercase	68%
Lowercase	63%
Correct Sound	64%
High Frequency Sight Words	30%
Receptive Language	50%
Expressive Language	50%
Speech	17%

Grade 2

Topic	Percentage with Proficiency
Phoneme Isolation Final	92%
Blending Syllables	100%
Deletion-Compounds	100%
Phoneme Isolation-Medial	50%
Blending Phonemes	88%
Segmentation Syllables	92%
Deletion Phonemes	81%
Uppercase	88%
Lowercase	77%
Correct Sound	73%
High Frequency Sight Words	52%
Receptive Language	45%
Expressive Language	45%
Speech	17%

School District No. 8 (Kootenay Lake)

School Learning Plan Template

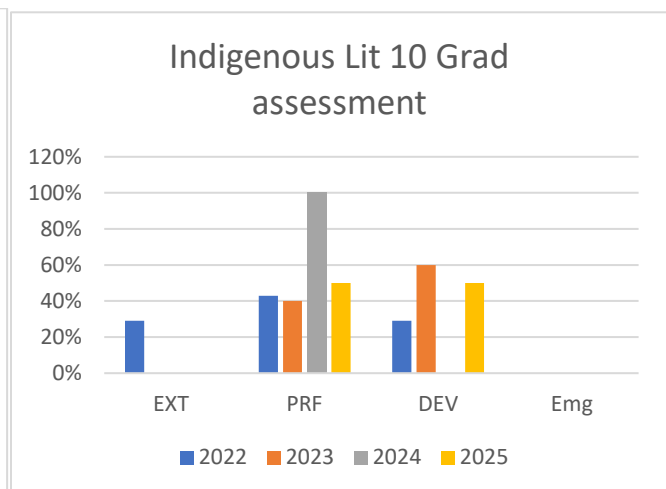
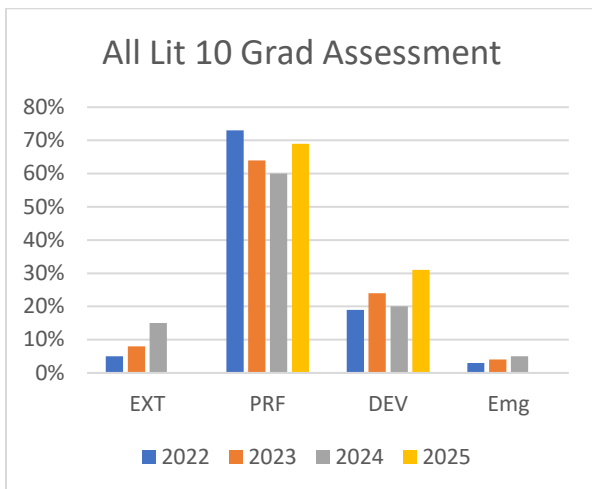
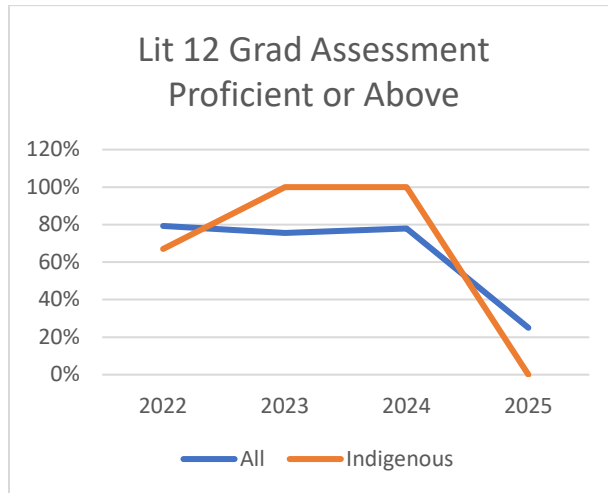
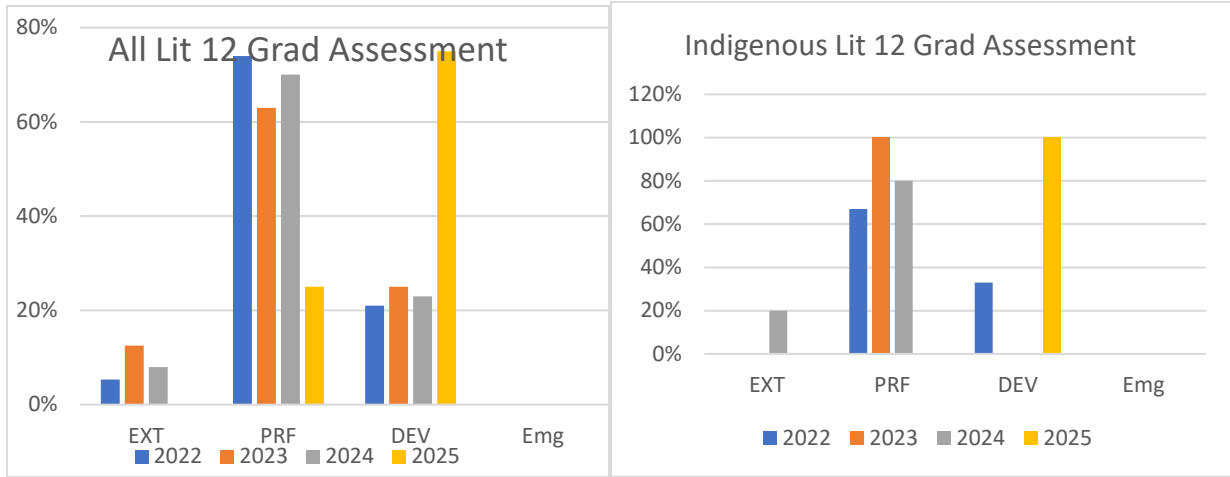
Grade 3

Topic	Percentage with Proficiency
Phoneme Isolation Final	92%
Blending Syllables	100%
Deletion-Compounds	100%
Phoneme Isolation-Medial	92%
Blending Phonemes	92%
Segmentation Syllables	100%
Deletion Phonemes	92%
Uppercase	92%
Lowercase	92%
Correct Sound	73%
High Frequency Sight Words	25%
Receptive Language	57%
Expressive Language	57%
Speech	86%

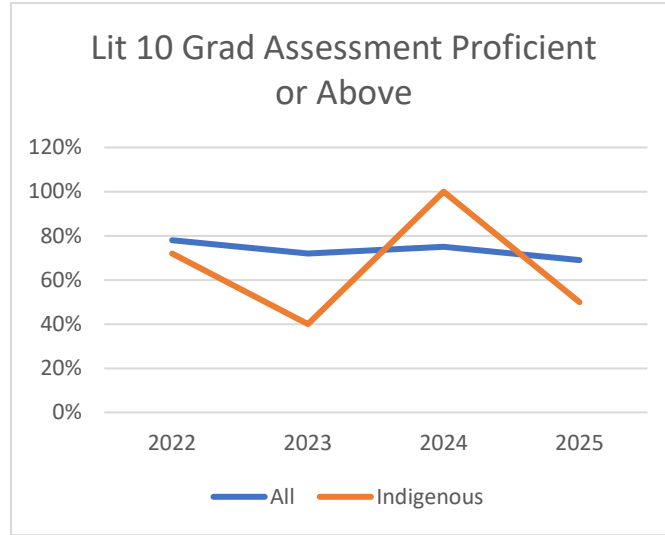
School District No. 8 (Kootenay Lake)

School Learning Plan Template

Appendix C (Grad Literacy Assessments)

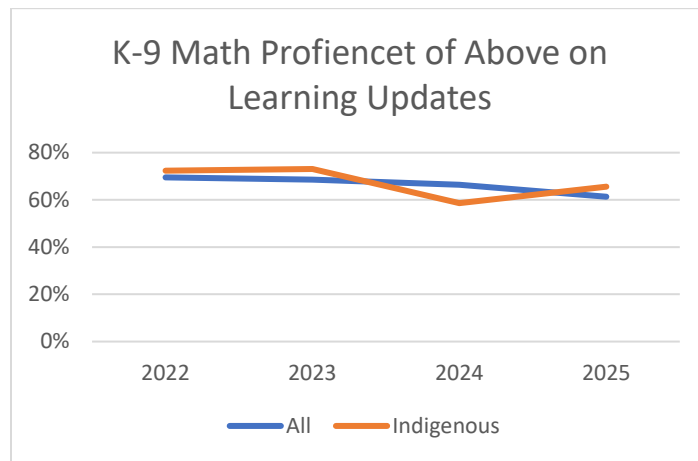
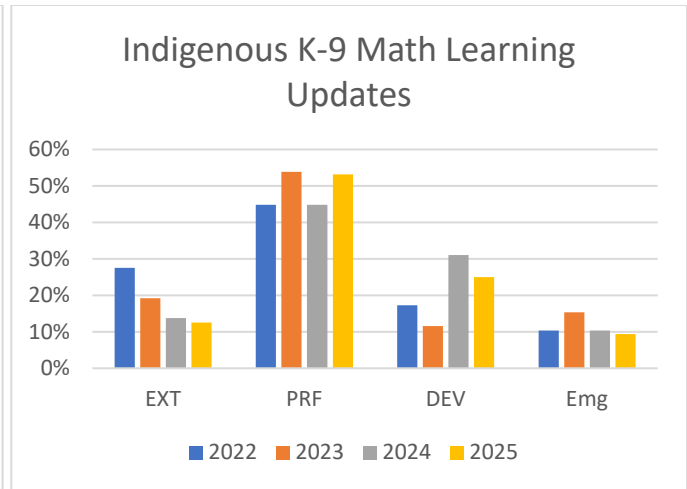
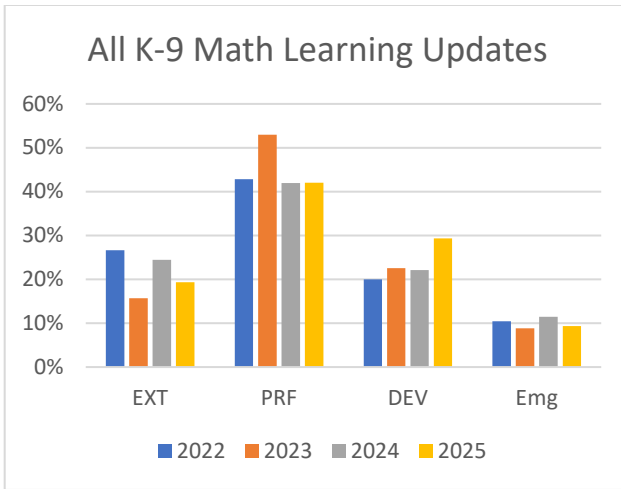


School District No. 8 (Kootenay Lake) School Learning Plan Template



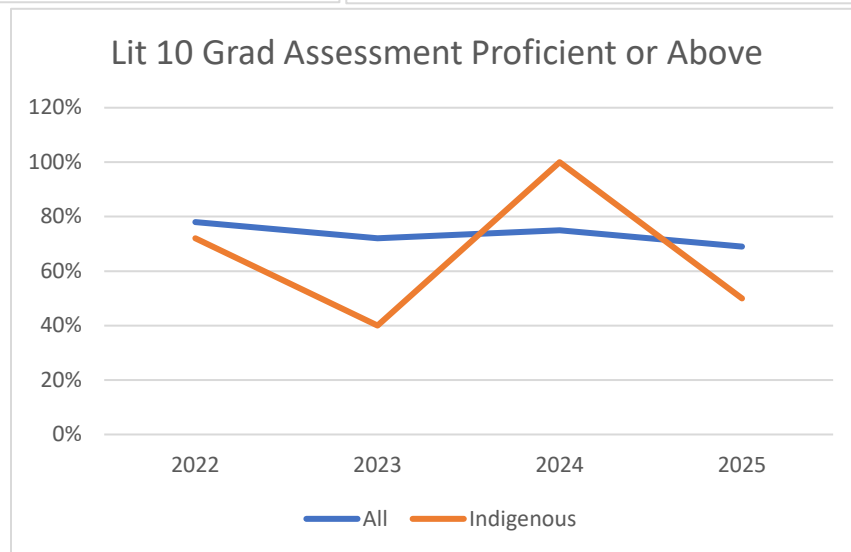
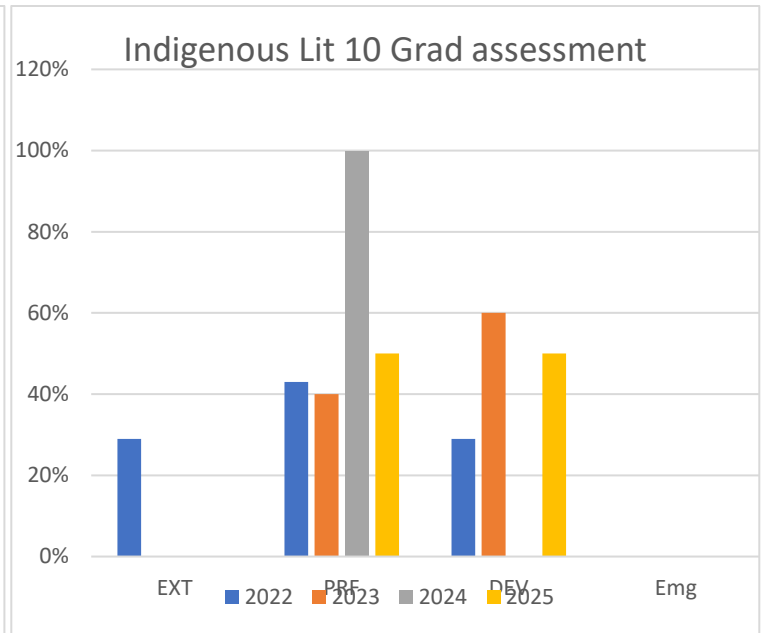
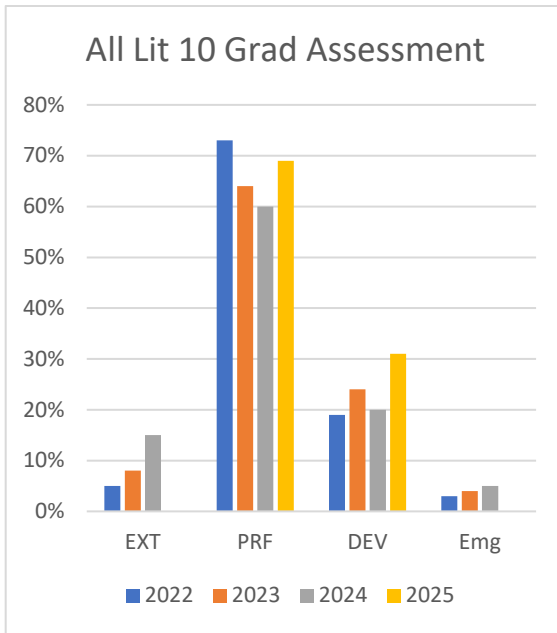
School District No. 8 (Kootenay Lake) School Learning Plan Template

Appendix D (Math Learning Update Marks)



School District No. 8 (Kootenay Lake) School Learning Plan Template

Appendix E (Numeracy Grad Assessments)



School District No. 8 (Kootenay Lake) School Learning Plan Template

Appendix F (Grade 8-12 One Year Completion Rates)

Elev8 DESK

POLs Data	Non-Indigenous Students			Indigenous (In Year) Students (First Nations, Inuit, & Metis)			First Nations Students who are ordinarily resident on reserve (in year)		
	23/24	24/25	25/26	23/24	24/25	25/26	23/24	24/25	25/26
One-Year Course Completion Rates (%)	8-9	8-9	8-9	8-9	8-9	8-9	8-9	8-9	8-9
Based on course start dates: 23/24 SY: July 1, 2023 - June 30, 2024 24/25 SY: July 1, 2024 - June 30, 2025	100%	100%		100%	100%				
	10-12	10-12	10-12	10-12	10-12	10-12	10-12	10-12	10-12
	91%	95%		87%	93%				

Elev8 Homelinks

POLs Data	Non-Indigenous Students			Indigenous (In Year) Students (First Nations, Inuit, & Metis)			First Nations Students who are ordinarily resident on reserve (in year)		
	23/24	24/25	25/26	23/24	24/25	25/26	23/24	24/25	25/26
One-Year Course Completion Rates (%)	8-9	8-9	8-9	8-9	8-9	8-9	8-9	8-9	8-9
Based on course start dates: 23/24 SY: July 1, 2023 - June 30, 2024 24/25 SY: July 1, 2024 - June 30, 2025	100%	93%		100%	100%				
	10-12	10-12	10-12	10-12	10-12	10-12	10-12	10-12	10-12
	98%	96%		100%	95%		100%		